

IELI 1260: Reading II
Utah State University - Spring 2012

Professor: Marie Lund
E-mail: migrantmarie@gmail.com
Office Hours: T Th 9:30-11:00am Main 076
Time: W 12:30-1:20 M227; T TH 12:00- 1:15
Location: Main 227

Spring 2012 Schedule

January 9.....First Day of Classes
January 16.....Martin Luther King, Jr. Day
February 20.....Presidents' Day
February 21.....Monday Schedule
March 12-16.....Spring Break
April 27.....Last day of classes
May 1 11:30-1:20.....Final Examination

Required Text: *Quest 2: Reading and Writing, Second Edition*, Author: Pamela Hartman

Course Goal: To help students develop their English language reading skills by studying vocabulary and analyzing text.

Course Objectives:

- Develop reading skills such as skimming, distinguishing general ideas from specific ideas, summarizing, and inferences.
- Develop vocabulary attack skills (e.g. affixes, word webs, roots, etc...)
- Vocabulary development through the study of idioms, conjunctions, synonyms, and antonyms.

Expected Learner Outcomes:

Students demonstrate improvement in reading comprehension by

- identifying the main idea of a text
- answering questions about details
- using graphic organizers

Students will show their knowledge of vocabulary by

- identifying and using word parts
- using new words orally and in writing

Daily activities and Homework: Any work you do in class and for homework will be counted towards your final grade. It is important that you participate in the class activities in order to receive the full benefits of this course. Homework assignments must be completed prior to each

class to enable all students to participate fully.

Vocabulary Journal: In this course you will be required to keep a vocabulary journal. The purpose of this journal is to help you build and develop a larger vocabulary by recognizing and learning new and unfamiliar words. The format for this journal will be shown to you on the first day of class. It will include providing the word, definition, example sentence, part of speech (noun, verb, adjective), source, and sentence from the source

Quizzes/Exams: Daily quizzes based on the readings done as homework and the vocabulary provided in class. Quizzes will be given during the first five minutes of class. They will be open book. An exam will be given at the end of each unit. We will review before each exam so that you will know what to expect.

Evaluation:

Attendance & Participation	20%
Homework and Assignments	25%
Vocabulary Journal	15%
Chapter Exams	40%

The following grading scale will be used for the final grade:

93%-100% = A	92%-90% = A-	88%-89% = B+
83%-87% = B	80%-82% = B-	79%-78% = C+
77%-73% = C	72%-70% = C-	69%-67% = D+
67%-63% = D	62%-60% = D-	Below 60% = F

As per IELI policy, any grade below C- is failing

Class Policies:

Attendance. Immigration rules require that international students be full-time (18-credits) while at IELI and attend classes every day. Professors must report excessive absences to the International Student Office. If you must miss class, be sure that your teacher and the IELI office know why you are absent. You may email me to inform me you will be missing class and why. An absence of longer than one or two classes due to illness will require a note from a doctor explaining your absence. I will be taking attendance every day. Please note that class begins promptly at the designated hour, if you are late I will mark you as such. Two late marks will result in an absence.

Late Assignments and make-up work. Written assignments are due at the **beginning** of class. Late assignments will lose one full grade for each date it is late. I will not accept homework one week after the due date.

Cell Phones and laptops. Turn them off before class begins.

University Policies:

Academic Integrity – “The Honor System.” Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the

higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code). Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking – which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Plagiarism. Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment. Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities. The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Withdrawal Policy and "I" Grade Policy. Students are required to complete all courses for which

they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.