

HISTORY OF COLONIAL LATIN AMERICA

HIST 3620

Fall term 2007

Mondays, Wednesdays, Fridays 1:30 - 2:20

Business 313

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Office hours: Mondays, Fridays 9:30-10:15, Wednesdays 11:30-12:00 and by appointment

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COURSE DESCRIPTION

What we now call Latin America was where the modern world we inhabit began. Three peoples and their cultures from the Americas, Africa and Europe came together in the New World, often involuntarily, to create heterogeneous communities that were the forerunners of our own society. Therefore, this course is not only, or perhaps, not simply a story of Latin America, but of the world centered around the Atlantic Ocean that created "Latin America" and the results of this creation for all the residents of the Americas, including the United States.

We will focus on the economic, social, and political forces that shaped the lives of the American Indians, Africans, and Europeans that inhabited the New World. Much time will be spent discussing the daily lives of these peoples, and the ways their cultural and social positions shaped how they worked and lived, how they prospered or struggled to survive. We will try to understand how the various peoples of Colonial Latin America entered into conflict or accommodation and how their world changed over time. While, of course, the importance of traditional historical figures, such as conquistadors and viceroys, will play a role in this story, we will also focus on "common people"--soldiers, miners, hacienda laborers, farmers, slaves, domestic servants and artisans--and what their stories reveal about the colonial past of Latin America.

This course will consist of traditional lectures presenting a story about the above themes. Students will also read both the writings of professional historians and what these historians call "primary documents" or accounts written by people living the history we are studying. The goal of the course is for students to develop their own stories, or ways of understanding the Latin American past. To further that end, classes will also include periods of discussion, which is not a time only to ask questions, but also for students to present their ideas about the past and propose ways to make that past comprehensible.

REQUIRED READING

There are three books, (very lengthy) electronic reserve readings, and internet readings. The books are available at the campus bookstore. The electronic reserves you can access from the USU library home page (library.usu.edu) and clicking the "Course Reserves" link. The password is san3620. Internet readings can be accessed via the URL given below from any web browser.

1. Robert J. Allison, ed. *The Interesting Narrative of the Life of Olaudah Equiano: Written by Himself*. Boston: Bedford/St. Martin's, 1995.
2. Richard Boyer and Geoffrey Spurling, eds. *Colonial Lives: Documents on Latin American History, 1550-1850*. Oxford: Oxford University Press, 1999.
3. Inga Clendinnen. *Ambivalent Conquests: Maya and Spaniard in Yucatan, 1517 - 1570*. Cambridge: Cambridge University Press, 2003.

EVALUATION

Class participation - 20%
 Pop quizzes and map test - 10%
 4 essays interpreting historical or scholarly documents - 25%
 Historical Depth of Knowledge Essay – 10%
 Midterm - 15%
 Final Exam - 20%

The essays will be 2-3 page responses to the assigned readings. Students will read critically and analyze a problem in either a secondary or primary text and make an argument to support their position. A specific assignment will be given out for each essay at least a week before the assignment is due. You must attend class regularly or you will miss the assignments. Papers must be given to the instructor directly.

Papers one, two, and, four will be graded by the instructor. Paper two will be reviewed by the class as a whole, to allow students to better understand which types of arguments and styles make an excellent paper. This papers will be graded pass/fail – a fail grade will count towards your final paper grade. To encourage experimentation, I will drop the lowest essay grade.

The Historical Depth of Knowledge Essay will introduce students to the wealth of scholarly analysis available about the history of colonial Latin America. Students will choose a topic studied in class, find a scholarly journal article on that topic, and compare and contrast what we learned in class with the scholar's thesis and evidence.

Quizzes are based on the assigned readings for each class period. I will drop your lowest quiz grade. Missed quizzes cannot be taken later.

The tests will be essay and short answer format.

As noted earlier, student participation is central to the success of the goals of this course. Without participation you rob your classmates of the opportunity to benefit from your ideas and you yourself do not polish your skills in analyzing information and relating your conclusions in a comprehensible form to others. Missed classes will affect your participation grade. Simply attending class without participating will only earn you a D- participation grade.

A Note on Plagiarism

Plagiarism is taking another person's ideas and claiming them as your own. This includes both copying directly from another work or taking the idea from that work without giving the author recognition with a citation. Paraphrasing without a citation is still plagiarism. Similarly, citing a work, and then copying directly without quotation marks or even almost directly (paraphrasing too closely), is plagiarism. Plagiarists will receive an F and be reported to the Dean.

Disability Resource Center

If accommodations for the course are needed, students should contact the Disability Resource Center, located in the University Inn, Room 101: (435)797-2444 and (435)797-0740, Monday through Friday from 8:00 a.m. - 5:00 p.m.

SCHEDULE AND ASSIGNED READINGS

USU electronic reserve readings are marked with an @. Internet readings are marked with a *.

August 27 - What does Colonial Latin American History Mean?

No readings.

August 29 - The Atlantic World in 1450 – Spain and Portugal

No readings.

August 31 – The Pre-Columbian Americas (MAP TEST!)

No readings.

September 3 – Labor Day. No class.

September 5 - The Aztecs

READINGS: @1) Jacques Soustelle, “Daily Life of the Aztecs on the Eve of the Spanish Conquest,” in Gilbert M. Joseph and Mark D. Szuchman, eds, *I Saw a City Invincible: Urban Portraits of Latin America* (Wilmington: SR Books, 1996), pp. 35-47.

@2) “Durán on Aztec Sacrifices” (2:5), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 1* (New York: Times Books and Hector & Rose, 1984), pp. 110 - 113.

September 7 – No class!

September 10 – The Inca

READINGS: @1) “Garcilaso on Inca Social Organization,” (3:5), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 1* (New York: Times Books and Hector & Rose, 1984), pp. 157-167.

@2) Mancio Sierra de Leguízamo, “Spaniards Corrupted an Ideal Indian Society,” in Lewis Hanke and Jane M. Rausch, eds., *People and Issues in Latin American History: The Colonial Experience* (New York: Markus Wiener Publishing, Inc., 1993), pp. 58-59.

@3) Lewis Hanke, "Viceroy Francisco de Toledo's Attack on Inca Rule," in Lewis Hanke and Jane M. Rausch, eds., *People and Issues in Latin American History: The Colonial Experience* (New York: Markus Wiener Publishing, Inc., 1993), pp. 66-75.

September 12 – The "Discovery" and Conquest of the Caribbean

READINGS: *1) Christopher Columbus, *The Columbus Letter of 1493*, at Osher Map Library and Smith Center for Cartographic Education (University of Southern Maine).
<http://www.usm.maine.edu/~maps/columbus/translation.html>

2) Clendinnen, *Ambivalent Conquests*, 1-19.

September 14 - Cortés and Montezuma

READINGS: @1) Bernal Díaz del Castillo, "The True History of the Conquest of Mexico," in Lewis Hanke and Jane M. Rausch, eds., *People and Issues in Latin American History: The Colonial Experience* (New York: Markus Wiener Publishing, Inc., 1993), pp. 92-99.

September 17 - The Fall of Tenochtitlán

READINGS: @1) Miguel León Portilla, "The Grief of the Conquered: Broken Spears Lie in the Roads," in Lewis Hanke and Jane M. Rausch, eds., *People and Issues in Latin American History: The Colonial Experience* (New York: Markus Wiener Publishing, Inc., 1993), pp. 100-109.

September 19 - Pizarro and Atahualpa

READINGS: @1) Karen Spalding, *Huarochirí: An Andean Society Under Inca and Spanish Rule* (Stanford: Stanford University Press, 1984), 106-135.

September 21 - The Maya

READINGS: 1) Clendinnen, *Ambivalent Conquests*, 130-160.

September 24 - Conquest on the Periphery and Bumping into Brazil

READINGS: 1) Clendinnen, *Ambivalent Conquests*, 20-71

September 26 - Indians and Spaniards in the Yucatán

READINGS: 1) Clendinnen, *Ambivalent Conquests*, 72-128 – **PAPER ONE DUE!**

September 28 - The Church in the Conquest

READINGS: 1) Clendinnen, *Ambivalent Conquests*, 161-189.

October 1 - The Columbian Exchange

READINGS: 1) Boyer and Spurling, eds., *Colonial Lives*: "Chapter 2: Land Concentration and Environmental Degradation," 11-17.

October 3 - Creating an Empire

READINGS: @1) "1560. The Indian town council of Huejotzingo to the King," (42:11), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 3* (New York: Times Books and Hector & Rose, 1984), pp. 470-473.

October 5 - The Atlantic World in 1650

READINGS: @1) Peter Linebaugh and Marcus Rediker, *The Many-Headed Hydra* (Boston: Beacon Press, 2000), 162-173.

October 8 - The Spanish American Economy I: The Hacienda (discussion) – PAPER TWO DUE!

READINGS 1) @"1522. Testimony on the Administration of the *Encomiendas* of Gaspar de Espinosa," (34:2), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 3* (New York: Times Books and Hector & Rose, 1984), pp. 112-113.

2) @"1552. Complaint of the Indians of Tecama Against Their *encomendero*, Juan Ponce de León," (42:5), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 3* (New York: Times Books and Hector & Rose, 1983), pp. 442 - 443.

3) @"1599. Gómez de Cervantes on the Labor *Repartimiento*," (42:6), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 3* (New York: Times Books and Hector & Rose, 1984), pp. 443-446.

4) @"1562. Testimony of a Cacique Before a *Visitador*," (53:5), in John H. Parry and Robert G. Keith, eds., *New Iberian World: A Documentary History of the Discovery and Settlement of Latin America to the Early 17th Century. Volume 4* (New York: Times Books and Hector & Rose, 1984), pp. 371-375.

October 10 - The Spanish American Economy II: The Hacienda (lecture)

No readings.

October 12 - The Spanish American Economy II: The Mine

READINGS: @1) "The Potosí Mine," in Benjamin Keen, ed, *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp. 82-84.

October 15 – Mid-term

No readings.

October 17 – The Slave Trade

READINGS: 1) Allison, ed., *The Interesting Narrative*, 33-58.

October 19 – Fall Break. No class!**October 22 – Africans in the Americas**

READINGS: 1) Allison, ed., *The Interesting Narrative*, 59-86.

October 24 - The Plantation System: Brazil

READINGS: @1) Philip D. Curtin, "Capitalism, Feudalism, and Sugar Planting in Brazil," in *The Rise and Fall of the Plantation Complex: Essays in Atlantic History. Second Edition* (Cambridge: Cambridge University Press, 1998), pp. 46-57 (Chapter 4).

@2) "The Masters and the Slaves: A Frenchman's Account of Society in Rural Pernambuco Early in the Nineteenth Century" (2.4), in Robert Edgar Conrad, *Children of God's Fire: A Documentary History of Black Slavery in Brazil* (Princeton: Princeton University Press, 1983), pp. 63-71.

October 26 - The Plantation System: The Caribbean

READINGS: 1) Allison, ed., *The Interesting Narrative*, 86-115.

October 29 - Afro-American Cultural Adaptations

READINGS: 1) Allison, ed., *The Interesting Narrative*, 115-149.

October 31 – Slave Revolts I

No readings

FILM: *La Ultima Cena*, dir. Tomás Gutiérrez Alea

November 2 - Slave Revolts II.

No readings.

FILM: *La Ultima Cena*, dir. Tomás Gutiérrez Alea

November 5 - Slave Resistance - **Paper Three Due!**

READINGS: 1) Allison, ed., *The Interesting Narrative*, 165-182.

2) Boyer and Spurling, eds., *Colonial Lives*: "Chapter 20: Felipe Edimboro Sues for Manumission, Don Francisco Xavier Sánchez Contests (Florida, 1794)," 249-267.

November 7 – The Colonial City and the Caste System

READINGS: @1) "The Structure of Class and Caste," in Benjamin Keen, ed., *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp. 112-114.

@2) "The *Mestizo*: Seed of Tomorrow," in Benjamin Keen, ed., *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp. 120-122.

3) Boyer and Spurling, eds., *Colonial Lives*: "Chapter 17: Scandal at the Church," 216-223.

November 9 – Everyday Life: Race, Class, and Culture

READINGS: 1) Boyer and Spurling, eds., *Colonial Lives*: "Chapter 13: On her Deathbed," 166-177.

2) Boyer and Spurling, eds., *Colonial Lives*: "Chapter 15: Drinking Gambling, and Death," 185-200.

November 12 - The House and the Street: Women and Family Life

READINGS: 1) Boyer and Spurling, eds., *Colonial Lives*: “Chapter 6: Affairs of the Courtroom,” 54-76.

2) Boyer and Spurling, eds., *Colonial Lives*: “Chapter 12: Catarina María Complains,” 155-165.

@3) “The Tenth Muse,” in Benjamin Keen, ed., *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp.148-152.

November 14 – Power and Resistance in Everyday Life – **Paper Four Due!**

READINGS: @ 1)R. Douglas Cope, “The Riot of 1692” in *The Limits of Racial Domination: Plebeian Society in Colonial Mexico City, 1660-1720* (Madison: The University of Wisconsin Press, 1994), 125-160.

November 16 – The Atlantic World in 1750

READINGS: @1) C.L.R. James, *The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution* (New York: Vintage Books, 1963), pp. 1-26.

November 19 – An Explosion of Light: The Haitian Revolution

READINGS: @1) C.L.R. James, *The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution* (New York: Vintage Books, 1963), pp. 27-61.

November 21 – No class. **Thanksgiving.**

November 23 – No class. **Thanksgiving.**

November 26 – The Bourbon Reforms

No readings.

November 28 – The Gathering Storm

READINGS: 1) Boyer and Spurling, eds., *Colonial Lives*: “Chapter 16: Letters of Insurrection,” 201-215.

@2) “The Plan of Tupac Amaru,” in Benjamin Keen, ed., *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp. 140-142.

@3) “A Charter of Liberty,” in Benjamin Keen, ed., *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp. 142-144.

November 30 – Revolution or Revolt: Independence in Spanish South America

READINGS: @1) “Letter of Toussaint L’Ouverture,” in C.L.R. James, *The Black Jacobins: Toussaint L’Ouverture and the San Domingo Revolution* (New York: Vintage Books, 1963), pp. 194-197.

@2) “The Forging of a Rebel,” in Benjamin Keen, ed., *Latin American Civilization: History and Society, 1492 to the Present. Fourth Edition* (Westview Press: Boulder and London, 1986), pp. 203-206.

*3) Declaration of Independence, 1776. At *The American Revolution*. <http://odur.let.rug.nl/~usa/D/1776-1800/independence/doi.htm>

*4) Simón Bolívar, "Message to the Congress of Angostura, 1819." At *Modern History Sourcebook*.
<http://www.fordham.edu/halsall/mod/1819bolivar.html>

December 3 – Independence in New Spain and Brazil

READINGS: @1) "José María Morelos's "Sentiments of the Nation," Chilpancingo, Mexico (1813)," in *Colonial Spanish America: A Documentary History*, eds. Kenneth Mills and William B. Taylor (Wilmington: SR Books, 1998), 341-344.

2) Boyer and Spurling, eds., *Colonial Lives*: "Chapter 23: Meltdown in New Spain," 294-308.

December 5 – The Colonial Heritage of Latin America – **Historical Depth of Knowledge Paper Due!**

No readings.

December 7 – Conclusion and Review

No readings.

December 12 (Wednesday) – FINAL EXAM 1:30-3:20