

S09

HIST 3150: ROMAN HISTORY (10282)

10:30-11:20 ESLC 046

Frances B. Titchener
435-797-1298

Main 310
frances.titchener@usu.edu

This information can be made available in braille, large print, and audio format upon request by the Disability Resource Center (797-2444).

Course Description:

- HIST 3150 examines the history of ancient Rome from her foundation in 1200 BCE to the “fall” of the western empire in 476 CE.
- HIST 3150 can satisfy certain upper-division course requirements in the History and History Teaching majors, as well as in the Latin and Classics minors.
- HIST 3150 is designated a USU CI (Communications Intensive) course. USU states that “The primary purpose of CI courses is to help students meet communication literacy goals by achieving competency in both written and oral communication.”

Course Objectives:

- to guide students towards acquiring a knowledge of the basic events of Roman history
- to train undergraduates to conduct research, analyze, synthesize and communicate in oral and written form meaningful conclusions about the Roman experience
- to enhance awareness of the Roman legacy
- to instill knowledge useful for informed decision-making on multiple levels
- to provide experience and skills in collaborative problem-solving
- to increase confident and conscientious computer and internet skills

*****WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN*****

Prerequisite: Satisfactory completion of English 2010 or the equivalent is a prerequisite for this course. This means that you already know how to research topics, write term papers, organize an

annotated bibliography, and use the Internet. It also means that you declare that:

- you fully understand what constitutes plagiarism and you will not practice it
- you understand that you may fail this class if you are detected plagiarizing
- you accept the assignments and conditions outlined in this syllabus.

Office Hours: T/H 1:30 - 2:45 and by appointment. I will be happy to see you any time during my scheduled office hours, with no appointment necessary. Come by any time during those hours that it is convenient for you, and please ask for me at the History Office, MAIN 323. It will speed things up if you also give your name and this class (Roman History/HIST 3150). Any time other than formal office hours, please have an **APPOINTMENT MADE IN ADVANCE**. You can often do this just before or after class, but email is the best way to reach me.

Incomplete Grade (I) and Academic Dishonesty: In accordance with University policies. Please see the USU 2009 *Spring Schedule of Classes* (103) for descriptions and examples of Academic Dishonesty; you are responsible for being aware of the various definitions and for avoiding them. Ignorance is not an excuse for cheating . Any instances in this class will result in an automatic grade of “F”.

Required Textbooks (available through the USU bookstore):

M. Boatwright et al., *A Brief History of the Roman People*
J. Shelton, *As the Romans Did*

You will be asked to read specific biographies by Plutarch and Suetonius. They are conveniently collected in the following optional Penguin paperback books. But you may use any translation or edition if you don't want to buy them; check our library, local bookstores, online, and be prepared to use interlibrary loan.

Plutarch, *Fall of the Republic*
Plutarch, *Makers of Rome*
Suetonius, *Lives of the Twelve Caesars*

Grades:

200 pts.	Time-line exam
150 pts.	Glossary Exam
150 pts.	Map exam
150 pts.	Virtual Exhibit
150 pts.	Primary/Secondary Sources
200 pts.	Final Exam (includes Virtual Exhibit essay)

Assignments must be turned in personally by the author in class unless prior written permission has been obtained.

A: 93% - A-: 90 - 92.9% B+: 87-89.5% B: 84-85.9% B-: 80-83.9 etc.

It is your responsibility to keep all graded work that has been returned to you in case of discrepancy in recording grades.

Description of Assignments

Time-Line Exam. You will choose ten significant dates from your Time Line (**BHR**) to identify and summarize.

Glossary Exam. You will choose twenty terms to define from the Glossary List (**BHR** 303-11). You must provide a detailed definition and context.

Map Exam. You will choose twenty locations to identify on the blank map.

Virtual Exhibit Assignment. Each student is responsible for four images; duplication is not permitted. Each group will assemble a collection of images from ARTStor, enhanced by student annotation. The groups' images should all be related in some way, such as by artist, theme, function, size, place found, etc. Get started right away on choosing your images to make sure that you aren't overlapping with someone else in class, and remember that you'll need to explain the connection at the final exam.

Primary/Secondary Sources. Choose one of the primary source authors from the *Sourcebook* and email your choice to me, including an explanation of why you chose that author. Using databases, write a 5-page essay in which you identify and describe one current scholarly issue associated with that author, and construct an annotated bibliography of ten pertinent, scholarly articles from the last twenty-five years. Here are two excellent websites for help on annotated bibliographies.

<http://www.library.cornell.edu/olinuris/ref/research/skill28.htm>

<http://owl.english.purdue.edu/owl/resource/614/01/>

Reading and Assignment Schedule (Reading Assignments should be completed at the beginning of the week they are assigned)

Week 1	Survey of Roman History (timeline)
Monday	January 5
Wednesday	January 7
Friday	January 9 Meet in LIBR 155 for ARTStor presentation

Marriage: 37-55; Women in Roman Society: 288-306; Plutarch:
Marius, Sulla

Monday February 23
Wednesday February 25
Friday February 27 DEADLINE: email a summary of the controversy about your
primary source (Primary/Secondary Sources assignment)

Week 9 **The Domination of Sulla and Its Legacy. BHR Ch. 7;** *Sourcebook:*
The Roman Army: 243-267; Suetonius: *Julius Caesar*; Plutarch:
Pompey, Crassus, Julius Caesar

Monday March 2
Wednesday March 4
Friday March 6

March 9-13: Spring Break (CATCH UP ON YOUR READING!!!)

Week 10 **End of the Republic: Caesar's Dictatorship. BHR Ch. 8;**
Sourcebook: Slaves, 163-185; Freedmen/women: 186-202; Plutarch:
Cicero, Antony.

Monday March 16 Glossary Exam
Wednesday March 18
Friday March 20 DEADLINE: 2 representative annotations due (Primary/Secondary
Sources assignment)

Week 11 **Augustus and the Transformation of the Roman World. BHR Ch. 9;** *Sourcebook:* Roman Art during the Republic 294-321; Suetonius:
Augustus, Tiberius

Monday March 23
Wednesday March 25
Friday March 27

Week 12 **The Early Principate (A.D. 14-69). BHR Ch. 10;** Suetonius:
Caligula, Claudius, Nero

Monday March 30
Wednesday April 1
Friday April 3 Primary/Secondary Sources assignment due

Week 13 **Military Expansion and Its Limits. BHR CH. 11;** *Sourcebook:*
Occupations: 123-162

Monday April 6

Wednesday April 8
Friday April 10

Week 14 **Italy and the Provinces. BHR Ch. 12; *Sourcebook*: Leisure and Entertainment: 307-357**

Monday April 13
Wednesday April 15
Friday April 17

Week 15 **The Third and Fourth Centuries. BHR Ch. 13; *Sourcebook*: Religion and Philosophy: 359-420**

Monday April 20
Wednesday April 22
Friday April 24

Any late assignments incur a 20% point penalty per twenty-four hour period starting with the end of the class period in which the assignment is due.

FINAL EXAM: Friday, May 1, 2009, 9:30 - 11:20 pm