

# UNIT TWO

## Counting by Sliding and Touching Objects

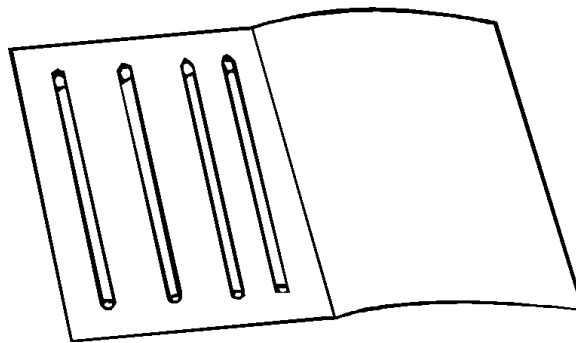
# INTRODUCTION

## Unit Overview

The purpose of this unit is to provide information for teaching the learner to count by sliding and touching objects. The basic teaching procedure in this unit consists of showing the learner how to perform the skill and then telling him to do it alone. There are two lessons in this unit. Each lesson provides directions and instructor's dialogue that guide you in what to say and do as you teach the learner. The lessons are organized as follows:

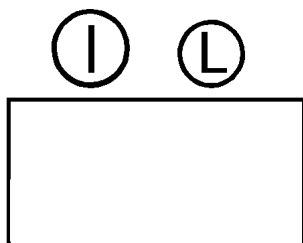
Lesson 1: Sliding Objects

Lesson 2: Touching Objects



## Seating and Material Arrangement

Use the following seating arrangement.



If the learner is right handed, the instructor should sit to the learner's right. If the learner is left handed, the instructor should sit to the learner's left.

Materials used when teaching this unit include ten unsharpened pencils and one sheet of 8 1/2" X 11" or 8 1/2" X 14" paper. Fold paper in half and draw a line along the fold. The instructor should be consistent in the placement and movement of the pencils. Place the pencils to be moved on the paper to the left of the line you have drawn. Move them to the right side of the line.