

**GRK 1020 - Beginning Ancient Greek II    Spring 2009**  
**MTWF 8:30-9:20 AM in OM 323L**

**Utah State University**

Professor: Dr. Susan O. Shapiro

Office hrs: MWF 10:30-11:30 AM and by appointment

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**Description and Purpose:** GRK 1020 is the second semester of the beginning course in Classical Greek. As you know by now, learning ancient Greek can be a frustrating, but also an exciting experience. Greek is a complex language, but for that reason it is also a language of great precision and beauty.

As we did last semester, we will have to keep to a swift pace of about **two lessons per week**. And also like last semester, you must make the commitment to **one to two hours of work every day** to adequately absorb this material. If you put the time and effort into it, I promise that you won't be disappointed.

**Required Texts:**

Anne H. Groton, *From Alpha to Omega*, revised Third Edition (Focus Press).

Maurice Balme & Gilbert Lawall, *Athenaze, Vol. 2*, Second edition (Oxford Press).

**Structure:** grades for the course will be determined as follows:

4 Exams	10% each	40%
Homework		10%
10/13 Quizzes		40%
Class Attendance & Participation		<u>10%</u>
		100%

Since this is a beginning language class, your **daily work is extremely important**; thus, homework, classwork and quizzes count for 60% of your grade.

**Grading Scale:** The grading scale will be: A (100-93), A- (92-90), B+ (89-88), B (87-83), B- (82-80), C+ (79-78), C (77-73), C- (72-70), D+ (69-68), D (67-60). F represents a grade below 60. There will be no curving of grades.

**Makeups:** Makeups for exams and quizzes are not normally given. Exceptions are made only with prior notification and proof of a serious medical emergency. I am in all instances open to discussion, however, and I do try to be fair.

**Exams:** The exams will cover everything we have learned in this class: **grammar rules, paradigms, principal parts, vocabulary, and translation**. Each exam will focus on material learned since the last exam, but (of course) you will be expected to retain all material previously learned. The last exam is scheduled during finals week but it will not be a true final exam.

**Homework:** Like last semester, you will not need to write out translations for the reading passages (you will want to **read** them before class, however), but you will need to **write out** the Greek-to-English and English-to-Greek sentences and hand them in for each chapter.

**Format for Written Homework:** You should write out your sentences neatly and legibly. We will go over most of the sentences in class the next day. **You will need a different color ink (not red) to correct your sentences.** When you hand them in, **I will need to see (1), what your original answer was, and (2), how you corrected it.** Your grade for the homework will be determined partly by how well you did at home, and partly by **how well you were able to find and correct your mistakes.** **Don't erase your mistakes:** I want to see what your first answer was, and how you learned from your mistakes.

**Quizzes:** **There will be quiz almost every week,** for a total of thirteen. You can drop your lowest 3 quiz scores, so **your top ten quizzes will count for 40% of your grade.** As you can see, the quizzes comprise **a large part of your grade;** this is where most of your learning will take place. The quizzes will take about 20 minutes of class, after which I will introduce the material for the next lesson.

**Class Participation:** Class participation is very important to this class, and it counts for **10% of your grade.** **I expect everyone to eagerly volunteer to translate and write their sentences on the board so that everyone in the class can learn together.** Since this class has a workshop format, everyone needs to give 100% of his or her effort into the class, so we all can learn from one another.

**Attendance and Class Preparation:** Class preparation and attendance are **extremely important;** I expect you to **come every day with your translation and/or written assignment prepared,** ready to participate in class. The amount of homework assigned for each class will vary, but you should expect to spend **1 to 2 hours each night** in preparation for each class. **I reserve the right to lower your final grade for excessive absences and/or unsatisfactory class preparation.**

**Academic Honesty:** As students, teachers, and scholars, we are engaged in the pursuit of truth, and this endeavor demands high standards of personal honesty. Membership in the academic and professional community requires a trust based upon integrity of the written and spoken word. Thus, **cheating of any kind will not be tolerated in this class.** If you have any questions about what plagiarism is or what constitutes unauthorized assistance, please do not hesitate to ask me.

**Disability Statement:** This information can be made available in Braille, large print and audio format upon request.

**Final Note:** Because every class is to some extent a work in progress, **this syllabus is subject to change.** Students are responsible for incorporating into this syllabus any and all changes that have been announced in class.

**Tentative Schedule - Beginning Ancient Greek II - Spring 2009**  
**Homework for each Lesson is DUE on the Specified Day**

**Week 1**

- M 1/5 - L 26 Ex A & B due  
 T 1/6 - L 26 Ex C due; Intro L 27  
 W 1/7 - L 27 A & B due  
 R 1/8 –**NO CLASS – Dr. Shapiro at APA**  
 F 1/9 - **NO CLASS – Dr. Shapiro at APA**

**Week 2**

- M 1/12 - L 27 Ex C due & Athenaze  
 T 1/13 - **Quiz 1 on L26 & 27**; Intro L 28  
 W 1/14 - L 28 A & B due  
 R 1/15 - L 28 C & Athenaze  
 F 1/16 - **Quiz 2 on L 28**; Intro L 29

**Week 3**

- M 1/19 - **NO CLASS - MLK Day**  
 T 1/20 - L 29 A & B due  
 W 1/21 - L 29 C due; Intro L 30  
 R 1/22 - L 30 A & B due  
 F 1/23 - L 30 C due; Athenaze

**Week 4**

- M 1/26 - **Quiz 3 on L 29 & 30**; Intro L 31  
 T 1/27 - L 31 A & B due; Athenaze;  
 W 1/28 - **Mock Quiz on L 31**; L 31 C  
 R 1/29 - **Exam 1 on Lessons 26, 27, 28, 29, 30 & 31**  
 F 1/30 - Intro L 32; Athenaze

**Week 5**

- M 2/2 - L 32 A & B due  
T 2/3 - L 32 C; Intro L 33  
W 2/4 - L 33 A & B  
R 2/5 - L 33 C; Athenaze  
F 2/6 - **Quiz 4 on L 32 & 33**; Intro to L 34

**Week 6**

- M 2/9 - L 34 A (omit B from now on)  
T 2/10 - L 35 C; Intro L 35  
W 2/11 - L 35 A  
R 2/12 - L 35 C; Athenaze  
F 2/13 - **Quiz 5 on L 34 & 35**; Intro Lesson 36

**Week 7**

- M 2/16 – NO CLASS - Washington/Lincoln Day**  
T 2/17 - L 36 A  
W 2/18 - L 36 C; Athenaze  
R 2/19 - **Quiz 6 on Lesson 36**; Intro L 37  
F 2/20 - L 37 A

**Week 8**

- M 2/23 - L 37 C; Athenaze  
T 2/24 - **Quiz 7 on Lesson 37**; Athenaze  
W 2/25 - **Exam 2 on Lessons 32, 33, 34, 35, 36, & 37**  
R 2/26 - Intro L 38; Athenaze  
F 2/27 - L 38 A

**Week 9**

- M 3/2 - L 38 C; Intro L 39  
 T 3/3 - L 39 A  
 W 3/4 - L 39 C; Athenaze  
 R 3/5- **Quiz 8 on L 38 & 39**; Intro L 40  
 F 3/6 - L 40 A

**SPRING BREAK - March 9-13****Week 10**

- M 3/16 - L 40 C; Intro L 41  
 T 3/17 - L 41 A  
 W 3/18 - L 41 C; Athenaze  
 R 3/19 - **Quiz 9 on L 40 & 41**; Intro to L 42  
 F 3/20 - L 42 A due

**Week 11**

- M 3/23 - L 42 C; Intro L 43  
 T 3/24 - L 43 A (no more readings from *Alpha to Omega*)  
 W 3/25 - Athenaze  
 R 3/26 - **Quiz 10 on Lessons 42 & 43**; Intro to L 44  
 F 3/27 - L 44 A

**Week 12**

- M 3/30 - **Mock Quiz on L 44**; Athenaze  
 T 3/31 - **Exam 3 on Lessons 38, 39, 40, 41, 42, 43, & 44**  
 W 4/1 - **FILM**  
 R 4/2 - TBA  
 F 4/3 - TBA

**Week 13**

- M 4/6 - Intro L 45; Athenaze  
T 4/7 - L 45 A due  
W 4/8 - Intro L 46; Athenaze  
R 4/9 -L 46 A due  
F 4/10 – **Quiz 11 on L 45 & 46**; Athenaze

**Week 14**

- M 4/13 - Intro L 47; Athenaze  
T 4/14 - L 47 A due  
W 4/15 - Intro L 48; Athenaze  
R 4/16 - L 48 A  
F 4/17 - **Quiz 12 on L 47 & 48**; Intro L 49

**Week 15**

- M 4/20 - L 49 A due  
T 4/21 - Intro L 50; Athenaze  
W 4/22 -L 50 A due  
R 4/23 - **Quiz 13 on L 49 & 50**; Athenaze  
F 4/24 - Athenaze

**Exam Week: M 4/27 – F 5/1**

- F 5/1 – 7:30-9:30 AM - **Exam 4 on Lessons 45, 46, 47, 48, 49, & 50**