

## IELI 2410.001 Listening For Academic Purposes

**Instructor:** Jim Bame  
**Office Hours:** M, T, W 9:00 – 10:00 and by previously agreed appointment  
**Telephone:** 797 3908 (voice mail)  
**E-Mail:** jim.bame@usu.edu  
**Class Times:** MWF 10:30 - 11:20  
**Room:** R West 114

**Required Texts and Materials:** 1) Workbook for IELI 2410 (individual pages will be downloadable at the nicenet.org) and part of it handed out in class, 2) one 3-ring binder for papers/handouts, text, etc. specifically for this class (required)

### Important Dates for Spring 2012 Semester

Monday, January 16	Martin Luther King, Jr. Day
Friday, February 17	All-day curriculum meeting
Monday, February 20	Presidents' Day
March 12-16	Spring Break
Friday, April 27	Last day of classes
Wed., May 2 9:30-11:20	Listening Final Exam

There will be **no early OR late tests given for any reason.**

**Course Description:** This course will enable students to demonstrate their understanding of language features and organization of academic lectures, note-taking strategies and techniques, getting important information from lectures in order to listen to learn content. Students develop understanding of lecture's semi-planned discourse.

### Course Goals

- Demonstrate understanding of language features in lectures which indicate content and organizational importance
- Demonstrate note-taking abilities from university lectures

### Expected Learner Outcomes

After listening to a videotaped recording of a university lecture, students will . . .

1) demonstrate recognition of various organizational features and discourse structures of the lecture including:

- discourse markers (e.g., topic & subtopic announcements, examples, supporting information, returns to topic after digression)

- organizational sequences (e.g., definition, classification, concept explanation, problem/solution)
- discourse features to be ignored (e.g., digressions, postponements)

2) demonstrate ability to take notes that reflect organization and content of the lecture.

Notes may employ . . .

- key word outlines
- bulleted lists
- visual representations
- other self-developed systems

3) demonstrate understanding of lecture content by completing tasks such as . . .

- filling in concept maps
- answering questions
- applying the content to situations
- summarizing the content

**EVALUATION:** Grades will be based on:

4 Tests	50%
Regular Homework assignments	15%
In-class <u>Active</u> Participation in all Activities	15%
10-minute quizzes and or listening activities	5%
Classroom visitations and written responses for them	5%
8 individual, focused extensive listening assignments	10%
The grading scale is as follows:	

93%-100% = A	92%-90% = A-	88%-89% = B+	83%-87% = B
80%-82% = B-	79%-78% = C+	77%-73% = C	72%-70% = C-

*It is IELI policy that you must earn a C- or higher to demonstrate completion of class goals and progress to the next level.*

69%-68% = D+	67%-60% = D	Below 60% = F
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**Class Policies:**

**A) Attendance:** Attendance is very important for success in this class and will be monitored for both evaluation and BICE purposes. Immigration rules require that all students be full-time (18-credits while in IELI) and in class every day. Because of the compressed nature of the classes, students must adhere to the following:

- A student can only miss three classes without penalty. These cannot be test days or days during which reporting of class visits is done. For these three classes, the student will be excused of all in-work and possible quizzes; however, the student is responsible for all homework and content from the class. If a homework assignment is due for the missed class, the student must e-mail it or have another student bring it to class for them.
- If a student misses more than three classes, the student will not be able to make up in-class activities or quizzes for those three classes, they will automatically be zeroes. However, the student is responsible for all homework and content from the class. If a homework

assignment is due for the missed class, the student must e-mail it or have another student bring it to class for them.

- Students must e-mail homework (or send it with someone to the class you missed) for that absence and still get credit.

**Lateness** – Class begins promptly at 10:30 – This means in your seat and ready for class. If you are a few minutes late to class, the amount of the activity the class is working on at that time that you missed will be reflected in your grade for that activity. *If you are 10 or more minutes late for class, you will not be permitted to enter the class and it will be counted as an excused absence until after the third time when it will be a 0.*

**B) Tests:** There will be 4 tests, but no final exam. The final exam time is when the last test takes place. Attendance to this test is mandatory. These tests will include anything done in class. If a test is missed, it cannot be made up, and it will be a zero.

**C) Homework and in-class activities:** These will be done with regularity. Homework is due at 10:30 on the left-hand corner of the table in front of the classroom and will be deducted 20% for being late and not accepted after 3 days. In-class activities which receive grades cannot be made-up; if they are missed, it is a 0. Students with full time jobs and going to school full-time or married with multiple children should talk to me after class about arrangements for assignments. *In class activities require that students cooperate and respect others opinions....in other words BE NICE.*

**D) Summary/Response Reactions:** These homework assignments will be done for assigned videos. For these, depending on the exact assignment, you should include analyses, generally about

- 1) your ideas about the professor's or speaker's delivery,
- 2) a short summary of the content of the lecture or short video
- 3) how professors teach differently in your country, or in other American classrooms
- 4) difficulties you have with understanding the information in video clip
- 5) how you would improve the professor's delivery,
- 6) what other content you would like to know in addition to the information in the clip,
- 7) how the delivery style of the content is different from another listening genre (TV news, Internet news, etc.).

**F) Individual Extensive Listening** – These will be videos clips of instruction, etc. that you will choose and done a total of **8** times. They will be turned in anytime before the due dates (announced in class) and will start the third week of the semester. The total minutes for each assignment is variable according to which one is assigned. You must have the URL indicated on the worksheet to get credit for the assignment which accurately indicates the web site. The assignment will be handed in electronically before a designated class or time.

## **Utah State University Selected Policies and Procedures**

### **Academic Freedom and Professional Responsibilities**

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. Faculty Code Policy #403 further defines academic freedom and professional responsibilities: <http://personnel.usu.edu/policies/403.htm>.

**Academic Integrity – "The Honor System"** -- Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students. The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge: Espouses academic integrity as an underlying and essential principle of the Utah State University community; Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and Is a welcomed and valued member of Utah State University.

**Plagiarism** -- Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged used of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

**Grievance Process (Student Code)** -- Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [http://studentlife.tsc.usu.edu/stuserv/pdf/student\\_code.pdf](http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf) (Article VII. Grievances, pages 25-30).

**Sexual Harassment** -- Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

**Students with Disabilities** -- The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

**Withdrawal Policy and "I" Grade Policy** -- Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

**Course Fees** -- Courses that utilize course fees are required to identify the amount of the course fee and explain the purpose of the course fee on the syllabus given to students. Course fee information not included on the syllabus will result in the course fee automatically being deleted.

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**Steps in registration for the Internet for this class** – you must use a us e-mail site in order to belong to this site. if you register using one from another country, it will be deleted and you will have to register again.

1. Type in <http://www.nicenet.org> using Internet Browser (Explorer or some other one).
2. Click on Join the Class

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3. Type in the Class Key 257926X74
4. In the User Name space, type in your name
5. In the Password space, type in a password you will not forget.
6. In the Email space, type in your email address.
7. In the Email Confirmation space, type in your email address again.
8. In the First Name space, type in your first name
9. In the Last Name space, type in your last name.
10. Click Join the class!