

**Utah State University**  
**Intensive English Language Institute**  
**0715 Old Main Hill**  
**Logan, UT 84322-0715**

**IELI 2420—Reading From Academic Sources**  
**Fall 2009**

**Instructor:** Nolan Weil  
**Office:** Main 078  
**Phone:** 797-2052  
**Office Hours:** MW 9:00-10:15; and by appointment  
**E-mail:** nolan.weil@usu.edu  
**Class Times:** T-Th 12:00-1:15 W 12:30-1:20  
**Location:** EL 248 Main 006

***Important Dates:***

August 25 Classes Begin  
September 7 Labor Day Holiday (No Classes)  
October 15 Follow Friday's Schedule  
October 16 Fall Break (No Classes)  
November 25-27 Thanksgiving Holiday (No Classes)  
Nov 30-Dec 4 No Test Week  
December 7-11 Final Exams

**Text:** Bridge to College Success: Intensive Academic Preparation for Advanced Students (by Heather Robertson)

**Course Goal:** To develop advanced reading skills necessary for university-level course work

**General Statement of Objectives:**

- Continue to build general academic vocabulary
- Acquire some content-specific vocabulary (as determined by course reading selections)
- Adjust reading strategies according to varying purposes for reading
- Effectively use various features of content texts (e.g., table of contents, headings, graphs, indices, etc)
- Develop strategies for more effectively comprehending and learning from informational texts (e.g., taking notes, creating visual representations & study guides, etc)
- Refine ability to use the resources of a university library for academic purposes

<b>Evaluation</b>	In-Class Tasks	40%
	Out of Class Assignments	20%
	Tests & Quizzes	20%
	Final Exam or Project	20%

Final grades will be based on the following percentages of total points:

93-100% A	88-89% B+	77-79% C+	68-69% D+	< 60% F
90-92% A-	83-87% B	73-77% C	63-68% D	
	80-82% B-	70-72% C-	60-62% D-	

Students must earn a C- or higher to pass to the next level in IELI

### **Class Policies**

**Attendance.** Immigration rules require that international students be full-time (take 18-credits) while at IELI and attend classes everyday. Professors must report excessive absences to the International Student Office. If you must miss class, be sure to let your teacher and the IELI office know why you are absent. An absence of more than one or two classes due to illness will require a note from a doctor indicating that your absence was for health reasons.

**Late assignments and make-up work.** Test, quizzes and in-class tasks must be completed at the scheduled time. A student will not be permitted to make up missed tests or assignments unless the absence is excusable (i.e., the student was ill or had an emergency) or unless the student has gotten the instructor's permission **before** the date of the test or quiz. Written assignments are expected no later than the announced due date. The instructor reserves the right not to accept late assignments.

### **University Policies**

**Academic Integrity.** "The Honor System." Each student has the right and duty to pursue his or her academic experience free of dishonesty. The Honor System is designed to establish the higher level of conduct expected and required of all Utah State University students.

**The Honor Pledge.** To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge: "I pledge, on my honor, to conduct myself with the foremost level of academic integrity." A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge: Espouses academic integrity as an underlying and essential principle of the Utah State University community; Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and Is a welcomed and valued member of Utah State University.

**Grievance Process (Student Code).** Students who feel they have been unfairly treated [in matters other than (i) discipline or (ii) admission, residency, employment, traffic, and parking – which are addressed by procedures separate and independent from the Student Code] may file a grievance through the channels and procedures described in the Student Code: [http://studentlife.tsc.usu.edu/stuserv/pdf/student\\_code.pdf](http://studentlife.tsc.usu.edu/stuserv/pdf/student_code.pdf) (Article VII. Grievances, pages 25-30).

**Plagiarism.** Plagiarism includes knowingly "representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts,

denial or revocation of degrees, and referral to psychological counseling.

**Sexual Harassment.** Sexual harassment is defined by the Affirmative Action/Equal Employment Opportunity Commission as any “unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.” If you feel you are a victim of sexual harassment, you may talk to or file a complaint with the Affirmative Action/Equal Employment Opportunity Office located in Old Main, Room 161, or call the AA/EEO Office at 797-1266.

**Students with Disabilities.** The Americans with Disabilities Act states: “Reasonable accommodation will be provided for all persons with disabilities in order to ensure equal participation within the program. If a student has a disability that will likely require some accommodation by the instructor, the student must contact the instructor and document the disability through the Disability Resource Center (797-2444), preferably during the first week of the course. Any request for special consideration relating to attendance, pedagogy, taking of examinations, etc., must be discussed with and approved by the instructor. In cooperation with the Disability Resource Center, course materials can be provided in alternative format, large print, audio, diskette, or Braille.”

**Withdrawal Policy and “I” Grade Policy.** Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term ‘extenuating’ circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.