

Peer Advising Program Evaluation 2007-2008

Name _____

Department _____

Supervisor _____

Please rate questions 1-7 with the following scale;

SA – strongly agree, A – agree, D – disagree and SD – strongly disagree.

	SA	A	D	SD
1. The expectations of the Peer Advising program in general were clearly identified.	6	8	4	3
2. The expectations of my supervisor and department were clearly identified.	8	8	3	3
3. The mandatory monthly trainings were worthwhile and useful.	4	9	5	4
4. Training in my department was thorough and sufficient.	6	8	1	6
5. I would recommend the Peer Advising Program to other students.	11	8	1	2

Please answer the following questions.

6. Why did you choose to be a Peer Advisor?

- Great opportunity to get involved and get to know faculty member
- I like to talk with people and help them plan their schedules and help them with their goals
- I enjoy helping people and I needed a job
- A great on-campus job to help other students
- I am interested in academic advising as a career choice
- I want students to feel comfortable asking questions
- I wanted to be more involved with my department
- I was already working in my department, my office asked me too
- I wanted to work with people and share what I had learned
- I wanted to help students be familiar with requirements
- To help students in my major
- To gain valuable skills
- The hours were good

7. How would you describe the value of being a peer advisor?

- I like to feel that I am actually doing something that helps
- Get to know and build a relationship with students, your advisor, and professors
- We are a good go between the student and actual advisor. The biggest reason why peer advisors are underused is because students would rather talk to an adult advisor
- Its ok, sometimes I feel more like an office assistant
- It is good that I can make a difference in my department
- It is essential for our department. We help to take the load off the advisors
- There hasn't been a lot of advising for me most of the time
- Valuable if resources are available
- Helps me with my interviewing skills and get to know many classmates

- I have learned about myself as a future social worker and a lot about the university
- I am not sure yet
- Extremely valuable because students are sometimes intimidated by older people
- I like knowing and caring about my major to the extent that I can share my enthusiasm with other students
- I have gained confidence and helping students come back to school has been very fulfilling
- We give students different perspectives – we have been through the same stuff

8. Please identify ways in which the Peer Advising Program is strong:

- Students really appreciate being advised by a peer who has gone through what they are going through
- Relating to the students needs and having valuable information available
- I think the peer advisor should always be the first point of contact for students
- Peers help students become more aware of resources
- I like the training once a semester and the department I work for is great
- Peer advisors help students to be on track for their major
- My department training is strong
- We work closely with faculty members
- Meetings are helpful to regroup
- The students relate better to a peer and we are able to give them a different, often more realistic, perspective
- More open atmosphere and conversations with the students
- The peer program helped me just as much as the other students
- Provides a liaison between the student and academic advisor

9. Please identify ways to improve the Peer Advising Program:

- More training for newer department advisors on how to best utilize their peer advisors
- Encourage departments to set expectations and make them known to peers
- More training and literature on university policies and procedures
- More training, both in department and campus wide
- More training, I felt I was just thrown in to sink or swim
- Would like to work more hours for a higher wage
- Would like to know more about campus resources
- I would like to hear more about what other peers are doing and their experiences
- More publicity, so students understand peer advisor roles and know who they are
- Make department training mandatory
- Know more about department resources
- Group of peers is not cohesive, need more regular meetings
- Have meetings in the evening instead of the day

10. If you could change just one thing about the Peer Advising Program, what would it be?

- Better training
- Update the on-line certification
- More communication
- Do something fun so all the peer advisors can get to know one another
- Increased pay and change to monthly time cards
- More meetings
- Mandatory department training
- More practice advising and working with students
- Learn more about resources
- Periodical email update on changes at the university

11 Please suggest future training topics:

- Ideas to encourage students to utilize peer advisors
- Spend time at meetings to answer questions that peers write down on a paper
- How to interact with all different types of people
- The main training needs to be by the department
- University resources
- Supervisor and peer advisor training meeting combined
- Transfer student requirements
- Resource referrals to come talk with us
- Ways students can become connected to the campus
- Advice for how to advise struggling students
- Gen ed requirements, graduation forms, and procedures

12. Summary

We will go back to a once a month training meeting – 1 hour long – hopefully evening

- How to interact with different types of people
 - Resources on campus – have them come and present
 - Combined Supervisor and peer training meeting
 - How to get students to utilize peer advisors
 - Changes at the university
 - Advising practices
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- Gen Eds, forms, graduation, transfer articulation
 - Have referral departments come and talk with peers
 - Talk with supervisors about training meetings
 - Update on-line certification program for training
 - Peer retreat in fall
 - Pizza get together end of year
 - Advertising and spot light for peer advisors across campus
 - Pay increase to \$6.55 – 12 hours a week