

Writing Level 2
IELI 1220
Spring 2012

Instructor: Tom Schroeder
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Office Hours: MW 1:30,
other times by appointment

Textbook: “Introduction to Academic Writing”, 3rd Edition, Alice Oshima and Ann Hogue, Pearson/Longman (2007)

Semester Calendar:

Tuesday, January 10th Classes Begin
Monday, January 16th Martin Luther King Jr. Day--No classes
Tuesday, January 17th Level Change Decisions Completed
Monday, February 20th Presidents Day Holiday---No classes
Tuesday, February 21st Monday class schedule
Wednesday, February 22nd Mid-term Grades
Monday to Friday, March 12th-16th Spring Break—No classes
Wednesday to Saturday, March 28th-31st TESOL Conference in Philadelphia
Friday, April 27th Last Day of classes
Thursday, May 3rd Final Exam time

Course Goal: To develop intermediate level skills needed for writing paragraphs at an academic level.

Learner Out-comes:

Given a topic, students write a well-constructed paragraph* with . . .

- a clear topic sentence
- supporting details
- transitions
- appropriate features for the genre
- a conclusion

Course Purpose:

- write sentences and paragraphs (Information packaging, functional grammar)
- construct a good paragraph (format, conventions, rhetoric)
- introduce different kinds of paragraphs (genre, discourse forms)
- continue developing revision process
- learn forms and functions of grammatical features
- use technology relevant to course goals

Participation:

Attendance is important. Absences will result in lower points for attendance.

Homework and in-class work

There will be a number of in-class assignments. If you are not in class you will get a 0 for that assignment. Homework assignments are due at the beginning of the class period. Late homework will lose one letter grade (i.e. B to C) for each day it is late.

Journal

In order to develop better fluency with the written word we will have in-class journal assignments. You will need to buy a notebook that is used only for this journaling.

Tests

There will be a number of tests during the course. You cannot make up a test if you miss it. If you are sick make sure and get a note from the doctor.

Evaluation

Attendance and participation	30%
In-class journal	20%
Assignments and Homework	20%
Tests	30%

Total	100%

Your final grade will be based on the percentage of total points you accumulate:

- 92 to 100% of possible points = A
- 89 to 91% of possible points = A-
- 85 to 88% of possible points = B+
- 80 to 84% of possible points = B
- 78 to 79% of possible points = B-
- 75 to 77% of possible points = C+
- 70 to 74% of possible points = C
- 69% of possible points = C-
- below 69% of possible points = F

According to IELI policy you must get at least a C- or better to pass the course.

Reasonable accommodation will be provided for all persons with disabilities in order to obtain equal participation within the program. Please speak to your IELI advisor if you have a disability and there is a way we can help you participate fully in your classes.

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