

**National Winner**

**Month:** January 2009

**NACURH, INC.**

**Executive Board Member of the Month**

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**School:** Utah State University    **Region:** IACURH    **Nominee:** Lindsay Anderson  
**Nominator:** Chelsea Longhurst    **Address:** LLC Building E  
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**On-Campus Population:** 2640    **Chapter Size:** 26

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Please explain the **outstanding** contributions of the nominee **during the month of nomination**

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During the month of January, and especially during the last week, Lindsay has done so much for the Residence Life program as well as Utah Higher Education. The RHA organization here at USU decided to take a stand for the budget cuts that will affect all of us here. As part of her Advocacy/PR responsibilities, Lindsay has worked tirelessly with ASUSU to make the daily events happen.

Within the first evening of starting on this project, the RHA executive board had already contacted people from schools across the state of Utah, as well as the student government of USU. Lindsay was the one who headed this all up and organized the plan. She took a large portion of the work, including designing flyers to get around to the entire student body, contacting various campus organizations, getting an article in the Herald Journal, and many other things.

Lindsay attended and participated in each activity that she helped plan. A planning meeting was the first. The word to different on-campus organizations, and about 30-40 student leaders came, including representatives from RHA, ASUSU, Peer Mentors, RAs, and the fraternities and sororities. At this meeting, the plan of action was discussed and flyers were distributed. The next night consisted of "Dorm Storming". Lindsay was one of the few people to show up; however, every door on campus, as well as some off-campus doors, was knocked. On Wednesday afternoon, there was a large rally on campus at which the university president spoke to the many students who attended. On Thursday night, there was a "Write Your Senator" protest party. It was planned and organized specifically so that we could control the attitude of the students at the rally on Friday, because it gave an opportunity for students to make appropriate, respectful posters and write letters to their congressmen. Lindsay was responsible that the supplies were available.

On Friday, there was the rally at the State Capitol. There were about 200 students present. Lindsay worked with Utah State University to provide a couple buses to shuttle students down to the capitol. That provided a lot of students the opportunity to attend that would have otherwise not been able to go. None of this would've happened without Lindsay's hard-working effort to make sure that the students knew about the proposed budget cuts.

Lindsay has not only been busy doing her job as an RHA Executive amazingly. She has also started a new style of AG leadership. In the Living Learning Community, they have decided that AG meetings should be more formal, so they have instituted Robert's Rules of Order to make meetings flow more cohesively and be more efficient. By instituting this new system, the RAs in her area have become more supportive of their AG and are beginning to attend meetings regularly.

Even though Lindsay has been incredibly busy with all of her other duties and schoolwork, she has still found time to help the other executive board members with their responsibilities. This month, she has been working on writing the Advisor of the Year bid from Utah State University. She has put in many hours of work formatting and making sure that this bid shows the caliber of Ashlee.

Lindsay is an extremely hard-working girl and shows what an exemplary RHA executive can do if they put their mind to it. She is willing to defend what she knows to be right, and this is what she did when she stood up for Utah Higher Education. She deserves to be recognized and honored after all she has done to help plan and implement the programs.

Word Count: 600

**Regional Winner**

**Month:** May 2009

**NACURH, INC.**

**Community Service Program of the Month  
Potluck BBQ Bash**

**School:** Utah State University   **Region:** IACURH   **Person in charge:** MASA Staff  
**Nominator:** Anbre Lewis  
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**Target Population:** 320    **Time Needed to Organize:** 3 weeks

**Number of People in Attendance:** 120+

**Number of People Needed to Organize:** 8

**Cost of Program:** \$80

**On-Campus Population:** 2640

**Chapter Size:** 26

**Origin of Program:**

It started with our boss asking us to do some sort of area clean-up program. With the snow melting, there was a lot of trash that needed picked up in each area. So we decided to throw a potluck BBQ and hand out recycling information as well. Before the residents could get any dessert, they were given garbage bags and asked to go back to their area and pick up trash. Prizes were given out as well.

Word Count: 78

**Please give a short description of the program:**

Residents were asked to bring one potluck item to the program and we would provide the rest. As people began showing up, we quickly realized we were going to have a lot more people than we had planned. A few quick trips to the store had to happen to make sure we had enough food. It was great to see everyone mingling together, playing on the playground, or throwing a frisbee around. There was plenty of food for dinner and many compliments were received on how fun the program was for everyone. In order to receive dessert, each person was given a plastic grocery bag and asked to go back to their area and clean up trash. Awards were given out, such as: most unique item found, most garbage picked up, etc. Once the garbage was brought back, they could get their dutch oven cobbler. The program was a success and we were very pleased with the outcome.

Word Count: 158

**Goals of the program:**

Even though the original plan was to do an area clean-up program, we didn't want that to be the main focus. Adding in the potluck BBQ and turning it into a social definitely sparked people's interest and then turning the clean-up into a competition definitely made it more fun. We wanted people to have an overall enjoyable time getting to know new neighbors, but also take some pride in how nice their areas looked.

Word Count: 74

### **Positive and lasting effects of the program:**

Many of the residents met a lot of new neighbors and rekindled friendships from before. I think the community feeling was definitely felt and continues to flow at each area. Hopefully it sparked a desire to take pride in keeping their areas clean as well to help their on-campus experience be more enjoyable.

Word Count: 54

### **Short evaluation of the program:**

Overall, everything went very well and quite smoothly. We could have done better with planning on how many people would come, but other than that, the program was a success. We felt a great sense of community there and hope it will carry on throughout their stay here on campus.

Word Count: 51

### **How could this program be adapted to other campuses?**

This program could easily be repeated on other campuses. Especially when adding in the clean-up and recycling components, I think it would be a great hit. The good thing about it to is that it could be used as an campus wide type event or just within specific smaller areas. It would be effective no matter where it was put into place.

Word Count: 63