

S08

HIST 3150: ROMAN HISTORY (10321)

10:30-11:20 BUS 313

<http://syllabase.usu.edu> (includes electronic reserve)

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This information can be made available in braille, large print, and audio format upon request by the Disability Resource Center (797-2444).

Course Description:

- C HIST 3150 examines the history of ancient Rome from her foundation in 1200 BCE to the “fall” of the western empire in 476 CE.
- C HIST 3150 can satisfy certain upper-division course requirements in the History and History Teaching majors, as well as in the Latin and Classics minors.
- C HIST 3150 is designated a USU CI (Communications Intensive) course. USU states that “The primary purpose of CI courses is to help students meet communication literacy goals by achieving competency in both written and oral communication.”

Course Objectives:

- C to guide students towards acquiring a knowledge of the basic events of Roman history
- C to train undergraduates to conduct research, analyze, synthesize and communicate in oral and written form meaningful conclusions about the Roman experience
- C to enhance awareness of the Roman legacy
- C to instill knowledge useful for informed decision-making on multiple levels
- C to provide experience and skills in collaborative problem-solving
- C to increase confident and conscientious computer and internet skills

*****WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN.*****

Prerequisite:

Satisfactory completion of English 2010 or the equivalent is a prerequisite for this course. This means that you already know how to research topics, write term papers, organize an annotated bibliography, and use the Internet. It also means that you declare that:

- C you fully understand what constitutes plagiarism and you will not practice it
- C you understand that you may fail this class if you are detected plagiarizing
- C you accept the assignments and conditions outlined in this syllabus

Syllabase and Email:

This class uses Syllabase, an electronic classroom manager, to create a parallel, continuous, real-time classroom. Once you are enrolled in the class, the system will send you a welcome message with your user name and password. Please check in on the Syllabase Discussion Forum entitled “welcome”. Do not use Syllabase and its addresses for mass mailings of any sort (jokes, politics, inspirational messages), and use courtesy in formulating your posts and responses to others. You will receive email from Syllabase, and I expect you to check our class site regularly for updates. If you are having problems with Syllabase, please email the operator (support@english.usu.edu) or use the online form. Please make sure you put the class name in your email subject header, and be aware that if you use any account other than your “cc.usu.edu” account, you risk my deleting your message before I read it. **PLEASE NOTE:** email is private, and posting on a course forum is public. These are two different means of communication; please be sure you are using the correct one.

Office Hours:

T/Th 12:30 - 12:20 and by appointment. I will be happy to see you any time during my scheduled office hours, with no appointment necessary. Come by any time during those hours that it is convenient for you, and please ask for me at the History Office, MAIN 323. It will speed things up if you also give your name and this class (HIST 3150). Any time other than formal office hours, please have an **APPOINTMENT MADE IN ADVANCE**. You can often make an appointment just before or after class, but email is the best way to reach me.

Incomplete Grade (I): in accordance with University policy (USU 2008 *Spring Schedule of Classes* 106).

Academic Dishonesty: Please see the USU 2008 *Spring Schedule of Classes* (101) for descriptions and examples of Academic Dishonesty; you are responsible for being aware of the various definitions and for avoiding them. Ignorance is not an excuse for cheating . Any instances in this class will result in an automatic grade of “F”.

Required Textbooks:

A. Ward et al., *A History of the Roman People*
C. Scarre, *Penguin Historic Atlas of Ancient Rome*
J. Shelton, *As the Romans Did*

Optional Textbooks:

You will be asked to read specific biographies by Plutarch and Suetonius. They are conveniently collected in the following optional books, available at the bookstore. But you may use any translation or edition if you don't want to buy them; check our library, local bookstores, online, and be prepared to use interlibrary loan.

Plutarch, *Parallel Lives* (*Lives*, below)
Plutarch, *Makers of Rome* (*Makers*, below)
Suetonius, *Lives of the Twelve Caesars* (*Caesars*, below)

Grades:

100 pts. Mid-Term Exam
100 pts. Final Exam
150 pts. Unannounced 5-min. in-class written quizzes on images (best ten scores)
150 pts. Unannounced 5-min. in-class written quizzes on assigned readings (best ten scores)
200 pts. Article Review (2 x 100 pts.)
300 pts. In-class writing on prepared topics (3 x 100 pts.)

Assignments must be turned in personally by the author in class unless prior permission has been obtained.

A: 93% - A-: 90 - 92.9% B+: 87-89.5% B: 84-85.9% B-: 80-83.9 etc.

Check your grades regularly on Syllabase (your personal grade book appears in the left margin after you log in) and report any corrections immediately. It is your responsibility to keep all graded work that has been returned to you in case of discrepancy in recording grades.

Description of Assignments:

- C **Mid-term Exam (100 pts.).** Objective, short-answer, multiple choice, possible essay. This exam cannot be taken early or late or made-up.

- C **Final Exam (100 pts.).** Wed. April 30, 9:30 - 11:20 am. Objective, short-answer, multiple choice, possible essay. This exam cannot be taken early or late or made-up.

- C **Unannounced quizzes.** These will be given during the first two or three minutes of most

class days. You will be shown an image or a quotation from the week's assigned reading, and asked to provide context and explain significance. You will count the best 10 scores of each. Quizzes cannot be taken early or late or made up. The only possible credit is:

- 15 (excellent)
- 10 (adequate)
- 5 (inadequate or unattempted)

C **Article Review.** At the beginning of each unit, the instructor will assign a scholarly article to read and review. You must both summarize and analyze the argument. Your review must be at least two full pages (typewritten, double-spaced, 1" margins, 12 pt. Times New Roman font) and must be turned in at the beginning of class according to the Schedule below. The only possible credit is:

- 100 Excellent
- 75 Satisfactory
- 40 Submission acknowledged

Your first essay will be thoroughly marked and corrected, and you must include it with your second essay.

C **In-class Writing (100 pts./essay).** There will be four in-class writing assignments. Students will spend 20-30 minutes writing on three of the following four questions; bring a BlueBook on those days. You should prepare these assignments in advance, and you will be permitted to use notes, outlines, and index cards. You may not use your computer. Illegible handwriting will result in loss of points.

In-class Writing Assignments: 3 of 4
1. Which contributed more to Roman civilization, local or international culture?
2. Should Rome have sent help to the Mamertini?
3. Did Marius harm the Republic more than Sulla?
4. Was Augustus a tyrant?

Reading and Assignment Schedule (Reading Assignments should be completed at the beginning of the week they are assigned)

Week 1 **Survey of Roman History.** *HRP* xxi-xxvi; 1-41; *Atlas* 12-35; 46-55; 58-61; 64-68; 72-75.

Monday January 7

Wednesday January 9

Friday January 11

Week 2 **Continued Survey of Roman History.** *HRP* 59-77; *Atlas* 88-95; 96; 108-11; 114-21.

Monday January 14

Wednesday January 16

Friday January 18

From now on, class lectures and assignments will assume that you are familiar with the basic events in Roman history, key figures, and the pertinent geography, and that you have completed the reading assignments on schedule.

Week 3 **Early Rome and the Conflict of the Orders.** *Sourcebook:* Structure of Roman Society, 4-15; Education 100-122; *HRP* 78-90, 243-267.

Monday January 21 NO CLASS: MARTIN LUTHER KING DAY

Wednesday January 23

Friday January 25

Week 4: **Italian Issues.** *Sourcebook:* Housing and City Life: 59-78; Domestic and Personal Concerns, 79-98; *HRP* 115-129.

Monday January 28

Wednesday January 30

Friday February 1

Week 5 **Punic Wars.** *Sourcebook:* The Provinces: 268-89; Plutarch *Marcellus, Fabius Maximus*; *HRP* 91-114

Monday February 4

Wednesday February 6

Friday February 8

Week 6 **Crisis in the Republic.** *Sourcebook:* Govt. and Politics: 203-242; *HRP* 125-152.

Monday February 11

Wednesday February 13 First Scholarly Article Due

Friday February 15

Week 7 **Land Reform.** Plutarch *Gracchi Bros*; *Sourcebook:* Families: 16-36; *HRP* 153-174.

Monday February 18 HOLIDAY

Tuesday February 19 CLASS MEETS

Wednesday February 20

Friday February 22

Week 8 **Strong Men.** *Sourcebook:* Marriage: 37-55; Women in Roman Society: 288-306; Plutarch *Marius, Sulla*; *HRP* 175-198.

Monday February 25

Wednesday February 27

Friday February 29

Week 9 **The Beginning of the End.** *Sourcebook:* The Roman Army: 243-267; Suetonius *Julius Caesar*; Plutarch *Pompey, Crassus, Julius Caesar*. *HRP* 199-250.

Monday March 3 Second Scholarly Article Due

Wednesday March 5 Mid-term exam

Friday March 7

March 10-14: Spring Break (CATCH UP ON YOUR READING!!!)

Week 10 **Principate..** *Sourcebook:* Slaves, 163-185; Freedmen/women: 186-202; Plutarch *Cicero, Antony*. *HRP* 251-299.

Monday March 17

Wednesday March 19

Friday March 21

Week 11 **Julio-Claudians I.** *Sourcebook:* Roman Art during the Republic 294-321; Suetonius *Augustus, Tiberius*; *HRP* 300-312.

Monday March 24

Wednesday March 26

Friday March 28 Third Scholarly Article Due

Week 12 **Julio-Claudians II and Flavians.** Suetonius *Caligula, Claudius, Nero.* HRP 313-334.

Monday March 31

Wednesday April 2

Friday April 4

Week 13 **Five Good Emperors and Others.** *Sourcebook:* Occupations: 123-162; HRP 335-419.

Monday April 7

Wednesday April 9

Friday April 11

Week 14 **Early Christianity.** *Sourcebook* Leisure and Entertainment: 307-357; HRP 78-84, 420-477.

Monday April 14

Wednesday April 16 Fourth Scholarly Article Due

Friday April 18

Week 15 **Late Empire.** *Sourcebook:* Religion and Philosophy: 359-420; HRP 487-539.

Monday April 21

Wednesday April 23

Friday April 25

Any late assignments incur a 20% point penalty per twenty-four hour period starting with the end of the class period in which the assignment is due.

FINAL EXAM: Wednesday, April 30, 2008, 9:30 - 11:20 pm