

Worksheet: *Sententiae Antiquae*  
Chapters 7-8 (pp.33-34 and pp.38-39)

a. The questions below pertain to the words underlined in the reading(s) or *Sententiae Antiquae* cited above.

b. When you're asked to change a word from one form to another, change only **that** form of the word. For instance, if you're asked to change *habet* to the second person, put *habes*. That is, change only the person, not the number, tense, voice or mood.

Chapter 7

Sentence 1: Homo sum.

1. What case **Homo** and why? \_\_\_\_\_

Sentence 4: Laudas fortunam et mores antiquae plebis.

2. Make **tempus** the same form (case and number) as *fortunam*. \_\_\_\_\_

3. What case is **mores** and why? \_\_\_\_\_

4. What case is **plebis** and why? \_\_\_\_\_

Sentence 5: Boni propter amorem virtutis peccare oderunt.

5. Make **amorem** dative. \_\_\_\_\_

6. Change **virtutis** to ablative plural. \_\_\_\_\_

Sentence 6: Sub principe duro temporibusque malis audes esse bonus.

7. Make **duro** agree with *virtutis* (Sentence 5). \_\_\_\_\_

8. Make **temporibus(que)** genitive. \_\_\_\_\_

9. Change **audes** to imperfect plural. \_\_\_\_\_

[continued on the next page]

Sentence 7: Populus stultus viris indignis honores saepe dat.

10. What case is **viris** and why? \_\_\_\_\_

Sentence 10: Dominus non potest timorem pecuniā fugare et post equitem sedet atra cura.

11. What mood is **fugare** and why? \_\_\_\_\_

Sentence 11: Multae nationes servitutem tolerare possunt; nostra civitas non potest.

12. Make **possunt** future. \_\_\_\_\_

Sentence 12: Nihil sine magno labore vita mortalibus dat.

13. What case is **labore** and why? \_\_\_\_\_

14. Change **dat** to future first person plural. \_\_\_\_\_

Sentence 13: Quomodo in perpetuā pace esse poterimus?

15. Change **esse** to imperfect third person singular. \_\_\_\_\_

## Chapter 8

Sentence 2: Age, age! Duc me ad filium meum.

16. What mood is **age** and why? \_\_\_\_\_

17. Make **Duc** plural. \_\_\_\_\_

18. What case is **filium** and why? \_\_\_\_\_

*[continued on the next page]*

Sentence 3: O amici, libertatem perdimus.

19. What case is **amici** and why? \_\_\_\_\_

Sentence 5: Numquam periculum sine periculo vincemus.

20. Make **vincemus** present second person singular. \_\_\_\_\_

Sentence 7: Catullus Marco Tullio Ciceroni magnas gratias agit.

21. Put **magnas** in the same form as *Homines* (Sentence 15, Chpt. 18). \_\_\_\_\_

Sentence 14: Non vitae, sed scholae, discimus.

22. Change **vitae** to nominative plural. \_\_\_\_\_

Sentence 15: Homines, dum docent, discunt.

23. Change **Homines** to vocative singular. \_\_\_\_\_

24. Make **docent** future. \_\_\_\_\_

25. Make **discunt** future. \_\_\_\_\_