



<u>Assignments</u>		<u>Total points</u>
7 Essay Submissions	(40 points each)	280 points
6 Essay Critiques	(15 points each)	90 points
4 Graded Essays	(100 points each)	400 points
7 Journal Assignments	(20 points each)	140 points
4 Practica	(15 points each)	60 points
3 Discussion Sections	(10 points each)	<u>30 points</u>
Total Points Possible:		1,000 points

**GRADING SCALE:** A (100-93%) B+ (89-88%) C+ (79-78%) D+ (69-68%) \*‘A+’ and ‘D-’ are recorded by the university as ‘A’ or ‘D’.  
A- (92-90%) B (87-83%) C (77-73%) D (67-63%)  
B- (82-80%) C- (72-70%) F below 60%

**ESSAYS:** There are seven required essays for this class, to be turned in at the beginning of class on the day they are due. Each essay is worth forty points if turned in on time and must be no longer than two pages in length, double spaced in 12 point, Times New Roman font. Four of the seven essays will be graded, based on a 100 point scale. You will not be told in advance which essays will be assessed so do a good job on all of them. For further assistance with your writing, you should consult the following *Writing Guide* composed by Professor Damen. The Writing Guide can be found on the web at the following link: <http://www.usu.edu/markdamen/WritingGuide/00intro.htm>. (Note: the 00 are zeros). In addition, you will critique one another’s essays on Syllabase. You will be divided into groups and each group will read the essays of another group. Each critique exercise will accompany a paper except for the last and thus, there are six of these each worth fifteen points.

**JOURNAL ASSIGNMENTS:** Every other week you will have a journal assignment due, to be turned in at the beginning of class. There are seven of these assignments and each is worth twenty points. Each entry should be about three paragraphs in length and should show that you have not only read but engaged intellectually with the material. Therefore, you should not just write a book report, but rather, show that you have thought about the reading and have understood it.

**PRACTICA:** There are four *practica* in this class. The *practica* are worth fifteen points each and they are not optional. These lessons are designed to be practical hands on assignments and, thus, are assessed as participation assignments. If you do them, you get the points. I have designed these *practica* to be fun and hope you will enjoy them. I know I am really looking forward to each of them!

**DISCUSSION SECTIONS:** In addition to the textbooks there are primary source documents which are available online. Links to these primary source documents are listed in the syllabus and they must be printed out and brought with you for class discussions. There will be three discussion sections and each is worth ten points. In order to receive the ten points you must come to class having read the document and be prepared to answer questions, ask questions and discuss the contents of the reading assignment.

- NOTE:** Please take note, it is your responsibility to keep all graded work which is returned to you in case there is a discrepancy in grading.
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- MAKE-UPS:** Essays and journal assignments can **ONLY** be made up only under the following conditions.
3. **Prior** notice is given.
  4. **Proof** of a valid excuse is provided, for example, a note from a doctor.
  5. If you have a personal tragedy or catastrophe, I am open to discussion but you **MUST** come and see me. Communication is the key.
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- STUDY HABITS:** Keep up with the readings and plan ahead for journal entries and essays. **See me straightaway if you are having trouble.** You must keep up in this class since your overall grade is primarily based upon written assignments.
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- ATTENDANCE:** Come to lectures. This is the best way to stay informed and follow the pace of the course.
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- ACADEMIC HONESTY:** Academic dishonesty of any kind will be prosecuted. Do not cheat or copy other people's work. See the Schedule of Classes for further explanations on what constitutes academic dishonesty and what the possible penalties are. If you plagiarise material from books, articles, the internet, or from any other source you will be prosecuted to the full extent of the statutes of the university.
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- NOTE:** This syllabus is subject to revision at the discretion of the instructor, provided that verbal or written notice is given.
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## HIST 4230: ASSIGNMENT SCHEDULE

HC= *Introduction to the History of Christianity*.

CHC= *A Concise History of Christianity*.

PD= Primary source document assigned for the week in addition to texts.

**\*Note:** All readings should be completed no later than class time Friday of the week they are assigned.

### SECTION I: DEFINITION OF ORTHODOXY: FORMATION OF A CREED

<u>WEEK 1</u>	<u>LECTURE TOPICS FOR THE WEEK</u>	<u>READINGS DUE</u>
M-F Aug. 27-31 F Aug. 31	The Beginnings and Christian Identity <b><i>Journal Assignment I due</i></b>	PD: Book of Acts ANY MODERN ENGLISH TRANSLATION CHC: 1-23

<u>WEEK 2</u>	<u>LECTURE TOPICS FOR THE WEEK</u>	<u>READINGS DUE</u>
M Sept. 3 W-F Sept. 5-7 F Sept. 7	NO CLASSES: Labor Day Orthodoxy and Heresy: who is Jesus? Ca. 30-325 Formation of the Biblical Canon <b><i>Essay I due</i></b>	HC: 55-136 CHC: 25-53

<u>WEEK 3</u>	<u>LECTURE TOPICS FOR THE WEEK</u>	<u>READINGS DUE</u>
M-F Sept. 10-14 F Sept. 14	Early Catholic Christianity: Ca. 325-600 Constantine and the Council of Nicea (Nicaea) Rise of Monastic Communities <b><i>Journal Assignment II due</i></b>	HC: 137-153; 164-177; 212-224 CHC: 55-75 AND PD:

*Rule of St Benedict*, [www.fordham.edu/halsall/source/rul-benedict.html](http://www.fordham.edu/halsall/source/rul-benedict.html)

<u>WEEK 4</u>	<u>LECTURE TOPICS FOR THE WEEK</u>	<u>READINGS DUE</u>
M Sept. 17 W-F Sept. 19-21 F Sept. 21	<b><i>Practicum I: Writing a Creed</i></b> Early Christian Theology: Ca. 450-700 Augustine of Hippo <b><i>Essay II due</i></b>	-- -- HC: 204-211 CHC: 77-99 AND PD:

Augustine: *On the Two Cities*, [www.fordham.edu/halsall/source/aug-city1.html](http://www.fordham.edu/halsall/source/aug-city1.html)

### SECTION II: RISE OF THE INSTITUTIONAL CHURCH

<u>WEEK 5</u>	<u>LECTURE TOPICS FOR THE WEEK</u>	<u>READINGS DUE</u>
M-F Sept. 24-28 F Sept 28	The Petrine office and the rise of the Papacy: Ca. 450-700 <b><i>Discussion Section I</i></b> (see reading below) <b><i>Journal Assignment III due</i></b>	HC:178-203 CHC: 77-99 AND PDs:

For Discussion Section I read:

Gelasius I: *On Spiritual and Temporal Power*, [www.fordham.edu/halsall/source/gelasius1.html](http://www.fordham.edu/halsall/source/gelasius1.html)

Leo I: "The Petrine Doctrine," [www.fordham.edu/halsall/source/leo1a.html](http://www.fordham.edu/halsall/source/leo1a.html)

### WEEK 6

M-F	Oct. 1-5	The Early Middle Ages: Ca. 500-1000 Conversion, Education and Reform: The Church and the Carolingians	HC: 226-259 CHC: 101-135 AND PD:
F	Oct. 5	<b>Essay III due</b>	

*Donation of Constantine*, [www.fordham.edu/halsall/source/donatconst.html](http://www.fordham.edu/halsall/source/donatconst.html)

## SECTION III: MEDIEVAL CHRISTIANITY

### WEEK 7

M-F	Oct. 8-12	The High Middle Ages: 1000-1300 (Part I) Authority of the Papacy and Twelfth Century Reforms	HC: 260-281 CHC: 137-165 AND PDs:
F	Oct. 12	<i>Discussion Section II</i> (see reading below) <b>Journal Assignment IV due</b>	

For Discussion Section II read:

Gregory VII, *Dictatus Papae*, [www.fordham.edu/halsall/source/g7-dictpap.html](http://www.fordham.edu/halsall/source/g7-dictpap.html)

Gregory VII, *Against Lay Investiture*, [www.fordham.edu/halsall/source/g7-reform2.html](http://www.fordham.edu/halsall/source/g7-reform2.html)

*Concordat of Worms*, [www.fordham.edu/halsall/source/worms1.html](http://www.fordham.edu/halsall/source/worms1.html)

### WEEK 8

M	Oct. 15	<i>Practicum II: Scribes and Medieval Writing</i>	
W	Oct. 17	The High Middle Ages: 1000-1300 (Part II) From Cistercians to Mendicants <b>Essay IV due</b>	HC: 307-329 CHC: 166-186 AND PD:

Bernard of Clairvaux, *Apology*, [www.fordham.edu/halsall/source/bernard1.html](http://www.fordham.edu/halsall/source/bernard1.html)

F	Oct. 19	NO CLASSES: Fall Break	
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### WEEK 9

M	Oct. 22-26	Reason, Faith and the church	HC: 282-306
F	Oct. 26	<b>Journal Assignment V due</b>	CHC: <i>review</i> 154-163 PDs:

Anselm, *Proof for the Existence of God*, [www.fordham.edu/halsall/source/anselm.html](http://www.fordham.edu/halsall/source/anselm.html)

Peter Abelard, *Sic et Non*, [www.fordham.edu/halsall/source/Abelard-SicetNon-Prologue.html](http://www.fordham.edu/halsall/source/Abelard-SicetNon-Prologue.html)

Thomas Aquinas: *Summa Theologiae*,” [www.fordham.edu/halsall/source/aquinas1.htm](http://www.fordham.edu/halsall/source/aquinas1.htm) (Read the Prologue and Question 2).

## SECTION IV: PAPAL MONARCHY: ZENITH AND DECLINE

### WEEK 10

M-F	Oct. 29-Nov. 2	Later Middle Ages: 1300-1500 Rise of Papal Monarchy: Zenith and Decline	HC: 330-350 CHC: 187-195
F	Nov. 2	<i>Essay V due</i>	AND PD:

Innocent III, *Letters on Papal Policies*, [www.fordham.edu/halsall/source/innIII-policies.html](http://www.fordham.edu/halsall/source/innIII-policies.html)

## SECTION V: PROTEST AND REFORM

### WEEK 11

M-F	Nov. 5-9	Late Medieval Crisis and Reformations: Ca. 1500-1650 Luther, Calvin and Ecclesiastical Fracture	HC: 351-434 CHC: 196-231
F	Nov. 9	<i>Journal Assignment VI due</i>	AND PDs:

Martin Luther, *Letter to the Archbishop of Mainz, 1517*,  
[www.assumption.edu/dept/history/Hi118net/Medieval%20Sourcebook%20%20Martin%20Lut](http://www.assumption.edu/dept/history/Hi118net/Medieval%20Sourcebook%20%20Martin%20Lut)  
Martin Luther, *95 Theses*,  
[www.iclnet.org/pub/resources/text/wittenberg/luther/web/ninetyfive.html](http://www.iclnet.org/pub/resources/text/wittenberg/luther/web/ninetyfive.html)  
John Calvin, *Letter to the King (Concerning on the Clergy)*,  
[www.iclnet.org/pub/resources/text/wittenberg/luther/web/ninetyfive.html](http://www.iclnet.org/pub/resources/text/wittenberg/luther/web/ninetyfive.html)

### WEEK 12

M	Nov. 12	Catholic Reformation and Reaction	HC: 435-484
M-F	Nov. 14-16	The Aftermath of the Reformations: Ca. 1650-1789 The Great Awakening	CHC: 232-246 CHC: 317-320
F	Nov. 16	<i>Discussion Section III</i> (see reading below) <i>Essay VI due</i>	AND PD:

For Discussion Section III read:  
Jonathan Edwards, *Sinners in the Hands of an Angry God*,  
[www.jonathanedwards.com/sermons/Warnings/sinners.htm](http://www.jonathanedwards.com/sermons/Warnings/sinners.htm)

## SECTION VI: REVOLUTIONARY FAITH AND SCIENTIFIC REVOLUTION

### WEEK 13

M	Nov. 19	Reason and Faith: Ca. 1790-1914	HC :485-517 CHC: 247-278
W-F	Nov. 21-23	NO CLASSES: Thanksgiving Break	

### WEEK 14

M-F	Nov. 26-30	Reason and Faith: Ca. 1790-1914 Descartes seeds of Enlightenment and The Oxford Movement	HC: 518-580
F	Nov. 30	<i>Journal Assignment VII due</i>	

## SECTION VII: CHRISTIANITY IN THE 20<sup>TH</sup> CENTURY

### WEEK 15

M-F Dec.3-7

Christianity in the 20<sup>th</sup> Century  
Faith and Modernism

HC: 581-627  
CHC: 279-317

F Dec. 7

*Practicum IV to be announced*  
***Essay VII due***