



History 3480

The History of Modern China

PROFESSOR: **R. Edward Glatfelter**

TIME: Monday, Wednesday 2:30-3:45 p.m.

PLACE: Main 117

DATES: January 9-April 28, 2006

COURSE DESCRIPTION:

This is a survey of Chinese history from approximately the beginning of the Qing (Manchu) Dynasty to the present day. It assumes no prior introduction to the history of modern China. The accompanying syllabus is designed to be an aid in self-study. Please read the attached instructions for self-study carefully.

The objective of this course is to introduce the student to the broad outlines of Chinese Civilization from the last Imperial Dynasty until the present day. Because it is a civilization course, it will draw from a number of the disciplines in the social sciences and humanities, not just history. The course will introduce the student to the basic forms of Chinese traditional culture, the process of change, both external and internal, through which those forms have undergone in the modern period, and the general nature of Chinese Civilization as it is today. The teaching method of this course will be a combination of lecture, discussion, student self-study and image presentation. **To get the most from each class sessions it is important that students read the assigned material before the class meeting. Students are invited to asked questions at any time; they may also be asked questions at any time.**

The required texts are listed below. A recommended reading list is also included. It is offered for further study and it is a bibliography of the material cited in the session introductions in this extended syllabus. The written requirements are discussed below and a tentative schedule is listed.

*******WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN.*******

REQUIRED READINGS:

This extended Syllabus.

John King Fairbank and Merle Goldman. China: A New History. Enlarged Ed. Cambridge: The Belknap Press of Harvard University Press, 1998.

Timothy Creek. Mao Zedong and China's Revolutions. A Brief History with Documents. Bedford/St. Martin's, 2002.

Suzanne Ogden, author/editor. China: People's Republic of China, Taiwan, Hong Kong. 10th ed. 2003.

"Gods, Ghosts, and Ancestors; The Popular Religion," and "The Yin Side of Society: Secret Societies, Bandits and Feuds," in Lloyd E. Eastman, Family, Field, and Ancestors. NY: Oxford University Press, 1988. (Electronic Reserve).

Chan Hoiman and Ambrose Y.C. King, "Religion," in Understanding Contemporary China. Robert E. Gamer, ed. Lynne Rienner Publishers, 1999, pp. 321-353. (Electronic Reserve)

Additional assigned readings are also required. Many of these will be on the World Wide Web. Specific assignments will be given in class and are listed in the WebCT assignments.

****IMPORTANT****

By registering for this class you accept the assignments and conditions outlined in this syllabus.

WRITING COUNTS: Writing is the most important thing you should learn and practice at this university. I take writing very seriously, and so should you. Papers will be graded based on content and written quality.

EXAMS: According to university policy, students are expected to take exams at the schedule times. The Final Exam time is fixed by the university, so don't ask: <http://www.usu.edu/policies/PDF/Reschedule-Finals.pdf>. You must have an urgent and compelling reason for missing a scheduled exam or quiz (university approved excuse). You must notify me prior to the exam and verify the reason for your absence. I reserve the right in all cases to decide if any make-up exams will be allowed. Make-ups will vary from the regular exam or quiz. Extra credit work is not available.

LATE PAPERS will be penalized 5 percent per day (including weekends) beginning immediately after the due time. No paper will be accepted after more than ten days.

PLAGIARISM: *USU Code of Policies and Procedures for Students*, Article V Section 3A.1 and Article VI ACADEMIC DISHONESTY will be followed: <http://www.usu.edu/policies/PDF/Acad-Integrity.pdf>.

INCOMPLETES are given only in special cases with extenuating circumstances (not for poor performance) and only at the instructor's discretion: <http://www.usu.edu/PDF/Incomplete-Grade.pdf>.

FINAL GRADES cannot be posted, emailed, or given out over the phone. If you want your final exam and grade, bring a legal size self-addressed stamped envelope to the final exam.

SPECIAL NEEDS students must contact the Disability Resource Center and the professor immediately. Class materials are available through the DRC in large print, audio, diskette, or Braille format upon request. See <http://www.usu.edu/PDF/Accmdtns-for-Disabled.pdf>.

GRADING SCALE: A=100-92, A-=91-88, B+=87-86, B=85-80, B-79-78, C+77-76, C=75-70, C-=69-67, D+=66-65, D=64-60, F=59-0.

COURSE REQUIREMENTS:

All assigned readings are required. There will be three written, essay-type examinations and fourteen quizzes in this course. Some of the quizzes will be administered over WEB CT. One of the quizzes will be a map quiz. Some quizzes will be unscheduled in class. The problem paper will be assigned at mid-term time. The final will be at the scheduled time.

Possible points for Class:

Two Midterm Examinations:	200 points
Quizzes	300 points
Problem paper	100 points
Final Examination:	100 points
Total:	700points

Tests

The two midterms and the final will be based on the vocabulary and study questions contained in the syllabus. The weekly quizzes will be based on the required readings and classroom presentations. The due dates of all assignments are given in this syllabus.

In writing a test essay make sure that it has an introductory paragraph that says what the answer will be, a body in which evidence is mustered to demonstrate why the answer outlined in the introductory paragraph is the most reasonable answer, and a conclusion which reminds the reader of the question, the answer, and the evidence. In preparing to answer an essay question be sure to identify the appropriate vocabulary for use in the essay. I am aware that books could be written on any one of the questions asked, but I do not expect your essays to be more than two, three or four pages in length.

COURSE SCHEDULE: Date and Class Topic.

Textbook assignments are made within the extended syllabus. Quiz dates will be set in class and on WED CT. Students should always be ahead of the class presentations in their reading.

Imperial China: The Old Order.

January 9, 11, 18

Topics: Introduction; Chinese Geography
The Founding of the Chinese Tradition
The Underside of Chinese History

Syllabus: Chapter One

Syllabus: Chapter Two

January 12-14, Quiz #1

January 16, Martin Luther King Day (No Class)

January 18: Map Quiz

January 23, 25

Topics: The Manchu Imperial Order

Syllabus: Chapter Three

January 26-28, Quiz #2

January 30, February 1
Topic: The Manchu Imperial Order
Syllabus: Chapter Three

February 2-4, Quiz #3

Early Modern China: Reform and Revolution, 1860-1949

February 6, 8
Topic: Imperialism and Rebellion in Qing China
Syllabus: Chapter Four

February 9-11, Quiz #4

February 13, 15
Topic: Restoration, War and Reform in Qing China
Syllabus: Chapter Five

February 20 Presidents' Day (No Class)

February (Tuesday) 21, 22
Topic: Revolutionaries, Warlords and the Republic
Syllabus: Chapter Six

*******In-Class Examination*******
February 27

Contemporary China: Communism and Reform, 1937-1991

March 1,6, 8
Topics: War, Civil War and the Communist Victory
Syllabus: Chapter Seven

March 9-11, Quiz #5

March 13, 15 Spring Break (No Class)

March 20, 22 Topic: Mao's China
Syllabus: Chapter Eight

March 23-25, Quiz #6

March 27, 29

The Cultural Revolution and the Rise of the Second Generation
Syllabus: Chapter Nine

March 30-April 1, Quiz #7

April 3, Problem Paper Due

April 3, 5

The Reforms of the Second Generation
Syllabus: Chapter Ten

April 6-8, Quiz#8

April 10, 12

The Failure of Political Reform and the Continuation of Economic Reform
Syllabus: Chapter Eleven

April 13-15, Quiz #9

April 17,

The Third and Fourth Generations
Syllabus: Chapter Twelve

*******In Class Examination*******

April 19

April 24, 26

Topic: The "Lost," "Recovered" Territories
Syllabus: Chapter Thirteen

May 1, 2006: Final, 1:30-3:20 p.m.