

UNIT FOUR

Counting to a Number Between One and Ten

INTRODUCTION

Unit Overview

The purpose of this unit is to provide information for teaching the learner to count to a number between one and ten. The basic teaching procedure in this unit consists of showing the learner how to perform the skill and then telling him to do it alone. There are two lessons in this unit. Each lesson provides directions and instructor's dialogue that guide you in what to say and do as you teach the learner. The lessons are organized as follows:

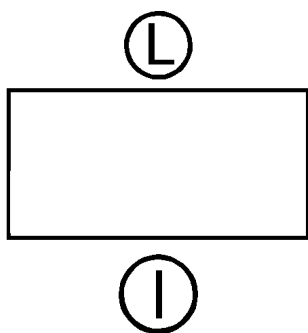
Lesson 1: Counting Fewer than Ten Objects

Lesson 2: Counting Games and Activities

Note: The previous units required the learner to count all the objects he was given. In this unit he will be given a certain number of objects and be asked to count only some of them. (He might have nine objects and be asked to count five.)

Seating and Material Arrangement

Use the following seating arrangement.



The instructor and learner should be seated at a table opposite each other.

Materials used when teaching this unit include objects that can be manipulated and counted.

These can include almost any objects available to the learner and instructor.

Instructions for this unit are based on the use of specific objects. Similar objects may be substituted for any of those listed, as long as they do not tip over or roll.