

S09

LATN 1020: Beginning Latin II (10391)

MTWHF 12:30-1:20

MWF Main 201; T/H Main 207

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M310
797-1298

Class Goals. This class will continue to introduce you to the basics of Latin grammar and vocabulary.

Latin Teaching Team. Last term's team of Dr. T., Magister Carolus, Meaghan Neilson, and Tyler Pack continues throughout the spring term.

Texts. F. Wheelock, Latin: An Introductory Course Based on Ancient Authors (on line via ERes: <http://eres.usu.edu/eres/default.aspx>; password: aureusramus). The class has an online library reserve also: <http://eres.usu.edu/courseindex.asp> (accessible also from the class web site). Your password for this is **aureusramus** (“golden bough”). This is your textbook, which you must print and bring with you to class.

Web site (<http://www.usu.edu/markdamen/Latin1000/index.htm>). Here you will find grammatical explanations, quiz previews, sample exams with answer keys, vocabulary lists, etc.

Grades and Tests.

50% TESTS (5)

50% OTHER: 7 Quizzes +23 English-to-Latin Homework and Reading Worksheets

Fifty percent of your grade will be based on 5 one-hour tests, each equally weighted (10% of your final grade). The other fifty percent will be based on English-to-Latin homework, reading worksheets and quizzes. The grading scale is A (100-92), A- (92-90), B+ (90-88), B (88-82), B- (82-80) and so on. F represents a grade below 60 and is Unsatisfactory. Any missed work which is unexcused will count as zero. The policy on grades, incompletes, withdrawals, etc. will be in strict accordance with official university procedures. No finals will be given before or after the scheduled time.

a. **Tests** As in the first term of Beginning Latin, tests will cover the grammatical and syntactic features highlighted in the chapters studied most recently. Language tests, however, are by nature cumulative and these are no exception. They may—and indeed *will*—include vocabulary and syntax covered earlier in the class. Toward the end of the class, tests may also include prepared (seen) translations drawn from reading assignments, with grammatical and syntactic questions appended.

b. **Homework.** This part of the grade consists of three types of exercises: (1) English-to-Latin Homework, (2) Latin Reading Worksheets, and (3) Quizzes.

1. **English-to-Latin Homework** (found in each chapter of Wheelock). Toward the end of our study of each chapter, students will be assigned to turn in the English-to-Latin sentences. These will be graded on a fifty-point scale.

2. **Latin Reading Worksheets** (see <http://www.usu.edu/markdamen/Latin1000/index.htm>). Latin texts and worksheets based on authentic ancient Latin texts are available on line. Each worksheet consists of 25 questions worth 2 points each. At weekly recitations students will have the opportunity to ask informed questions about worksheets.

3. **Quizzes**. Brief examinations based on the material in the chapters covered most recently in class, though by necessity earlier material will be included as well.

Students must do thirty (30) of the three types of exercises above, each of which is worth 50 points (1500 pts. maximum). *Students must take all seven (7) quizzes scheduled; no other work can substitute for these quiz grades.* For the remaining 23 assignments, students may do any combination of Homeworks and Worksheets out of the 30 opportunities to achieve this credit (18 E-L homeworks + 12 worksheets). For students who do more than the required 23, the lowest grades on homeworks or worksheets (NOT quizzes!) will be dropped. This includes missed assignments and, because there are up to seven opportunities to replace missed homework or worksheets, there will be no make-ups provided or work excused for these exercises.

*****IT IS YOUR RESPONSIBILITY TO KEEP QUIZZES AND OTHER GRADED WORK TO VERIFY THE SCORES.*****

Recitations. At recitations, Meaghan Nielson will review with you the Worksheet assigned for that week (see above, Grades b.2). Attendance at one of the two weekly recitations is optional but students are strongly advised to attend. (No recitation the first week of classes.) The schedule for these recitations will be determined during the first week of class. Worksheets may be turned in for credit without attending a recitation.

Office Hours. T/H 1:30 - 2:45 pm and by appointment.

Attendance: You must attend regularly and keep up with assignments or you will not learn Latin nor perform well in class. For this reason, homework will not be accepted late. You may find study partners or groups helpful, but make sure you thoroughly understand all concepts, and don't rely too much on others. .

Academic Dishonesty. Please see the USU 2009 Spring Schedule of Classes (p.103) for descriptions and examples of Academic Dishonesty and make certain you understand the definitions of plagiarism and the University policy. Any instances of dishonesty in this class will result in an automatic grade of "F".

WARNING: This syllabus is NOT written in stone. If you have missed several classes, do NOT count on our being on syllabus when you return. Email or leave a voice message for one of us or a friend in class before you return to find out where we are.

- Jan. 5 Introduction to the class; return of LATN 1010 Finals; review of Latin forms
6 Introduction to Chpt. 23: Participles
7 Chpt. 23 (cont.)
8 Practice and Review Sentences (P&R), Chpt. 23
9 *Sententiae Antiquae* (SA), Chpt. 23
- Jan. 12 Introduction to Chpt. 24: Ablative Absolute, Passive Periphrastic
13 Chpt. 24 (cont.)
14 P&R, Chpt. 24
15 SA, Chpt. 24; Worksheet due (Caesar)
16 **QUIZ 1** (Chpts. 23 and 24)
- Jan. 19 HOLIDAY: NO CLASS
20 Introduction to Chpt. 25: Infinitives and Indirect Statement
21 Chpt. 25 (cont.)
22 P&R, Chpt. 25
23 SA, Chpt. 25; Worksheet due (Arachne)
- Jan. 26 Introduction to Chpt. 26: Comparison of Adjectives
27 P&R and SA, Chpt. 26
28 Review
29 **QUIZ 2** (Chpts. 25 and 26)
30 Introduction to Chpt. 27: Irregular Comparison; Worksheet due (Catullus)
- Feb. 2 P&R and SA, Chpt. 27
3 Review
4 **TEST I (Chpts. 23-27)**
5 Return Test I; Introduction to Chpt. 28: Present Subjunctive and Purpose Clauses
6 P&R, Chpt. 28; Worksheet due (Quintilian)
- Feb. 9 SA, Chpt. 28
10 Introduction to Chpt. 29: Imperfect Subjunctive and Result Clauses
11 P&R Sentences, Chpt. 29
12 SA, Chpt. 29
13 **QUIZ 3 (Chpts. 28 and 29)**; Worksheet due (Martial, Part 1)
- Feb. 16 HOLIDAY
17 Introduction to Chpt. 30: Perfect Subjunctive and Indirect Question
18 Chpt. 30 (cont.)
19 P&R Sentences, Chpt. 30
20 SA, Chpt. 30; Worksheet due (Martial, Part 2)
- Feb. 23 Introduction to Chpt. 31: *Fero* and Cum Clauses
24 P&R and SA, Chpt. 31
25 **QUIZ 4 (Chpts. 30 and 31)**

- 26 Introduction to Chpt. 32: Adverbs
 27 P&R and SA, Chpt. 32; Worksheet due (Midas)
- March 1 Review
 2 **TEST II (Chpts. 28-32)**
 3 Return Test II; Introduction to Chpt. 33: Conditions
 4 P&R, Chpt. 33
 5 SA, Chpt. 33; Worksheet due (Petronius)
- March 9 -13 SPRING BREAK
- March 16 Introduction to Chpt. 34: Deponents
 17 P&R and SA, Chpt. 34
 18 **QUIZ 5 (Chpts. 33 and 34)**
 19 Introduction to Chpt. 35: Uses of the Dative
 20 P&R, Chpt. 35; Worksheet due (Baucis and Philemon)
- March 23 SA, Chpt. 35
 24 Introduction to Chpt. 36: *Fio* and Indirect Command
 25 P&R, Chpt. 36
 26 SA, Chpt. 36
 27 **QUIZ 6 (Chpts. 35 and 36);** Worksheet due (Juvenal)
- March 30 Introduction to Chpt. 37: *Eo* and the Locative Case
 31 P&R and SA, Chpt. 37
- April 1 Review; Reading (“The Devil and a Thirteenth-Century Schoolboy”)
 2 Review
 3 **TEST III (Chpts. 33-37);** Worksheet due (Medieval)
- April 6 Return Test III; Introduction to Chpt. 38: Relative Clause of Characteristic
 7 P&R and SA, Chpt. 38
 8 Introduction to Chpt. 39: Gerunds and Gerundives
 9 P&R, Chpt. 39
 10 SA, Chpt. 39; Worksheet due (Horace, Part 1)
- April 13 Introduction to Chpt. 40: Numbers and Genitive of the Whole
 14 P&R and SA, Chpt. 40
 15 **QUIZ 7 (Chpts. 38-40)**
 16 Reading (“The Sword of Damocles”)
 17 Special Lecture by alumna Angela Morrison; ECCE!!! LUDI ROMANI!!!!
- April 20 **TEST IV (Chpts. 38-40);** Worksheet due (Horace, Part 2)
 21 Return Test IV; Introduction to the Bayeux Tapestry
 22 The Bayeux Tapestry (cont.)
 23 The Bayeux Tapestry (cont.)

24 The Bayeux Tapestry (cont.)

FINAL EXAM: Wednesday, April 29, 11:30 - 1:20 pm