

Educational Psychology for Teachers (section 02)

Psychology 3660

Spring, 2008

Monday 7:00 – 8:40 pm

Education Room 130

Instructor: Jennifer Hartman
Phone: Before 3:00 pm (435) 563-5731 ext. 1136 After 3:00pm (435) 753-4646
Email: Blackboard only
T.A.: Brenna Wernersbach brenna.m.wernersbach@aggiemail.usu.edu
Textbook: *Educational Psychology: Windows on Classrooms (6th ed.)*

Course Focus

Educational Psychology and the influence these principles have on learning, teaching and classroom practice.

Course Objectives

- ✓ Understand the processes of learning and teaching
- ✓ Develop ways to improve these processes
- ✓ Acquire tools and skills to effectively change human behavior (learning)
- ✓ Apply principles learned to a personal teaching philosophy

Course Schedule

<u>Date</u>	<u>Topic*</u>	<u>Reading</u>
Jan. 5th	Course Overview	
12th	Teaching	Chapter 1
Feb 2nd	Child Development	2,3 *
9th	Differences in Learning (Guest Speaker)	4,5
17th	Behavior and Social Cognitive Theory	6
23rd	Cognition	7 *
Mar. 2nd	Constructivism (Guest Speaker)	8
16th	Concept Mapping	9 *
23rd	Motivation: Theory/classroom (Guest Speaker)	10,11
30th	Classroom Management	12 *
Apr. 6th	Instruction	13
13 th	Assessment (Guest Speaker)	14,15
27th	Final Exam or Notebook (3:30 pm)	

*Case study is due

Course Requirements

Quizzes:

There is a 5 question quiz due each week from the required reading. You may access the quizzes on Blackboard through “**assessments**”. The quizzes will be available from Tuesday at 8:00 am through Mon. at 4:00 pm. You will have 10 minutes initially to complete the quiz. Time will shorten throughout the semester.

Lab:

Lab participation is worth 100. Questions regarding the lab are to be directed to the TA.

Case Studies:

You will choose four case studies from the ten listed on Blackboard and write a **one- two paragraph max** (1½ spaced) essay answering the question. You will need to reference your conclusions from class notes, the text, or guest speakers. The paper will be graded as follows: (The complete rubric is provided on Blackboard)

- 5 points for writing skills: Is the paper clear and concise? Effectively illustrating your points?
- 15 points for your conclusion
- 10 points for referencing

You submit your case study through “**assignments**”, **preferably** with the case study typed in the text box and not as an attachment. ****You may resubmit 1 case study (1-3) with correct revisions for full credit. Resubmit by email, NOT through “assignments”. Due Apr. 6th**

Extra Credit:

Read “19 Minutes” by Jodi Picoult **OR** “Please Stop Laughing at me” by Jodee Blanco. Email a brief comment on how the book influenced your perspective on bullying. **Due Apr. 6th** (12points).

Final Exam:

The final exam will incorporate case studies, classroom situations and scenarios to measure not only what you have learned but also your understanding of the usefulness of this information. *You may choose instead to compile a notebook of this course. The requirements are found on Blackboard. The notebook is due **Apr. 27th by 3:30 pm.**

Grading:

Scores are posted immediately through Blackboard. If there is an error or a score is not posted the student has one week, from posting, to report this to the instructor. After one week scores will not be changed. Lab scores need to be addressed with the TA.

Accommodations:

Any student with a disability who requires accommodation must contact the instructor. The disability must be documented by the Disability Resource Center. Course materials may be requested in alternative formats.

Requirement	Points
Quizzes (12/ 5 pts ea.)	60 points
Class attendance (2 pts/ class, 1 “free bee”)	25 points
Lab	100 pts
Case Studies (4/30 pts ea.)	120 pts
Final Exam	100 pts
Total	400 points

Grading Scale*

A ≥ 373 **A-** 360 – 372 **B+** 349 – 359 **B** 332 – 348 **B-** 320 – 331
C+ 309 – 319 **C** 293 – 308 **C-** 280 – 292 **D** 200 – 279 **F** < 200

* Grades may be scaled