

worth ten points and in order to receive the points you must come to class having read the documents and be prepared to answer questions, ask questions and discuss the contents of the reading assignment. It would be very helpful if you have the documents printed out and in front of you during the discussion.

ELEMENTS AND GRADING: Your overall final grade for this course will be based on six elements: essays; essay critiques; quizzes; ten discussion sections; participation in the *practica* and exams, a midterm and a final. The breakdown of assignments with their corresponding point value is as follows and there will be no curving of grades.

<u>Assignments</u>		<u>Total points</u>
4 Essays	(75 points each)	300 points
4 Essay Critiques	(25 points each)	100 points
8 Quizzes	(25 points each)	200 points
10 Discussion Sections	(10 points each)	100 points
4 <i>Practica</i>	(25 points each)	100 points
Midterm	(100 points)	100 points
Final Exam	(100 points)	100 points
Total Points Possible:		1,000 points

GRADING SCALE: A (100-93%) B+ (89-88%) C+ (79-78%) D+ (69-68%) *‘A+’ and ‘D-’ are recorded by the university as ‘A’ or ‘D’.
 A- (92-90%) B (87-83%) C (77-73%) D (67-63%)
 B- (82-80%) C- (72-70%) F below 60%

ESSAYS: There are four required papers for this class. Each paper is worth 75 points and must be no longer than three pages in length, double spaced in 12 point, Times New Roman font. For further assistance with your writing, you should consult the following *Writing Guide* composed by Professor Damen. The Writing Guide can be found on the web at the following link:
<http://www.usu.edu/markdamen/WritingGuide/00intro.htm>. (Note: the 00 are zeros).
 In addition, you will critique one another’s essays on Syllabase. You will be divided into groups and each group will read the essays of another group.

QUIZZES: There will be 8 unannounced quizzes which will require you to define terms, match or fill in the blank. The quizzes focus on the vocabulary assigned for a week or section. Each quiz is worth 25 points for a total of 200 points. Terms for the first two weeks are listed on the assignment schedule at the end of the syllabus and terms for subsequent weeks will be posted on Syllabase. All other grades are also posted on Syllabase so please check your scores periodically to monitor your progress in the class. Hardcopy forms are kept for each assignment in case of technological failure so do not worry, information will not be lost.

PRACTICA: There are four *practica* in this class. The *practica* are worth 25 points each and they are not optional. However, on the day of a *practicum*, all you need to do for the 25 points is to come to class, pay attention and fill out the worksheet which will be provided in class! This worksheet is not a quiz or an exam, but rather lets me know you were present and

participating on that day. I have designed these *practica* to be fun and hope you will enjoy them. I know I am really looking forward to each of them!

EXAMS: There will be one midterm and one final exam. Each test is worth 100 points. The format of the tests will include a combination of any of the following type of questions: fill-in-the-blank questions; matching; short answer and essay.

NOTE: Please take note, it is your responsibility to keep all graded work which is returned to you in case there is a discrepancy in grading.

MAKE-UPS: Exams and quizzes can ONLY be made up only under the following conditions.

1. **Prior** notice is given.
2. **Proof** of a valid excuse is provided, for example, a note from a doctor.
3. If you have a personal tragedy or catastrophe, I am open to discussion but you **MUST** come and see me. Communication is the key.

Note: No make-up final exams and no early finals are given. If you miss a test or the final exam, it counts as a zero.

STUDY HABITS: Keep up with the readings, plan ahead for quizzes, papers and exams. **See me immediately if you are having trouble.** You must keep up in this class since your overall grade is made up of many smaller, rather than a few larger, assignments.

ATTENDANCE: Come to lectures. This is the best way to stay informed and follow the pace of the course.

ACADEMIC HONESTY: Academic dishonesty of any kind will be prosecuted. Do not cheat or copy other people's work. See page 104 of the Schedule of Classes for further explanations on what constitutes academic dishonesty and what the possible penalties are. If you plagiarise material from books, articles, the internet, or from any other source you will be prosecuted to the full extent of the statutes of the university.

NOTE: This syllabus is subject to revision at the discretion of the instructor, provided that verbal or written notice is given.

DEADLINES:	Paper I	Monday, Oct. 2
	Paper II	Wednesday, Oct. 25
	Midterm Exam	Wednesday, Nov. 1
	Paper III	Monday, Nov. 20
	Paper IV	Monday, Dec. 4
	Final Exam	Wednesday, Dec. 13 from 1:30-3:20 P.M.

HIST 4230: ASSIGNMENT SCHEDULE

HC= *Introduction to the History of Christianity*.

PD= Primary source document assigned for the week in addition to HC.

***Note:** All readings should be completed no later than class time Friday of the week they are assigned.

SECTION I: ORTHODOXY AND GNOSTICISM: FORMATION OF A CREED

WEEKS 1-2 VOCABULARY:

<i>Agape</i>	Creed	Lord's Supper	"Q" Source
<i>Amen</i>	<i>Didache</i>	Marcion	Rule of Faith
Apostles Creed	Donatists	Montanism	<i>Septuagint</i>
Apostolic Succession	Epistles	Muratorian Canon	Synoptic Gospels
Arianism	Eucharist	Origen	Tertullian
Baptism	Gnosticism	Papyrus	<i>Vetus Latina</i>
Bishops	Irenaeus	Paul	Vulgate
<i>Codex Sinaiticus</i>	<i>Logos</i>	Peter	

WEEK 1

M-F Aug. 28-Sept. 1

LECTURE TOPICS FOR THE WEEK

The Beginnings and Christian Identity
Discussion Section 1 on Friday 09/01

READINGS DUE

PD= Book of Acts
ANY MODERN ENGLISH
TRANSLATION

WEEK 2

M Sept. 4
W-F Sept. 6-8

NO CLASSES: Labor Day
Orthodoxy and Heresy: who is Jesus? Ca. 30-325
Formation of the Biblical Canon
NO discussion section this week

HC 55-136

WEEK 3 (VOCABULARY POSTED ON SYLLABASE FOR ALL SUBSEQUENT WEEKS)

M-F Sept. 11-15

Early Catholic Christianity: Ca. 325-600
Constantine and the Council of Nicea (Nicaea)
Rise of Monastic Communities
Discussion Section 2 on Friday 09/15

HC 137-153;
164-177; 212-224
AND PDs:

Nicene Creed, www.fordham.edu/halsall/source/nicenecreed.html
Rule of St Benedict, www.fordham.edu/halsall/source/rul-benedict.html

WEEK 4

M Sept. 18

Practicum I: Writing a Creed

-- --

W-F Sept. 20-22

Early Christian Theology: Ca. 450-700
Augustine of Hippo
Discussion Section 3 on Friday 09/22

HC 204-211
AND PD:

Augustine: *On the Two Cities*, www.fordham.edu/halsall/source/aug-city1.html

SECTION II: RISE OF THE INSTITUTIONAL CHURCH

WEEK 5

M-F Sept. 25-29 The Petrine office and the rise of the Papacy: Ca. 450-700 HC 178-203
Discussion Section 4 on Friday 09/29 AND PDs:

Gelasius I: *On Spiritual and Temporal Power*, www.fordham.edu/halsall/source/gelasius1.html
Leo I: "The Petrine Doctrine," www.fordham.edu/halsall/source/leo1a.html

WEEK 6

M-F Oct. 2-6 **Paper I Due Monday, Oct. 2 at Beginning of Class**
The Early Middle Ages: Ca. 500-1000 HC 226-259
Conversion, Education and Reform: AND PD:
The Church and the Carolingians
Discussion Section 5 on Friday 10/6

Donation of Constantine, www.fordham.edu/halsall/source/donatconst.html

SECTION III: MEDIEVAL CHRISTIANITY

WEEK 7

M-F Oct. 9-13 The High Middle Ages: 1000-1300 (Part I) HC 260-306
Authority of the Papacy and Twelfth Century Reforms AND PDs:
Discussion Section 6 on Friday 10/13

Gregory VII, *Dictatus Papae*, www.fordham.edu/halsall/source/g7-dictpap.html
Gregory VII, *Against Lay Investiture*, www.fordham.edu/halsall/source/g7-reform2.html
Concordat of Worms, www.fordham.edu/halsall/source/worms1.html
Bernard of Clairvaux, *Apology*, www.fordham.edu/halsall/source/bernard1.html

WEEK 8

M Oct. 16 *Practicum II: Scribes and Medieval Writing* -- --
W Oct 18 The High Middle Ages: 1000-1300 (Part II) HC 307-329
From Cistercians to Mendicants AND PDs:
F **Oct. 20 NO CLASSES: Fall Break**

***Please read these documents for next Monday.**

Anselm, *Proof for the Existence of God*, www.fordham.edu/halsall/source/anselm.html
Peter Abelard, *Sic et Non*, www.fordham.edu/halsall/source/Abelard-SicetNon-Prologue.html
Thomas Aquinas: *Summa Theologiae*, www.fordham.edu/halsall/source/aquinas1.html
(Read the Prologue and Question 2).

WEEK 9

M Oct. 23 Reason, Faith and the church PDs listed above

SECTION IV: PAPAL MONARCHY: ZENITH AND DECLINE

W-F Oct. 25-27 **Paper II Due Wednesday, Oct. 25 at Beginning of Class**
Later Middle Ages: 1300-1500 HC 330-350
Rise of Papal Monarchy: Zenith and Decline AND PD:
Discussion Section 7 on Friday 10/27

Innocent III, *Letters on Papal Policies*, www.fordham.edu/halsall/source/innIII-policies.html

WEEK 10

M Oct. 30 Midterm Review

W Nov. 1 **MIDTERM EXAM**

F Nov. 3 Introduction to the Protestant Reformation: What is the basis of faith?

SECTION V: PROTEST AND REFORM

WEEK 11

M-F Nov. 6-10 Late Medieval Crisis and Reformations: Ca. 1500-1650 HC 351-434
Luther, Calvin and Ecclesiastical Fracture AND PDs:
Discussion Section 8 on Friday 11/10

Martin Luther, *Letter to the Archbishop of Mainz, 1517*,
www.assumption.edu/dept/history/Hi118net/Medieval%20Sourcebook%20%20Martin%20Lut
Martin Luther, *95 Theses*,
www.iclnet.org/pub/resources/text/wittenberg/luther/web/ninetyfive.html
John Calvin, *Letter to the King (Concerning on the Clergy)*,
www.iclnet.org/pub/resources/text/wittenberg/luther/web/ninetyfive.html

WEEK 12

M Nov. 13 *Practicum III: From Chant to Bach: What did Christian life sound like?*

M-F Nov. 15-17 The Aftermath of the Reformations: Ca. 1650-1789 HC 435-484
The Great Awakening AND PD:
Discussion Section 9 on Friday 11/17

Jonathan Edwards, *Sinners in the Hands of an Angry God*,
www.jonathanedwards.com/sermons/Warnings/sinners.htm

SECTION VI: REVOLUTIONARY FAITH AND SCIENTIFIC REVOLUTION

WEEK 13

M Nov. 20 **Paper III Due Monday, Nov. 20 at Beginning of Class**
Reason and Faith: Ca. 1790-1914 HC 485-517
Descartes seeds of Enlightenment

W-F Nov. 22-24 Thanksgiving Break

WEEK 14

M-F Nov. 27-Dec. 1 Reason and Faith: Ca. 1790-1914 (continued) HC 518-580
The Oxford Movement AND PD:
Discussion Section 10 on Friday 12/01

John Henry Newman (Cardinal Newman), *Apologia Pro Vita Sua*, "Part III: history of my religious opinions up to 1833," www.fordham.edu/halsall/mod/newman/apologia1.html#part3

SECTION VII: CHRISTIANITY IN THE 20TH CENTURY

WEEK 15

M-F Dec.4-8 **Paper IV Due Monday, Dec. 4 at Beginning of Class**
Christianity in the 20th Century HC 581-627
Faith and Modernism
W Dec. 6 *Practicum IV to be announced*

Final Exam: Wednesday, December 13 from 1:30 – 3:20 P.M.