

**Psychology 1010 - Introduction to Psychology – “Pocket Edition” Syllabus  
Dr. Tamara Ferguson, FALL Semester 2006, T/TH On Campus**

This is your *pocket edition* syllabus, to be used *solely* as a handy *reminder*. Your actual “contract” for Psy 1010 is the entire Psy 1010 WebCT web site, including the *complete* syllabus posted on that web site. You need to consult the WebCT web site for the complete syllabus, chapter learning objectives, grading contingencies, assignments & due dates, test schedule, the class schedule, lecture notes, **and** periodic announcements. Your grade depends on full compliance to the requirements & expectations detailed on the web site. Much to everyone’s disappointment, some past students earned an “F” in Psy 1010, because they didn’t internalize all the complete syllabus and thus failed to complete the requirements. Let’s prove history wrong!

**An important reminder: Remain registered in your lab section and pay your lab fee. However, you do *not* attend your lab section during the first week of the semester. In class, during the first week, we will explain arrangements regarding your labs.**

**Class Time & Location:** Tuesday, Thursday 1:30 to 2:45, BNR 102

**Lab Time:** Day, time, and location of live labs will be announced in class.

**Required Text:** Weiten, W. (2006) *Psychology: Themes & Variations* (7th edition), Thomson Publishers (6th edition is no longer being used for this class).

**Study Materials:** See the Psy 1010 WebCT web site. On this site are myriad study materials for this class (see Chapter Materials section). A hard copy study guide is *not* required.

**Instructor:** Dr. Tamara Ferguson

**Office:** Education Building, Room 499

**Phone:** 435-797-3272

**Office Hours:** T (3:15-4:15); W (11:30-

12:30); ± 15 min before/after class *in* classroom; or, by appt.

### Course Assistants

**Class Teaching Assistant:**

Elizabeth Timothy

tba

**Lab Teaching Assistant:**

Jennifer White

(jennwhite@cc.usu.edu)

**SI Leader:**

Brian Thompson

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435-797-7143

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Education Building, Room 450

**Office Hours (for all):**

tba

**Office Hours.** Take full advantage of scheduled office hours. Dr. Ferguson and the TAs are happy to discuss your interests, or concerns. Dr. Ferguson can offer assistance in helping you study; she will clarify any grading issues, and provide feedback regarding your essay or journal. Elizabeth’s office hours are meant to clarify any questions you have about your points and to ask for help regarding

your essay or journal. (Because of FERPA restrictions, it is illegal to release point/grade information via WebCT email or by phone – please visit Tamara/Elizabeth during office hours for this information). Jenn’s office hours are meant to clarify any questions about your lab assignments. Brian is our Psy 1010 Supplemental Instructor. He will help you with study tips or difficult textbook concepts. Visting us outside of office hours (or your appt.) is *unwise*, since we are scurrying “about” doing 1,010 ☺ different tasks!

**Electronic Contact.** Outside of office hours, your **first** line of contact is the **Message Board** within your Psy 1010 WebCT web site. This message board is the fastest way to relay emergencies or schedule an appt. If that doesn’t work, then our **second** line of contact is **WebCT Email** *within* the Psy 1010 WebCT web site. If all else fails, our **third** line of contact is **calling** our office phones. Note, however, that phone tag is a drag, and it’s best to call our offices during our *office hours*. Be sure to state your full name regardless of the means of contact you use (e.g., sign your WebCT Emails with your first and last names). Important: We **avoid**, like the plague, using cc.usu.edu email, because of its unreliable nature due to the strong filtering that USU has set; there is no guarantee of a response if you email us at our cc.usu.edu addresses.

**Class Requirements & Point Distribution**). There are several requirements in the course; missing a requirement means that the student earns an “F” in the course, regardless of other points the student accumulated. In a nutshell, there are four required tests, 12 required chapter quizzes, 10 required lab assignments, and one required essay.

Grades are not based on a curve. Instead, your total percentage of points earned in the course determines your final letter grade. In theory, therefore, *every student* could earn an “A” if they do the work required and do this well. The denominator used to calculate your percentage equals 600. Earning 558 points out of the total 600 points will result in an “A” (93%) . Specifically:

280 points	4 Required Tests	(46% of grade)
120 points	12 Required Quizzes	(20% of grade)
100 points	10 Required Lab Assignments*	(17% of grade)
<u>100 points</u>	1 Required Essay	(17% of grade)
<u>600 points</u>	<i>Denominator to calculate your total percentage earned</i>	

\*Note that 2 of the 10 Lab Assignments require students to attend Live Lab 1 (Week 2) and Live Lab 3 (Week 5). You choose the remaining 8 Lab Assignments from four types of labs, i.e., (1) the remaining Live Lab sessions, (2) *PsychNOW*, (3) *Taking Sides*, and (4) *Applying Psychology*. Consult your Psy 1010 WebCT web site complete syllabus for all details.

**4 Required Tests.** All four tests count toward your grade in the course. Tests may not be taken early or late.

10/05/06	Test 1 = 60 questions (1 point ea.); 10% of grade; Ch. 1, 2, 3, 6
11/02/06	Test 2 = 60 questions (1 point ea.); 10% of grade; Ch. 7, 10, 11, 12
11/30/06	Test 3 = 60 questions (1 point ea.); 10% of grade; Ch. 5**, 13**, 14, 15
12/12/06*	Test 4 = 100 questions (1.2 points each); 20% of grade; Ch. 16 + cumulative

\* 11:30 – 1:20, BNR 102 (our classroom)

\*\*We are combining coverage of Chapters 5 & 13 (see the WebCT Calendar). Dr. Ferguson will announce in class, and on our Message Board, which content in these chapters will be on Test 3 and on Test 4 (the final exam).

If you miss *one* of Tests 1, 2, or 3 and we have given you *advanced* approval because you documented this was due to a dire emergency or a university sponsored absence, then we prorate your score for the missed test by multiplying your percent correct on the final exam (Test 4) to calculate your missed exam points. For example: Suppose you earn 91% on the final exam (Test 4) and you were approved for missing Test 2 (worth 60 points). Missed Test 2 score =  $.91 \times 60 = 54.6$  points. The final exam (Test 4) cannot be made-up and must be taken on December 12 (, as per USU's policy Consult the WebCT site's Policies section for details. Majority of questions on all tests are multiple-choice in nature; a minority of questions *might* be matching and fill-in-the-blank. Test questions are similar, but not identical to, the weekly quizzes you take.

**12 Required Quizzes.** In your Psy 1010 WebCT web site, you will find a quiz for each chapter we are covering in this course, each involving 20 multiple-choice questions. Each student receives a *unique* quiz, with questions selected randomly from a large test bank of questions. You may take the quiz from your home computer (open-book). Each quiz has a specified due date (usually the Friday evening of the week we are covering that chapter). There are no make-up quizzes. Each quiz counts 10 points, for a total of 120 points.

**10 Required Lab Assignments.** You need to remain registered in a lab and pay your lab fee. This lab fee covers diverse expenses, including software used in the labs, software & production costs for the course's online components, copyright fees, books used for labs, and lab-related production costs.

Ten lab assignments are required. Of those 10, you are required to complete two labs "live" (i.e., in an on campus classroom) on a date/time/location we announce these in class. For the remaining 8 assignments required, you choose these from four types of labs. The types of labs available are listed below. Regardless of which assignments you choose to do, **five of your chosen 10 assignments are due no later than the end of class on 10/17; the remaining 5 are due no later than 11/16.** No late or make-up lab assignments are accepted. The types of labs from which you can choose are:

- (1) **Live Labs.** All students **must participate in Live Lab 1 (Week 2) and 3 (Week 5)**, and these count as 2 of the 10 lab assignments. The Live Labs are conducted by lab instructors and are scheduled throughout days of each week in Weeks 2, 3, 5, 7, & 9. Live Labs are held at pre-announced days/times/locations on the USU campus. We will announce the available dates/times/locations in class and on the WebCT Message Board. See the Psy 1010 WebCT Lab Assignment section to learn about the content of each Live Lab.
- (2) **PsychNOW.** This is a CD-ROM of interactive exercises on reserve for students in the Adele Young Educational Technology Computer lab called the YETC, located in the Education Bldg., Room 170 (main floor of the bldg.). Each lab consists of you doing one chapter's worth of exercises using the CD-ROM and then preparing a written assignment to turn in. The written assignment is described in the Lab Assignments section of the complete syllabus on the Psy 1010 WebCT web site. You *could* fulfill 8 of your 10 lab requirements by doing 8 chapters worth of exercises from the PsychNOW CD-ROM (+ preparing 8 writing assignments). See the Psy 1010 WebCT Lab Assignment section to learn about the content of each *PsychNOW* assignment.
- (3) **Taking Sides.** This consists of chapters addressing the pro and con sides of controversial issues. One "issue" (chapter), plus its writing assignment, counts as 1 lab. You *could* fulfill 8 of your 10 lab requirements by reading 8 *Taking Sides* chapters (+ preparing 8 writing assignments). The chapters will be on electronic course reserves by the second week of class. See the Psy 1010 WebCT Lab Assignment section to learn about the content of each *Taking Sides* assignment.
- (4) **Applying Psychology.** There are only two applying psychology lab options, as described in the Psy 1010 WebCT web site Lab Assignment section. One involves watching a major motion film relevant to psychological principles & phenomena (e.g., *A Beautiful Mind* is relevant to psychological disorders) and writing up a paper summarizing the film and its relevance to psychology. The other involves visiting the Psychology Department Advising Office to learn more about the major and minor (+ a writing assignment). See the Psy 1010 WebCT web site Lab Assignment section to learn about the content of each *Applying Psychology* assignment.

**Remember:** Regardless of which Labs you complete, you must turn in 5 of these by 10/17 and the remaining 5 by 11/16. There are no make-up options for the lab requirement.

**One Required Essay.** You must submit a journal plus a scientifically sound essay (minimum of 5 pp. for main body + 1 Title Page), using American Psychological Association style format. You attach to the essay a handwritten journal (in a spiral notebook). The essay and journal concentrate on one of two topics, described in detail in the Psy 1010 WebCT web site Essay section. You submit both the essay and the journal *in class* by *no later* than Oct. 26<sup>th</sup>. Start now; submit earlier than 1010's D-Day!

(Note: Remember those poor students who received a “F” in the course? Many students in that predicament goofed by not turning in an essay, or they submitted an essay of poor quality & meant to only nominally fulfill the essay requirement. They received an “F” in the course).

**Extra Credit.** As of this date, we guarantee only a maximum of **50** extra credit points (later in the semester, we might make available more than 50 points; this decision depends on students manifesting a dedicated effort to excellent completion of the course requirements). For now, the **50** available points *add* to your total point score *without* adding to the denominator. Thus, in theory, you could earn **650** points in the class for a percentage total of  $650/600 = 108.33\%$ , definitely an A letter grade! There is a prerequisite to complete *in order to* become eligible to earn extra points via the two extra credit options.

*Prerequisite for Extra Credit Eligibility.* Your prerequisite for being able to earn extra credit via the two options is completing *both* the pre-test *and* the post-test. From within the Psy 1010 WebCT web site (in the Tests section), you complete from your home computer the online Pre-Test during Week 1 of class (*due Friday, Sept. 1<sup>st</sup>*); you also complete the online Post-Test during Week 15 of class (*due Friday, Dec. 8<sup>th</sup>*). *Please do not* use your textbook or consult with anyone, since the results of these tests are supposed to be a reflection of what you already know and later learn about general psychology without extra assistance! *If and only if you know you will complete the pre- and post-tests* are you allowed to earn the 50 points via options 1 and 2 below.

*Two Options for Earning Extra Credit:*

- (1) Participate in the research projects that psychology department researchers announce in class throughout the semester and write up a 1-page reflection for each project. We do not email students or message board them about these projects. You must be in class to hear about their availability. You may participate in a maximum of 5 research projects. Participation in each, *plus* a well thought out reflection for each, is worth 5 points each, for a total of 25 extra credit points. Tamara will post the information you need to prepare your written reflections. Look for this post toward mid-semester in the Extra Credit section of your Psy 1010 WebCT web site.
- (2) *If* you participated actively in *all* five “Live Labs” as 5 of your 10 lab assignments *and* you submitted excellent work in *all* 5, then I will count those 5 labs at 15 points each, instead of 10 points each! That makes available an extra 25 points toward the denominator (5 Live Labs x the 5 additional points given per lab = 25).

**University Deadlines & Policies.** Consult our course website to find a summary of USU’s policies concerning plagiarism, cheating, make-ups, and student civility. University drop/withdraw deadlines are printed in USU’s 2006 Fall Schedule of Classes. Incomplete grades are given *very rarely*. Out of 600+ students/year, we have given at most 1 or 2 incompletes. Students are eligible for an incomplete grade *only* when (1) the student has completed all requirements up through the 13<sup>th</sup> week of the semester, but (2) a documented & serious emergency suddenly prevents the student from

completing the last two week's worth of assignments/tests. Incomplete grades are not given to avoid a less than desirable grade. All policies have negative consequences, if they are missed or violated.

**Use this space to jot down important notes:**

***FALL 2006, COURSE CALENDAR (due dates, etc.) appears on subsequent pages.***

**Fall 2006, Course Calendar:** Attend to the *special* order in which the textbook and class notes are to be read. There are extremely important notes in this calendar. You should grab your planner and jot down all contingencies in your planner. We also have posted a Calendar in the Psy 1010 WebCT web site (Calendar section). Details regarding the assignments are in the extended syllabus of the Psy 1010 WebCT web site. Please always bring with you to class and your Live Labs your textbook & print copy of lecture notes to class. Since we are using a brand new package of course materials this semester, we will be posting lecture notes to the Psy 1010 WebCT web site *as* the semester unfolds. We will try to post each chapter's worth of lecture notes the weekend before that chapter is being covered in class.

Date	Class Topics	Assigned Chapter & Notes	Lab Assignment Notes (see * at bottom)	Other Important Goals/Reminders
08/28 Week 1	Syllabus + Pretest	none	Pay your lab fee and stay registered in your lab. Sign up for "Live Lab" #1 via Jennifer. There is advanced preparation for this lab.	(a) By every Friday you have a quiz to complete online via WebCT; we do <i>not</i> itemize the Friday quiz dues dates here; (b) Internalize Psy 1010 WebCT site; all sections except Lecture Notes
08/31 Week 1	Brief overview of lab assignments; Field of Psychology	Read all "to the student" sections in textbook; read table of contents	Go to EDUC 170 and access <i>PsychNOW</i> . Go to electronic reserves and access <i>Taking Sides</i> . Draft a list of which exercises or chapters from these you wish to complete for lab credit.	<b>Sept. 1 is the last day to take the online pre-test.</b> Taking the pre-test is a prerequisite to be eligible for the two extra credit options.
09/05 Week 2	Evolution of Psychology	Ch 1	<b>Attend Live Lab #1 at the time you signed up for with Jennifer.</b>	Live Lab #1 is <i>required</i> . This lab also can earn you extra credit!
09/07 Week 2	Evolution of Psychology	Ch 1	Sign-up for Live Lab #2 with Jennifer. Prepare this week for Live Lab #2.	Select your essay topic. Should have started journal entries. Also: Be doing <i>lab assignments</i> based on <i>PsychNOW</i> or <i>Taking Sides!</i>
09/12 Week 3	Research Enterprise	Ch 2	<b>Attend Live Lab #2 you signed up for. No advanced preparation required for this lab.</b>	Live Lab #2 counts as 1 Lab Assignment. This lab also can earn you extra credit!
09/14 Week 3	Research Enterprise	Ch 2	Sign-up for Live Lab #3 with Jennifer. There is advanced preparation for this lab.	Be doing lab assignments based on <i>PsychNOW</i> or <i>Taking Sides!</i>
09/19 Week 4	Bio. Bases	Ch 3		Continue working on journal & essay!
09/21 Week 4	Bio. Bases	Ch 3		Be doing lab assignments based on <i>PsychNOW</i> or <i>Taking Sides!</i>
09/26 Week 5	Learning	Ch 6	<b>Attend Live Lab #3 you signed up for. Bring your prepared written assignment &amp; journal article.</b>	Live Lab #3 is <i>required</i> . This lab also can earn you extra credit!

09/28 Week 5	Learning	Ch. 6		<i>Work on your essay+journal! Be doing lab assignments based on PsychNOW or Taking Sides!</i>
<b>10/03 Week 6</b>	<b>Test #1</b>	<b>Ch 1, 2, 3, 6</b>	<b>Test #1 covers all of these chapters, plus content covered in Live Labs 1, 2, &amp; 3</b>	Take this test in class. Bring blue scantron & HB pencils with you.
10/05 Week 6	Human Memory	Ch 7	Sign-up for Live Lab #4 with Jennifer. There is advanced preparation for this lab.	5 lab assignments are due <i>very soon</i> (These include the available live labs)
10/10 Week 7	Human Memory	Ch 7	Attend Live Lab #4 you signed up for. Bring with you all prepared materials.	*Live Lab #4 counts as 1 Lab Assignment.  *This lab also can earn you extra credit! *Students doing Live Lab 4 will have almost finished their essays + journals.  *Remember: 5 of the 10 lab assignments are due <i>very soon</i> .
10/12 Week 7	Motivation & Emotion (1 <sup>st</sup> half)	Ch 10		5 lab assignments are due <i>very soon</i> .
10/17 Week 8	Motivation & Emotion (2 <sup>nd</sup> Half)	Ch 10	Sign-up for Live Lab #5 with Jennifer. Prepare this week for Live Lab #5.	<b>5 lab assignments are due in class today.</b> *Your essay+journal are due <i>very soon</i> .
10/19 Week 8	Human Development (1 <sup>st</sup> half)	Ch 11		*Due date for essay+journal getting closer. *If you've done Live Lab 5 you're almost done with your <i>essay+journal</i> .
10/24 Week 9	Human Development (2 <sup>nd</sup> half)	Ch 11	Attend Live Lab #5 you signed up for. Bring your prepared note cards for the debate.	*Live Lab #5 counts as 1 Lab Assignment. *This lab also can earn you extra credit! *Essay+Journal due date "pretty warm". *Be working on this plus your 2 <sup>nd</sup> set of 5 lab assignments from <i>PsychNOW</i> and <i>Taking Sides</i> only.
10/26 Week 9	Personality <b>ESSAY+ JOURNAL ARE DUE in class</b>	Ch 12	<i>No further live labs are available</i>	<b>ESSAY + JOURNAL ARE DUE in class</b>
10/31 Week 10	Personality	Ch 12		Study for Test 2
<b>11/02 Week 10</b>	<b>Test #2</b>	<b>Ch 7, 10, 11, 12</b>	<b>Test #2 covers all these chapters, plus "maybe" earlier chapters. Also</b>	<b>Taken in class. Bring blue scantron &amp; HB pencils with you.</b>

			<b>includes content of the Live Labs 4 &amp; 5</b>	
11/07 Week 11	Variations in Consciousness (1 <sup>st</sup> half)	Ch. 5		*Be working on your 2 <sup>nd</sup> set of 5 lab assignments from <i>PsychNOW</i> and <i>Taking Sides</i> only.
11/09 Week 11	Variations in Consciousness (2 <sup>nd</sup> half)+ Stress, Coping, & Health	Ch 5, 13		Be working on your 2 <sup>nd</sup> set of 5 lab assignments from <i>PsychNOW</i> and <i>Taking Sides</i> only.
11/14 Week 12	Psychological Disorders (1 <sup>st</sup> half)	Ch 14		Between 11/11 and 12/01, you should plan on completing <i>both</i> of your <i>Applied Psychology</i> labs. The Psy Advising lab from this set is available <i>only</i> in this interim.
11/16 Week 12	Psychological Disorders (2 <sup>nd</sup> half) + Treatment (1 <sup>st</sup> half)	Ch 14, 15		<b>ALL of the 2<sup>nd</sup> 5 lab assignments based on <i>PsychNOW</i> or <i>Taking Sides</i> are due TODAY. No late assignments accepted.</b>
11/21 & 11/23 Week 13	<b>HAPPY THANKSGIVING.</b>	Take a Break!		We have so much to be thankful for! Express those thanks to friends & loved ones!!
11/28	Treatment (2 <sup>nd</sup> half)	Ch 15		Your extra credit <i>research reflection</i> papers are due today. No research projects available after Thanksgiving.
<b>11/30</b>	<b>Test # 3</b>	<b>Ch 5, 13, 14, 15</b>	<b>Test #3 covers all these chapters, plus "maybe" earlier chapters! Will announce in class ahead of time.</b>	<b>Taken in class. Bring blue scantron &amp; HB pencils with you</b>
12/05	Social Behavior (1 <sup>st</sup> half)	Ch 16		By this day, you must have submitted all 5 assignments from your 2 <sup>nd</sup> set of 5 lab assignments. No late assignments accepted.
12/07	Social Behavior (2 <sup>nd</sup> half)	Ch 16	<i>No further assignments available</i>	Take the post-test online by no later than Friday, December 8 <sup>th</sup> . None of your extra credit counts unless you've taken <i>both</i> the pre-test and the post-test.
<b>12/12</b>	<b>Test 4 (Final): 11:30 – 1:20 (BNR 102)</b>	<b>Cumulative (with extra emphasis on Ch 16)</b>		<b>Taken in class. Bring blue scantron &amp; HB pencils with you</b>

Note. The *PsychNOW* (PN) CD-ROM is on reserve in the YETC computer lab, EDUC 170. You need to print off one copy of the PN Question Guide from the Psy 1010 WebCT web site for *each PsychNOW* exercise you choose. The chapters from the *Taking Sides* (TS) book series are on reserve in the library. You need to print off one copy of the TS Question Guide from the Psy 1010 WebCT web site for *each TS* chapter you choose.