

LESSON 1

Sliding Objects

Getting Ready

1. Read through the lesson before working with the learner.
2. Organize the materials you will need for the lesson:
 - Ten unsharpened pencils
 - One blank sheet of 8 1/2" x 11" or 8 1/2" x 14" paper
 - Instructor's Chart
 - Learner's Chart
 - Pencil and crayons for marking charts
 - Reward badge
3. Arrange a work space that will best suit lesson activities.
4. Begin working with the learner.

Directions

Teach Lesson 1 each day until the learner can follow all directions without a mistake. Allow the learner to color a portion of his chart after each session. In this lesson you will **SHOW** the learner how to slide and count the pencils and then you will **TELL** him to do it alone.

Instructor's Dialogue

Step A (Show)

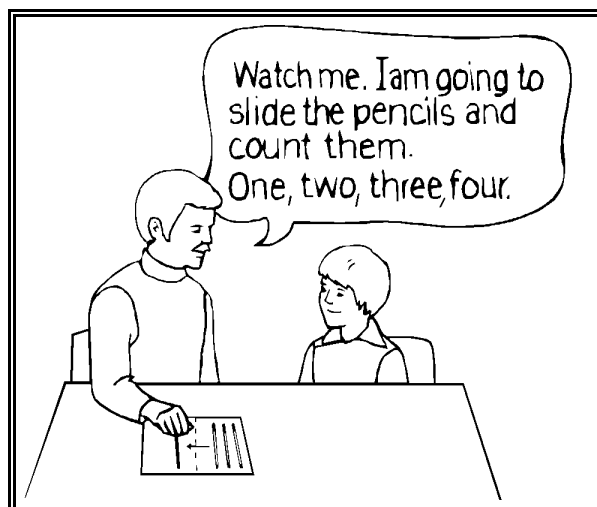
I: (Use the sheet of paper with the line drawn down the center. Place it on the table in front of the learner. Place four pencils on the sheet of paper to the left of the line.)

Watch me. I am going to slide the pencils and count them.

(Slide the pencils, one at a time, from the left to the right side of the line. Say the number for each pencil as it crosses the line.)

One, two, three, four.

There. I counted four pencils. How many pencils did I count?



L: (Says four.)

I: **Good! You were paying attention.**

(Place the four pencils back on the paper to the left of the line.)

Now it's your turn to slide and count the pencils. Ready. Go.

L: (Slides the pencils, one at a time, from the left to the right side of the line. Says the number for each pencil as it crosses the line.)

I: **Great! You counted four pencils.**

Correction Procedure: If the learner has difficulty, do the following:

Step 1. Stop and SHOW the learner how to slide and count the pencils. Then ask the learner to do it alone.

Step 2. If the learner still has difficulty, HELP him by sliding and counting the pencils together. Slowly with-draw help until he is performing the skill by himself.

Step 3. When the learner can perform the skill alone, proceed to Step B.

(Proceed to Step B.)

Step B (Tell)

I: (Move the four pencils back to the left side of the line.)

Slide and count the pencils.

L: (Slides the pencils, one at a time, from the left to the right side of the line. Says the number for each pencil as it crosses the line.)

I: You did it! You counted four pencils.

Correction Procedure: If the learner has difficulty, do the following:

Step 1. Stop and SHOW the learner how to slide and count the pencils. Then ask the learner to do it alone.

Step 2. If the learner still has difficulty, HELP him by sliding and counting the pencils together. Slowly with-draw help until he is performing the skill by himself.

Step 3. When the learner can perform the skill alone, return to Step B.

(Repeat Step B using three, two, one, five, six, eight, ten, seven, and then nine pencils.)

(The learner has completed the lesson when he can slide and count each set of pencils by himself without a mistake. Mark the Instructor's Chart and give the learner a reward badge.)

