

HIST 4210: Celtic Europe

Autumn 2007

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MWF 3:30 - 4:20
M119

COURSE INFORMATION

Course objectives:

- C to train undergraduates to conduct research, analyze, synthesize and communicate in oral and written form meaningful conclusions about the Celtic experience
- C to promote awareness of the Celtic legacy, real and created
- C to provide knowledge useful for informed decision-making on multiple levels
- C to fulfill goals set out by the University Studies requirements as follows:
 - C COLLABORATIVE LEARNING AND GROUP DECISION MAKING
 - C COMPUTER AND INFORMATION LITERACY

This information can be made available in braille, large print, and audio format upon request.

Office Hours: MWF 11:30 - 12:20 and by appointment (email me, please). I will be happy to see you any time during office hours, with no appointment necessary. Chuck Oughton is our class Undergraduate Teaching Fellow, and he'll maintain his own Syllabase forum throughout the term. Please ask for me at the History Office, M323. It will speed things up if you also give your name and this class (HIST 4210). Any time other than formal office hours, please have an **APPOINTMENT MADE IN ADVANCE**. You can usually do so just before or after class.

Required Texts: No required texts, but many assigned readings

Syllabase and Email: This class uses Syllabase, an electronic classroom manager, to create a parallel, continuous, real-time classroom. Once you are enrolled in the class, the system will send you a welcome message with your user name and password. Please check in on the Syllabase Discussion Forum entitled "welcome". Do not use Syllabase and its addresses for mass mailings of any sort (jokes, politics, inspirational messages), and use courtesy in formulating

your posts and responses to others. You will receive email from Syllabase, and I expect you to check our class site regularly for updates. If you are having problems with Syllabase, please email the operator support@english.usu.edu or use the online form. Please make sure you put the class name in your email subject header, and be aware that if you use any account other than your "cc.usu.edu" account, you risk my deleting your message before I read it.

GRADES.

- 15% Image quizzes (best 10 scores)
- 15% Vocabulary/terminology quizzes
- 15% Map exam
- 20% Content exam
- 20% Scholarly article review (2)
- 15% Group Projects: join a Syllabase group associated with:
 - * Art
 - * Illuminated Manuscripts
 - * Metalwork
 - * Music
 - * Mythology
 - * Christianity

Incomplete (I) Grade. Please see the USU Fall 2007 *Schedule of Classes* (107) for circumstances under which **Incomplete** grades may be possible.

Academic Dishonesty. Please see the USU Fall 2007 *Schedule of Classes* (103) for descriptions and examples of Academic Dishonesty and make certain you understand the definitions of plagiarism and the University policy. Any instances in this class will result in an automatic grade of "F".

93-100: A	90- 92.9 A-	87- 89.9 B+	83- 86.9 B
80- 82.9 B-	77- 79.9 C+	73- 76.9 C	70- 72.9 C-
67- 69.9 D+	63- 66.9 D	60- 62.9 D-	BELOW 60 F

*****IT IS YOUR RESPONSIBILITY TO KEEP QUIZZES AND OTHER GRADED WORK IN CASE IT IS NECESSARY TO VERIFY THE SCORES.*****

WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN IN CLASS OR POSTED ON SYLLABASE.

ASSIGNMENT DESCRIPTIONS

Image quizzes. These will be given during the first five minutes of class. You will be shown an image or statement from a previous lecture or assignment, and asked to provide context and explain significance. Possible scores are 50 (excellent), 35 (adequate), and 20 (inadequate or unattempted). You will count the best 10 scores. Quizzes cannot be taken early or late or made up.

Vocabulary/Terminology Quizzes. These will be given during the first five minutes of class over a list of terms for which you are responsible. Possible scores are 50 (excellent), 35 (adequate), and 20 (inadequate or unattempted). You will count the best 10 scores.

Map Exam. Monday, October 1. The class will construct together a list of significant locations. The map exam will ask you to locate a selection from that list on a blank map.

Content Exam. Monday, November 19. Multiple choice, short answer, fill-in-the-blank, matching.

Scholarly Article Review. Students will do two of these. Four times a term, the instructor will assign a scholarly article to read and review. You must both summarize and analyze the argument. Your review must be at least two full pages (typewritten, double-spaced, 1" margins, 12 pt. Times New Roman font) and must be turned in at the beginning of class. Possible scores are 50 (excellent), 35 (adequate), and 20 (inadequate or unattempted).

Group Project. The last two weeks of class will feature Group Projects. These will be graded on originality of concept, detail and complexity of presentation, significance of topic to Celtic studies, level of effort, and evidence of cooperation.

DISCLAIMER: Much of Celtic history and imagery can feature nudity and violence. If you think this may be disturbing to you, this class is NOT FOR YOU. Stand warned!

CLASS SCHEDULE

M	8/27		M	10/22	
W	8/29	Geography	W	10/24	
F	8/31	<i>The Celts</i> (1)	F	10/26	
M	9/03	HOLIDAY	M	10/29	
W	9/05		W	10/31	SAMHAIN!!!!
F	9/07	<i>The Celts</i> (2)	F	11/02	
M	9/10		M	11/05	
W	9/12		W	11/07	
F	9/14	<i>The Celts</i> (3)	F	11/09	
M	9/17		M	11/12	Article 3 Due
W	9/19	Article 1 Due	W	11/14	
F	9/21	<i>The Celts</i> (4)	F	11/16	
M	9/24		M	11/19	Content exam
W	9/26		W	11/21-23	HOLIDAY
F	9/28	<i>The Celts</i> (5)			
M	10/01	Map Exam	M	11/26	Group Project
W	10/03		W	11/28	Group Project
F	10/05		F	11/30	Group Project; Article 4 Due
M	10/08		M	12/03	Group Project
W	10/10		W	12/05	Group Project
F	10/12	<i>The Celts</i> (6)	F	12/07	Group Project
M	10/15				
W	10/17	Article 2 Due			
F	10/19	NO CLASS			

THERE IS NO FINAL EXAM IN THIS CLASS