

SPRING 2006

ROMAN HISTORY

HIST 3150 (20441)

MWF 2:30-3:20, Main 115

<http://syllabase.usu.edu> (includes electronic reserve)

Instructor Information:

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This information can be made available in braille, large print, and audio format upon request by the Disability Resource Center (797-2444).

Course Description:

- C HIST 3150 examines the history of ancient Rome from her foundation in 1200 BCE to the “fall” of the western empire in 476 CE.
- C HIST 3150 can satisfy certain upper-division course requirements in the History and History Teaching majors, as well as in the Latin and Classics minors.
- C HIST 3150 is designated a USU CI (Communications Intensive) course. USU states that “The primary purpose of CI courses is to help students meet communication literacy goals by achieving competency in both written and oral communication.”

Course Objectives:

- C to guide students towards acquiring a knowledge of the basic events of Roman history
- C to train undergraduates to conduct research, analyze, synthesize and communicate in oral and written form meaningful conclusions about the Roman experience
- C to enhance awareness of the Roman legacy
- C to instill knowledge useful for informed decision-making on multiple levels
- C to provide experience and skills in collaborative problem-solving
- C to increase confident and conscientious computer and internet skills

******WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN.******

Prerequisite:

Satisfactory completion of English 2010 or the equivalent is a prerequisite for this course. This means that you already know how to research topics, write term papers, organize an annotated bibliography, and use the Internet. It also means that you declare that:

- C you fully understand what constitutes plagiarism and you will not practice it
- C you understand that you may fail this class if you are detected plagiarizing
- C you accept the assignments and conditions outlined in this syllabus

Syllabase and Email:

This class uses Syllabase, an electronic classroom manager, to create a parallel, continuous, real-time classroom. Once you are enrolled in the class, the system will send you a welcome message with your user name and password. Please check in on the Syllabase Discussion Forum entitled "welcome". Do not use Syllabase and its addresses for mass mailings of any sort (jokes, politics, inspirational messages), and use courtesy in formulating your posts and responses to others. You will receive email from Syllabase, and I expect you to check our class site regularly for updates. If you are having problems with Syllabase, please email the operator (support@english.usu.edu) or use the online form. Please make sure you put the class name in your email subject header, and be aware that if you use any account other than your "cc.usu.edu" account, you risk my deleting your message before I read it. **PLEASE NOTE:** email is private, and posting on a course forum is public. These are two different means of communication; please be sure you are using the correct one.

Office Hours:

MWF 1:30 - 2:20 and by appointment. I will be happy to see you any time during my scheduled office hours, with no appointment necessary. Come by any time during those hours that it is convenient for you, and please ask for me at the History Office, MAIN 323. It will speed things up if you also give your name and this class (HIST 3150). Any time other than formal office hours, please have an **APPOINTMENT MADE IN ADVANCE**. You can often make an appointment just before or after class, but email is the best way to reach me.

Incomplete Grade (I):

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the course work because of extenuating circumstances, but **not** due to poor performance or to retain financial aid. The term "extenuating" circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter course schedule to secure employment, (4) change in work schedule as required by employer, or (5) other emergencies deemed appropriate by the instructor. The student may petition the instructor for time beyond the end of the semester

to finish the work. **If the instructor agrees**, two grades will be given, an I and a letter grade for the course computed as if the missing work were zero. Documentation of the circumstances cited to justify an incomplete grade is required. (USU 2006 Spring Schedule of Classes p. 108).

Academic Dishonesty:

Please see the USU 2006 Spring Schedule of Classes (p. 104) for descriptions and examples of Academic Dishonesty; you are responsible for being aware of the various definitions and for avoiding them. Ignorance is not an excuse for cheating . Any instances in this class will result in an automatic grade of “F”.

Required Textbooks and Readings:

H. Flower (ed), *The Cambridge Companion to the Roman Republic* (CCRP, below)

C. Scarre, *Penguin Historic Atlas of Ancient Rome* (Atlas, below)

J. Shelton, *As the Romans Did* (Sourcebook, below)

(these books are available at the USU bookstore)

Plutarch, *Parallel Lives**

Suetonius, *Lives of the Twelve Caesars* (Caesars, below)*

*You may use any translation or edition of Plutarch’s and Suetonius’ works. Check our library, online, or local bookstores, and be prepared to use interlibrary loan. Penguin publishes two collections *Makers of Rome* and *Fall of the Roman Republic* which contain all the Plutarch Lives assigned this term.

Grades:

100 pts. First Exam

200 pts. Final Exam

100 pts. Unannounced 5-min. in-class written quizzes on images (best ten scores)

100 pts. Scheduled online quizzes on assigned readings (best ten scores)

150 pts. Annotated Bibliography

150 pts. Debates

200 pts. Option: Group Work or Review of Scholarship (4 x 50 pts.)

Please be clear on whether assignments are to be submitted online or in class. In-class assignments will be accepted from the author only, in printed format only, at the beginning of class only, unless written permission is obtained in advance. Grades are assigned according to final averages as follows:

A: 93% - A-: 90 - 92.9% B+: 87-89.5% B: 84-85.9% B-: 80-83.9 etc.

Check your grades regularly on Syllabase (your personal grade book appears in the left margin after you log in) and report any corrections immediately. It is your responsibility to keep all graded work that has been returned to you in case of discrepancy in recording grades.

Description of Assignments:

- C **First Exam.** Objective; designed to evaluate your grasp of the basic events of Roman History, ca.1200 BCE - 476 CE. This exam cannot be taken early, late or made-up.
- C **Final Exam.** This exam will consist of two parts: Questions from the class question bank, and your debate paper, expanded to four pages, and incorporating comments from class members online and in debate. This exam cannot be taken early or late or made-up.
- C **Unannounced Image quizzes.** These will be given during the first five minutes of most class days. You will be shown an image from the week's assigned reading, and asked to provide context and explain significance. Possible scores are 10 (excellent), 5 (adequate), and 0 (inadequate or unattempted). You will count the best 10 scores of each. Quizzes cannot be taken early or late or made up.
- C **Online Reading quizzes.** Reading quizzes will be taken weekly online M (3:30 pm) - W (2:30 pm), and you will count the best 10 scores.
- C **Annotated Bibliography.** You must have your topic approved by class time Monday March 20. Approval takes place by email only. In order to ensure that there will be enough material available for you to fulfill the conditions outlined below, you must include five representative citations in the email with your proposed topic. These citations must be fully annotated. Your topic will be approved or returned for modification by email within one week. If you fail to get your topic approved by the deadline, you will not be allowed to submit the assignment for credit. Your bibliography is due at the beginning of class Monday April 24. Late assignments lose 20% credit per twenty-four hour period after class begins.
- C **Debates.** You will be assigned to a group at the end of the second week. One week before each debate begins, debating students must upload onto the Syllabase File Manager a two-page paper arguing for or against the question. These papers need not include references, but all statements and opinions must be supported by evidence. Late papers will receive half credit up to the time of the class and no points after class has met. Non-debaters should read the papers on Syllabase, and upload questions onto the Syllabase Homework Manager.

Debate Assignments	Yes	No
1. Local Italian culture contributed more to Roman culture than international Greek.	Group 1	Group 2
2. Should Rome have sent help to the Mamertini?	Group 3	Group 4
3. The actions of Sulla harmed the Republic more than those of Marius.	Group 5	Group 6
4. Was Augustus a tyrant?	Group 7	Group 8

The two sides of the debate will be presented orally, before the class, by two of the groups. Each person in the group should speak at least once, either presenting debate points or answering questions. The class will then vote on the more persuasive argument and will turn in a "score sheet" recording their group's vote and reasons for it, which will be posted on Syllabase. It is not possible to make up a debate under any circumstances. Please do not ask.

- 60 pts. Posting your paper one week in advance of the start of class; ½ credit if posted by class time; no credit once debate starts (DEBATING STUDENTS: 1 x 60)
- 90 pts. Posting your debate question or comment by class start on the Homework Manager (ALL NON-DEBATING STUDENTS: 3 x 30)

C Group Work or Scholarly Article Option. For each Unit, choose Group Work (A) or Scholarly Article (B)

You may choose only one of these options for each unit. You must do four out of five units to earn credit. Partial credit (fewer than four units) is not possible.

- A. Group Work.** This class is divided into five units in accordance with the *Atlas*. For each unit, students will form groups of three to five (this may or may not be the same group for each unit). Groups formulate and post on Syllabase Discussion Forum (Unit I) a total of no more than ten questions (with answers) for each unit. These questions may cover any topic in the *Atlas* for that unit.

The questions must satisfy the following conditions for credit:

- C There can be only one possible answer.
- C No answer may be repeated.
- C The answer must be correct.
- C The question must be in the form of one complete sentence with one blank.

C The question must be meaningful; avoid detail without context.

Group members receive five points for each question accepted from their group. All accepted questions will form an online Question Bank from which the final exam questions will be drawn.

B. Scholarly Article Review: At the beginning of each unit, the instructor will assign a scholarly article to read and review. You must both summarize and analyze the argument. Your review must be at least two full pages (typewritten, double-spaced, 1" margins, 12 pt. Times New Roman font) and must be turned in at the beginning of class according to the Schedule below. The only possible credit is:

50	Excellent
35	Satisfactory
20	Submission acknowledged

Reading and Assignment Schedule

Reading Assignments should be completed at the beginning of the week they are assigned

INTRODUCTION: Survey of Ancient Rome

Week 1 (start reading *Atlas*)

Monday	January 9	Introduction
Wednesday	January 11	Survey 1
Friday	January 13	Survey 2

Week 2 (finish reading *Atlas*)

Monday	January 16	HOLIDAY (Human Rights Day)
Wednesday	January 18	Review
Friday	January 20	First Exam

UNIT I: *From City to Empire: Atlas 12-37.*

Week 3 *CCRP: The Early Republic, 15-30; Sourcebook: Structure of Roman Society, 4-15; Education 100-122*

From now on, class lectures and assignments will assume that you are familiar with the basic events in Roman history, key figures, and the pertinent geography, and that you have completed the reading assignments on schedule.

Monday	January 23
Wednesday	January 25
Friday	January 27

Week 4: *CCRP: Rome and Carthage 225-241; Sourcebook: The Provinces: 268-89; Plutarch's Marcellus, Fabius Maximus*

Monday	January 30	Last day to drop without notation on transcript
Wednesday	February 1	
Friday	February 3	

UNIT II: *The Imperial Regime: Atlas 38-63.*

Week 5 *CCRP: Under Roman Roofs, 113-138; Sourcebook: Housing and City Life: 59-78; Domestic and Personal Concerns, 79-98)*

Monday	February 6	Debate 1 papers due online at class start; Unit I questions due online at class start (<i>From City to Empire: Atlas 12-37</i>); scholarly papers turned in at class start; Quiz 1 opens (3:30 pm)
Wednesday	February 8	Quiz 1 closes (2:30 pm); <u>DEBATE 1</u>: Local Italian culture contributed more to Roman culture than did international Greek culture.
Friday	February 10	

Week 6 *CCRP: Power and Process under the Republican “Constitution,” 31-65; Sourcebook: Government and Politics: 203-242*

Monday	February 13	Quiz 2 opens (3:30 pm)
Wednesday	February 15	Quiz 2 closes (2:30 pm)
Friday	February 17	

UNIT III: *The Imperial Peace: Atlas 64-87.*

Week 7 *CCRP: Crisis of the Republic, 89-112; Plutarch *Gracchi Bros.**

Monday	February 20	HOLIDAY
Tuesday	February 21	Unit II questions due online at class start (<i>The Imperial Regime: Atlas 38-63</i>); Debate 2 papers due online at class start; scholarly papers turned in at class start; Quiz 3 opens (3:30 pm);
Wednesday	February 22	Quiz 3 closes (2:30 pm)
Friday	February 24	

Week 8 *CCRP: Women in the Roman Republic 139-159; Sourcebook: Families: 16-36; Marriage: 37-55; Women in Roman Society: 288-306.*

Monday	February 27	<u>DEBATE 2</u>: Should Rome have sent help to the Mamertini?; Quiz 4 opens (3:30 pm)
Wednesday	March 1	Quiz 4 closes (2:30 pm)
Friday	March 3	

Week 9 *CCRP*: Roman Religion 179-198; *Sourcebook*: Religion and
 Philosophy: 359-420; Plutarch *Marius, Sulla*)
 Monday March 6 **Quiz 5 opens (3:30 pm)**
 Wednesday March 8 **Quiz 5 closes (2:30 pm)**
 Friday March 10 **Unit III questions due online at class start (The
 Imperial Peace: Atlas 64-87); scholarly papers turned in
 at class start**

March 13-19: Spring Break

UNIT IV: *The Troubled Century: Atlas 88-113.*

Week 10 *CCRP*: The Roman Army and Navy, 66-88; *Sourcebook*: The Roman
 Army: 243-267; Plutarch's *Pompey, Crassus, Julius Caesar*
 Monday March 20 **Annotated bibliography topics must be submitted by
 class start; Quiz 6 opens (3:30 pm)**
 Wednesday March 22 **Quiz 6 closes (2:30 pm)**
 Friday March 24 **Debate 3 papers due online at class start**

Week 11 *CCRP*: Italy during the Roman Republic 199-224; *Sourcebook*:
 Slaves, 163-185; Freedmen/women: 186-202; Plutarch's *Cicero*;
 Monday March 27 **Quiz 7 opens (3:30 pm)**
 Wednesday March 29 **Quiz 7 closes (2:30 pm)**
 Friday March 31 **DEBATE 3: The actions of Sulla harmed the Republic
 more than those of Marius.**

UNIT V: *Restoration and Fall: Atlas 114-135.*

Week 12 *CCRP*: Literature in the Roman Republic 271-293; *Sourcebook*:
 Roman Art during the Republic 294-321
 Monday April 3 **Quiz 8 opens (3:30 pm)**
 Wednesday April 5 **Unit IV questions due online at class start (The
 Troubled Century: Atlas 88-113); scholarly papers
 turned in at class start; Quiz 8 closes (2:30 pm)**
 Friday April 7

- Week 13 *CCRP*: Rome and the Greek World, 242-70; Plutarch's *Antony*;
 Suetonius' *Augustus*
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| Monday | April 10 | Quiz 9 opens (3:30 pm) |
| Wednesday | April 12 | Debate 4 papers due online at class start; Quiz 9 closes (2:30 pm) |
| Friday | April 14 | |
- Week 14 *CCRP*: The Republican Economy and Law, 160-178; *Sourcebook*:
 Housing and City Life, 59-78; Occupations: 123-162
- | | | |
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| Monday | April 17 | Quiz 10 opens (3:30 pm) |
| Wednesday | April 19 | <u>DEBATE 4</u>: Was Augustus a tyrant?; Quiz 10 closes (2:30 pm) |
| Friday | April 21 | |
- Week 15 *CCRP*: Spectacle and Political Culture 322-346; *Sourcebook*: Leisure
 and Entertainment: 307-357
- | | | |
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| Monday | April 24 | Unit V questions due online at class start (<u>Restoration and Fall: Atlas 114-135</u>); scholarly papers turned in at class start; Quiz 11 opens (3:30 pm) |
| Wednesday | April 26 | Annotated bibliographies due at class start; Quiz 11 closes (2:30 pm) |
| Friday | April 28 | |

All late assignments incur a 20% point penalty per twenty-four hour period.

FINAL EXAM: Monday, May 1, 2006, 1:30 - 3:20 pm , M 115

This exam will consist of two parts: Questions from the class question bank, and your debate paper, expanded to four pages, and incorporating comments from class members online and in debate. This exam cannot be taken early or late or made-up.