

UNIT ONE

Counting by Picking up Objects

INTRODUCTION

Unit Overview

The purpose of this unit is to provide information for teaching the learner to pick up and count pencils, one at a time, as he moves them from one sheet of paper to another. The basic teaching procedure in this unit consists of helping the learner, and then slowly withdrawing help in three stages (see lesson description below). This unit contains four lessons. Each lesson provides directions and instructor's dialogue that guide you in what to say and do as you teach the learner. The lessons are organized as follows:

Lesson 1: Physical and Verbal Assistance

The instructor and learner will move the pencils and say the numbers together. The instructor provides both physical and verbal assistance.

Lesson 2: Reduced Verbal Assistance

The instructor will continue to help the learner move the pencils but will stop saying the numbers. The instructor slowly withdraws verbal assistance by first counting with the learner in a quiet voice and then by having the learner say the numbers himself.

Lesson 3: Reduced Physical Assistance

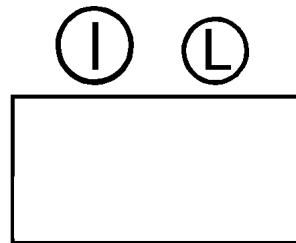
The instructor will stop helping the learner move the pencils by slowly withdrawing physical assistance. First, the instructor will touch the pencil lightly as the learner picks it up and moves it. Then the instructor will point to the pencil and follow it as the learner picks up the pencil and moves it. Finally, the instructor will have the learner pick up the pencil and move it by himself.

Lesson 4: Learner by Himself

The instructor tells the learner to perform the skill alone. The learner performs the skill without any physical or verbal assistance from the instructor.

Seating and Material Arrangement

Use the following seating arrangement.



If the learner is right handed, the instructor should sit to the learner's right. If the learner is left handed, the instructor should sit to the learner's left.

Materials used in teaching this unit include ten unsharpened pencils and two sheets of paper. The sheets of paper when placed on the table should be approximately two inches apart. The instructor should be consistent in the placement and movement of the pencils. Place the pencils to be moved on the sheet of paper to the left. Pick up the pencils and move them to the sheet of paper on the right.

