

UNIT THREE

Counting by Touching Objects in Varied Placement

INTRODUCTION

Ten empty cans

Similar objects may be substituted for any of those listed, as long as they do not tip over or roll.

Unit Overview

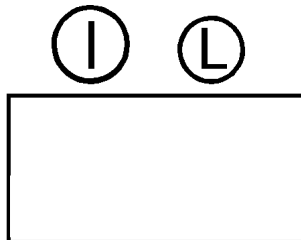
The purpose of this unit is to provide information for teaching the learner to count objects in varied placement. The basic teaching procedure in this unit consists of showing the learner how to perform the skill and then telling him to do it alone. There are two lessons in this unit. Each lesson provides directions and instructor's dialogue that guide you in what to say and do as you teach the learner. The lessons are organized as follows:

Lesson 1: Straight-line Placement

Lesson 2: Random Placement

Seating and Material Arrangement

Use the following seating arrangement.



If the learner is right handed, the instructor should sit to the learner's right. If the learner is left handed, the instructor should sit to the learner's left.

Materials used when teaching this unit include objects that can be manipulated and counted. Three types of objects will be needed. The instructions for this unit are based on the use of the following:

Ten pennies

Ten play blocks (cubes approximately 1" square)