

IELI 2450-003: Topics 3
TOPIC: Human Rights and Comparative Cultures
Instructor: Holly Olsen
Office: Old Main 076
Office Hours: By appointment
E-mail/phone: janemoffitt@comcast.nethollybeth@gmail.com (435) 213.6087
Class times: Tues./Thur. 1:30 – 2:45; Fri. 12:30 – 1:20
Classroom: Tues./Thur. Library 163; Fri. FL 109
Required Materials: A 3-ring Binder
 A Bilingual Dictionary
 A Blue Notebook from the Bookstore

Semester Calendar:

September 7..... Labor Day Holiday (No Classes)
October 9.....Mid-Term Grades
Due October 15 Attend Friday Schedule
October 16Fall Break (No Classes)
November 25-27.....Thanksgiving Holiday (No Classes)
Nov. 30-Dec. 4No Test Week
December 7-11Final Examinations

Course Objectives:

- Improve reading, listening comprehension, spoken English, and writing skills
- Study grammar related to course content
- Use technology relevant to course goals

Major Course Activities:

• **Attendance and Participation**

Regular attendance with active participation is expected. There will be many in-class assignments and activities. If you are absent, you cannot make-up in-class tasks. **If you must miss class due to an illness, you need to e-mail/call me BEFORE class and then bring a note from the doctor.**

• **Classroom assignments and homework**

• **Final Project**

• **Tests, Quizzes**

No make-up tests or quizzes will be given without appropriate documentation of absence (note from doctor) and without an e-mail sent to me *before* the missed class.

Evaluation:

Class Participation (including attendance)	10%
Assignments	30%
Tests, Quizzes, and Final Project	60%

The following grading scale will be used for the final grade:

93%-100% = A	92%-90% = A-	87%-89% = B+
83%-86% = B	80%-82% = B-	77%-79% = C+
77%-73% = C	72%-70% = C-	67%-69% = D+
67%-63% = D	62%-60% = D-	Below 60% = F

As per IELI policy, you must earn a C- or higher to progress to the next level.

UNIVERSITY POLICIES

Academic Integrity - "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

The Honor Pledge: To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." *A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize.* A student who lives by the Honor Pledge:

Espouses academic integrity as an underlying and essential principle of the Utah State University community; Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and Is a welcomed and valued member of Utah State University

Grievance Process (Student Code)

Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking - which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf (Article VII. Grievances, pages 25-30).

Plagiarism

Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged used of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling

Sexual Harassment

Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature." If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266

Students with Disabilities

The Americans with Disabilities Act states: "Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille."

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.