

COMBINED PROGRAM ORIENTATION SEMINAR

Fall, 2006

Tuesday, 10:30 to 12:00

Education 413c

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Office Hours: Wed., 12:30 to 1:30

Fri., 2:30 to 3:30

PURPOSE: The purpose of this one credit seminar is to help you as a doctoral student to become oriented to USU, the Pro-Sci Program, and to the research and professional opportunities that are on-going here in the Psychology Department and with our affiliates. It is a well known fact that **no** doctoral student is ever held back in their progress in the program by their course work. Students hold themselves up by their failure to make timely progress in their thesis and their dissertation. This seminar is our way of trying to assist you to get an early start on your research so you will meet the Psychology Department deadlines and not be prohibited from taking further course work.

PSYCHOLOGY DEPARTMENT DEADLINES:

*Thesis proposal must be completed by the time that you have take 40 credits. At that point, you will no longer be allowed to take course work until the thesis proposal is defended.

*Thesis must be completed by the time you have taken 70 credits. Again, no course work until the thesis is completed.

*Dissertations proposal must be completed prior to you being allowed to apply for internship.

*At the end of 8 years (a Graduate School time limit), your course work will begin going out of date and you will be in jeopardy of being terminated from the program.

STUDENTS ARE STRONGLY ENCOURAGED TO COMPLETE THEIR DISSERTATION PRIOR TO LEAVING ON INTERNSHIP.

Course Requirements: Your grade in this seminar will be based on the following criteria:

Class attendance

Readings as assigned

Select a thesis/dissertation topic

Secure a thesis/dissertation chair

Complete a one page problem statement; due by November 28th

Complete a Program of Study; due by December 5nd

No grade will be awarded until there tasks are complete to specifications.

As stated by the course title, this course will be conducted as a seminar. The professors in the Psychology Department will be invited to visit the class to tell you about their research interests, their on-going research, other professional activities, and how you might get involved. You are encouraged to be involved in asking questions and engaging in the discussion. **You are also encouraged to help and support each other in the tasks to be completed.**

Required Readings: Graduate Student Handbook

Journal of Clinical Psychology

September and October volumes, 2004

(These are special issues on Combined training.)