



History 3480

The History of Modern China

PROFESSOR: R. Edward Glatfelter

TIME: Monday, Wednesday 3:30-4:45 p.m.

PLACE: FL 307

DATES: January 10--April 29, 2007

COURSE DESCRIPTION:

This is a survey of Chinese history from approximately the beginning of the Qing (Manchu) Dynasty to the present day. It assumes no prior introduction to the history of modern China.

The objective of this course is to introduce the student to the broad outlines of Chinese Civilization from the last Imperial Dynasty until the present day. Study of the modern history of China must consider the themes of tradition, change and revolution. In this class those concepts will be examined in terms of history and identity. A civilization's identity comes from many sources; therefore this course will draw insights from a broad range of disciplines as well as history. The teaching method of this course will be a combination of lecture, discussion, student self-study and image presentation. **To get the most from each class session it is important that students read the assigned material before the class meeting. Students are invited to ask questions at any time; they will also be asked questions at any time.**

Goals

- to introduce students to the modern historical, cultural background of the most populous civilization in the world.
- to prompt students to read and think critically, participate in class discussion, and write effectively.
- to challenge students to think about a civilization that differs significantly from their own.

*******WARNING: THIS SYLLABUS IS SUBJECT TO REVISION BY THE INSTRUCTOR, PROVIDED THAT WRITTEN OR VERBAL NOTICE IS GIVEN. *******

REQUIRED READINGS:

Schoppa, R. Keith. Revolution and its Past. Identities and Change in Modern Chinese History. 3rd ed. 2011.

Pa Chin. Family. Introduction by Olga Lang. Sidney Shapiro, trans.

Cheek, Timothy, Mao Zedong and China's Revolutions. 2002.

Material in electronic reserve and on the internet as listed in the syllabus.

****IMPORTANT****

By registering for this class you accept the assignments and conditions outlined in this syllabus.

WRITING COUNTS: Writing is the most important thing you should learn and practice at this university. I take writing very seriously, and so should you. Papers will be graded based on content and written quality.

EXAMS: According to university policy, students are expected to take exams at the schedule times. The Final Exam time is fixed by the university, so don't ask: You must have an urgent and compelling reason for missing a scheduled exam or quiz (university approved excuse). You must notify me prior to the exam and verify the reason for your absence. I reserve the right in all cases to decide if any make-up exams will be allowed. Make-ups will vary from the regular exam or quiz. Extra credit work is not available.

LATE PAPERS will be penalized 5 percent per day (including weekends) beginning immediately after the due time. No paper will be accepted after more than ten days.

INCOMPLETES are given only in special cases with extenuating circumstances (not for poor performance) and only at the instructor's discretion:

FINAL GRADES cannot be posted, emailed, or given out over the phone. If you want your final exam and grade, bring a legal size self-addressed stamped envelope to the final exam.

SPECIAL NEEDS students must contact the Disability Resource Center and the professor immediately. Class materials are available through the DRC in large print, audio, diskette, or Braille format upon request.

GRADING SCALE: (Percent) A=100-92, A-=91-88, B+=87-86, B=85-80, B-79-78, C+77-76, C=75-70, C-=69-67, D+=66-65, D=64-60, F=59-0.

A Note about Plagiarism

Plagiarism as defined in Article V, Section V-3 of *The Code of Policies and Procedures for Students at Utah State University* as: "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials." Plagiarists will be subject to discipline under Article VI, Section VI-3 of the Student Code.

COURSE REQUIREMENTS:

All assigned readings are required. Written requirements are a mid-term examination,

fourteen quizzes (two of which will be dropped), two problem papers from original sources and a final examination. The nature of all written work will be discussed in class prior to submission.

Mid-term Examination	100 points
Quizzes	130 points
Two Problem Papers	200 points
Final Examination	150 points
Total:	580 points

COURSE SCHEDULE: Date and Class Topic.

Imperial China: The Old Order.

January 10, 12, 19

Topics: Introduction; Chinese Geography
The Founding of the Chinese Tradition
The Underside of Chinese History

Readings

Schoppa, Chapter 1.

Lloyd E. Eastman. "Gods, Ghosts, and Ancestors: The Popular Religion." From Family, Field, and Ancestors. 1988.

Lloyd E. Eastman. "The Yin Side of Society: Secret Societies, Bandits, and Feuds" From Family, Field, and Ancestors. 1988.

Recommended:

Chan Holman and Ambrose Y.C. King. "Religion." From Robert E. Gamer, ed. China, 3rd ed. 2008.

January 12: Quiz #1, Map Quiz.

January 17 Martin Luther King Day

January 19: Quiz #2

January 24

Topics: The Manchu Imperial Order

Readings: Schoppa, Chapter 2

Early Modern China: Reform and Revolution, 1860-1949

January 26: Quiz #3

January 26, 31

Topic: Imperialism and Rebellion in Qing China

Readings: Schoppa, Chapters 3, 4, 5

February 2: Quiz #4

February 2, 7

Topic: Restoration, War and Reform in Qing China

Readings: Schoppa, Chapters 5, 6

February 9: Quiz #5

February 16: Quiz #6

February 9, 14, 16

Topic: Revolution

Readings: Schoppa, Chapter 7

February 21 No Class, Presidents Day

February 23: Quiz #7

February 22, 23

Topic: Beginnings of the Republic

Readings: Schoppa, Chapter 8; Pa Chin, Family.

Sun Yat-sen's Three Peoples Principles as excerpted by Mark A. Kishlansky

<http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/sunyat.html>

DOC. 64 Sun Yat-sen's Theory of Knowledge and Action, 1919, from S.Y. Teng and J.K. Fairbank, eds. China's Response to the West, 1979.

DOC 65 Sun Yat-sen's Adoption of the Russia Party System, 1923. from S.Y. Teng and J.K. Fairbank, eds. China's Response to the West, 1979.

February 28: Mid-Term Examination

March 2: Quiz #8

March 2, 14, 16

Topic: Revolutionaries, Warlords and the Republic

Readings: Schoppa, 9, 10; Pa Chin Family.

March 16: Quiz #9; First Problem Paper Due

March 7-11 No Class, Spring Break

March 23: Quiz #10

March 21, 23

Topic: The Republic and the Rise of Communism

Readings: Schoppa, Chapters 10, 11, 12

Contemporary China: Communism and Reform, 1937-1991

March 30: Quiz #11

March 28, 30

Topic: War

Readings: Schoppa Chapters 13, 14,

April 6: Quiz #12

April 4, 6

Topics: War, Civil War and the Communist Victory

Readings: Schoppa Chapters 14, 15

April 13: Quiz #13

April 11, 13

Topic: Mao's China

Readings: Schoppa Chapters 16, 17

China Heritage Quarterly, "Heritage of the Grand Canal." From China Heritage Quarterly, No. 9, March 2007.

April 20: Quiz #14; Second Problem Paper Due

April 18, 20

Topic: The Cultural Revolution and the Rise of the Second Generation

Readings: Schoppa, Chapter 18

Richard Louis Edmonds. "China's Environmental Problems." From Robert E. Gamer, ed. China, 3rd ed. 2008.

April 25

Topic: The Reforms of the Second Generation

Readings: Schoppa Chapter 19;

Rowan Callick, "The China Model," From Zhiqun Zhu., ed. Global Studies: China. 13th ed. 2010.

China.Org. CN. "Chinese model of development suits 21st century."

Cheng Yung-nien. "The Chinese Model of Development: An International Perspective." From Social Sciences in China, 31, 2.

Recommended:

Zhou Hong. "The World Implications of the "Chinese Road" in the Context of Globalization." From Social Sciences in China, 31, 2.

April 27: Quiz #15

April 27

Topic: The Opening

Readings: Schoppa, Chapters 20, 21, Epilogue

Harry Harding. "Think Again: China," From Zhiqun Zhu, ed. Global Studies: China. 13th ed. 2010.

Recommended:

Chan, Cheris Shun-ching. "The Falun Gong in China: A Sociological Perspective," from The China Quarterly. No. 179 (Sep. 2004).

May 2, 2009: Final, 1:30-3:20 p.m.