Blue Goes Green Committee

Description: A change in all undergraduate senator’s charters to include representation from their respective colleges.

1 WHEREAS Every year the Sustainability office asks the academic senate to provide a student to sit on the Blue Goes Green Committee.
2 WHEREAS The Blue Goes Green committee supplies grants to students for sustainability projects
3 WHEREAS The committee would be more reflective of the entire student body if all colleges were represented.
4 WHEREAS The Blue Goes Green Grant is funded through the Blue Goes Green Fee, a $0.25/credit hour fee (maximum of $3/semester).
5 WHEREAS The Blue Goes Green Fee is a student-driven and student-led campaign that gives every student on the Logan campus the opportunity to apply for a grant and implement a sustainability project on campus.
6 WHEREAS There is $30,000 - 40,000 available per school year for grant proposals.
7 WHEREAS It allows more opportunities for students to see the process of being on a grant committee.

BE IT THEREFORE ENACTED THAT All undergraduate senators add this committee to their respective charters.

BE IT THEREFORE FURTHER ENACTED THAT Each senator attends the grant committee or sends a student from their college in their place.

Tags: Charters, Academic Senate, Blue Goes Green, Sustainability, USUSA

Sponsor: Matthew Ditto, USUSA Executive Vice President

Co-Sponsor Kade Beck, USUSA Engineering Senator
History:
The Blue Goes Green Committee was established after the student fee was voted upon in 2011. The fee was created to give every student on the Logan campus the opportunity to apply for a grant to implement a student focused sustainability project on campus.

Purpose:
The purpose of this bill is to help to have every college represented at each of the grant committee meetings to increase objectivity on the projects. It also eliminates the sustainability office returning each year to the academic senate to ask for people to sit on the committee.

Pros:
- Gives the Blue Goes Green Committee a more balanced group of students
- Reduces explanation and the coordination between the sustainability office and Academic Senate
- Gives more opportunities for students to sit on fee based decisions

Cons:
- Takes more time for senators to attend or assign a student to the committee