

Curriculum Vita

TAMARA JOCELYN FERGUSON

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EARNED DEGREES

PhD Social Psychology, University of Alberta, Edmonton, Alberta, Canada, 1980

MS Social Psychology, University of Alberta, Edmonton, Alberta, Canada, 1977

BA Psychology, California State University, Fullerton, California, 1974

ACADEMIC APPOINTMENTS

1999-present Full Professor of Psychology, Department of Psychology, Utah State University, Logan, Utah

- 1990-1999 Associate Professor of Psychology, Department of Psychology, Utah State University, Logan, Utah (tenured)
- 1988-1990 Associate Professor of Psychology, Department of Psychology, Utah State University, Logan, Utah (tenure-track)
- 1988-2004 Senior Research Associate Western Institute for Research and Evaluation
- 1986-1988 Associate Professor of Psychology, Division of Developmental Psychology, University of Nijmegen, the Netherlands (tenured)
- 1982-1986 Assistant Professor of Psychology, Division of Developmental Psychology, University of Nijmegen, the Netherlands (tenured)
- 1981-1982 Assistant Professor of Psychology, Division of Developmental Psychology, University of Nijmegen, the Netherlands (tenure-track)

AREAS OF INTEREST

General: Social and developmental psychology

Specific: Development of conscience, emotion and emotion regulation, developmental psychopathology, preventive intervention programs, socio-cognitive bases for aggression, parent-child and peer relationships

AWARDS AND HONORS

- 2006 “Last Lecture” award (finalist), Honors Program, Utah State University
- 2003 Undergraduate Research Mentor of the Year, College of Education and Health, Utah State University
- 2001 Scholar/Researcher of the Year, Department of Psychology, Utah State University

- 1998 Professor of the Year, Department of Psychology, Utah State University
- 1996 Psi Chi certificate "Best Poster Presentation," Western Psychological Association
- 1995 Outstanding Professor, Utah State University Mortar Board
- 1992 Professor of the Year, Department of Psychology, Utah State University
- 1992 Finalist at the National Institutes of Mental Health Research Consortium on Child and Adolescent Disorders, Rockville, MD.
- 1984 "Best Poster Presentation," Inaugural European Conference on Developmental Psychology
- 1979 Dissertation Fellowship Award, University of Alberta
- 1974 Valedictorian, graduating class of 1974, California State University, Fullerton
- 1973 Outstanding Achievement Award, German, Department of Languages, California State University, Fullerton, California
- 1973 Outstanding Achievement Award, History, Department of History, California State University, Fullerton, California
- 1973 Phi Kappa Phi National Honors Society

RESEARCH EXPERIENCE

*Contracts and Grants (Awarded)*¹

Brugman, D., Ferguson, T. J., & Boom, J. (2005-2009). *Gewetensontwikkeling bij delinquente jongeren (Conscience development in delinquent youth)*. Netherlands National Science Foundation (4 year, full-time, Post-Doctoral Fellowship, tbn).

¹ Italicized names are those of students under Ferguson's mentorship.

Brugman, D., & Ferguson, T. J. (2005-2006). *Gewetensontwikkeling Projekt Continueringsaanvraag 2005-2006. (2005-2006 Funding Continuation Submission: Development of Conscience)*. (\$20,000 U.S. + travel and accommodation costs/annum, Ferguson, T. J.).

Gilberston, D. M., Ferguson, T. J., Gimpel, G. A., Domenech-Rodríguez, M. (2004-2005). *Empowering victims of bullying: A demonstration project to assess the impact of a multifaceted intervention*. Utah State University Community/University Research Initiative Grant Proposal. (\$27,000, supported graduate assistantships, Department of Psychology, Utah State University; no buy-out requested).

Brugman, D., & Ferguson, T. J. (2004-2005). *Gewetensontwikkeling Projekt Continueringsaanvraag 2004-2005. (2004-2005 Funding Continuation Submission: Development of Conscience)*. \$60,000 U.S./annum (\$20,000 U.S. + travel and accommodation costs/annum, Ferguson).

Koops, W., Ferguson, T. J., & Brugman, D. (2004). *De ontwikkeling in moreel functioneren bij kinderen en jeugdigen met en zonder gedragsproblemen* (The development of moral functioning in behavior (non)disordered and children and youth). Funding submission to the Netherlands Royal Academy of Science to support the *International conference: The development of moral functioning in behaviorally (non)disordered and children and youth* (\$12,000 U.S., no buy-out requested).

Brugman, D., & Ferguson, T. J. (2002-2004). *Gewetensontwikkeling Projekt Continueringsaanvraag 2002-2004. (2004-2006 Funding Continuation Submission: Development of Conscience)*. (\$60,000 U.S./annum; \$20,000 U.S. + travel and accommodation costs/annum, Ferguson, T. J.).

Ferguson, T. J. (2004-2007). *Edith Bowen School Arts Curricula Evaluation Project*. (\$17,300/annum, graduate and undergraduate student support, Department of Psychology, Utah State University; no buy-out requested).

Ferguson, T. J. (1999 to 2004). *Emma Eccles Jones Foundation Grant to support the Edith Bowen Laboratory School Arts Curriculum Project: Evaluation of the Arts Curriculum* (\$15,000 per annum, graduate and undergraduate student support; no buy-out requested).

Worthen, B., Walden, B., & Ferguson, T. J. (2001-2003). *Logan City School District District-Wide Evaluation, Logan, Utah*. (\$70,000, supported undergraduate and graduate students, Department of Psychology, Utah State University; no buy-out requested).

Ferguson, T. J. (1997 to 2003). *General and Developmental Psychology Web-Site Development*. Worth Publishers. (\$7400/semester; supported graduate and undergraduate assistantships, Department of Psychology, Utah State University).

Eyre, H. L. (1997-1998). *A Multitrait-Multimethod Analysis of Self- and Other-Reports of Guilt and Shame*. Psi Chi Undergraduate Research Grant, Psi Chi National Office, (\$600).

Ferguson, T. J.. (1996-1997). *Developmental Psychology Web-Site Development*. Freeman Publishers. (\$3700/semester; supported graduate and undergraduate assistantships, Department of Psychology at Utah State University

Olthof, T., & Ferguson, T. J. (1995-2005). *Serious Parental Illness as a Co-Determinant of the Development of Guilt and Shame*. Netherlands Research School of Psychology and Health (Post-Doctoral student funding awarded at Utrecht University, no buy-out requested).

Ferguson, T. J., & McVaugh, W. H. (1995-1997). ©*Psychology Tomorrow*. Higher Education Technology Initiative, State of Utah. [\$200,000, supported graduate (USU) and undergraduate (USU, WSU) assistantships].

Ferguson, T. J. (1990-1991). *Antecedents and Prevalence of Guilt and Shame in Children, Adolescents, and Young Adults*. Utah State University Research Grant No. 2-10217 (continuation), (\$6400; supported undergraduate and graduate assistant, Department of Psychology, Utah State University; no buy-out requested).

Ferguson, T. J. (1989-1990). *Antecedents and Prevalence of Guilt and Shame in Children, Adolescents, and Young Adults*. Utah State University Research Grant No. 2-10217 (\$9773; 9% buy-out Ferguson; supported undergraduate assistant, Department of Psychology, Utah State University).

- Ferguson, T. J. (1989). *A Task Analysis of the Manned Assembly and Service Repair Station*. (sub-contract with McDonnell-Douglas, \$25,000, summer buy-out Ferguson; supported undergraduate and graduate assistants, Department of Psychology, Utah State University).
- van Lieshout, C. F. M., & Ferguson, T. J. (1987). *'Depth Project': Social and Emotional Development*. Ministry of Education and Science, the Netherlands, \$40,000 (\$40,000, supported graduate assistants, Division of Developmental Psychology, University of Nijmegen).
- Ferguson, T. J. (1986-1990). *Individual and Developmental Differences in Stereotypic Categorization*. Institute of Psychology Research Award, University of Nijmegen, No. SW 5-86. (\$75,000 equivalent, fully funded doctoral fellowship, Division of Developmental Psychology, University of Nijmegen).
- Ferguson, T. J. (1985-1989). *A Longitudinal Study of the Self-Perpetuating Nature of Social Status and Social Behavior in Children's Peer Groups*. Netherlands Organization for the Advancement of Pure Research, Grant No. 560-263-013. (\$700,000 equivalent, fully funded doctoral fellowship, Division of Developmental Psychology, University of Nijmegen).
- van Lieshout, C. F. M., & Ferguson, T. J. (1984-1985). *Autonomy, Social Competence and Perceptual Development in Kindergarten-Age Children: A Follow-Up*. Netherlands National Foundation for Educational Research. (\$50,000 equivalent, supported graduate research assistantships, Division of Developmental Psychology, University of Nijmegen).
- Ferguson, T. J. (1982-1985). *The Development of Person-Based Expectations as a Basis for Motive and Intention Inferences*. Netherlands Organization for the Advancement of Pure Research, Grant No. 56-188. (\$500,000 equivalent, fully funded doctoral fellowship, Division of Developmental Psychology, University of Nijmegen).

Contracts and Grants Pursued (Approved and/or Not Awarded)

- Barrett, K. C., & Ferguson, T. J. (2002). *Collaborative Research: Emotion regulation during the transition to Secondary school*. National Science Foundation. (\$290,000/annum).

- Barrett, K. C., & Ferguson, T. J. (1999). *Emotions, Personality Disturbance, and Youth Violence*. National Institutes of Mental Health. (\$1,258,575).
- Ferguson, T. J., & Crowley, S. L. (1992, 1993). *Precursors and Assessment of Guilt and Shame in Children*. National Institutes of Mental Health, (\$1,600,000).
- Ferguson, T. J., & Van Dusen, L. (1992, 1993). *Improving Academic Achievement and Social Skills in Rural Youth*. Utah State University (Agricultural Experiment Station Funds) (\$25,000).
- Ferguson, T. J., & Van Dusen, L. (1992). *Early Prevention of Conduct Disorders in Rural American Indian Communities*. National Institutes of Mental Health (\$1,300,000).
- Ferguson, T. J., & Cillessen, A. H. N. (1991). *Longitudinal Assessment of Peer Relations*. Spencer Foundation. (\$75,000).

Manuscripts Under Review or in Progress

- Brugman, D., Ferguson, T. J., & Neuen, Y. (under review). Consistency and self-serving cognitive distortions in the relation between moral judgment and antisocial behavior in young adolescents.
- Bentley, C. G., Galliher, R. V., & Ferguson, T. J. (revise/resubmit). Associations among aspects of interpersonal power and relationship outcomes in adolescent romantic couples.*
- Harlacher, J., & Ferguson, T. J. (revise/resubmit). Victimization during the middle school years: Exploring victim-related emotion regulation differences.*
- Ferguson, T. J., & Eyre, H. L. (revise/resubmit). Reconciling interpersonal versus appraisal views of guilt: Roles of inductive strategies and projected responsibility in prolonging guilty feelings.

Brugman, D., & Ferguson, T. J. (accepted and in preparation). *The development of conscience*. The Hague: The Netherlands Royal Academy of Sciences.

Ferguson, T. J., Eyre, H., & Stowell, S. (in preparation). Self- and other-centered functions of guilt-tripping and forgiveness.

Ferguson, T. J. (in preparation). The development of guilt- and shame-proneness: Links to ideal and obligatory standards of conduct, parenting, temperament, and emotion regulation. In W. Koops, & A. F. Sanders (Eds.), *The development and structure of conscience*.

Ferguson, T. J., Eyre, H. L., Stowell, S., & Barker, J. (in preparation). Developmental changes in understanding guilt: Insights from children's and adolescent's "guilt trips".

Refereed Journal Articles and Book Chapters

Ferguson, T. J., Brugman, D., Eyre, H. L., & White, J. (in press). Pain with purpose or yin with yang: Shame and guilt in daily dilemmas. Invited chapter in J. L. Tracy, R. W. Robins, & J. P. Tangney (Eds.), *The self-conscious emotions: Theory and research*. Guilford Press.

Ferguson, T. J. (2005). Mapping shame and its functions. *Child Maltreatment, 10*, 377-386.

Stegge, H., & Ferguson, T. J. (2004). (Mal)adaptive emotional response patterns in children: Guilt, shame, anger and pride. In R. Takens et al. (Eds.), *Recent advances in emotions and health*. Tilburg University Press: the Netherlands.

Olthof, T., Ferguson, T.J., Bloemers, E., & Deij, M. (2004). Morality- and identity-related antecedents of children's guilt and shame attributions in events involving physical illness. *Cognition and Emotion, 18*, 383-404.

Ferguson, T.J., Stegge, H., Eyre, H.L., Vollmer, R. L., & Ashbaker, M. (2000). Context effects as predictors of the (mal)adaptive nature of guilt and shame

- in children. *Genetic, Social, and General Psychology Monographs*, 126, 319-345.
- Stegge, H. & Ferguson, T.J. (2000). De ontwikkeling van schuld en schaamte: Adaptieve en problematische aspecten. In J.D. Bosch, H.A. Bosma, R.J. van der Gaag, A.J.J.M. Ruijsenaars & A. Vyt (Red.) Jaarboek Ontwikkelingspsychologie, orthopedagogiek en kinderpsychiatrie 4, (p. 119-147). Houten: Bohn Stafleu Van Loghum. (The development of guilt and shame: Adaptive and problematic aspects. *Handbook of developmental psychology, special education, and child psychiatry*.)
- Ferguson, T. J., Eyre, H. L., & Ashbaker, M. (2000). Unwanted identities: A key variable in shame-anger links and gender differences in shame. *Sex Roles*, 42, 133-157.
- Ferguson, T. J. (2000). Psychological perspectives on the early socialization of conscience. Invited chapter in M. Kaplan (Ed.), *Character and identity: The sociological foundation of literary and historical perspectives* (pp. 243-276). Proceedings of the Seventh International Congress of Professors World Peace Academy, St. Paul, Minnesota.
- Ferguson, T. J., & Eyre, H. L. (2000). Engendering gender differences in shame and guilt: Stereotypes, socialization, and situational pressures. Invited chapter in A. Fischer (Ed.), *Gender and Emotion* (pp. 254-276). Cambridge: Cambridge University Press.
- Stegge, H. & Ferguson, T. J., & Braet, C. (1999). Gevoelens van schuld en schaamte: nuttig of problematisch? *Gedragstherapie* (Feelings of guilt and shame: Useful or problematic?) *Behaviour Therapy*, 32, 271-295.
- Ferguson, T. J. (1999). Guilt. Invited entry in D. Levinson, J. Ponzetti, & P. Jorgensen (Eds.), *Encyclopedia of human emotions: Vol. 1* (pp. 307-315). New York: Macmillan Reference, Prentice Hall.
- Ferguson, T. J., Stegge, H., Miller, E. R., & Olsen, M. E. (1999). Guilt, shame, and symptoms in children. *Developmental Psychology*, 35, 347-357.

- Ferguson, T. J., & Stegge, H. (1998). Measuring guilt in children: A rose by any other name still has thorns. In J. Bybee (Ed.), *Guilt in Children* (pp. 19-74). New York: Academic Press.
- Ferguson, T. J., & Crowley, S. L. (1997). Gender differences in the organization of guilt and shame. *Sex Roles*, 37, 19-44.
- Ferguson, T. J., & Crowley, S. L. (1997). Measure for measure: A multitrait-multimethod analysis of guilt and shame. *Journal of Personality Assessment*, 69, 425-441.
- Ferguson, T. J., Olthof, T., & Stegge, H. (1997). Feelings of guilt: Temporal dynamics of guilt: Changes in the role of interpersonal and intrapsychic factors. *European Journal of Social Psychology*, 27, 659-673.
- Ferguson, T. J., & Stegge, H. (1995). Emotional states and traits in children: The case of guilt and shame. In J. P. Tangney & K. W. Fischer (Eds.), *Self-conscious emotions: Shame, guilt, embarrassment, and pride* (pp. 174-197). New York: Guilford Press.
- Ferguson, T. J., & Cillessen, A. H. N. (1992). The unfolding of actual and perceived aggression in young boys: A Person, Situation and Person X Situation Analysis. In Fraczek, A. & Zumkley, H. (Eds.), *Socialization and aggression* (pp. 117-135). Berlin: Springer-Verlag. (translated into Polish, Portuguese, and Spanish).
- Ferguson, T. J., & Cillessen, A. H. N. (1992). Individual and peer group factors in the stability of social status, antisocial, and prosocial behaviors. In Fraczek, A. & Zumkley, H. (Eds.), *Socialization and aggression* (pp. 115-135). Berlin: Springer-Verlag. (translated into Polish, Portuguese, and Spanish).
- Wright, E. F., Rule, B. G., Ferguson, T. J., McGuire, G. R., & Wells, G. L. (1992). Misattribution of dissonance and behavior-consistent attitude change. *Canadian Journal of Behavioural Science*.
- van Lieshout, C. F. M., & Ferguson, T. J. (1991). Relaties met leeftijdgenoten in het onderwijs. [Peer relationships in the schools]. *Pedagogische Studieën: Tijdschrift voor onderwijskunde en opvoedkunde*, 68, 45-55.

- Ferguson, T. J., Stegge, H., & Damhuis, I. (1991). Children's understanding of guilt and shame. *Child Development, 62*, 827-839.
- Ferguson, T. J., Stegge, H., & Damhuis, I. (1990). Guilt and shame experiences in elementary school-age children. In P.J. D. Drenth, J. A. Sergeant, & R. J. Takens (Eds.), *European Perspectives in Psychology, 1*. New York: John Wiley & Sons.
- Ferguson, T. J., Cillessen, T., van Lier, P., & Hoeben, S. (1989). On the self-perpetuating nature of aggression in young boys. In L. Pulkkinen & J. M. Ramirez (Eds.), *Aggression in children* (pp. 32-44). Seville, Spain: Servicio de Publicaciones de la Universidad de Sevilla.
- Cillessen, T., & Ferguson, T. J. (1989). Self-perpetuation processes in children's peer relationships. In B. H. Schneider, G. Attili, J. Nadel & R. Weissbert (Eds.), *Social Competence in Developmental Perspective* (pp. 203-221). Dordrecht: Kluwer Academic Publishers.
- Olthof, T., Ferguson, T. J., & Luiten, A. (1989). Personal responsibility antecedents of anger and blame reactions in children. *Child Development, 60*, 1328-1366.
- Ferguson, T. J., & Rule, B. G. (1988). Children's evaluations of retaliatory aggression. *Child Development, 59*, 961-968.
- van Lieshout, C. F. M., & Ferguson, T. J. (1988). Beoordelingsschalen in het onderwijs [Measurement instruments in education]. In P. J. D. Drenth (Ed.), *Onderwijsmeetkunde. [Educational Research Methods]* Alphen a/d Rijn: Samson.
- Ferguson, T. J., van Roozendaal, J., & Rule, B. G. (1986). Informational basis for children's impressions of others. *Developmental Psychology, 22*, 335-341.
- Rule, B. G., & Ferguson, T. J. (1986). The effects of media violence on attitudes, emotions and cognitions. *Journal of Social Issues, 42*, 29-50.
- Olthof, T., & Ferguson, T. J. (1985). Een sociaal-cognitieve benadering van agressie [Aggression approached from a social-cognitive perspective]. *Informatiebulletin voor Ontwikkelingspsychologie, 12*, 15-21.

- Mönks, F. J., & Ferguson, T. J. (1984). Psychosoziale Entwicklung hochbegabter Jüngerlicher [The psychosocial development of gifted adolescents]. In E. Olbrich & E. Todt (Eds.), *Problemen des Jügeneralters* [Problems of Youth]. Berlin: Springer-Verlag (translated into English and Dutch).
- Rule, B. G., & Ferguson, T. J. (1984). An overview of the relations among attribution, moral evaluation, anger and aggression. In A. Mummendey (Ed.), *Social psychology of aggression: From individual behavior towards social interaction*. Berlin: Springer-Verlag.
- Rule, B. G., & Ferguson, T. J. (1984). Developmental issues in attribution, moral judgment and aggression. In R. M. Kaplan & V. J. Konecni, & R. W. Novaco (Eds.), *Aggression in children and youth*. Den Haag: Martinus Nijhoff Publishers.
- Taal, M., & Ferguson, T. J. (1984). Summary and review of: Meerum Terwogt, M. "Emotional development in middle-childhood: A cognitive view" *Informatiebulletin voor Ontwikkelingspsychologie*, 1, 98-113.
- Ferguson, T. J., Olthof, T., Luiten, A., & Rule, B. G. (1984). Children's use of observed behavioral frequency versus behavioral covariation in ascribing dispositions to others. *Child Development*, 55, 2094-2105.
- Ferguson, T. J., & Rule, B. G. (1983). An attributional perspective on anger and aggression. In R. Geen & E. Donnerstein (Eds.), *Aggression: Theoretical and empirical reviews*, 1 (pp. 41-74). New York: Academic Press.
- Ferguson, T. J., Rule, B. G., & Carlson, D. (1983). Memory for personally relevant information. *Journal of Personality and Social Psychology*, 44, 251-261.
- Mönks, F. J., & Ferguson, T. J. (1983). Gifted adolescents: An analysis of their psychosocial development. *Journal of Youth and Adolescence*, 12, 1-18.
- Ferguson, T. J., & Rule, B. G. (1982). Influence of inferential set, outcome intent and outcome severity on children's moral judgments. *Developmental Psychology*, 18, 843-851.

- Ferguson, T. J., Rule, B. G., & Lindsay, R. C. L. (1982). The effects of caffeine and provocation on aggression. *Journal of Research in Personality, 16*, 60-71.
- Ferguson, T. J., & Denissen, K. (1982). De samenhang tussen de reacties van moeders en hun kinderen op overtredingen: Disciplinair gedrag en morele internalisatie [The relationship between mothers' and children's reactions to transgressions: Disciplinary behavior and moral internalization]. In M. Boekaerts & C. F. M. van Lieshout (Eds.), *Sociale en motivationele aspecten van het leren* [Social and motivational aspects of learning]. Lisse: Swets & Zeitlinger.
- Wells, G. L., Ferguson, T. J., & Lindsay, R. C. L. (1981). The tractability of eyewitness confidence and its implications for triers of fact. *Journal of Applied Psychology, 66*, 688-696.
- Ferguson, T. J., & Wells, G. L. (1980). Priming of mediators in causal attribution. *Journal of Personality and Social Psychology, 38*, 461-470.
- Ferguson, T. J., & Rule, B. G. (1980). The effects of inferential set, outcome severity, and basis for responsibility on children's evaluations of aggressive acts. *Developmental Psychology, 16*, 141-146.
- Rule, B. G., Ferguson, T. J., & Nesdale, A. R. (1979). Emotional arousal, anger, and aggression: The misattribution issue. In P. Pliner, K. Blankstein & T. Spiegel (Eds.), *Advances in Communication and Affect, 4*. New York: Plenum.
- Ferguson, T. J., Katzko, M. W., & Rule, B. G. (1979). *Influence of perceptions of control on the correctional experience*. Ottawa: Ministry of the Solicitor General of Canada.
- Wells, G. L., Lindsay, R. C. L., & Ferguson, T. J. (1979). Accuracy, confidence and jurors' perceptions in eyewitness identification. *Journal of Applied Psychology, 64*, 440-448.
- Thorngate, W., & Ferguson, T. J. (1977). Behind the eyeball: Some popular uses of information in decision making. *Canadian Journal of Information Science, 2*, 111.

Representative Student Presentations (Ferguson, mentor)²

Crowell Peterson, K., & Kynaston, A. (2006, April). The guilt and shame debate: Resolving a longstanding controversy. Paper to be presented in E. Timothy (Undegraduate Symposium Convenor), Shame and guilt: Recent research. Rocky Mountain Psychological Association, Park City, UT.

Gibbs, J., & Cummings, B. (2006, April). Analysis of helping behavior in the wake of Hurricane Katrina, Paper to be presented at the Rocky Mountain Psychological Association, Park City, UT.

Rawlins, M., & Miller, M. (2006, April). determining morally mature behavior: Shame with guilt. Paper to be presented in E. Timothy (Undegraduate Symposium Convenor), Shame and guilt: Recent research. Rocky Mountain Psychological Association, Park City, UT.

Tree, T. (2006, April). Contributions to the development of guilt- and shame-proneness. Paper to be presented at the Rocky Mountain Psychological Association, Park City, UT.

White, J. (2006, April). Conscience: Guilty preferences need no guilty inferences in young children. Paper to be presented at the Rocky Mountain Psychological Association, Park City, UT.

Wright, R. (2006, April). The effects of gender communication patterns on opposite gender attraction. Paper to be presented at the Rocky Mountain Psychological Association, Park City, UT. (Scott Bates lead faculty supervisor; Tamara Ferguson co-faculty supervisor).

Weaver, S., & Miller, M. (accepted, April 2005). Victims' perceptions of responsibility and perpetrators' guilty feelings: The eye of the beholders. Paper to be presented at the Rocky Mountain Psychological Association, Phoenix, AZ. (Top student presentation award).

Nelsen, J. P., & Crowell, K. C. P. (accepted, April 2005). The pivotal role of shame in perceptions of moral virtue. Paper presented at the Rocky

² Included are representative titles from the past 3 years of student presentations for which Ferguson was the recognized faculty mentor.

Mountain Psychological Association, Phoenix, AZ. (2nd place, Top student presentation award).

Biggs, A. (2004, April). *The Nature of Regret and its Relation to Guilt and Shame*. Paper presented at the Rocky Mountain Psychological Association, Reno, NV.

White, J. (2004, April). *Madness to methods and purpose in pain: Studying the beneficial and adverse consequences of shame and guilt*. Paper presented at the Rocky Mountain Psychological Association, Reno, NV (Top student presentation award).

Representative Conference Presentations³

Barrett, K. C., & Ferguson, T. J. (2007, submitted). Psychometric properties of parental measures of self-conscious emotions in early and latter childhood. Society for Research in Child Development.

Ferguson, T. J. (2006, July). *Moral affective dissonance: Arousal and reduction in children, adolescents, and adults*. In D. Brugman & T. J. Ferguson (Symposium Chairs), The development of self-concept and self-evaluative moral emotions in relation to norm transgressive behavior. International Society for the Study of Behavioural Development. Melbourne, AU.

Ferguson, T. J. (2006, April). *Moral vices and virtues: The warrant for shame in conscience, self-definition, and relational welfare*. Invited address. Rocky Mountain Psychological Association, Park City, UT.

Barrett, K.C., Ferguson, T.J., & Sekoguchi, S. (2005, April). *Emotional competencies and adjustment in normative and adjudicated youth and chronically ill Japanese and American children*. In T. Chiang (Chair). *Emotional Competence in Diverse Samples of Children and Youth and Its*

3

This listing spans the years 1981-present only and is not exhaustive. Included are representative titles of student presentations (student names in *italics*) on which Ferguson was co-author.

Implications for Social Adjustment and Competence. Symposium presented at the Society for Research in Child Development Meetings, Atlanta.

Ferguson, T. J. (2005, April). Affective social competence or incompetence as a risk factor for depression in childhood and adolescence. In T. Chiang (Chair). *Emotional Competence in Diverse Samples of Children and Youth and Its Implications for Social Adjustment and Competence.* Symposium presented at the Society for Research in Child Development Meetings, Atlanta.

Suzuki, E., & Ferguson, T. J. (2004, August). *Quadratic relationships between emotion decoding and social acceptance in children.* Poster presented at the meeting of the American Psychological Association, Honolulu, Hawaii.

White, J. (2004, April). *Madness to methods and purpose in pain: Studying the beneficial and adverse consequences of shame and guilt.* Paper presented at the Rocky Mountain Psychological Association, Reno, NV (Top student presentation award).

Dzatko, K., Suzuki, E., Ashcraft, M. A., Ferguson, T. J., & Barrett, K. C. (2004, April). *Knowing what someone is "really" like: Children's use of emotional regularities in making character and likeability inferences.* Poster presented at the 14th Biennial Conference of the Society for Research in Human Development, Park City, UT.

Biggs, A. (2004, April). *The nature of regret and its relation to guilt and shame.* Paper presented at the Rocky Mountain Psychological Association, Reno, NV. (Eric Amsel, co-mentor).

Barrett, K.C. & Ferguson, T.J. (2004, April). *Regulation and dysregulation by emotion: Predicting prosocial and antisocial tendencies from shame, anger, pride, and guilt.* Paper presented at the meetings of the Society for Research in Human Development, Park City, UT.

Ferguson, T. J. (2004, March). *Shame and guilt in everyday relational dilemmas.* In J. Connolly & C. Feiring (Chairs), *Positive and negative processes within romantic relationships.* Poster symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

- Barrett, K. C., & Ferguson, T. J. (2004, April). Predicting prosocial and antisocial tendencies from shame, anger, pride, and guilt. Paper presented in the *Emotions and aggression* session of the 14th Biennial Conference of the Society for Research in Human Development, Park City, Utah.
- Bentley, C., Galliher, R., Ferguson, T. J., & Finalayson, S. (2004, March). *Gender differences in behavioral and emotional control and disparagement as predictors of relationship outcomes*. In J. Connolly & C. Feiring (Chairs), *Positive and negative processes within romantic relationships*. Poster symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Ferguson, T. J., & Barrett, K. C. (2003, October). Trumping shame with anger: Felt vs. expressed emotions as predictors of youths' problem behaviors. In H. Stegge & T. J. Ferguson (Chairs), *(Mal)adaptive emotional response patterns in children: Guilt, shame, anger and pride*. Symposium conducted at the meeting of the International Conference on Emotions and Health, Tilburg, the Netherlands.
- Ferguson, T. J. (2003, August). *Emotional competence and attribution style as risk or protective factors in the development of depression*. In Y. van Beek (Chair), *Depression: A social skills deficit?* Symposium conducted at the meeting of the European Conference of Developmental Psychology, Milan, Italy.
- Barrett, K.C., Ferguson, T.J., LaDamus, A., Elmer, H., Peterson, M., & Kemp, A. (2003, April). *The role of regulation of and by emotion in youths' aggressive attitudes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Barrett, K.C. & Ferguson, T. (2002, April). *Emotion, person perception, & character judgments: How do children judge peers, based on their displays of different emotions?* Poster presented at the Conference on Human Development, Charlotte, NC.
- Barrett, K.C. & Ferguson, T. (2001, April). *Personality patterns and violent tendencies in adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis.

- Ferguson, T.J., Edmondson, R.S., & Gerity, D.S. (2000, October). *Pain with a purpose: Anticipatory shame and guilt in daily dilemmas*. Invited paper, Society for Experimental Social Psychology. Atlanta, GA.
- Ferguson, T. J. (2000, April). *Exploring the gender paradox in emotion decoding, attribution, and symptoms of depression*. Conference on Human Development. Memphis, TN.
- Barrett, K. C., & Ferguson, T. J., Smith, A. M., & Bertuzzi, J. S. (2000, April). *Adaptive shame and maladaptive pride in children and young adults: Insights from narratives of actual emotion episodes*. Conference on Human Development. Memphis, TN.
- Ferguson, T. J., Barrett, K. C., Edmondson, R. S., Eyre, H. L., Ashbaker, M., Grotepas-Sanders, D., Van Wagoner, R., & Hawkins, S. (2000, February). *Adaptive and maladaptive features of shame*. Society for Personality and Social Psychology. Nashville, TN.
- Eyre, H. L., & Ferguson, T. J. (2000, February). *Ruminative and empathic guilt: Two sides of the same coin?* Society for Personality and Social Psychology, Nashville, TN.
- Saeki, N., & Ferguson, T. J. (1999, November). *Off-campus student course evaluation: Social presence and deindividuation*. Paper presented at the American Evaluation Association, Orlando, FL.
- Eyre, H. L., Ferguson, T. J., Strayer, J., Grotepas-Sanders, D., & Hawkins, S. (1999, June). *Links between self-conscious emotion and coping in children and young adults*. Poster presented at the annual meeting of the American Psychological Society, Denver, CO.
- Ferguson, T. J., Eyre, H. L., & Ashbaker, M. (1999, June). *Disconfirming gender stereotypes in emotional expression: The case of guilt and shame*. Poster presented at the annual meeting of the American Psychological Society, Denver, CO.

- Treadwell, C., & Ferguson, T. J. (1999, June). *Interpersonal aspects of attribution and emotion*. Poster presented at the annual meeting of the American Psychological Society, Denver, CO.
- Siek, A., Olthof, T., Ferguson, T. J. & Stegge, H. (1999, December). *Parental expectations and children's proneness to guilt and shame as predictors of children's anxious-depressive symptoms*. In: Human Development at the Turn of the Century: Abstracts of the IXth European Conference on Developmental Psychology (pp.248)
- Siek, A., Olthof, T., Ferguson, T. J. & Stegge, H. (1999, September). *Parental expectations and children's proneness to guilt and shame as predictors of children's anxious-depressive symptoms*. Paper presented at the IXth European Conference on Developmental Psychology, Athens, Greece.
- Siek, A., Olthof, T., & Ferguson, T. J. (1998, May). *Serious parental illness as a co-determinant of guilt- and shame-proneness in children*. In: Scientific Program and Abstracts of the Second Dutch Conference on Psychology & Health. Research Institute for Psychology & Health, Utrecht, the Netherlands.
- Crowley, S. L., Ferguson, T. J. & Barcus, C. (1998, August). *(Dis)continuities in guilt induction and regulation in (non)clinical groups*. In T. J. Ferguson (Chair), Guilt and Shame as Interpersonal Communications and Regulators. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Ferguson, T. J., & Eyre, H. L. (1998, August). *The interpersonal (mal)functions of guilt*. In T. J. Ferguson (Chair), Guilt and Shame as Interpersonal Communications and Regulators. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, California.
- Crowley, S. L., Ferguson, T. J., Eyre, H. L., & Van Dusen, L. M. (1998, July). *Hierarchical affects: Shame, guilt, depression, and anxiety*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Crowley, S. L., Ferguson, T. J., & Van Dusen, L. M. . (1998, July). *The developmental relationship between depression and social skills in children.* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Eyre, H. L., Ferguson, T. J., Ives, D. E., Vollmer, R. L., Petersen, D., Alberico, S., & Abbruzzese, D. M. (1998, July). *The socialization of conscience by peers: Exactly how do children make each other feel guilty?* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Ferguson, T. J., Stegge, H., Eyre, H. L., Abbruzzese, D. M., Vollmer, R. L., & Alberico, S. (1998, July). *Consensual validity and the (mal)adaptiveness of guilt and shame in children.* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Ferguson, T. J., Van Dusen, L. M., van Beek, Y., Crowley, S. L., & Olthof, T. (1998, July). *Emotional competence and attributional style as risk or protective factors in the development of depression? Presentation of a model, review of the evidence, and preliminary findings.* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Van Dusen, L. M., Crowley, S. L., & Ferguson, T. J. (1998, July). *Intervening in the development of learning disabilities.* Poster presented at the XVth biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Van Dusen, L. M., Crowley, S. L., & Ferguson, T. J. (1998, July). *Relative influence of attributions, age, and gender in the development of metacognitive skills.* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Berne, Switzerland.

Ferguson, T. ., McVaugh, W., & Menk, D. (1998, May). *Evaluating Psychology Tomorrow: Cautions about new-media based General psychology courses.* Poster presented at the meeting of the American Psychological Society, Washington, D.C.

Siek, A., Olthof, T., & Ferguson, T. J. (1998, May). *Serious parental illness as a co-determinant of guilt- and shame-proneness in children*. Paper presented at Rolduc - II. Dutch Conference on Psychology & Health, the Netherlands.

Van Dusen, L., Crowley, S., & Ferguson, T. (1998, May). *Gender differences in economics performance as a result of attribution styles*. Poster presented at the meeting of the American Psychological Society, Washington, D.C.

Alberico, S., Anderson, M., Hacker, B., Higley, A., Marsolais, V., Moyes, M., Petersen, D., (Undergraduate Research Creative Opportunity presentation under the supervision of Eyre, H., Ferguson, T., Olthof, T., & Vollmer, R.) (1998, April). *Guilt and shame elicitors: Unwanted identities, responsibility, and interpersonal consequences*. Poster presented at the joint meeting of the Western and Rocky Mountain Psychological Associations, Albuquerque, NM.

Stegge, H. & Ferguson, T. J. (1997, June). *Het meten van schuld- en schaamte-disposities bij kinderen* [Measuring guilt and shame in children]. Poster presented at the PI/VU research meeting, Duivendrecht, the Netherlands.

Eyre, H. L., & Ferguson, T. J. (1997, May). *Do you see what I see? Self- and other-reports of guilt and shame*. Poster presented at the annual meeting of the American Psychological Society, Washington, D. C.

Ferguson, T. J., Eyre, H. L., Stegge, H., Sorenson, C. B., & Everton, R. (1997, April). *The distinct roles of shame and guilt in childhood psychopathology*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Ferguson, T. J., Ives, D., & Eyre, H. L. (1997, April). *All is fair in war, but not love: The management of emotions in dyadic relationships*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, D. C.

Sorenson, C. B, Ferguson, T. J., & Eyre, H. L. (1997, April). *ASC and ye shall find: Measuring shame and guilt*. Poster presented at the annual meeting of the Eastern Psychological Association, Washington, D. C.

- Stegge, H., Koops, W., Meerum Terwoegt, M. & Ferguson, T. (1997, April) *Emotion and psychopathology*. Paper presented at the workshop on Developmental Psychopathology, Gent, Belgium.
- Ferguson, T. J. (1996, November). *Guilt induction and reduction during childhood*. Invited presentation, Family and Human Development Colloquium, Utah State University, Logan, Utah.
- Ferguson, T. J. (1996, August). *Is guilt adaptive? Functions in interpersonal relationships and mental health*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Canada.
- Ferguson, T. J. (1996, August). *Self-report, narrative, and projective indicators of (mal)adaptive features of guilt and shame*. In T. J. Ferguson (Chair) Measure for Measure: Assessing Guilt and Shame across Life-Span. Symposium conducted at the meeting of the International Society for Research on Emotion, Toronto, Canada.
- Ferguson, T., Sorenson, C., Bodrero, R., & Stegge, H. (1996, August). *(Dys)functional guilt and shame in developmental perspective*. Poster presented at the XIVth biennial meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada. Reprinted by ERIC Document Reproduction Services, ED Number ED400967.
- Crowley, S. L., Ferguson, T. J., & Alexandrova, E. O. (1996, August). *Validity across cultures of measures of guilt and shame*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada.
- Eyre, H. L. & Ferguson, T. J. (1996, April). *Emotional stereotyping of men and women*. Poster presented at the annual meeting of the Rocky Mountain Psychological Association, Park City, UT.
- Alexandrova, E. O., Ferguson, T. J., & Crowley, S. L. (1996, April). *Raising the iron curtain: Assessment of guilt and shame in Russia*. Poster presented at the 76th annual convention of the Western Psychological Association, San Jose, CA. (Top student award, Faculty Supervisor, Tamara J. Ferguson).

- Crowley, S. L. & Ferguson, T. J. (1996, April). *Actual and fantasized behavior: Sex-related differences in the use of defense mechanisms*. Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Park City, UT.
- Ferguson, T. J., & Eyre, H. L., & Stegge, H. (1996, March). *Multifaceted functions of transient and persistent guilt in adults and children*. Poster presented at the biennial meeting of the Southwestern Society for Research on Human Development, Park City, UT.
- Crowley, S. L., & Ferguson, T. J. (1995, April). *Guilt and shame: A confirmatory analysis invoking two measurement strategies*. Paper presented at the American Educational Research Association, San Francisco, CA.
- Cillessen, A. H. N., & Ferguson, T. J. (1995, March). *Peer status and children's self-awareness of their peer relations*. Paper presented at the Society for Research in Child Development, Indianapolis, IN.
- Cillessen, A. H. N., & Ferguson, T. J. (1995, March). *Accuracy of children's interpersonal perceptions in early elementary school: Correlates and consequences*. Paper presented at the Society for Research in Child Development, Indianapolis, IN.
- Ferguson, T. J., & Stegge, H. (1995, March). *Children's understanding of the differential concerns in guilt and shame*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Ferguson, T. J. (1994, June). *Developmental tasks as "ideals" and "oughts": Consequences of standard violations for the motivation of change in children*. Paper presented at the Summer Conference on Developmental Tasks, Utrecht, the Netherlands.
- Cillessen, A. H. N., & Ferguson, T. J. (1994, July). *Individual and peer group factors in children's aggression and rejections by peers*. Paper presented at the XIIIth biennial Meetings of the International Society for the Study of Behavioural Development, Amsterdam, the Netherlands.
- Ferguson, T. J., Stegge, H., Barnes, D., & Stepan, J. (1994, June). *"Thou shalt not" versus "I wish you wouldn't": Parental standards as predictors of guilt-*

- and shame-proneness in children.* Poster presented at the XIIIth biennial meeting of the International Society for the Study of Behavioural Development, Amsterdam, the Netherlands.
- Stegge, H., Ferguson, T. J., & Crowley, S. L. (1994, June). *Self-conscious emotions in children: Guilt and shame are predicted by what the child does right and wrong.* Poster presented at the XIIIth biennial meeting of the International Society for the Study of Behavioural Development, Amsterdam, the Netherlands.
- Van Dusen, L., & Ferguson, T.J. (1994, July). *Improving the reading ability of underachieving students: Cross-age tutoring vs. oral reading approaches.* Poster presented at the XIIIth biennial meeting of the International Society for the Study of Behavioural Development, Amsterdam, the Netherlands.
- Crowley, S. L., & Ferguson, T. J. (1994, April). *Guilt revisited: Ruminative guilt and its relationship to shame.* Poster presented at the annual meeting of the Western Psychological Association, Kona, HI.
- Ferguson, T. J., & Crowley, S. L. (1994, April). *Defense mechanisms, sex role, and gender differences in guilt- and shame-proneness.* Poster presented at the Rocky Mountain Psychological Association, Las Vegas, NV.
- Ferguson, T. J., Barnes, D., Stepan, J., & Ridge, S. (1994, April). *The Expectation Sort for Parents (ESP): Measuring parents' actual, ideal, and ought perceptions.* Poster presented at the Rocky Mountain Psychological Association, Las Vegas, NV.
- Ferguson, T. J., Miller, E. R., Adams, R. L., & Edman, S. M. (1994, April). *Is guilt "adaptive" or not? A comparison of two measures.* Poster presented at the Rocky Mountain Psychological Association, Las Vegas, NV.
- Olsen, M. E., Ferguson, T. J., & Knight, E. (1994, April). *Children's justifications for feeling guilty and ashamed.* Poster presented at Rocky Mountain Psychological Association Conference, Las Vegas, NV.
- Ferguson, T. J., Stegge, H., & Thompson, T. (1993, March). *Socialization antecedents of guilt and shame in young children.* Poster presented at the

biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Ferguson, T. J. (1993, August). *Socialization of guilt- and shame-proneness in male and female college students*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Ferguson, T. J., & Crowley, S. L. (1993, June). *Gender differences in self-evaluative emotion as mediated by self-consciousness*. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

Ferguson, T. J., Bailey, R., & Palmer-Kerbs, C. (1992, April). *Socialization antecedents of guilt and shame in young children*. Poster presented at the 72nd annual meeting of the Western Psychological Association, Portland, OR.

Ferguson, T. J., Bailey, R., & Palmer-Kerbs, C. (1992, March). *Socialization antecedents of guilt and shame in young children*. Poster presented at the biennial meeting of the Southwestern Society for Research in Human Development, Tempe, AZ.

Cillessen, A. H. N., van IJzendoorn, H. W., & Ferguson, T. J. (1991, July). *Social behavior and social adjustment differences between stable and unstable sociometric status groups*. Paper presented at the XIth biennial meetings of the International Society for the Study of Behavioural Development, Minneapolis, MN.

Stegge, H., Ferguson, T. J., & Meerum Terwogt, M. (1991, July). *Parental disciplinary reactions and children's proneness to guilt and shame*. Paper presented at the International Society for Research on Emotion, Munich, Germany.

Ferguson, T. J., Olthof, T., & Roomans, S. (1991, July). *Developmental transformation in the relationship between conceptions of responsibility and guilt*. Poster presented at the International Society for the Study of Behavioral Development, Minneapolis, MN.

- Cillessen, A. H. N., & Ferguson, T. J. (1991, April). *Mechanisms of cultural influence on children's peer relationships*. Invited session at the 1991 SRCD Pre-conference on Peer Relationships, Society for Research in Child Development, Seattle, WA.
- Ferguson, T., Bailey, R., & Palmer-Kerbs, C. (1991, April). *When high effort becomes low ability: The process of guilt and shame in children of alcoholics*. Paper presented at the Society for Research in Child Development, Seattle, WA.
- Ferguson, T. J., & Mortensen, L. (1990, April). *The role of self-guide discrepancies in subjective experiences of guilt and shame*. Paper presented at the Rocky Mountain Psychological Association, Tucson, AZ.
- Ferguson, T. J., & Mortensen, L. (1990, April). *Self-consciousness as a predictor of guilt-versus shame-proneness*. Paper presented at the Rocky Mountain Psychological Association, Tucson, AZ.
- Ferguson, T. J., Stegge, H., & Damhuis, I. (1990, March). *Spontaneous and elicited guilt and shame experiences in elementary school-age children*. Poster presented at the Southwestern Society for Research in Human Development, Dallas, TX.
- Ferguson, T.J., & Cillessen, A.H.N. (1990, September). *The contribution of peers in maintaining social status and behavior*. Paper presented at the Workshop on Hostility and Sociability: Developmental and Socio-Psychological Perspectives, Warsaw, Poland.
- Ferguson, T. J., & Mortensen, L., & Warner, T. (1990, March). *The role of self-guide discrepancies in adolescents' and adults' subjective experiences of guilt and shame*. Poster presented at the Southwestern Society for Research in Human Development, Dallas, TX.
- Cillessen, A. H. N., & Ferguson, T. J. (1989, July). *Aggression and liking in same-status versus different-status groups*. Paper presented at the Society for Research in Child Development, Kansas City, MO.
- Cillessen, A. H. N., & Ferguson, T. J. (1989, July). *Social competence in children's peer relationships: A social cognitive model of stability and*

change. Paper presented at the Tenth biennial meeting of the International Society for the Study of Behavioural Development, Jyväskylä, Finland.

Ferguson, T. J., & Luiten, A. (1989, July). *Social and cognitive determinants of hostile outgroup attitudes: Individual and developmental differences*. Paper presented at the First European Congress of Psychology, Amsterdam, the Netherlands.

Ferguson, T. J., Stegge, H., & Damhuis (1989, July). *Children's understanding of guilt and shame*. Paper presented at the First European Congress of Psychology, Amsterdam, the Netherlands.

Olthof, T., & Ferguson, T. J. (1989, July). *Social cognitive research on children's anger: Possibilities for application*. Paper presented at the First European Congress of Psychology. Amsterdam, NL.

Ferguson, T. J., & Cillessen, A. H. N. (1988, July). *Social competence in children's peer relations: A social cognitive model of stability and change*. Paper presented at the NATO Advanced Study Institute on Social Competence in Developmental Perspective, Les Arcs, France.

Cillessen, A. H. N., van IJzendoorn, H. W., & Ferguson, T. J. (1988, June). *Liking is in the eye of the beholder: The classification of rejected children*. Poster presented at the Third European Conference on Developmental Psychology, Budapest, Hungary.

Luiten, A., Katzko, M., Ferguson, T. J., & Offenber, B. (1988, June). *What's in a girl: The role of concept representation in the development of stereotyping*. Poster presented at the Third European Conference on Developmental Psychology, Budapest, Hungary.

Cillessen, A. H. N., & Ferguson, T. J. (1988, July). *Liking is in the eye of the beholder: Perceiving subtypes of rejected children*. Poster presented at the NATO Advanced Study Institute on Social Competence in Developmental Perspective, Les Arcs, France.

Ferguson, T. J., Cillessen, A. H. N., van Lier, P. A., & Hoeben, S. M. (1987, July). *Self-perpetuation processes in children's peer relationships*. Poster

presented at the biennial meeting of the International Society for the Study of Behavioural Development, Tokyo, Japan.

Ferguson, T. J., Cillessen, A. H. N., van Lier, P., & Hoeben, S. (1987, April). *On the self-perpetuating nature of aggression in young boys*. Paper presented at the annual meeting of the International Society for Research on Aggression, Seville, Spain.

Cillessen, A.H.N., Ferguson, T.J., van Lier, P.A., & Hoeben, S.M. (1987, April). *On the self-perpetuating nature of children's peer relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Boon, R. F. A., & Ferguson, T. J. (1986, September). *Peer relationships of Dutch and Turkish children*. Poster presented at the Second European Conference on Developmental Psychology of the ISSBD, Rome, Italy.

Ferguson, T. J., & Olthof, T. (1986, July). *Anger in children*. Paper presented at the annual meeting of the International Society for Research on Aggression, Chicago, IL.

Olthof, T., Ferguson, T.J., & Cillessen, A.H.N. (1985, July). *The use of individual judgment versus paired comparison methodologies to assess children's comprehension of morally-relevant information*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Tours, France.

Olthof, T., Ferguson, T. J., Bronneberg, L., & Luiten, A. (1985, July). *The experience and resolution of inconsistency in children*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Tours, France.

Olthof, T., & Ferguson, T. J. (1984, July). *Children's estimation and use of causal responsibility aspects in evaluating harmful events: The effects of the aggressor's reputation and source of the account for harm*. Paper presented at the Sixth Biennial Meeting of the International Society for Research on Aggression, Turku, Finland.

- Ferguson, T. J., Rule, B. G., & Olthof, T. (1983, December). *A cognitive-attributional analysis of aggression in children and adults*. Symposium on Development and Interaction, Nijmegen, the Netherlands.
- Ferguson, T. J., & Rule, B. G. (1982, October). *An overview of the relations among attribution, moral evaluation, anger, and aggression in children and adults*. Paper presented at the interdisciplinary symposium on Social Scientific Perspectives on Aggressive Interaction, Bielefeld, Germany.
- Rule, B. G., & Ferguson, T. J. (1982, October). *The relations among attribution, moral evaluation, anger, and aggression in children and adults*. Paper presented at the conference on Social Scientific Perspectives on Aggressive Interaction, Bielefeld, Germany.
- Rule, B. G., & Ferguson, T. J. (1981, June). *Developmental issues in the attributional mediation of anger and aggression*. Paper presented at the NATO Advanced Study Institute on Aggression in Children and Youth, Maratea, Italy.

Multi-media Teaching Materials: Refereed

- Morgovsky, J., Yandell, L., Lynch, E., Ferguson, T., & McVaugh, W. (1997). *PsychNow: Interactive experiences in psychology* (CD-ROM). CA: Brooks/Cole.
- Ferguson, T. J. "Psych in the News" (1996-2003; online textbook supplements for introductory psychology textbooks of Peter Gray, the Hockenbury's, and David Myers; developmental psychology textbooks of the Michael Cole and Kathleen Berger, Worth Publishers). Illustrative examples:
- "*Self-Fulfilling Prophecies*"
(posted Worth publishers online)
- "*Correlation Does Not Imply Causation*"
http://www.worthpublishers.com/gray/content/ine_menu.htm
- "*Psychology and Evolution*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*Growing Brains: New Findings from Neurobiology*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*Eyewitness Identification: 'When Believing is Seeing'*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*The Psychology of Beauty*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*Self?-Esteem*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*A Controversy By Any Other Name is Still a Controversy*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*De-stigmatizing Mental Illness*"

http://www.worthpublishers.com/gray/con_index.htm?99ine

"*Gender Differences in Learning Styles*"

"*In "Defense" of Clinton?*"

"*Hate Crimes*"

Technical Reports or Final Reports

White, J., Tree, T., & Ferguson, T. J. (2006, March). *Findings of the Edith Bowen School Arts Curricula Evaluation Project: Report for Spring 2003 – Spring 2005*. Submitted to the Emma Eccles Jones Foundation Research Advisory Board for the Edith Bowen Arts Education Curriculum Project.

Ferguson, T. J. (2005, May). *The development of conscience: Ferguson's focus*. Presentation for the van der Gaag Foundation, the Hague, the Netherlands.

- Brugman, D., & Ferguson, T. J. (2004, September). *Voortgangsverslag 2004: Gewetensontwikkeling. (The Development of Conscience: 2004 Progress Report)*. Submitted to the van der Gaag Foundation, the Hague, the Netherlands.
- Ferguson, T. J., Suzuki, E., & Turcin, I. (2003, July). *Findings of the Edith Bowen School Arts Curricula Evaluation Project: Report for Fall 2002 – Spring 2003*. Submitted to the Emma Eccles Jones Foundation Research Advisory Board for the Edith Bowen Arts Education Curriculum Project.
- Walden, B., Ferguson, T. J., Lysaght, R., & Worthen, B. (2003, July). *Logan City School District: Program Review and Needs Assessment*. Submitted to the Logan City School District School Board.
- Scriver, L. A. et al. (2003, August). *Emotional precursors to asthmatic reactions in adolescents: Does shame play a specific role?* Final report to USU's University Research Cooperative Opportunity committee. (Faculty supervisor: T. J. Ferguson).
- Brugman, D., & Ferguson, T. J. (2003, September). *Voortgangsverslag 2003: Gewetensontwikkeling. (The Development of Conscience: 2003 Progress Report)*. Submitted to the van der Gaag Foundation, the Hague, the Netherlands.
- Brugman, D., & Ferguson, T. J. (2004, September). *Voortgangsverslag 2004: Gewetensontwikkeling. (The Development of Conscience: 2004 Progress Report)*. Submitted to the van der Gaag Foundation, the Hague, the Netherlands.
- Brugman, D., & Ferguson, T. J. (2003, September). *Voortgangsverslag 2003: Gewetensontwikkeling. (The Development of Conscience: 2003 Progress Report)*. Submitted to the van der Gaag Foundation, the Hague, the Netherlands.
- Ferguson, T. J., Suzuki, E., & Turcin, I. (2001, May). *Interim Report on Evaluating the Arts Curriculum in the Schools*, (60 pp.). Submitted to the Emma Eccles Jones Foundation Research Advisory Board for the Edith Bowen Arts Education Curriculum Project.

- Ferguson, T. J., & Edmondson, R. S. (1999, December). *Annual Report on Evaluating the Arts Curriculum in the Schools*, (130 pp.). Submitted to the Emma Eccles Jones Foundation Research Advisory Board for the Edith Bowen Arts Education Curriculum Project.
- Ferguson, T. J., & Edmondson, R. S. (1999, August). *Interim Report on Evaluating the Arts Curriculum in the Schools*, (20 pp.). Submitted to the Emma Eccles Jones Foundation Research Advisory Board for the Edith Bowen Arts Education Curriculum Project.
- Ferguson, T. J., & McVaugh, W. H. (1997). *Final report ©Psychology Tomorrow*. Utah System of Higher Education.
- Van Dusen, L. M., Ferguson, T. J., Soriano, B. R. S., Leopold, G. D., & Christensen, R. (1991). *Cross-age tutoring program: Final report of the evaluation*. Submitted to the Logan City School District.
- Ferguson, T. J., Higham, J., Moss, V., Palmer-Kerbs, C., Parthasarthy, A., Stone, M., Taylor, M., & Trenton, J. (1990). *The Manned Assembly, Service, and Repair Module (MASR): Scheduling, social stability, and productivity issues*. McDonnell-Douglas SSC-HB.
- van Lieshout, C. F. M., & Ferguson, T. J. (1987). *Beoordelingsschalen in het onderwijs*. [Assessment scales in education]. Internal report MK 2000, Psychologisch Laboratorium van de Katholieke Universiteit te Nijmegen, the Netherlands.
- van Lieshout, C. F. M., Ferguson, T. J., van Lier, P. A., & van Vierssen, D. J. (1986). *Sociaal-emotionele ontwikkeling* [Social-emotional development]. Depth project design for the Institute of Applied Social Sciences, the Netherlands.
- Prins, J. B., Rothfuchs, M. A., Ferguson, T. J., & van Lieshout, C. F. M. (1986). *Algemene en social competentie van peuters en kleuters beoordeeld door volwassenen en leeftijdgenoten*. [General and social development of preschoolers and kindergarteners as judged by adults and peers]. Internal report (86 ON 01), Division of Developmental Psychology, University of Nijmegen, the Netherlands.

Ferguson, T. J., Olthof, T., Luiten, A., & Rule, B. G. (1984). *Children's use of observed behavioral frequency vs. behavioral covariation in ascribing dispositions to others. Internal report (84 ON 02)*, Division of Developmental Psychology, University of Nijmegen, the Netherlands.

Ferguson, T. J., van Roozendaal, J., & Rule, B. G. (1984). *The informational basis and content of children's impression of others. Internal report (84 ON 01)*, Division of Developmental Psychology, University of Nijmegen, the Netherlands.

Invited Lectures, Addresses, Colloquia

Invited workshop “*Implicit models of responsibility, moral emotions, and making amends.*” In I. Weijers (Chair), *Ethical and psychological reflections on restorative justice*. In preparation the upcoming International Congress of Law and Mental Health. Paris, France (2005, May)

Invited graduate student workshops “*Situational determinants of self-conscious emotions*”. Erasmus Colloquium, School of Psychology and Health, Utrecht University, Utrecht, the Netherlands (March & April, 2005)

Invited graduate student workshop “*Reintroducing shame as an important emotional component of conscience: Can one have a “shameless” moral self?*” School of Psychology and Health, Utrecht University, Utrecht, the Netherlands (December, 2003).

Invited Erasmus paper on “*Emotion and psychopathology*,” Intensive Colloquium on Developmental Psychology, Gent, Belgium (1997, April)

Invited paper on “*Conscience Development*” at Professor's World Peace Academy, Washington D.C. (1997, November)

Invited presentation on “*Guilt induction and reduction in children and adults*,” Family and Human Development Colloquium, Utah State University (1996, November)

Invited presentation on “*Measuring guilt and shame*,” University of Utah (1996, May)

Invited presentation on "Conceptual and methodological issues in measuring emotion," Utrecht University, (1996, June)

Invited presentation on "Contributors to the development of guilt and shame," Rutgers University (1995, September)

Invited presentation on "Gender differences in guilt and shame," American Psychological Association (1993, August)

Invited seminar on the development of guilt and shame, Utrecht University, the Netherlands (1992, June)

Invited session at SRCD Pre-conference on Peer Relationships, Society for Research in Child Development, Seattle, WA (1991, April).

Invited presentation on the development of peer relationships, Polish Academy of Sciences, Warsaw, Poland (1991, July)

Invited presentations at the NATO Advanced Study Institute on Social Competence in Developmental Perspective, Les Arcs, France (1988, July)

Invited symposium at the Netherlands work group on social development, Amsterdam (June, 1986), Utrecht, (1987, 1988, June)

Invited presentation on social cognitive bases for aggression at the Institute for Man-Environment Relations, Oldenburg, West Germany (1986, May)

Invited presentation on aggression in children at the Netherlands Organization for the Advancement of Pure Research (Annual Meeting of the Developmental Psychology Association), Amsterdam, the Netherlands (1985, September)

Invited presentation on attributional biases in aggression at the Symposium on Development and Interaction, Nijmegen, the Netherlands (1982, 1983, 1989)

Invited presentations on anger, moral evaluation, and aggression at the Social Scientific Perspectives on Aggressive Interaction Symposium, Bielefeld, West Germany (1982, October)

Invited presentations on aggression and moral evaluation at the NATO Advanced Study Institute: Aggression in Children and Youth, Maratea, Italy (1981)

Invited co-presentation on attributional underpinnings of anger at the Society for Experimental Social Psychology, Princeton, New Jersey (1978, October)

Invited Visiting Professorships

2005 Invited Visiting Professor of Psychology, Division of Developmental Psychology, Utrecht University, the Netherlands (January to March)

2003 Invited Visiting Professor of Psychology, Division of Developmental Psychology, Utrecht University, the Netherlands (May & June)

1997 Invited Visiting Professor of Psychology, Division of Developmental Psychology, Utrecht University, the Netherlands (January to March)

1995 Invited Visiting Professor of Psychology, Division of Developmental Psychology, Utrecht University, the Netherlands (May & June)

1994 Invited Visiting Associate Professor of Psychology, Division of Developmental Psychology, Utrecht University, the Netherlands (January to August)

1990 Visiting Professor of Psychology, Division of Developmental Psychology, Free University of Amsterdam, the Netherlands (June)

1989 Visiting Professor of Psychology, Division of Developmental Psychology, University of Nijmegen, the Netherlands (June to August)

Instruments

Ferguson, T. J., White, J., & Tree, T. (2005). *Measure of Adolescent Rejection Sensitivity (MARS)*©. Copyrighted to Utah State University.

Ferguson, T. J., Tree, T., & White, J. (2005). *Communicating in Relationships: Emotion Assessment Measure (CREAM)*©. Copyrighted to Utah State University.

Ferguson, T. J. (2004). *A Class Play Nomination Assessment of Types of Bullies and Victims* ©. Copyrighted instrument. Utah State University.

Ferguson, T. J., & Barrett, K. C. (2003). *Primary Caregiver Survey of Children's Developmental Contexts and Normative Communities* ©. Copyrighted to Utah State University and Colorado State University.

Ferguson, T. J., & Scriver, L. A. (2003). *The Physical Symptoms of Shame Inventory* ©. Copyrighted instrument. Utah State University.

Ferguson, T. J., & Scriver, L. A. (2003). *Expressed and Regulated Emotions Journal* ©. Copyrighted instrument. Utah State University.

Ferguson, T. J., & Scriver, L. A. (2003). *The Asthma Regulation of and by Emotion Measure* ©. Copyrighted instrument. Utah State University.

Harlacher, J. E., Ferguson, T. J., & Barrett, K. C. (2003). *The Bully Regulation of and by Emotion Measure (Bully REM)* ©. Copyrighted instrument. Utah State University.

Eyre, H. L., & Ferguson, T. J. (1997). Emotional Attributes Questionnaire-Revised. Also available in other-report version. Unpublished Instrument, Utah State University.

Ferguson, T. J. (1997). Guilt-Ruminative Scale (G-RUMS) and Shame-Ruminative Scale (S-RUMS). Unpublished Instrument, Utah State University.

Ferguson, T. J., & Eyre, H. L. (1997). Adult Coping and Child Coping Scale. Unpublished Instrument, Utah State University.

Tangney, J. P., Ferguson, T. J., Wagner, P. E., Crowley, S. L., & Gramzow, R. (1996). Test of Self-Conscious Affect, version 2 (TOSCA-2). Unpublished instrument, George Mason University and Utah State University.

Ferguson, T. J., Barrett, K.C., & Stegge, H. (1998). My Child-Shame and My Child-Guilt (Abbreviated version). Unpublished instruments, Utah State University.

- Ferguson, T. J., Stegge, H., & Barrett, K. C. (1996). My Child-Shame and My Child-Guilt. Unpublished instruments, Utah State University.
- Ferguson, T. J., Sorenson, C., & Eyre, H. (1996). Affective Sentence Completion (ASC). Unpublished instrument, Utah State University.
- Eyre, H. L., & Ferguson, T. J. (1996). Emotional Attributes Questionnaire (EAQ). Unpublished instrument, Utah State University.
- Stegge, H., & Ferguson, T. J. (1994). Self-Conscious Emotions: Maladaptive and Adaptive Scales (SCEMAS). Unpublished instrument, Free University of Amsterdam, the Netherlands and Utah State University.
- Ferguson, T. J., & Stegge, H. (1990). Parent-Child Attribution and Reaction Survey (P-CARS). Unpublished instrument, Utah State University and Free University of Amsterdam, the Netherlands.
- Stegge, H., & Ferguson, T. J. (1990). Child-Child Attribution and Reaction Survey (C-CARS). Unpublished instrument, Free University of Amsterdam, the Netherlands and Utah State University.
- Ferguson, T. J. (1990). The Expectation Sort for Parents (ESP). Unpublished instrument, Utah State University.
- Ferguson, T. J., & Stegge, H. (1990). Guilt- and Shame- Proneness Measure for Elementary School-Age Children (in Dutch). Unpublished instrument, Utah State University and Free University of Amsterdam, the Netherlands.

Unpublished Manuscripts

- Cillessen, A. H. N., & Ferguson, T. J. The stability of social status and behavior. *Developmental Psychology*.
- Cillessen, A. H. N., & Ferguson, T. J. Self-perpetuation processes in children's peer relations.
- Ferguson, T.J., Olthof, T., & Cillessen, A.H.N. Cognitive requirements of the quantitative rating scale methodology in moral development research.

Ferguson, T.J., & Rule, B. G. (1988). Perspective and children's moral judgments.

Ferguson, T.J., & Katzko, M. W. (1977). Question asking and the law: The immutable fact hypothesis.

Thesis and Dissertation

"Actor-Observer Differences in Causal Attributions and Sanctioning Evaluation" (Dissertation, 1980).

"A Free Response Content Analysis of Causal Attribution" (Master's thesis, 1977).
Cillessen, A.H.N., Ferguson, T. J., & van Ijzendoorn, H. (1991). Social competence and adjustment differences between boys whose status changes versus remains stable across time.

Research Advisory Board Membership and Undergraduate Research Sponsorship

- 1998 Edith Bowen Laboratory School "Emma Eccles Jones Arts Grant" (\$965,000). Test development and selection; coordinator school-wide testing, coding, and analysis.
- 1997-1998 Gender-Related Differences in Unwanted Identities, Personal Responsibility, and Interpersonal Concerns as Elicitors of Guilt and Shame. Utah State University Undergraduate Research and Creative Opportunities Grant, \$1,000 (Awarded to B. Hacker, P.I.; M. Anderson, V. Marsolais, M. Moyes, and D. Petersen)
- 1996-1997 All is Fair in War, But Not Love: The Management of Emotions in Dyadic Relationships and their Relation to Psychopathology. Utah State University Undergraduate Research and Creative Opportunities Grant, \$750, (Awarded to H. Eyre)

- 1995-1996 Behavioral Assessment of Guilt and Shame in Children, Utah State University Undergraduate Research and Creative Opportunities Grant, \$300 (Awarded to H. Eyre)
- 1995-1996 Cross-cultural Socialization of Emotion in Children through Literature, Utah State University Undergraduate Research and Creative Opportunities Grant, \$750 (Awarded to A. Gardner)
- 1997-present The Development of Emotion Regulation in Normal and Depressed Children. NWO/SGW: Netherlands Organisation of Scientific Research. (Dr. Stegge & Dr. Meerum Terwogt, co-P.I.'s).
- 1997-present Emotional Intelligence and Regulation: A Study in Children with Depression and Behaviour Disorders. Free University Amsterdam/Paedological Institute. (Dr. Stegge, Dr. Meerum Terwogt & Prof. Dr. Veerman, co-P.I.'s).
- 1997-1998 Faculty advisor, Spring Creek Middle School, Social Skills Training Modules
- 1996-present Early Head Start Project (Dr. Roggman, Utah State University, P.I.)
- 1996-1997 Measuring Guilt by a Narrative Procedure. Free University Amsterdam/Paedological Institute. (Dr. Stegge, Dr. Meerum Terwogt, Dr. Veerman, and Drs. Cladder, co-P.I.s).
- 1994-present National Junior Achievement Project. Junior Achievement. (Dr. Van Dusen, co-P.I.)
- 1990-1992 Two Year Comprehensive Assessment of Josten's Basic Learning Systems Implementation Models. Funding: Josten's Corporation. (Dr. Worthen, P.I., Dr. Van Dusen, Co-P.I.'s)
- 1985-1988 A Longitudinal Study of Early Child-Child and Parent-Child Predictors of Social Status. NWO/SGW: Netherlands Organization of Scientific Research. (Dr. van Lieshout, P.I.)

- 1984-1987 Research on Socialization and Prosocial Development. University of Nijmegen Competitive Research Pool. (Dr. Gerris and Dr. Janssens, co-P.I.'s)
- 1985-1986 The Meaning of Smoking and Nonsmoking for Dutch Youth. Funding: Ministry of Public Health. (Dr. de Wuffel, P.I.; van der Mede, M.S., co-P.I.).

TEACHING

Teaching Preparations

- 2000-present Professor, General Psychology (online preparation)
- 1997-present Faculty supervisor, undergraduate courses (senior apprenticeship I and II), Department of Psychology, Utah State University (on campus)
- 1988-present Professor, graduate course, Seminar in Social Psychology, Department of Psychology, Utah State University (on campus)
- 1988-present Professor, undergraduate courses, General Psychology and Introduction to Social Psychology, Department of Psychology, Utah State University (on campus)
- 1994-1995 Professor, graduate courses, Problematic Development and Developmental Psychopathology, Utrecht University, the Netherlands (in Dutch language)
- 1994 Professor and coordinator, undergraduate course, Developmental Psychology, Utrecht University, the Netherlands (in Dutch language)
- 1981-1988 Professor, graduate level courses, Social and Personality Development, The Development of Thinking About the Self and Others, Moral Development, and Psychosocial Problems During Youth and Adolescence, Division of Developmental Psychology, University of Nijmegen (in Dutch language)

- 1987-1988 Professor, undergraduate level course, Theories of Control and Competence, Division of Developmental Psychology, University of Nijmegen (in Dutch language)
- 1986-1987, 1984 Professor, undergraduate level course, Theories and Methods in Developmental Psychology, Division of Developmental Psychology, University of Nijmegen (in Dutch language)
- 1983-1984 Professor, graduate level course, The Development of Religious Thinking, Division of Culture and Religion, University of Nijmegen (in Dutch language)
- 1983-1984 Course coordinator, graduate level course, Orientation to the Profession and Field of Developmental Psychology, Division of Developmental Psychology, University of Nijmegen (in Dutch language)
- 1982-1983 Guest lectures regarding social development for the graduate level courses, Introduction to Developmental Psychology, Department of Special Education and Faculty of Medicine, University of Nijmegen (in Dutch language)
- 1982-1983 Guest lectures regarding social and cognitive development for the undergraduate level course Introduction to Developmental Psychology, Division of Developmental Psychology, University of Nijmegen (in Dutch language)
- 1982 Co-professor, graduate level courses, Data Analysis for Developmental Psychologists; Adolescent Psychology, Division of Developmental Psychology, University of Nijmegen (in Dutch language)
- 1976-1977 Teaching assistant, undergraduate level introductory courses in social psychology, Department of Psychology, University of Alberta
- 1974-1975 Teaching assistant, undergraduate level introductory courses in social psychology, Department of Psychology, University of Alberta

1973-1974 Teaching assistant, undergraduate level course Introduction to Developmental Psychology, Santa Ana Community College

Teaching Service: General

1995-present Chair, Undergraduate Degree Programs in Psychology

2000-2005 URCO (submissions committee)

1990-present Chair, Honors Theses

1988-present Guest lectures (e.g., M. Dever, Freshman Honors Seminar, CEHS; C. Barcus, Social Skills Training, Psychology; J. Skidmore, Personality, Psychology; C. Barcus, Graduate Research Orientation)

1988-present Research practicum supervisor (Psy 5950/60, Independent Studies)

1999 Provost's Committee Phi Beta Kappa, Utah State University.

1999 Faculty supervisor USU Student Showcase 1999. Presentation "Descriptive study of the emotional and behavioral impact of greeting cards" (Kathryn Rampton and Melanie Palmer Cushing).

1999 Faculty supervisor USU Student Showcase 1999. Presentation "Perfectionism, self-esteem stability, and emotion-proneness" (Wensdae Miller).

1999 Academic Showcase Committee, USU

1998-1999 Development, implementation, and pilot-testing of Junior and Senior Level Competency Exam in Psychology.

1997-present Co-author of FAQs and supplementary website materials for the Gray's Psychology and the Hockenburys' Discovering Psychology textbooks (Worth Publishers)

1997-present Co-advisor at Weber State University of research students.

- 1997-1998 Development of ©Social Psychology website for the undergraduate social psychology course, Department of Psychology, Utah State University (<http://www.usu.edu/~psy3510>).
- 1996-1998 Co-author of FAQs and supplementary website materials for the Cole and Cole Development of Children website (<http://www.whfreeman.com/thedevelopmentofchildren/>)
- 1996-1997 Co-developer of interactive CD-ROM for General Psychology courses (cf. Morgovsky, J., Yandell, L., Lynch, E., Ferguson, T., & McVaugh, W. (1997). *PsychNow: Interactive experiences in psychology* (CD-ROM). CA: Brooks/Cole.)
- 1996 *Eyre, H. L., Guillaumot, J., Hlavaty, S. T., Plunkett, S., & Roskelley, J. L.* (1996). Effects of the bias hypothesis of persuasion in court: Perceived credibility. *Journal of Undergraduate Research*, 2, 29-38. (Dr. Ferguson, acknowledged faculty sponsor and supervisor).
- 1995-1997 Development of ©Psychology Tomorrow website for the undergraduate multimedia and cross-institutional course, General Psychology, Utah State University, Weber State University. (<http://www.usu.edu/~psycho101/home.html> and <http://www.weber.edu/psycho101/>)
- 1995-1996 Professor and co-developer, undergraduate multimedia and cross-institutional course, General Psychology, Utah State University, Weber State University
- 1988-present Supervisor, undergraduate and graduate theses and dissertations, Utah State University and Division of Developmental Psychology, Utrecht University, the Netherlands
- 1988-present Professor, undergraduate courses, General Psychology and Introduction to Social Psychology, Utah State University Extension (typically two courses per annum)
- 1988-present Faculty supervisor: honor's coursework, undergraduate independent study, undergraduate teaching apprenticeship, graduate teaching assistants, Department of Psychology, Utah State University

1981-1988 Supervisor, undergraduate and graduate theses and dissertations, Division of Developmental Psychology, University of Nijmegen, the Netherlands.

Teaching Service: Chair of Master's Committees⁴

Julie Anderson (co-chair)	Kees Denissen*	Wendy Smith
Bettie Arends*	Stelly Hoeben*	Chad Sombke
Robert Bailey	Shawn Edmondson	Hedy Stegge*
Els Beaumont	Pierre Höppener	Eri Suzuki
Debby van Beek	Theresia van der Hoven	Tonya Tree
Meredith Brent (interim)	Eric Lieben*	Chris Treadwell
Trudie Broekman	Peter van Lier*	Barbara ter Meulen
Rob Boon	Inger van Loon	Annemarie de Veen
Winand Bück*	Annemieke Luiten	Anke de Veer
Toon Cillessen*	Miriam Mass	Paula Wieger*
Frank de Clerq	David Menk	Jason Harlacher
Karin Cowenbergh	Korina Nederlof	Todd Lindsley (interim)
Ilse Damhuis	Stella Roomans	Jennifer White
	Juchke van Roozendaal*	Tonya Tree

Teaching Service: Chair of Dissertation Committees

Janet Carter (interim)	Tjeert Olthof	Chad Sombke
Crystal Lin	Chad Sombke	Hedy Stegge
Toon Cillessen	Julie Shiffler (co-chair)	Chris Treadwell
		Eri Suzuki (co)

⁴ Students with an asterisk received honors from external manuscript committees. They awarded these students either magna or summa cum laude based on the quality of their thesis manuscripts.

Teaching Service: Member of Thesis or Dissertation Committees

Stephanie Alberico	Mitra Das	Anne Siek
Kent Anderson	Susan Dowd	Joseph Stone
Hollie Berglof	Shawn Edmondson	Marty Toohill
Charley Bentley	Mary Exum	Kathryn Taylor
Mike Berger	Mark Gilbert	Michele Tangimana
Colleen Bernhardt	Gary Goodrich	Sanders Thomaes
Erica Chenoweth	K. Hughes	Claudia Weber
Derek Borman	Dune Ives	Michiel Wiggers
Gloria Collins	Eric Jenson	Frans de Wuffel
Douglas Craig	Kurt Michaels	
Scott Cutler	Donna Rogers	
Sheryl Dagang	Bryan Ramboz	

Teaching Service: Undergraduate Honor's Theses or URCO Grant Supervision

Stephanie Alberico	Michelle Anderson	Bradden Blair
Heather Chapman	Katie Crowell Petersen	Melanie Palmer Cushing
Aaron Higley	Heidi L. Eyre	Andrew Gardner
Melissa Gordon	Julien Guillaumot	Blair Hacker
Suzanne Knudsen	Mike Maughan	Veronique Marsolais
Wensdae Miller	Sarah Money	Mendie Moyes
Cory Myler	Jared Nelsen	Dane Petersen
Kathryn Rampton	Lori Scriver	Jennifer Stepan
Russell Vollmer	Emily Young	

Teaching Service: Representative Student Awards

Adam Kynaston
(American Psychological Association Summer Science Institute Fellowship)

Jennifer White

(College of Education and Human Services, USU, Outstanding Undergraduate Scholar, USU)

Teresa Thompson

(Robins Award, USU)

Deann Gerity

(Undergraduate Teaching Assistant Award, Psychology, USU)

Irena Turcin

(STAR award: Scholarship, Teaching, Applied, and Research award, Psychology, USU)

Danielle Grotepas-Sanders

(Undergraduate Research of the Year, Psychology, USU)

Michael Ashbaker

(Undergraduate Research of the Year, Psychology, USU)

Heidi Eyre

Stephanie Alberico

(Undergraduate Research of the Year, Psychology, USU)

Justin Barker

(Undergraduate Research of the Year, Psychology, USU)

PROFESSIONAL SERVICE

Editorial, National, and International Service

1981-present Referee of grant proposals for the National Science Foundation, National Institutes of Mental Health (U.S.A.), Social Sciences and Humanities Research Council (Canada), and Netherlands Organization for the Advancement of Pure Research

- 1988-present Conference Reviewer, American Psychological Association, American Psychological Society, Rocky Mountain Psychological Association, Western Psychological Association, Society for Research in Child Development, Society for Research in Human Development, Society for Personality and Social Psychology (conference submissions, panel reviewer)
- 1981-present Program Committee, Society for Personality and Social Psychology First Annual Conference; American Psychological Association (Teaching of Psychology Internationalization Committee), National Science Foundation (Graduate Research Fellowships); Grant referee for national and foreign grant submissions (National Institutes of Health, National Science Foundation, W. T. Grant Foundation, Harry F. Guggenheim Foundation, Canadian Social Sciences Research Council, the Netherlands Organization for the Advancement of Pure Research)
- 1998-2004 Editorial Board Member, *Developmental Psychology*
- 1998 Ferguson, T.J. (Chair), Guilt and Shame as Interpersonal Communications and Regulators. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, California.
- 1996 Ferguson, T. J. (1996, August). (Chair) Measure for Measure: Assessing Guilt and Shame across Life-Span. Symposium conducted at the meeting of the International Society for Research on Emotion, Toronto, Canada.
- 1994-2004 Editorial Board Member, *Acta Sexologica*
- 1988-2005 External Reviewer of Thesis and Dissertation Proposals for Bureau of Research Services, College of Education, Utah State University
- 1988-present Book reviews for Academic Press, Allyn & Bacon Publishers, Brooks/Cole, McGraw-Hill, Inc., *Contemporary Psychology* (e.g., B. Weiner's *On Sin and Sickness*, Academic Press)

- 1988-present Chair or co-chair of competitive symposia at international conferences (e.g., American Psychological Association, 1998; International Society for Research on Emotion, 1996)
- 1981-1988 Faculty supervisor of community-initiated research projects of the Science Shop (Community Research Network) at the University of Nijmegen and Institute for Applied Sociology of Nijmegen, the Netherlands.
- 1979-present Consulting reviewer for scientific journals: British Journal of Child Development, British Journal of Social Psychology, Child Development, Child Maltreatment, Cognition and Emotion, Developmental Psychology, Emotion, International Journal of Behavioural Development, Journal of Adolescence, Journal of Clinical and Social Psychology, Journal of Experimental Social Psychology, Journal of Personality, Journal of Personality Assessment, Journal of Personality and Social Psychology, Merrill-Palmer Quarterly, New Ideas in Psychology, Personality and Individual Differences, Personality and Social Psychology Bulletin, Pedagogische Studieën, Psychological Bulletin, Psychological Science, Scandinavian Journal of Psychology, Self and Identity, Sex Roles, Social Development
- 1997-1998 Reviewer, Southwestern Society for Research in Human Development (Conference Submissions)
- 1993-present Faculty Representative to Western Psychological Association for Department of Psychology, Utah State University
- 1994 Reviewer, Society for Research in Child Development (Conference Submissions)
- 1992 Program co-chair and organizer, Tenth Biennial meeting of the Southwestern Society for Research in Human Development.
- 1990 Symposium Chair (Rocky Mountain Psychological Association); Symposium Co-Chair (American Psychological Association)

- 1991 Faculty Representative, 13th Annual Utah Conference on Alcohol and Substance Abuse, Park City, UT.
- 1991 van Lieshout, C. F. M., & Ferguson, T. J. Invited co-editors. (1991). The development of peer competence: Special issue of the Dutch Journal of Education.
- 1990 Invited discussant of Carolyn Zahn-Waxler's contribution at the Early Childhood Research Institute, Utah State University.
- 1984-1987 Chairperson, Federal Workgroup on Social Development of PSYCHON (the Foundation for Psychology and Psychonomics), a division of the Netherlands Organization for the Advancement of Pure Research (comparable to the National Science Foundation)
- 1986 Co-organizer European Conference on Ego Integrity and Identity Development Across the Life-Span (Amsterdam, the Netherlands)
- 1984-1987 Member, Developmental Psychology Administrative Board of PSYCHON (the Foundation for Psychology and Psychonomics), a division of the Netherlands Organization for the Advancement of Pure Research (comparable to the National Science Foundation)
- 1984 Secretary, Division of Developmental Psychology Council, Developmental Psychology Administrative Board of PSYCHON (the Foundation for Psychology and Psychonomics), a division of the Netherlands Organization for the Advancement of Pure Research (comparable to the National Science Foundation)

University Committees and Administration

- 1999-2001 Faculty Member, Women and Gender Research Council Board, Utah State University
- 1999 Faculty Representative, Search Committee, Dean, School of Graduate Studies, Utah State University

- 1999 Faculty Representative, Search Committee, Associate Dean for Extension, College of Education, Utah State University
- 1999 Faculty Representative, Search Committee, Cross Cultural Psychology, Department of Psychology, Utah State University
- 1999-present Faculty Representative, Search Committee, Research Evaluation Methodology Faculty Replacement, Department of Psychology, Utah State University
- 1999-present Outside reviewer T/P applications
- 1998-present Faculty Representative, Distance Education Task Force (Faculty Subcommittee), Utah State University
- 1998-present Faculty Representative, Articulation Committee, Utah State University
- 1998-present Coordinator for Department of Psychology, Utah State University, Parents' Day (September 26, 1998)
- 1997-present Scholarship application review for University Scholars Awards, College of Education, Utah State University
- 1997-1998 Faculty Coordinator, Semester Conversion (undergraduate program), Utah State University
- 1997-1998 Faculty Coordinator, Depth and Breadth Course Conversions (undergraduate program), Utah State University
- 1997-1998 Faculty Representative, Search Committee, College of Education Dean, Utah State University
- 1997-1998 Co-coordinator, Honor's Student Showcase Panel and Steering Committee, Utah State University
- 1997 Arbitrator, Faculty-FAC dispute, Utah State University

- 1996-present Faculty Chair, Undergraduate Program in Psychology, Utah State University
- 1996-present Faculty Representative, Scheduling Committee, Department of Psychology, Utah State University
- 1996-present Faculty Chair, Undergraduate Committee, Utah State University
- 1996 Faculty Representative, Articulation Committee for Psychology, Office of Higher Education, State of Utah
- 1995-1996 Faculty Representative, Search Committee, Department Head, Psychology, Utah State University
- 1995 Faculty Representative, General Education Task Force, Society & the Individual Workgroup, Utah State University
- 1994 Faculty Representative, Conference Committee, the Netherlands Graduate Research School of Psychology and Health, Utrecht University, the Netherlands
- 1994 Faculty Representative, Social Sciences Curriculum Committee, the Netherlands Graduate Research School of Psychology and Health, Utrecht University, the Netherlands
- 1992-1996 Faculty Representative, Undergraduate Psychology Program Committee, Utah State University
- 1992-1993 Faculty Representative, Faculty Senate Subcommittee on Faculty Evaluation, Utah State University
- 1991-1993 Faculty Senator, College of Education, Utah State University
- 1991-present Faculty Representative, Tenure and Promotion Committees (intra- and inter-departmental)
- 1992 Faculty Representative, ASUSU Scholar's Day Competition
- 1988-present Faculty Representative, Women's Task Force, Utah State University

- 1988-present Faculty Representative, ad-hoc departmental committees (e.g., graduate curriculum; search committees), Utah State University
- 1988-1991 Faculty Representative, Women and Gender Research Institute, Utah State University
- 1984-1988 Faculty Chair, Graduate Programs in Social and Personality Developmental Psychology, University of Nijmegen, the Netherlands
- 1983-1988 Faculty Representative, Teaching Committee for the Division of Developmental Psychology, University of Nijmegen, the Netherlands
- 1983-1988 Faculty Representative, Institute of Psychology Research Committee, University of Nijmegen, the Netherlands
- 1983-1988 Faculty Senator, Institute of Psychology Council, University of Nijmegen, the Netherlands
- 1983-1987 Member of Manuscript Committee & Opposition, University of Nijmegen, the Netherlands
- 1983, 1987 Member, faculty search committees, Institutes of Psychology and Education, University of Nijmegen, the Netherlands
- 1983-1985 Member, Institute of Psychology Teaching Committee, University of Nijmegen, the Netherlands
- 1975-1976 Graduate Student representative, Department of Psychology, University of Alberta

PROFESSIONAL ASSOCIATIONS

American Psychological Association

(Division 2: Teaching of Psychology; Division 8: Social and Personality)

American Psychological Society

Eastern Psychological Association
Foundation for Psychology and Psychonomics (PSYCHON)
International Society for the Study of Behavioural Development
International Society for Research on Emotion
Rocky Mountain Psychological Association
Society for Research in Child Development
Society for the Study of Social Psychological Issues
Society for Personality and Social Psychology
Society for Research in Human Development
Western Psychological Association