
***Reading Level 3
IELI 2360
Spring 2012***

Instructor: Tom Schroeder
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Office Hours: M W 1:30
 other times by appointment

Class Times and Room

T Th 12:00-1:15 Fl 206
W 12:30-1:20 Fl 109

Textbook: Wegmann & Knezevic: Mosaic 1- Reading

Recommended dictionary: *Longman Dictionary of Contemporary English:*
The Complete Guide to Written and Spoken

English. This dictionary provides information
about the frequency of spoken and written
vocabulary words. **VERY useful!**

Important Dates:

Tuesday, January 10th Classes Begin
Monday, January 16th Martin Luther King Jr. Day--No classes
Tuesday, January 17th Level Change Decisions Completed
Monday, February 20th Presidents Day Holiday---No classes
Tuesday, February 21st Monday class schedule
Wednesday, February 22nd Mid-term Grades
Monday to Friday, March 12th-16th Spring Break—No classes
Wednesday to Saturday, March 28th-31st TESOL Conference in Philadelphia
Friday, April 27th Last Day of classes
Tuesday, May 1st 11:30 Final Exam time

About the course

This course will help you develop your ability to read and understand popular-media texts like newspapers, magazines, and web pages, as well as texts of a more academic nature written for general readers. The course will focus a lot on vocabulary building and on learning how various kinds of texts are organized. You will also learn to use a variety of strategies to help you read for different purposes; for example, reading for a general idea, vs. reading for detail. Moreover, you will learn some principles for improving your reading on your own. Finally, some of the themes and topics we will read about and discuss in this course should be quite interesting and informative, and you will undoubtedly increase your general world knowledge as well.

Goals:

- Build general and academic vocabulary
- Develop reading skills and strategies for successful comprehension of difficult texts
- Read for a variety of different purposes and adjust reading strategies accordingly

Expected Learner Outcomes

- 1) Students demonstrate improvement in reading comprehension by . . .
- identifying main ideas and supporting details in outline or other visual form
 - summarizing main ideas in writing
 - answering questions about content

Sources for Extensive Reading:

The best way to improve your reading ability is by reading a lot. The extensive reading component of the course will encourage you to do just that. Your instructor will discuss the idea of extensive reading sometime during the first two weeks of class and teach you how to choose suitable materials. You will be responsible for selecting, reading, and keeping track of your extensive reading. Below is one web source to get you started. <http://www.voanews.com> (Your instructor will provide additional information about extensive reading on a separate handout.)

Keys to Success:

1. Attend class regularly; do not miss any classes unless you are sick
2. Prepare for every class by completing all preparatory reading, vocabulary, or discussion assignments
3. Listen actively in class, take notes, participate actively in discussions, and complete all in-class tasks
4. Demonstrate achievement of course objectives through satisfactory performance on tests, quizzes and informal assessments
5. Know your strengths and weaknesses and put in extra time outside of class to address any weaknesses

Evaluation	In-class tasks	20%
	Extensive reading	20%
	Tests & quizzes	40%
	Final exam or project	20%

Final grades will be based on the following percentages of total points:

93-100% A	88-89% B+	78-79% C+	68-69% D+	< 60% F
90-92% A-	83-87% B	73-77% C	63-67% D	
	80-82% B-	70-72% C-	60-62% D-	

Students must earn a C- or higher to pass to the next level in IELI

Class Policies

Attendance. Immigration rules require that international students be full-time (take 18-credits) while at IELI and attend classes everyday. Professors must report excessive absences to the Office of

International Students and Scholars (OISS). If you must miss class, be sure to contact your teacher and the IELI office with an explanation regarding your absence.

Late assignments and make-up work. All presentations must be given on the scheduled day. A student will not be permitted to make up missed assignments unless the absence is excusable (i.e., the student was ill or had an emergency) or unless the student has gotten the instructor's permission **before** the due date for the assignment. Written assignments are expected no later than the announced due date. The instructor reserves the right not to accept late assignments unless the student has obtained prior permission to submit an assignment after the due date.

University Policies

Plagiarism. Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.