

School Psychology Program Training Objectives

Graduates of the school psychology program are expected to develop a variety of creative, critical, causal, interpretive, and reflective thinking skills during their time in the program. These skills are developed through observing, reading, writing, listening, speaking, problem solving, group and individual assessments, and practical experiences. The following are specific objectives for graduates of the school psychology program. These objectives are published on the assessment section of the Department of Psychology's website (www.coe.usu.edu/psyc/assessment_objectives.html#MasterP).

- 1) Students will demonstrate the ability to make data-based decisions regarding individual students.
- 2) Students will demonstrate the ability to make data-based decisions regarding programmatic issues.
- 3) Students will demonstrate knowledge of, and the ability to practice, behavioral consultation with teachers and parents.
- 4) Students will demonstrate knowledge of effective instructional procedures.
- 5) Students will demonstrate the ability to develop interventions (in collaboration with other school personnel) for students with academic skill difficulties.
- 6) Students will demonstrate knowledge of social and developmental bases of behavior.
- 7) Students will demonstrate the ability to assess children displaying developmental delays.
- 8) Students will demonstrate the ability to develop appropriate intervention plans for children with developmental delays.
- 9) Students will demonstrate competence in the conduct of standardized assessments related to academics, intellectual ability, behavior/emotional problems of children and youth.
- 10) Students will demonstrate familiarity with behavioral assessment and curriculum based techniques.
- 11) Students will demonstrate knowledge and understanding of issues of cultural diversity.
- 12) Students will demonstrate the ability to work effectively with students from varying backgrounds.

- 13) Students will demonstrate cultural sensitivity in all professional activities.
- 14) Students will demonstrate knowledge of schools, their climate, their policies, and their procedures, to include knowledge of special education services and laws.
- 15) Students will demonstrate knowledge of child development and developmental psychopathology.
- 16) Students will demonstrate knowledge of and the ability to intervene with students with emotional and behavioral problems.
- 17) Students will demonstrate the ability to develop cognitive-behavioral interventions and prevention plans to meet children's mental health needs.
- 18) Students will demonstrate knowledge of family systems and school systems and understand how to work in a collaborative manner with families, school, and communities.
- 19) Students will demonstrate knowledge of research methods (both group and single-subject).
- 20) Students will demonstrate knowledge of and the ability to apply basic statistical processes professionally to include the ability to translate such knowledge in practice for purposes such as program evaluations.
- 21) Students will demonstrate knowledge of School Psychology as an area of practice, to include the history of school psychology, ethical issues in school psychology, and the roles and functions of school psychologists.
- 22) Students will demonstrate the ability to use technology relevant to their work.

These objectives are evaluated through the following methods:

- 1) In class objective testing
- 2) Mastering testing (for assessments)
- 3) Written assignments
- 4) Demonstration of skills (through practicum and internship experiences)
- 5) Completion of research thesis
- 6) Completion of National School Psychology Exam
- 7) Completion of program portfolio