



History 3480

The History of Modern China

PROFESSOR: **R. Edward Glatfelter**

TIME: Monday, Wednesday 3:30-4:45 p.m.

PLACE: Main 326

DATES: January 5-April 27, 2007

COURSE DESCRIPTION:

This is a survey of Chinese history from approximately the beginning of the Qing (Manchu) Dynasty to the present day. It assumes no prior introduction to the history of modern China. The accompanying material on WebCT is designed to be an aid in self-study. Please read the attached instructions for self-study carefully.

The objective of this course is to introduce the student to the broad outlines of Chinese Civilization from the last Imperial Dynasty until the present day. Because it is a civilization course, it will draw from a number of the disciplines in the social sciences and humanities, not just history. The course introduce two themes which will be defined by the readings and the class presentations. The first theme are the "Encounter of China and the West," the issue emphasized in the first reading. That encounter continues right down to the present day. The second is China's "search for identify," an organizing principle of the text by R. Keith Schoppa. The teaching method of this course will be a combination of lecture, discussion, student self-study and image presentation. **To get the most from each class session it is important that students read the assigned material before the class meeting. Students are invited to asked questions at any time; they will also be asked questions at any time.**

The required texts are listed below. The written requirements are discussed below and a tentative schedule is listed.

*******WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN.*******

REQUIRED READINGS:

Schoppa, R. Keith. Revolution and its Past. Identities and Change in Modern Chinese History. 2nd ed. 2006.

Mungello, D.E. The Great Encounter of China and the West, 1500-1800. 2nd ed. 2005.

Additional assigned readings are also required. Many of these will be on the World Wide Web. Specific assignments will be given in class.

****IMPORTANT****

By registering for this class you accept the assignments and conditions outlined in this syllabus.

WRITING COUNTS: Writing is the most important thing you should learn and practice at this university. I take writing very seriously, and so should you. Papers will be graded based on content and written quality.

EXAMS: According to university policy, students are expected to take exams at the schedule times. The Final Exam time is fixed by the university, so don't ask: <http://www.usu.edu/policies/PDF/Reschedule-Finals.pdf>. You must have an urgent and compelling reason for missing a scheduled exam or quiz (university approved excuse). You must notify me prior to the exam and verify the reason for your absence. I reserve the right in all cases to decide if any make-up exams will be allowed. Make-ups will vary from the regular exam or quiz. Extra credit work is not available.

LATE PAPERS will be penalized 5 percent per day (including weekends) beginning immediately after the due time. No paper will be accepted after more than ten days.

PLAGIARISM: *USU Code of Policies and Procedures for Students*, Article V Section 3A.1 and Article VI ACADEMIC DISHONESTY will be followed: <http://www.usu.edu/policies/PDF/Acad-Integrity.pdf>.

INCOMPLETES are given only in special cases with extenuating circumstances (not for poor performance) and only at the instructor's discretion: <http://www.usu.edu/PDF/Incomplete-Grade.pdf>.

FINAL GRADES cannot be posted, emailed, or given out over the phone. If you want your final exam and grade, bring a legal size self-addressed stamped envelope to the final exam.

SPECIAL NEEDS students must contact the Disability Resource Center and the professor immediately. Class materials are available through the DRC in large print, audio, diskette, or Braille format upon request. See <http://www.usu.edu/PDF/Accmdtns-for-Disabled.pdf>.

GRADING SCALE: A=100-92, A-=91-88, B+=87-86, B=85-80, B-79-78, C+77-76, C=75-70, C-=69-67, D+=66-65, D=64-60, F=59-0.

COURSE REQUIREMENTS:

All assigned readings are required. There will be two written, essay-type examinations (one on the Mungello book), ten quizzes, a historical-source-problem paper, and a final quiz in this course. Some of the quizzes will be unscheduled in class. The problem paper will be assigned at mid-term time. The final will be at the scheduled time.

Possible points for Class:

Two Examinations:	200 points
Quizzes	200 points
Problem paper	100 points
Final Quiz	100 points
Participation	200 points
Total:	800 points

COURSE SCHEDULE: Date and Class Topic.

Specific dates for readings not listed and written work will be announced in class.

Imperial China: The Old Order.

January 5, 7, 12

Topics: Introduction; Chinese Geography
The Founding of the Chinese Tradition
The Underside of Chinese History
Readings: Mungello book. Schoppa, Chapter 1

January 14

Topics: The Manchu Imperial Order
Readings: Schoppa, Chapter 2

January 19

No class, Martin Luther King, Jr. Day

Early Modern China: Reform and Revolution, 1860-1949

January 21, 26

Topic: Imperialism and Rebellion in Qing China
Readings: Schoppa, Chapters 3, 4, 5

January 28, February 2

Topic: Restoration, War and Reform in Qing China
Readings: Schoppa, Chapters 5, 6

February 4, 9, 11

Topic: Revolution
Readings: Schoppa, Chapter 7

February 16

No Class, Presidents Day

February 17

Topic: Beginnings of the Republic
Readings: Schoppa, Chapter 8

February 18, 23, 25

Topic: Revolutionaries, Warlords and the Republic
Readings: Schoppa, 9

March 2, 4

Topic: The Republic and the Rise of Communism
Readings: Schoppa, Chapters 10, 11, 12

March 9-13 No Class, Spring Break

Contemporary China: Communism and Reform, 1937-1991

March 16, 18

Topic: War

Readings: Schoppa Chapters 13, 14,

March 23, 25

Topics: War, Civil War and the Communist Victory

Readings: Schoppa Chapters 14, 15

March 30 April 1

Topic: Mao's China

Readings; Schoppa Chapters 16, 17

April 6, 8

Topic: The Cultural Revolution and the Rise of the Second Generation

Readings: Schoppa, Chapter 18

April 13,

Topic: The Reforms of the Second Generation

Readings: Schoppa Chapter 19

April 15, No Class

April 20, 22

Topic: The Opening

Readings: Schoppa, Chapters 20, 21, Epilogue

April 27, 2009: Final, 1:30-3:20 p.m.