

IELI 2410 Listening For Academic Purposes

Instructor: Jim Bame
Office Hours: MT 9:15 – 10:15
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Class Times: MWF 10:30 – 11:20
Room: M 201

Required Texts and Materials: a) Workbook for IELI 2410 (distributed in class),
b) Insights 1 Brinton, et al. Available at bookstore (or from previous students) –
get right away and begin assignments and save them so you can hand them in at
the end of the term, 3) 1 3-ring binder for papers/handouts, text, etc.

Important Dates for Fall 2009

August 27.....Make-up Test 9 am
August 28.....Last Day to Add without Instructor's Signature
August 31.....Last day for level change
September 7..... Labor Day Holiday (No Classes)
October 9.....Mid-Term Grades Due
October 15 Attend Friday Schedule
October 16Fall Break (No Classes)
November 25-27.....Thanksgiving Holiday (No Classes)
Nov. 30-Dec. 4No Test Week
December 7-11Final Examinations

Exact Date and time follows university schedule

December 17Deadline for Instructors to Submit Final Grades
January 1, 2010Student Activity Card Deactivated

Course Description: This course will enable students to be able to demonstrate their ability their understanding language features and organization of academic lectures, note-taking strategies and techniques, getting important information from university lectures. This course develops techniques for understanding the planned and spontaneous academic discourse of university classrooms.

Course Goals

- Demonstrate ability to understand language features of lectures as to content importance
- Develop note-taking strategies and techniques

EVALUATION: Grades will be based on:

4 Tests (After Units 1; 2 and 3; 4; and 1, 2, 4 of Required Text)	75%
The final test given on the university's final exam day and time schedule. No early tests will be given.	
Homework (including summary response papers)	10%
University classroom visitations	5%
In-class <u>Active</u> Participation in Activities	10%

The grading scale is as follows:

93%-100% = A	92%-90% = A-	88%-89% = B+
83%-87% = B	80%-82% = B-	79%-78% = C+
77%-73% = C	72%-70% = C-	

It is IELI policy that you must earn a C- or higher to progress to the next level.

69%-67% = D+ 67%-63% = D 62%-60% = D- Below 60% = F

Class Policies:

A) Attendance: Attendance is very important for success in this class and will be monitored for both evaluation and BICE (INS) purposes. Immigration rules require that all students be full-time (18-credits while in IELI) and in class every day. Your professors must report excessive absences to the International Student Office.

Lateness – In order to facilitate a successful academic environment, if you late to class, the activity the class is working on will reflect the % of time you miss for the activity. Other policies regarding lateness will be instituted in class depending on circumstances. *If you are going to be 10 minutes late for class, do not come to class that day.*

If you must miss class, be sure that your teacher know why you are absent. Please bring documentation (e.g. a signed note from your doctor) to verify that your absence was for medical reasons, if you do not have documentation, you will be counted absent.

B) Tests: There will be tests but no final exam. In general, if a test is missed, it cannot be made up. Exceptions are made if the lecturer is informed the absence prior to the exam with appropriate paperwork about the absence after the exam. Phone numbers where the lecturer can be reached or where a message can be given are above.

C) Homework and in-class activities:

Homework: These will be done with regularity. Homework grades will be deducted 30% for each day late and not accepted after being late for 2 class days. Usually, they are reading activities to give you background for the listening, activities which use the information from the in-class videos and lectures, or questionnaires about your experience in listening to academic lectures in a university.

In-class: These are activities which receive grades and cannot be made-up; if they are missed, it is a 0 unless there are extenuating circumstances. Lateness to class will be deducted in the in-class section of evaluation according to the percentage of time missed for the activity being done. *In class activities require that students cooperate and respect other's opinions....in other words BE NICE.*

D) Summary/Response Reactions to Listenings: These homework assignments will be done for certain assigned video clips that you do for class or class visits. Basically you should write about the following: 1) your feelings or ideas about the professor's delivery, 2) the content of the lecture (a short summary), 3) how professor's teach differently than in your country (or how they are the same) or how the information is different or not different to your perspective, 4) difficulties you have with understanding the information in a lecture, 5) how you would improve the professor's delivery, 6) what else you would like to know in addition to the information in the lecture.

E) University Class visitations: There will be at least two (most likely three) required class visitations in regular USU classes. If you are taking a regular class, you may substitute it for one of the class visitations with my approval. These should be mostly lecture classes focusing on the content of the course, eg. no videos, no guest speakers, no student presentations, etc.

F) How to pass this class

- 1. Average a minimum of 70% on the tests, and get a c- for the class.**
- 2. Fulfill the goals of the course.**

University Policies

Academic Integrity – “The Honor System.” Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: “I pledge, on my honor, to conduct myself with the foremost level of academic integrity.” A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge: Espouses academic integrity as an underlying and essential principle of the Utah State University community; Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and Is a welcomed and valued member of Utah State University.

Grievance Process (Student Code). Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and

parking – which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Plagiarism. Plagiarism includes knowingly “representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

Sexual Harassment. Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

Students with Disabilities. The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

Withdrawal Policy and “I” Grade Policy. Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Steps in registration for the Internet for this class

1. Type in <http://www.nicenet.org> in the location line of an Internet Browser.
2. Click on Join the Class
IELI 2410 Comprehending Lecture Discourse Fall 2009
3. Type in the Class Key 257926X74
4. In the User Name space, type in your name
5. In the Password space, type in a password you will not forget.
6. In the Email space, type in your email address.
7. In the Email Confirmation space, type in your email address again.
8. In the First Name space, type in your first name
9. In the Last Name space, type in your last name.
10. Click Join the class!