

**History 2700 - The History of the United States Through 1877**  
**Spring 2009 Syllabus**  
**MWF – 9:30-10:20 AM, HPER 114**

**Contact Information**

Professor Eric Kimball  
Email: [eric.kimball@usu.edu](mailto:eric.kimball@usu.edu)  
Office Hours: MW 10:30-11:30 or by appointment.  
Office Location: Old Main 321-L,  
Phone: 797-3791

\*\*Email is the easiest, quickest and best way to contact me. I will try my best to respond within 24 hours.

**Course Associates:**

Graduate Assistant – Kelly Lelegren: [kelly.jones@aggiemail.usu.edu](mailto:kelly.jones@aggiemail.usu.edu)  
Undergraduate Teaching Fellow – Matt Morrisey: [matthew.morrisey@aggiemail.usu.edu](mailto:matthew.morrisey@aggiemail.usu.edu)

**Three Required Course Texts – all available at the bookstore and at various online vendors**

1. *America: A Concise History, Third Edition, Volume 1: To 1877* – edited by James Henretta, David Brody, and Lynn Dumenil, (Bedford St. Martins, 2006).
2. *A Narrative of a Revolutionary Soldier* – Joseph Plumb Martin (author), Thomas Fleming (introduction), (Signet Classics, 2001).
3. *Narrative of the Life of Frederick Douglass*, by Frederick Douglass.

**Students with Disabilities**

“In cooperation with the Disability Resource Center, reasonable accommodation will be provided for qualified students with disabilities. Please meet with me during the first week of class to make arrangements. Alternative format print materials (large print, audio, CD, or braille) will be available through the Disability Resource Center.”  
<http://www.usu.edu/policies/pdf/Accmdtns-for-Disabled.pdf>

The DRC is located at University Inn 101, and is open from 8:30 a.m. to 5:00 pm., M-F; 797-2444. <http://www.usu.edu/drc/>

## **Attendance & Participation**

Whether or not you decide to attend class is your decision, I do not take attendance. However, missing class will have repercussions. First, on quiz days you won't have any chance of getting those points. Second, more broadly, missing class (and, say, depending on someone else to take notes for you) may produce adverse results. (What if those notes are terrible?) Regardless, should you decide to attend there are some basic guidelines (outlined below.)

## **In-Class Behavior**

I will do everything in my power to maintain a supportive and respectful learning environment. To ensure this, please raise your hand and wait to be called on before you speak. Students are asked not to interrupt each other, to respect others' opinions, and maintain professionalism at all times. As such, please shut off any cell phones or any other electronic devices before coming to class. If you arrive late, please come in quietly and take a seat in the back. Activities which interfere with other students' learning, such as sleeping, talking with your friends, using your cell-phone, etc., during class are disrespectful and will result in a grade penalty.

## **Grades**

Weekly quizzes - 15%  
Two papers: 20% each  
Mid-Term - 20%  
Final Exam - 25%

## **Quizzes**

Every week there will be a quiz based on the textbook reading due that week. The format will always consist of five multiple-choice questions with four possible answers.

\*\*\*There are no make-up quizzes.

\*\*\*Because the quiz occurs at the start of class it's imperative you show up on time.

## **Papers and Exams**

There will be two short papers (2-3 pages each) assigned over the course of the semester based on the readings (one based on Martin, the other on Douglass). More details on the papers will follow closer to their due date. The mid-term and final exam consists of two sections: multiple-choice and identifications. You will be provided with a review sheet to aid in your preparation for these. The final exam is not cumulative. Both exams are held in our regular classroom: HPER 114.

## Academic Honesty

\*\*\*from University Academic Integrity – “The Honor System”\*\*\*

Available at <http://www.usu.edu/policies/pdf/Acad-Integrity.pdf>

### Academic Honesty

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

**The Honor Pledge.** To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.”

### Infractions

Acts of academic dishonesty include, but are not limited to:

1. **Cheating. (Details on-line)**
2. **Falsification.** Altering or fabricating any information or citation in an academic exercise or activity.
3. **Plagiarism.** \*\*\*Representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials. **USU operates by the honor system.**

### More on Plagiarism

Plagiarism, which is the presenting of other people’s work (published or unpublished), including anything taken from the Internet, as your own work (in other words, without the proper citation) will not be tolerated. There are very serious repercussions for plagiarism. Plagiarized papers will receive a failing grade, you risk failing the entire course, and, in accordance with University policy, you will be reported to the Dean’s office. Further details are available at the website mentioned above. If you have questions about the proper use of sources, please feel free to speak with me, Kelly or Matt.

### One Last Thing

All the assignments, as well as the schedule of when things are due, are subject to change but if this happens, I will give you advance notice.

## History 2700 Schedule – US to 1877

**Week of Jan. 5** – Course Introduction; Chapter 1 – Worlds Collide - Quiz 1: Jan. 9

**Week of Jan. – 12** - Chapter 2 – Invasion and Settlement of NA - Quiz 2: Jan. 12

**Week of Jan. – 19 (no class on Mon.)** - Chapter 3 – B.E. in America - Quiz 3: Jan. 21

**Week of Jan. 26** – Chapter 4 – Colonial Society - Quiz 4: Jan. 30

**Week of Feb. 2** – Chapter 5 – Toward Independence - Quiz 5: Feb. 4

**Week of Feb. 9** – Chapter 6 – War and Revolution - Quiz 6: Feb. 9

**\*\*\*Paper on A Narrative of a Revolutionary Soldier, Due Wed. Feb. 11\*\*\***

**Week of Feb. 16** – Chapter 7 – The New Republic – (No class on Monday. Tuesday is a Monday! Don't miss class!), Quiz 7: Feb. 17

**Week of Feb. 23** – Chapter 8 – Westward Settlement - Quiz 8: Feb. 23

**\*\*\*MIDTERM EXAM, Friday, Feb. 27: 9:30am – 10:20am\*\*\***

**Week of March 2** – Chapter 9 – Republican Society - Quiz 9: March 4

**Week of March 9 – Enjoy Spring Break!**

**Week of March 16** – Chapter 10 – Economic Revolution - Quiz 10: March 16

**Week of March 23** – Chapter 11 – Democratic Revolution - Quiz 11: March 23

**\*\*\*Paper on Frederick Douglass, Due Monday March 30\*\*\***

**Week of March 30** – Chapter 12 – Religion and Reform - Quiz 12: April 3

**Week of April 6** - Chapter 13 – Crisis of the Union - Quiz 13: April 8

**Week of April 13** – Chapter 14 – The Civil War - Quiz 14: April 13

**Week of April 20** – Chapter 15 – Reconstruction - Quiz 15: April 20

**\*\*\*FINAL EXAM, Wednesday, April 2: 9:30am – 11:20am\*\*\***