

LESSON 1

Counting Fewer than Ten Objects

Getting Ready

1. Read through the lesson before working with the learner.
2. Organize the materials you will need for the lesson:
 - Another child or adult to demonstrate
 - Twelve objects, such as empty cans
 - Stop sign (page 42)
 - Instructor's Chart
 - Learner's Chart
 - Pencil and crayons for marking charts
 - Reward badge
3. Arrange a work space that will best suit lesson activities.
4. Begin working with the learner.

Directions

Teach Lesson 1 each day until the learner can follow all directions without a mistake. Allow the learner to color a portion of his chart after each session. In this lesson you will **SHOW** the learner how to count fewer than ten objects and then you will **TELL** him to do it alone.

You will be using the stop sign for this lesson. It can be found on page 42. Color the stop sign. You may wish to paste it on cardboard.

Instructor's Dialogue

Step A (Show)

I: (Use another child or adult to demonstrate to the learner what you want him to do. This person will be referred to as the model.)

(Arrange twelve cans in a straight line.)

We are going to play a game called "Stop after the Number."

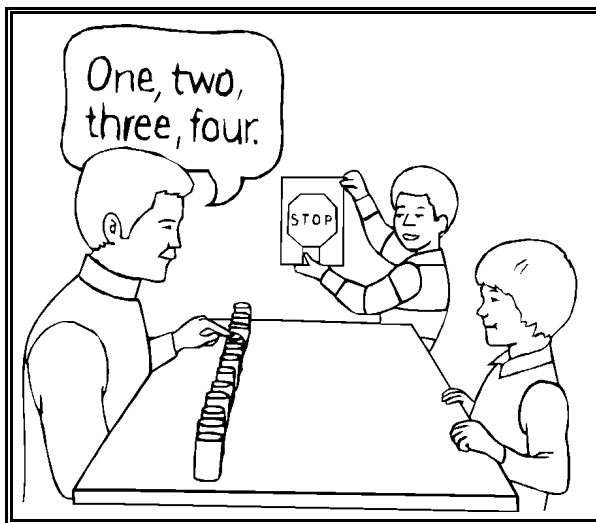
[Model's name] and I are going to play the game first.

(Turn to the model and give him the stop sign.)

[Model's name], I am going to start counting. When I have counted to four, stop me by holding up the stop sign.

(Touch and count four cans.)

One, two, three, four.



M: (Holds up the stop sign.)

I: **Good work! You stopped me after four.**

(Turn to the learner and give him the stop sign.)

[Learner's name], now it's your turn.

I am going to start counting. When I have counted to four, stop me by holding up the stop sign. You will stop me after I say which number?

L: (Says four.)

I: **Good! I will count four cans.**

(Touch and count four cans.)

One, two, three, four.

L: (Holds up the stop sign.)

I: **Good job! You remembered to stop me after four.**

Correction Procedure: If the learner holds up the sign too soon, say:

I:Not yet. I haven't counted "four."

If the learner does not hold the sign up after the instructor says "four," say:

I:I've counted to four. Stop me after I say "four."

(Proceed to Step B.)

Step B (Practice)

I: (Leave the twelve cans in a straight line.)

Now I will count to three. Stop me when I have counted to three. You will stop me after I say which number?

L: (Says three.)

I: **Good! You remembered.**

(Touch and count three cans.)

One, two, three.

L: (Holds up the stop sign.)

I: **You did it! You stopped me after three. Now I will count to five. You will to stop me after I say which number?**

L: (Says five.)

I: **That's right!**

(Touch and count five cans.)

One, two, three, four, five.

L:(Holds up the stop sign.)

I:**Great! You remembered to stop me after five.**

I:**Now I will count to seven.**

(Touch and count seven cans.)

One, two, three, four, five, six, seven.

L:(Holds up the stop sign.)

I:**Excellent! You stopped me after seven.**

Correction Procedure: If the learner holds up the sign too soon, say:

I:Not yet. I haven't counted "seven."

If the learner does not hold the sign up after the instructor says "seven," say:

I:I've counted to seven. Stop me after I say "seven."

(Proceed to Step C.)

Step C (Transition)

I:(Leave the twelve cans in a straight line.)

Let's change. I will hold the stop sign and you count.

(Take the stop sign.)

Count three cans.

L:(Touches and counts three cans.)

I:(Hold up the stop sign.)

Good! You did that so well I don't think you need the stop sign. This time, see if you can stop by yourself. Count four cans.

L:(Touches and counts four cans.)

I:**Great! You counted four cans.**

Correction Procedure: If the learner forgets to stop, say:

I:Stop. Let's count the four cans again. Stop after you say "four." Ready. Go.

(Proceed to Step D.)

Step D (Tell)

I: (Leave the twelve cans in a straight line.)

Count six cans.

L: (Touches and counts six cans.)

I: **You did it! You counted six cans.**

Correction Procedure: If the learner is forgetting to stop, say:

I:Stop. Let's count the six cans again. Stop after you say "six." Ready. Go.

(Repeat Step D having the learner count five, seven, nine, eight, and then ten cans.)

(The learner has completed the lesson when he can count any number of objects between one and ten by himself without a mistake. Mark the Instructor's Chart and give the learner a reward badge.)

(This is the end of the structured lessons. The learner may color the rest of the Learner's Chart and keep it.)



