

LESSON 2

Reduced Verbal Assistance

Getting Ready

1. Read through the lesson before working with the learner.
2. Organize the materials you will need for the lesson:
 - Five unsharpened pencils
 - Two blank sheets of 8 1/2" x 11" paper
 - Instructor's Chart
 - Learner's Chart
 - Pencil and crayons for marking charts
 - Reward badge
3. Arrange a work space that will best suit lesson activities.
4. Begin working with the learner.

Directions

Teach Lesson 2 each day until the learner can follow all directions without a mistake. Allow the learner to color a portion of his chart after each session. In this lesson you will help the learner move the pencils, but you will stop saying the numbers. This will be done in two stages:

Step A. You will count with the learner using a quiet voice.

Step B. You will not count with the learner. The learner will say the numbers himself.

Instructor's Dialogue

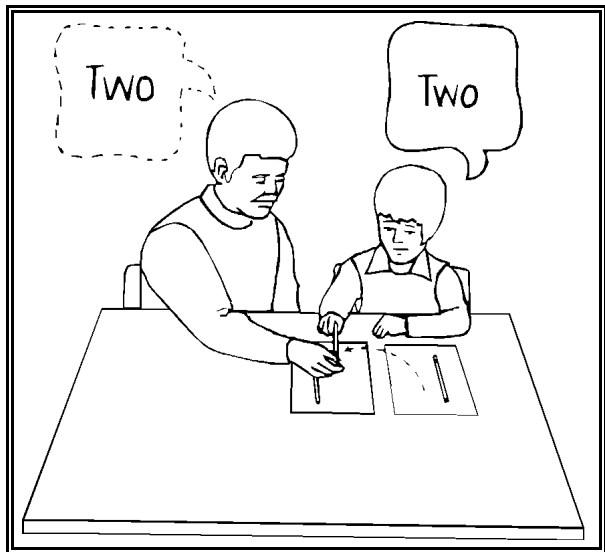
Step A (Reduced Verbal Assistance)

I: (Place two sheets of paper on the table in front of the learner. Place three pencils on the sheet of paper to the left.)

Let's count the pencils. Ready.

(Help the learner lift and move one pencil to the other sheet of paper. As the pencil touches the paper, QUIETLY say the number one with the learner.)

One.



L: (Lifts and moves one pencil to the other sheet of paper with the instructor's help. Says the number one with the instructor as the pencil touches the paper.)

I: Good! You counted with me. Let's count the next pencil.

(Help the learner lift and move the next pencil to the other sheet of paper. As the pencil touches the paper, QUIETLY say the number two with the learner.)

Two.

L: (Lifts and moves the next pencil to the other sheet of paper with the instructor's help. Says the number two with the instructor as the pencil touches the paper.)

I: Next pencil.

(Help the learner lift and move the next pencil to the other sheet of paper. As the pencil touches the paper, QUIETLY say the number three with the learner.)

Three.

L: (Lifts and moves the next pencil to the other sheet of paper with the instructor's help. Says the number three with the instructor as the pencil touches the paper.)

I: Good work! I heard you count the three pencils.

Correction Procedure: A problem may arise with the learner who will not say the numbers with the instructor. If encouragement does not work ("I don't think I heard you say 'one'. Let's try it again. This time say it loud."), do the following:

I: Watch [Model's name] and I do it.

(Count QUIETLY with [Model's name].)

Did you hear [Model's name] say it with me? All right. Now it's your turn to say it with me.

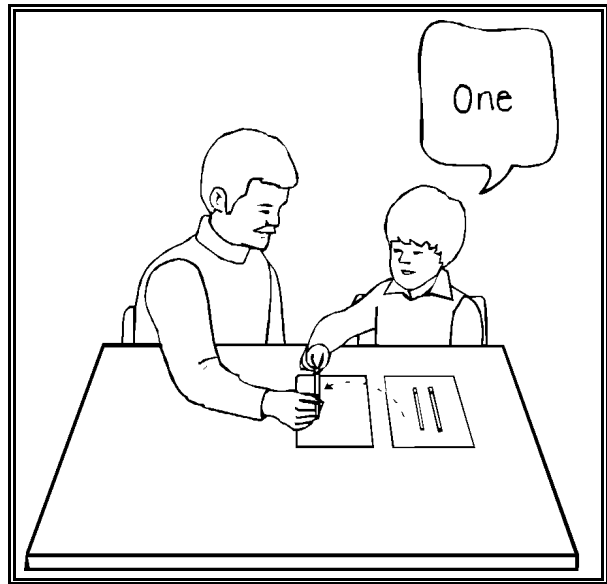
(Proceed to Step B.)

Step B (No Verbal Assistance)

I: (Return the three pencils to the sheet of paper on the left.)

Let's try that again, but this time I want you to count the pencils by yourself. Ready. Go.

(Help the learner lift and move one pencil to the other sheet of paper.)



L: (Lifts and moves one pencil to the other sheet of paper with the instructor's help. Says the number one by himself as the pencil touches the paper.)

I: (Help the learner lift and move the next pencil to the other sheet of paper.)

L: (Lifts and moves the next pencil to the other sheet of paper with the instructor's help. Says the number two by himself as the pencil touches the paper.)

I: (Help the learner lift and move the next pencil to the other sheet of paper.)

L: (Lifts and moves the next pencil to the other sheet of paper with the instructor's help. Says the number three by himself as the pencil touches the paper.)

I: Great! You counted the pencils by yourself.

Correction Procedure: If the learner has difficulty saying the numbers by himself or if he says the numbers before the pencil touches the paper, HELP him by quietly saying the numbers with him. Then ask the learner to say the numbers by himself.

(Repeat Steps A and B using four, two, one, and then five pencils.)

(The learner has completed the lesson when he can move and count each set of pencils without a mistake, while saying the numbers by himself. Mark the Instructor's Chart and give the learner a reward badge.)

