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DONNA GILBERTSON**

*Department of Psychology
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EDUCATION AND TRAINING

1983 Bachelors of Arts (Chemistry & Earth Science), University of California-San Diego, La Jolla, CA
1997 Masters of Arts (Psychology), Louisiana State University, Baton Rouge, CA
2000 Doctor of Philosophy (Psychology), Louisiana State University, Baton Rouge, CA

PROFESSIONAL EXPERIENCE

2001-present *Assistant Professor*, Dept. of Psychology, Utah State University, Logan, Utah
2000-2001 *Instructor*, Dept. of Psychology, Utah State University, Logan, Utah
1999-2000 *School Psychologist, Intern*, Special Education Dept., St. Bernard Parish, LA
1997-1999 *Consultant for Project R.A.C.E.: Racial Accountability in Special Education* (R.A.C.E.), Louisiana State University, Baton Rouge, LA
1999-2000 *Consultant/Trainer for Teaching Research Institute*, East Baton Rouge Public Schools
1995-1999 *Research Assistant and Consultant*, School Psychology Department, Louisiana State University, Baton Rouge, LA.

PUBLICATIONS:

Books:

Witt, J.C., LaFleur, L., Naquin, G., & **Gilbertson, D.** (1999). *Teaching Effective Classroom Routines*. Sopris West Publications: Longmont, CO.

Chapters/Reviews: peer-reviewed

Gilbertson, D., VanDerHeyden, A., & Witt, J. (2005). Problem solving consultation model. In Michel Hersen *Encyclopedia of behavior modification and cognitive behavior therapy: Educational applications*. Thousand Oaks: Sage Publications.

Gilbertson, D. (2005). Spelling interventions: Incorporating a “back to basics” approach. In Stephen Lee, *Encyclopedia of school psychology* (pp. 527-529). Thousand Oaks, CA: Sage Publications.

Witt, J., VanDerHeyden, A., & **Gilbertson, D.** (2004). Instruction and classroom management. In R. Rutherford, M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in emotional and behavioral disorders*. (pp. 426-445). New York: Guilford Press

Noell, G., **Gilbertson, D.**, VanDerHeyden, A., & Witt, J. (2004). Eco-behavioral assessment and intervention for culturally diverse at-risk students. In C. Frisby, & C. R. Reynolds (Eds.) *Comprehensive handbook of multicultural school psychology*. New York: John Wiley & Sons.

Peer-reviewed Publications (USU student)**

Gilbertson, D. & Bluck, J. ** (2006) Improving Responsiveness to Intervention for English-Language Learners: A Comparison of Instructional Pace on Letter Naming Rates. *Journal of Behavioral Education*. (in press)

VanDerHeyden, A., Witt, J., & **Gilbertson, D.** (2006). Effect of a problem-solving Model (STEEP) on accurate identification of children. (in press)

Gilbertson, D., Mecham, S.**, Mickelson, K.**, & Wilkenson, S**. (2005). The effects of a self-monitoring checklist and performance feedback on the use of study skills for first year college students with disabilities. (invited article in *Inquiry: Critical Thinking Across the Disciplines*)

Dufrene B., Noell, G., **Gilbertson, D.**, & Duhon, G. (2005). Monitoring implementation of reciprocal peer tutoring: Identifying and intervening with students who do not maintain accurate implementation, *School Psychology Review*, 34, 74-86.

Witt, J. VanDerHeyden, A., & **Gilbertson, D.** (2004). Troubleshooting behavioral interventions: A systematic process for finding and eliminating problems. *School Psychology Review*, 33, 363-383.

Duhon, G., Noell, G., Witt, J., Freeand J., Dufrene, B. & **Gilbertson, D.** (2004.) Identifying academic skill and performance deficits: An examination of brief and extended assessments. *School Psychology Review*, 33, 429-443.

LaFleur, L., Witt J. C., Naquin, G., Harwell, V., & **Gilbertson D.** (1998). Use of coaching to enhance classroom management by improvement of student transitioning between classroom activities. *Effective School Practices*, 17, 70-82.

Noell, G., Gansle, K., Witt, J., Whitmarsh E., Freeland, J., LaFleur, L, **Gilbertson, D.**, & Northup, J. (1998). Effects of contingent reward and instruction of oral reading performance at differing levels of passage difficulty, *Journal of Applied Behavioral Analysis*, 31, 659-663.

Noell, G.H., Witt, J.C., **Gilbertson, D.**, Freeland, J., & Ranier, D. (1997). Increasing teacher intervention implementation in general education settings through consultation and performance feedback. *School Psychology Quarterly*, 12, 77-88.

Gilbertson, D. M., Monroe, W., Caprio, J. & Gilbertson, T. (1997). Citrate ions enhances behavioral cellular responses and taste stimuli. *Physiology and Behavior*, 62, 491-500.

Gilbertson D. M., & Gilbertson T.A. (1994). Amiloride reduces the aversiveness of acids in preference tests. *Physiology and Behavior*, 56, 649-654.

Peer-reviewed publications in review:

Gilbertson, D. , Duhon, G. , Witt, J.C., Dufrene, B. (2006). Using Brief Assessments to Select Math Fluency and On-task Behavior Interventions: An Investigation of Treatment Utility (*submitted to Education and Treatment of Children*).

Gilbertson, D., Witt, J.C., VanDerHeyden, A., & LaFluer-Singletary, L. H. (2006). Supporting Teacher Use of Interventions: Effects of Response Dependent Performance Feedback on Teacher Implementation of a Math Intervention (*Submitted to Journal of Educational and Psychological Consultation*).

Malloy, K. J.** , **Gilbertson, D.,** Maxfield, J.** , & Shin, S** . D. (2006). Use of Brief Experimental Analysis for Selecting Reading Interventions for English-Language Learners. (*submitted to School Psychology Review*).

Ferre, S.** , & **Gilbertson, D.** (2006). “*Examination of the issues and scientific evidence for the identification process of deaf and hard of hearing students with learning disabilities to enhance academic outcomes*” (*submitted to Psychology in the Schools*)

Abstracts:

Gilbertson, D., Malloy, K.** , & Maxwell, J** . Brief experimental analysis for selecting reading interventions for English-Language-Learners. *National Association of School Psychologist Annual Convention*. 2006

Gilbertson, D. & Hancock, K.** School-wide and small group preventative interventions for victims of bullying. *National Association of School Psychologist Annual Convention*. 2006

Gilbertson, D., & VanDerheyden, A. Curriculum Based Approach to Enhance Equitable Placement of ELL / Bilingual Students. *National Association of School Psychologist Annual Convention*. Dallas, TX. April 2004.

Gilbertson, D. & Bluck, J **. The effects of response time and intertrial interval duration on letter naming rates for limited English proficient students. *Annual Conference for Applied Behavior Analysis*. San Francisco, CA. May, 2003.

Mecham, S.** , **Gilbertson, D.** Mickelson, K**., and Wilkenson, S** . The effects of response time interval and intertrial interval duration on letter naming rates for limited English proficiency students *Annual Conference for Applied Behavior Analysis*. San Francisco, CA. May, 2003.

Brent, M.** , West, R., & **Gilbertson, D.** The effects of Peer-Administrated Praise on Student Behavior. *Annual Conference for Applied Behavior Analysis*. *Annual Conference for Applied Behavior Analysis*. San Francisco, CA. May, 2003.

Gilbertson, D.M. and J. Witt. The effect of student fluency rates on Inappropriate Classroom Behavior. *Annual Conference for Applied Behavior Analysis*. Toronto, Canada. May, 2002.

D. Gilbertson and J. Witt. The Effect of Various Rates of Academic Response on On-Task Behavior. Louisiana State University, Baton Rouge, LA. *Annual Conference for Applied Behavior Analysis*. May, 2002.

D. Gilbertson, J. Witt, Connell, J., and G. Duhan. Increasing Homework Compliance and Rate of Response for At-Risk Students. *Annual Conference for Applied Behavior Analysis*. May, 2001.

- Dufrene, B., **D. Gilbertson** and Duhan, **G.** Use of a Peer Tutoring Procedure to Increase Oral Reading Fluency in Elementary Students. *Annual Conference for Applied Behavior Analysis*. May, 2001.
- B. Dufrene, G. Noell, G. Duhan, **D. Gilbertson**, and M. Honore. The Use of Performance Feedback to Increase Tutor Integrity for a peer Tutoring Procedure. *Annual Conference for Applied Behavior Analysis*. May, 2000.
- D. Gilbertson**, J. Witt, G. Noell, and G. Duhan. Problem Validation: An Empirical Methods for Determining the Existence of Academic Deficits and Behavioral Excesses. *Annual Conference for Applied Behavior Analysis*. May, 1999.
- G. Noell, J. Witt, LeFleur, L., **D. Gilbertson**, B. Mortenson, Ranier, D., and J. Freeland. Treatment Implementation: A Summary of Research to Enhance Teacher Implementation of Intervention's. *Annual Conference for Applied Behavior Analysis*. May, 1999.
- B. Dufrene, J. Witt, G. Noell, J. Freeland, **D. Gilbertson**, and G. Duhan. Problem Analysis: Empirical Support for a Brief Method of Differentiating Performance Deficits from Skill Deficits. *Annual Conference for Applied Behavior Analysis*. May, 1999.
- D. Gilbertson**, J. Witt, J. Freeland, G. Duhan, B. Dufrene, and G. Duhan. Increasing On-Task Behavior by Alternating Student Rate of Response on Math Problems. *National Association of School Psychologist Annual Convention*. April 1999.
- J. Witt, L. LaFleur, G., Naquin, and **D. Gilbertson**. Teaching Effective Classroom Routines. *Bi-Annual Super Conference for Educators in Louisiana*. Baton Rouge. LA. February, 1999.
- J. Witt, G. Noell, **D. Gilbertson**, D. Duhan, A. VanHeyden and L. LaFleur. Behavioral Strategies for Screening to enhance Equitable Placement in Special Education. *Bi-Annual Super Conference for Educators in Louisiana*. Baton Rouge. LA. February, 1999.
- D. Gilbertson**, J. Witt, and L. LaFleur. Effect of Antecedent and Consequent Strategies to Increase Teacher Implementation of a Peer Tutoring Intervention. *Annual Conference for Applied Behavior Analysis*. May, 1998
- L. LaFleur, B. Mortonson, **D. Gilbertson**, and J. Witt. Project ON-TASK: Increasing Treatment Integrity via Teacher Support. *Annual Conference of the Louisiana School Psychologist Association*. Lafayette, Louisiana. November 1995.

GRANTS:

- 1998 Children Trust Fund. *Monitoring Child Abuse Reporting Within School-Based Health Clinics*. Accepted July 1998. Amount: \$5,000. (Investigators: J.C. Witt and D. Gilbertson)
- 2002 USU New Faculty Research Grant. *Evaluation of a Curriculum-Based Assessment Approach to Enhance Equitable Placement of Bilingual Students*. July 2002 – June 2003. Amount: \$14,500.00. Principal Investigator.
- 2004 Community / University Research Initiative Grant. *Empowering Victims of Bullying: A Demonstration Project to Assess the Impact of a Multifaceted Intervention*. July 2004-June Amount \$27,500. Co-investigator

- 2004 Eli Lilly Corporation. *Olanzapine: Taste and Feeding Study*. Amount: \$130,000. September 2004 - September 2005. Co-principal investigator (Co-investigator: T. Gilbertson)
- 2005 Utah State Department of Education. System to Enhance Educational Performance (STEEP) Program. December 2005- August 2006. Amount: \$10,000. Co-principal investigator (Co-investigator-Dr. Lowell Oswald, Davis School District)