

## Latin and Greek Elements in English

For more information, see the class web site at  
<http://www.usu.edu/markdamen/Wordpower/syllabus/coursedescription.htm>

CLAS 1100 (12832)  
MWF 11:30-12:20  
Main 301

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797-3786; Main 307

Office hours: MWF 12:30-1:30; and by app't.  
Undergraduate Teaching Fellow (Student Assistant): Rebecca Richards

**Text:** Donald M. Ayers, English Words from Latin and Greek Elements (2nd ed.)

**Purpose.** The purpose of this class is:

- , to build vocabulary through knowledge of Latin and Greek roots;
- < to gain understanding of the historical development of English and related languages;
- to improve general awareness of English words and spelling;
- to use the dictionary more fully and effectively;
- ? to make you rich and famous because you can use big words to talk your way into or out of anything and to see if you actually are reading this syllabus.

**Grades.** Five quizzes and two tests constitute the final grade in this class:

5 Quizzes (100 points each)	500 points
1 <u>Midterm</u> (Test #1)	200 points
1 Final (Test #2)	300 points
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TOTAL	1000 points

Grades will be assigned on a standard percentage curve (1000-900 A; 900-800 B; 800-700 C; 700-600 D; below 600 F). A plus sign (+) will added to grades in the top 20% of a grade range (i.e., 900-880 B+; 800-780 C+; 700-680 D+), and a minus sign (-) to grades in the bottom 20% (i.e., 920-900 A-; 820-800 B-; 720-700 C-). All tests and quizzes are cumulative, although quizzes will generally focus on newly acquired material. Missed tests and quizzes will count as

zeroes. Make-ups will be given only (1) with proof of a valid excuse, (2) with prior notification and (3) on the condition that the test/quiz is made up within a week of the original test/quiz date. Homework should be done independently; after all, that's the way you will be doing your tests. Incompletes will not normally be given. To ensure the accuracy of record-keeping, students are strongly encouraged to keep all graded work. No finals will be given before or after the scheduled time (April 27). *The History Office cannot release grades or return work. Please do not ask the secretaries in the History Office for materials or grades!*

**Study Habits**. Because this is a class that requires a good deal of memorization, it is imperative that you keep up with assignments. Cramming leads directly to failure. See me *immediately* if you are having troubles staying up with the class. I mean this. I am ready and willing to help you, but I can do nothing if you do not come to me first. Use your tax dollars wisely and see me if you think I can help.

**Academic Integrity**. For matters relating to Academic Integrity (cheating, plagiarism and the unlikeable like), please see the Schedule of Classes (Course Bulletin), p.101. Academic dishonesty in any form will be prosecuted to the fullest extent possible. Do your own work.

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn, (435)797-2444 voice, (435)797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

*All of this is subject to change. Students are responsible for keeping up to date with all alterations in scheduling, deadlines and assignments announced in class, on the course web site or via email.*

**SYLLABUS**

[Always do ALL assignments on the pages indicated here]

<u>Day</u>	<u>Date</u>	<u>Classwork</u>	<u>Homework Assignment</u> (to be prepared for the next class)
M	1/5	Introduction to Class	Read and do all assignments on pp. 1-14
W	1/7	Lecture: A Brief History of English	pp. 16-34
<b><u>Section on LATIN</u></b>			
F	1/9	Chapters 1-2	pp. 35-46
M	1/12	Chapters 3-4	pp. 46-56
W	1/14	Chapters 5-6	Study for Quiz #1
F	1/16	Ketchup & Revue	pp. 57-60
M	1/19	HOLIDAY (NO CLASS)	
W	1/21	Chapter 7; <b>QUIZ #1</b>	pp. 61-70
F	1/23	Chapters 8-9	pp. 70-82
M	1/26	Chapters 10-11	pp. 82-89
W	1/28	Chapters 12-13	Study for Quiz #2
F	1/30	Ketchup & Revue	Study for Quiz #2
M	2/2	Lecture: Metaphors	pp. 90-94
W	2/4	Chapter 14; <b>QUIZ #2</b>	pp. 94-101
F	2/6	Chapters 15-16	pp. 101-112
M	2/9	Chapters 17-18	pp. 112-119
W	2/11	Chapters 19-20	Study for Quiz #3
F	2/13	Ketchup & Revue	Study for Quiz #3
M	2/16	HOLIDAY (NO CLASS)	
T(=M)	2/17	Lecture: American English	pp. 120-124
W	2/18	Chapter 21; <b>QUIZ #3</b>	pp. 124-132
F	2/20	Chapters 22-23	pp. 132-142
M	2/23	Chapters 24-25	Study for Midterm (= TEST #1)
W	2/25	Ketchup & Revue	Study for Midterm (= TEST #1)
F	2/27	Review for Midterm	Study for Midterm (= TEST #1)
M	3/2	<b>Midterm (= TEST #1)</b>	pp. 158-178

**Section on GREEK**

<u>Day</u>	<u>Date</u>	<u>Classwork</u>	<u>Homework Assignment</u> (to be prepared for the next class)
W	3/4	Chapters 1-2	pp. 178-187
F	3/6	Chapters 3-4	pp. 187-196
***** <b>3/9-3/13: SPRING BREAK</b> *****			
M	3/16	Chapters 5-6	Study for Quiz #4
W	3/18	Ketchup & Revue	Study for Quiz #4
F	3/20	Lecture: Grimm's Law	Study for Quiz #4; pp. 196-201
M	3/23	Chapter 7; <b>QUIZ #4</b>	pp. 201-211
W	3/25	Chapters 8-9	pp. 211-220
F	3/27	Chapters 10-11	pp. 220-231
M	3/30	Chapters 12-13	Study for Quiz #5
W	4/1	Ketchup & Revue	Study for Quiz #5; pp. 231-236
F	4/3	Special Lecture (attendance optional)	
M	4/6	Chapter 14; <b>QUIZ #5</b>	pp. 236-244
W	4/8	Chapters 15-16	pp. 245-256
F	4/10	Chapters 17-19	pp. 257-268
M	4/13	Chapters 20-22	pp. 269-280
W	4/15	Chapters 23-25	Study for Test #2 (Final Exam)
F	4/17	Ketchup & Revue	Study for Test #2 (Final Exam)
M	4/20	Review for Final	Study for Test #2 (Final Exam)
W	4/22	Lecture: Wordplay	Study for Test #2 (Final Exam)
F	4/24	Class Projects: Neologisms	Study for Test #2 (Final Exam)

**Final Examination (= TEST #2):** Monday, April 27; 9:30-11:20 p.m.; Main 301