

**History 3720 – Colonial America**  
**Fall 2008 – Syllabus**  
**MWF – 3:30 – 4:20 PM, M 115**

**Contact Information**

Professor Eric Kimball  
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Office Hours: MWF 10:30-11:30 or by appointment.  
Office Location: Old Main 321-L,  
Phone: 797-3791

**\*\*Email is the easiest, quickest and best way to contact me. I will try my best to respond within 24 hours.**

**Three Required Course Texts – all available at the bookstore and at various online vendors**

**Books:**

Colin G. Calloway. One Vast Winter Count: The Native American West before Lewis and Clark. History of the American West Series. Lincoln: University of Nebraska Press, 2003.

T. H. Breen and Stephen Innes, "Myne Owne Ground", Race and Freedom on Virginia's Eastern Shore, 1640-1676, 25th Anniversary Edition, Oxford University Press, 2004.

Peter Charles Hoffer, The Brave New World: A History of Early America (Johns Hopkins, 2007)

**\*\*\*In addition, there will be a variety of journal articles and primary source materials, to be distributed later in the semester. You will not have to “purchase” these as they will be either provided by the instructor or will be available via electronic course reserve.**

**Students with Disabilities**

“In cooperation with the Disability Resource Center, reasonable accommodation will be provided for qualified students with disabilities. Please meet with me during the first week of class to make arrangements. Alternative format print materials (large print, audio, CD, or braille) will be available through the Disability Resource Center.”

<http://www.usu.edu/policies/pdf/Accmdtns-for-Disabled.pdf>

## **Attendance & Participation**

Whether or not you decide to attend class is your decision, I do not take attendance. However, missing class will have negative repercussions for you. First, this class is overwhelmingly discussion driven. If you're not here – how can you participate? Second, more broadly, missing class (and, say, depending on someone else to take notes for you) may produce adverse results. (What if those notes stink?) And, since the papers are all based on the readings and our discussions of those readings missing class will undoubtedly lower your chances of doing well. Regardless, should you decide to attend there are some basic guidelines.

## **In-Class Behavior**

I will do everything in my power to maintain a supportive and respectful learning environment. To ensure this, please raise your hand and wait to be called on before you speak. Students are asked not to interrupt each other, to respect others' opinions, and maintain professionalism at all times. There will be times when you have strong disagreements with each other. That is to be expected. However, you must respectfully disagree. In addition, to facilitate a positive learning/discussion environment please shut off any cell phones or any other electronic devices before coming to class. If you arrive late, please come in quietly and take a seat in the back. Activities which interfere with other students' learning such as sleeping, talking with your friends, using your cell-phone, etc. during class are disrespectful and will result in a grade penalty.

## **Grades**

Participation (including as discussion leader) - 30%

Paper One – Vast Winter Count – 25%

Paper Two – Myne Owne Ground - 25%

Final Paper - 20%

## **Papers**

You will write three papers based on the assigned readings and discussions. More details will be provided over the course of the semester.

## **Academic Honesty**

**\*\*\*from the University Academic Integrity – “The Honor System”\*\*\*  
available at <http://www.usu.edu/policies/pdf/Acad-Integrity.pdf>**

## **Academic Honesty**

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

**The Honor Pledge.** To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.”

## **Infractions**

Acts of academic dishonesty include, but are not limited to:

1. **Cheating. (Details on-line)**
2. **Falsification.** Altering or fabricating any information or citation in an academic exercise or activity.
3. **Plagiarism.** \*\*\*Representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials. **USU operates by the honor system.**

## **More on Plagiarism**

Plagiarism, which is the presenting of other people’s work (published or unpublished), including anything taken from the Internet, as your own work (in other words, without the proper citation) will not be tolerated. There are very serious repercussions for plagiarism. Plagiarized papers will receive a failing grade, risk failing the entire course, and, in accordance with University policy, you will be reported to the Dean’s office. Further details are available at the website mentioned above. If you have questions about the proper use of sources, please feel free to speak with me.

## **One Last Thing**

All the assignments, as well as the schedule of when things are due, are subject to change but if this happens, I will give you advance notice.

## Schedule – HIST 3720: Colonial America

### Week 1 – Beginnings

- Aug. 25 – Introductions
- Aug. 27 – Europe & Africa (lecture)
- Aug. 29 – Imperial Spain (lecture)

### Week 2 - Native America, Part One

- Sept. 1 – No Class
- Sept. 3 – Calloway, Chapter 1 Discussion
- Sept. 5 - Calloway, Chapter 2 Discussion

### Week 3 – Native America, Continued

- Sept. 8 – Calloway, Chapter 3 Discussion
- Sept. 10 – Calloway, Chapter 4 Discussion
- Sept. 12 - Calloway, Chapter 5 Discussion

### Week 4 – Native America, Conclusion

- Sept. 15 - Calloway, Chapter 6 Discussion
- Sept. 17- Calloway, Chapter 7 Discussion
- Sept. 19 - Calloway, Chapter 8 Discussion

Week 5 (Sept. 22-26) – “New France,” Assignments TBA

**\*\*\*Sept. 26 - Paper Due on Calloway\*\*\***

Week 6 – (Sept. 29-Oct.3) - “Transitions” - Assignments TBA

Week 7 (Oct.6 – 10) From “Old” to New England – Assignments TBA

Week 8 – The Early Chesapeake

- Oct 13 – Lecture on Chesapeake
- Oct 15 – **Myne Owne Ground** Discussion
- Oct 16 – **THURSDAY IS A FRIDAY\*\*\***
- Video and Discussion of **Myne Owne Ground** Con't

Week 9 (Oct. 20-24) – The Middle Colonies – Assignments TBA

**\*\*\*Oct 24 - Myne Owne Ground Paper Due\*\*\***

Week 10 – (Oct. 27-31) The Lower South – Assignments TBA

Week 11 – (Nov. 3-7) The West Indies – Assignments TBA

Week 12 – (Nov. 10-14) Slavery and the Slave Trade – Assignments TBA

Weeks 13 and 14 – (Nov. 17-24) Imperial Wars – Assignments TBA

November 26 - 28 Vacation/No Class!

Week 15 – (Dec. 1-5) Imperial Crisis 1763-1776 – Assignments TBA

**Finals Week December 8-12**