

Credit by Examination

Credit by Advanced Coursework (Language Credits)

Students who are proficient in a foreign language offered by Utah State University may earn lower-division credit through successfully passing a more advanced course. Application for these credits should be made in the Department of Languages, Philosophy, and Speech Communication. Students will be required to pay a posting fee.

Students who receive credit by advanced course will receive a grade posted to their transcript, with a designation that it was earned by advanced coursework. Credits earned through this option cannot be used to meet the minimum USU course requirement and are treated as transfer work.

Credit by Departmental Examination

Matriculated students may challenge a course for credit by taking a departmental examination. Departments will determine if a course is appropriate for challenge; students should contact the instructor and/or department. If a challenge examination is available, the instructor should advise the student as to whether he or she has a reasonable chance of passing. The examination will survey knowledge of the course content and may include papers, projects, portfolios, etc.

Students challenging a course for which they are registered must do so within the first two weeks of the course. Students not registered will be required to pay a fee (standard recording fee and course-specific examination fee). Students who take a departmental examination will receive the exam grade posted to their transcript for that course. Credits earned through departmental examination can be used to meet the minimum USU course requirement.

Other Examinations

Information about other examinations can be found within the following policies in this online manual:

Advanced Placement (AP)

College-Level Examination Program (CLEP)

DANTES Standardized Subject Tests (DSST)

English Placement

International Baccalaureate

Mathematics Prerequisite Acceptability Time Limit (includes information on Math Placement Test)

Sources:	Educational Policies	
	Committee (EPC)	March 7, 2002
	Faculty Senate	April 1, 2002
	Advisor Handbook	
	General Catalog	
	Schedule of Classes	