

[March 2007](#)

Curriculum Vitae

Camille Johnson Odell, M.S.
Associate Director
Professional School Counselor Education Program
Senior Lecturer
Developmental Psychology

Department of Psychology
Utah State University
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EDUCATION

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| 1992-1997 | Utah State University, Logan, Utah
<i>Major:</i> School Psychology
<i>Degree:</i> M.S., <i>Summa Cum Laude</i>
Graduate School G.P.A.=4.0 |
| 1985-1991 | Utah State University, Logan, Utah
<i>Major :</i> Psychology
<i>Degree:</i> B.S., <i>Magna Cum Laude</i> |
| 1980-1982 | Foothill College, Los Altos, California
<i>Major:</i> Microbiology |
| | 1972-1974 Brigham Young University, Provo, Utah
<i>Major:</i> English
<i>Minor:</i> Business |

RECENT PROFESSIONAL POSITIONS

2000-Present: Associate Director, Professional School Counselor Education
Master's Degree Program, Dept. of Psychology, Utah State University

Responsibilities: Program Development, Curriculum Development,
Instructor Recruitment, Program Promotion, Student Recruitment,
Admissions, Advisement and Student Support, Graduation and Licensure.

1998-Present: Senior Lecturer, Dept. of Psychology, Utah State University

Courses :

Developmental Psychology: Life Span (Graduate-Level)
Developmental Psychology: Infancy and Childhood; Developmental
Psychology: Adolescence; Physiological Psychology; Educational
Psychology, Behavioral Assessment and Treatment of Childhood
Psychological Disorders

1997-1998 School Psychologist, Preston School District, Preston, Idaho

Supervisors: Jerry T. Waddoups, Ph.D., David Forbush, M.S.

Responsibilities: Individual and group counseling for adolescent and
elementary age students, evaluate students for classification to special
education programs, development of interventions and accommodations for
qualified students, attend IEP's, conduct parent training workshops,
behavioral assessment and management program development and
implementation.

1996-1997 Intern, Cache County School District Testing Center, Logan, Utah

Supervisors: Katherine Gilbert, M.S. and Kathleen Kennedy, M.S., N.C.S.P.

Responsibilities: Evaluate students for classification to Special Education
programs, work with district school principals, special education, and regular
education teachers to properly classify students and determine proper
placement for them, attend IEPs, meet with parents.

1994-1996 Graduate Teaching Assistant, Dept. of Psychology, Utah State University,

Responsibilities: Teach undergraduate developmental psychology course, including all lectures and grading.

Supervisor: Frank R. Ascione, Associate Professor of Psychology, Utah State University.

1995 Psychological Examiner, Cache County School District

Responsibilities: Administered and scored IQ, achievement, adaptive behavior scales and other appropriate measures to students as part of the evaluation for Special Education services, or for evaluation for intervention.

Supervisor: Yvette Casto, M.S., School Psychology

1993 Teaching/Research Assistant, Dept. of Psychology, Utah State University

Responsibilities: Teaching Component included 8 hours of instruction in undergraduate developmental psychology (Psychology 110). Evaluation and scoring of student assignments and papers. Research Component consisted of participation in the "Human Empathy and Kindness Toward Animals" grant-funded project. Participation included evaluating and scoring test protocols for approximately 25 test cases, and inter-rater reliability development and processing.

Supervisor: Frank R. Ascione, Associate Professor of Psychology, Utah State University.

1992-1993 Research Team Coordinator. Preschool and Kindergarten Behavior Scales (PKBS) Project. Dept. of Psychology, Utah State University.

Responsibilities: Coordinated data collection for validity and reliability studies for the PKBS, coordinated data collection for national standardization sample, supervised undergraduate scorers, assisted in item development phase of the PKBS. Part-time, paid position.

Supervisor: Kenneth W. Merrell, Ph.D., Assistant Professor, Dept. of Psychology, Utah State University.

1992 Student Research Assistant, Utah State University. Survey of Eating Disorder Experts. Project with goal of obtaining a survey of opinion among selected U.S. clinicians with regard to their reliance upon the DSM-III-R criteria for anorexia nervosa and bulimia nervosa as a diagnostic tool.

Responsibilities: Assisted in developing survey instrument. Assisted in developing pool of participants. Assisted in conducting survey.

Supervisor: David M. Stein, Ph.D., Associate Professor, Director, Psychology Community Clinic, Utah State University.

1991 Examiner. Children's Kindness Toward Animals and Human-Directed Empathy Research Project (Frank R. Ascione, Principal Investigator), Dept. of Psychology, Utah State University. Project funded by the National Association for Humane and Environmental Education. Part-time, paid position.

Responsibilities: Administered tests to approximately 25 classrooms of elementary-age school children to assess the retention of benefits of prior exposure to curriculum designed to encourage human-directed empathy. Assisted in scoring instruments.

Supervisor: Frank R. Ascione, Ph.D., Associate Professor of Psychology

1990 Student Research Assistant, Dept. of Psychology, Utah State University. (Senior Project)

Responsibilities: Assisted in research on comparative diagnostic tools for Bulimia and Anorexia Nervosa. Interviewed at-risk females using S.C.I.D. format.

Supervisor: David M. Stein, Ph.D., Associate Professor, Director, Psychology Community Clinic

1990 Instructional Apprentice, Dept. of Psychology, Utah State University, part-time position.

Responsibilities: Reviewed papers written by students enrolled in Adolescent Psychology, and responded to each student with written reactions and comments. Course was carried by satellite (Com net) to students at nine locations. A portion of the students were inmates at the Utah State Correctional Facility at Bluffdale.

Supervisor: Frank Ascione, Ph.D., Associate Professor

1989 Research Assistant, Dept. of Family and Human Relations, Utah State University. N.I.M.H.-funded. Paid position, part-time.

Responsibilities: Discussion group leader. A theoretical model was tested whereby male and female undergraduates were exposed to discussion materials designed to encourage identity formation and progress. Based on the 4-stage identity work by James Marcia. Administered pre- and post-tests. Part-time, paid position.

1988 Research Assistant, Dept. of Family and Human Development, Utah State University, Part-time, paid position.

Responsibilities: Led discussion groups with selected female undergraduates with a focus toward accelerating identity development in identity conflicted individuals. Administered instruments to assess progress.

Supervisor: Carol Markstrom-Adams, Ph.D.

SCHOLARLY ACTIVITY

Presentations

Stein, D.M. & Odell, C.J. “*Why Do I Need an Intern? Supervising and Mentoring School Counseling Interns.*” (Invited, Paid, Workshop, June 13, 2007) Counselor Technology Education Conference for School Guidance Counselors. Westminster College, Salt Lake City, UT, June 13, 2007.

Edvalson, N.D., Odell, C.J. & Stein, D. M. (Invited, Paid, Workshop, June 14, 2007) “*Maldadaptive Self-Critical Perfectionism: School-Based Assessment & Intervention,*” Counselor & Technology Education (CTE) Conference for Utah School Guidance Counselors, Westminster College, Salt Lake City, UT. June 14, 2007/

Odell, C.J. & Edvalson, N.D. “*Maldadaptive Self-Critical Perfectionism: Causes and Outcomes for Adolescents,*” Invited presentation, Utah School Counselor Association Wasatch Front Basic Training, March 13, 2007.

Odell, C.J. & Edvalson, N. D. “*Maldadaptive Self-Critical Perfectionism: Causes and Outcomes for Adolescents,*” Invited presentation, Utah School Counselor Association Meetings, November 9, 2006.

Odell, C.J. & Vlahos, M. “*Steroid Abuse by Utah Adolescents: Comparison to National Norms.*” Invited Workshop, Applied Technology Education Conference for School Guidance Counselors. Westminster College, Salt Lake City, UT. June 15, 2006

Stein, D.M. & Odell, C.J. “*Supervising and Mentoring School Counseling Interns.*” Invited, Paid, Workshop, Applied Technology Education Conference for School Guidance Counselors. Westminster College, Salt Lake City, UT, June 17, 2005.

Stein, D.M. & Odell, C.J. "Supervising and Mentoring School Counseling Interns." Invited Workshop, Applied Technology Education Conference for School Guidance Counselors. Westminster College, Salt Lake City, UT, June 18, 2004.

Odell, C.J., Hart, K., Wiegand, S. "Just What are you saying? Gender Issues and Counselor Expectations," Invited Workshop, Applied Technology Education Conference for School Guidance Counselors. Westminster College, Salt Lake City, UT, June 17, 2004.

Odell, C.J. "Utah School Guidance Counseling: A Summary of Current Issues," Logan School District Inservice Meeting for School Guidance Counselors, October 15, 2004

Merrell, K.W. & Odell, C.J. The Preschool and Kindergarten Behavior Scales: A new instrument for assessment of behavioral, social, and emotional problems in the early childhood population. Poster Presentation at the National Association of School Psychologists Annual Meeting, Seattle, WA, March, 1994.

Publications

Odell, C.J. (2006) Current Perspectives: Readings on Social Policy and Development for Developmental Psychology. Thomson Learning.

Merrell, K.W. & Odell, C.J. (1993) Dimensions of Early Childhood Psychopathology. *The Utah Psychologist*, 4: 5, 1-2.

Merrell, K.W., Forbush, D., Jentzsch, C., Nelson, S., Odell, C., Pratt, S., Smith, M. Special Education, school psychology, and community mental health practice in rural settings: Common problems and overlapping solutions for training. *Rural Special Education Quarterly*, 4: 13, 28-36.

Odell, C.J.,

PROFESSIONAL LEADERSHIP

Women and Gender Studies, Advisory Board, May 2006 – Present

Statewide Advisory and Steering Committee, Comprehensive Guidance Program, Utah State Office of Education, 2002 - Present.

Logan City School District Advisory and Steering Committee, School Counseling Program, fall 2004 – Present

PROFESSIONAL CONFERENCES

Utah School Counselor Association - Wasatch Front Basic Training, March 13, 2007.

Utah School Counselor Association (USCA) Meetings, November 8, 2006

American Academy of Pediatrics Meetings, October 2005

Utah State Office of Education Professional Meetings, June 2004.

American Academy of Pediatrics (AAP), Annual Meeting, October 2002

National Association of School Psychologists (NASP), Annual Meeting
Washington, D.C., April 2001
Utah Association of School Counselors, Salt Lake City, Utah, September, 2000
Idaho Special Education Annual Meeting, Pocatello, ID, September 1997
National Association of School Psychologists (NASP) Annual Meeting,
Los Angeles, CA, April 1997
National Association of School Psychologists (NASP) Annual Meeting,
Seattle, WA, March 1994
Conference on Hyperactivity and Attention Deficit Disorder (CHADD)
Annual Meeting, San Diego, CA, October 1993
Utah Association of School Psychologists Annual Meeting, Spring, 1993

PROFESSIONAL AFFILIATIONS

2002 - Present, Utah School Counselor's Association (USCA),
2002 - Present, Utah Association for Counselor Education & Supervision, Member
2000-2001, Board Member, Hospice of Cache Valley, Intermountain Health Care.
1993 - Present, National Association of School Psychologists, Member
1991 - Present, Phi Kappa Phi, Member

COURSE INSTRUCTORSHIP

Psy 6350 – Human Development: Lifespan, On-campus and Distance Education
Psy 4230 – Psychology of Gender
Psy 2100 – Human Development: Adolescence
Psy 1100 – Human Development: Infancy & Childhood

AWARDS AND HONORS

Course Development Award, Women and Gender Studies Program (2005)
Course Development Award, Women and Gender Studies Program (2003)
Recipient, Rural School Psychology Training Grant, 1992-93
Graduated Summa Cum Laude, 1997 (M.S. Degree)
Utah State University Psychology Department S.T.A.R. Award
S=Scholarship, T=Teaching, A=Applied, R=Research
Graduated Magna Cum Laude, 1991 (B.S. Degree)

REFERENCES

David S. Stein, Ph.D.
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