Worksheet: *Sententiae Antiquae*
Chapters 7-8 (pp.33-34 and pp.38-39)

a. The questions below pertain to the words underlined in the reading(s) or *Sententiae Antiquae* cited above.

b. When you’re asked to change a word from one form to another, change only that form of the word. For instance, if you’re asked to change habet to the second person, put habes. That is, change only the person, not the number, tense, voice or mood.

Chapter 7

Sentence 1: Homo sum.

1. What case Homo and why? __________________________________________________

Sentence 4: Laudas fortunam et mores antiquae plebis.

2. Make tempus the same form (case and number) as fortunam. _________________________

3. What case is mores and why? __________________________________________________

4. What case is plebis and why? __________________________________________________

Sentence 5: Boni propter amorem virtutis peccare oderunt.

5. Make amorem dative. ______________________________________________________

6. Change virtutis to ablative plural. ______________________________________________

Sentence 6: Sub principe duro temporibusque malis audes esse bonus.

7. Make duro agree with virtutis (Sentence 5). ______________________________________

8. Make temporibus(que) genitive. ________________________________________________

9. Change audes to imperfect plural. _______________________________________________

[continued on the next page]
Sentence 7: Populus stultus viris indignis honores saepe dat.

10. What case is viris and why? ___________________________________________________

Sentence 10: Dominus non potest timorem pecuniā fugare et post equitem sedet atra cura.

11. What mood is fugare and why? ________________________________________________

Sentence 11: Multae nationes servitutem tolerare possunt; nostra civitas non potest.

12. Make possunt future. __________________________________________________________

Sentence 12: Nihil sine magno labore vita mortalibus dat.

13. What case is labore and why? __________________________________________________

14. Change dat to future first person plural. __________________________________________

Sentence 13: Quomodo in perpetuā pace esse poterimus?

15. Change esse to imperfect third person singular. _________________________________

Chapter 8

Sentence 2: Age, age! Duc me ad filium meum.

16. What mood is age and why? ____________________________________________________

17. Make Duc plural. ______________________________________________________________

18. What case is filium and why? __________________________________________________
Sentence 3: O amici, libertatem perdimus.

19. What case is amici and why? __________________________________________________

Sentence 5: Numquam periculum sine periculo vincemus.

20. Make vincemus present second person singular. ________________________________

Sentence 7: Catullus Marco Tullio Ciceroni magnas gratias agit.

21. Put magnas in the same form as Homines (Sentence 15, Chpt. 18). ______________

Sentence 14: Non vitae, sed scholae, discimus.

22. Change vitae to nominative plural. ____________________________________________

Sentence 15: Homines, dum docent, discunt.

23. Change Homines to vocative singular. __________________________________________

24. Make docent future. _________________________________________________________

25. Make discunt future. _________________________________________________________