



## History 3480

# The History of Modern China

PROFESSOR: **R. Edward Glatfelter**

TIME: Monday, Wednesday 2:30-3:45 p.m.

PLACE: Main 117

DATES: January 8-April 27, 2007

### **COURSE DESCRIPTION:**

This is a survey of Chinese history from approximately the beginning of the Qing (Manchu) Dynasty to the present day. It assumes no prior introduction to the history of modern China. The accompanying material on WebCT is designed to be an aid in self-study. Please read the attached instructions for self-study carefully.

The objective of this course is to introduce the student to the broad outlines of Chinese Civilization from the last Imperial Dynasty until the present day. Because it is a civilization course, it will draw from a number of the disciplines in the social sciences and humanities, not just history. The course will introduce the student to the basic forms of Chinese traditional culture, the process of change, both external and internal, through which those forms have undergone in the modern period, and the general nature of Chinese Civilization as it is today. The teaching method of this course will be a combination of lecture, discussion, student self-study and image presentation. **To get the most from each class session it is important that students read the assigned material before the class meeting. Students are invited to ask questions at any time; they will also be asked questions at any time.**

The required texts are listed below. The written requirements are discussed below and a tentative schedule is listed.

**\*\*\*\*\*WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN.\*\*\*\*\***

### **REQUIRED READINGS:**

The Content Modules of the WebCT course.

John King Fairbank and Merle Goldman. China: A New History. 2<sup>nd</sup> Enlarged Ed. Cambridge: The Belknap Press of Harvard University Press, 2006.

Timothy Creek. Mao Zedong and China's Revolutions. A Brief History with Documents. Bedford/St. Martin's, 2002.

Additional assigned readings are also required. Many of these will be on the World Wide Web. Specific assignments will be given in class and are listed in the WebCT assignments.

### **\*\*IMPORTANT\*\***

By registering for this class you accept the assignments and conditions outlined in this syllabus.

**WRITING COUNTS:** Writing is the most important thing you should learn and practice at this university. I take writing very seriously, and so should you. Papers will be graded based on content and written quality.

**EXAMS:** According to university policy, students are expected to take exams at the schedule times. The Final Exam time is fixed by the university, so don't ask: <http://www.usu.edu/policies/PDF/Reschedule-Finals.pdf>. You must have an urgent and compelling reason for missing a scheduled exam or quiz (university approved excuse). You must notify me prior to the exam and verify the reason for your absence. I reserve the right in all cases to decide if any make-up exams will be allowed. Make-ups will vary from the regular exam or quiz. Extra credit work is not available.

**LATE PAPERS** will be penalized 5 percent per day (including weekends) beginning immediately after the due time. No paper will be accepted after more than ten days.

**PLAGIARISM:** *USU Code of Policies and Procedures for Students*, Article V Section 3A.1 and Article VI ACADEMIC DISHONESTY will be followed: <http://www.usu.edu/policies/PDF/Acad-Integrity.pdf>.

**INCOMPLETES** are given only in special cases with extenuating circumstances (not for poor performance) and only at the instructor's discretion: <http://www.usu.edu/PDF/Incomplete-Grade.pdf>.

**FINAL GRADES** cannot be posted, emailed, or given out over the phone. If you want your final exam and grade, bring a legal size self-addressed stamped envelope to the final exam.

**SPECIAL NEEDS** students must contact the Disability Resource Center and the professor immediately. Class materials are available through the DRC in large print, audio, diskette, or Braille format upon request. See <http://www.usu.edu/PDF/Accmdtns-for-Disabled.pdf>.

**GRADING SCALE:** A=100-92, A-=91-88, B+=87-86, B=85-80, B-79-78, C+77-76, C=75-70, C-=69-67, D+=66-65, D=64-60, F=59-0.

### **COURSE REQUIREMENTS:**

All assigned readings are required. There will be three written, essay-type examinations (the final is one) and fourteen quizzes in this course. Some of the quizzes will be administered over WEB CT. One of the quizzes will be a map quiz. Some quizzes will be unscheduled in class. The problem paper will be assigned at mid-term time. The final will be at the scheduled time.

Possible points for Class:

Two Midterm Examinations:	200 points
Quizzes	300 points
Problem paper	100 points
Final Examination:	100 points
Participation	200 points
Total:	900 points

## **The WebCT Content Module**

There are twelve Chapters in the Content Module of the Course Content and Related Materials of the WebCT course. Each Chapter has five headings: Learning Objectives, Reading Assignments, Study Questions, Vocabulary and an Introduction written by the instructor. All reading assignments are required. The study questions and vocabulary are for your study and discussion in class. It will be assumed that the readings are done before the class in which they are discussed. Two forms of the syllabus are available on WebCT. The longer one lists the works that have been used in writing the introductions in the Chapters of the Content Module.

### **COURSE SCHEDULE: Date and Class Topic.**

Quiz dates will be set in class and on WebCT. Students should always be ahead of the class presentations in their reading.

#### **Imperial China: The Old Order.**

January 8, 10, 17

Topics: Introduction; Chinese Geography  
The Founding of the Chinese Tradition  
The Underside of Chinese History

**Content Module: Chapter One**

**Content Module: Chapter Two**

January 15, Martin Luther King Day (No Class)

January 22, 24

Topics: The Manchu Imperial Order

**Content Module: Chapter Three**

January 29, 31

Topic: The Manchu Imperial Order

**Content Module: Chapter Three**

#### **Early Modern China: Reform and Revolution, 1860-1949**

February 5, 7

Topic: Imperialism and Rebellion in Qing China

**Content Module: Chapter Four**

February 12, 14

Topic: Restoration, War and Reform in Qing China

**Content Module: Chapter Five**

February 19 President's Day (No Class)

February 20, 21

Topic: Revolutionaries, Warlords and the Republic

**Content Module: Chapter Six**

**\*\*\*\*\*In Class Examination\*\*\*\*\***

**February 26**

**Contemporary China: Communism and Reform, 1937-1991**

February 28

Topics: War, Civil War and the Communist Victory

**Content Module: Chapter Seven**

March 5, 7

Topic: Mao's China

**Content Module: Chapter Eight**

March 12, 14 Spring Break (No Class)

March 19, 21

The Cultural Revolution and the Rise of the Second Generation

**Content Module: Chapter Nine**

**\*\*\*\*\*Problem Paper Due\*\*\*\*\***

**April 2**

April 2, 4

The Reforms of the Second Generation

**Content Module: Chapter Ten**

April 9

The Failure of Political Reform and the Continuation of Economic Reform

**Content Module: Chapter Eleven**

**\*\*\*\*\*In Class Examination\*\*\*\*\***

**April 11**

April 16, 18

The Third and Fourth Generations

**Content Module: Chapter Twelve**

April 23, 25

Topic: The “Lost,” “Recovered” Territories

**Content Module: Chapter Twelve**

**May 2, 2007: Final, 1:30-3:20 p.m.**