Latin Lessons 3 and 4: Worksheet

VIDEO PRESENTATION

LESSON 3

Multiple Choice. An affix

a. is a collective term for prefixes, suffixes and infixes
b. is usually fairly long, at least three syllables
c. cannot be an infix
d. all of the above

Affixes. Identify the affixes in “intangible.”

PREFIX: ____________  INFIX: ____________  SUFFIX: _______________

Definitions. Define the following terms. [Some of these may occur later in the presentation.]

prefix: ____________________________________________________________

assimilation: _______________________________________________________

euphony: __________________________________________________________

vowel gradation: ____________________________________________________

Assimilation. Give the original word elements before assimilation:

illiterate = the prefix ________ + the base _____________________________

oppress = the prefix _________ + the base _____________________________
Assimilated Prefixes. Give the original form of the assimilated prefix in the words below.

allusion = the prefix _________
suffuse = the prefix _________
arrogate = the prefix _________
distract = the prefix _________
effusive = the prefix _________

occlusion = the prefix _________
irruption = the prefix _________
admonition = the prefix _________
obtrusive = the prefix _________
corrosive = the prefix _________

Vowel Gradation. Give the original (non-vowel-gradated) form of the following bases.

CEPT- (e.g. inception) = __________
HIB- (e.g. inhibition) = _________________

True or False. In order to succeed in this class, you must understand the reason that vowel gradation occurred in Latin.

True or False. Vowel gradation in Latin bases occurs only ever because of the addition of a prefix.

LESSON 4

Definitions. Define the following terms. [Some of these may occur later in the presentation.]

abbreviation: _____________________________________________________________

___________________________________________________________

acronym: _____________________________________________________________

___________________________________________________________

Multiple Choice. The abbreviation “q.” can represent which of the following?

a. quart  b. quarter  c. queen  d. question  e. all of these
Acronyms. Give the original words used to create the following acronyms.

zip (code): ________________________________
yuppie: ________________________________
scuba: ________________________________
NIMBY: ________________________________
snafu: ________________________________

True or False. Most acronyms developed after World War II.

Acronyms. Use your dictionary or etymological web source to determine the words underlying the following acronyms.

flak ________________________________
laser ________________________________
loran ________________________________
aradar ________________________________
rem ________________________________
SEATO ________________________________

ASSIGNMENT (AUDIO PRESENTATION)

Complete the information about the word elements discussed in the presentation. For OTHER INFORMATION, include derivatives, additional definitions and other things worth noting about the element. Please be aware that this is not a complete list of things to be memorized in these lessons, only those things about which I am making a comment.

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<th>PREFIX</th>
<th>MEANING/S</th>
<th>OTHER INFORMATION</th>
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[What is the base of “expect”? __________ What is the base of “execute”? __________]

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[Circle the Answer. Does the in- prefixed to the following words mean “in” or “not”?]

ineffective “in” OR “not”  inappropriate “in” OR “not”
inject “in” OR “not”  intrude “in” OR “not”
inaccurate “in” OR “not”  indent “in” OR “not”
incapable “in” OR “not”  induce “in” OR “not”

Fill in the Blank. Give the assimilated form of in- when it’s prefixed to the following bases.

in- + PEL = __________  in- + REVERENT = ________________
in- + LICIT = __________  in- + NOBLE = ________________

True or False. The prefix form en-lem- never means “not.” ]

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<td>intra-:</td>
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Hey, Greg, create a good “hook-word” to help you remember what the base GREG- means?