

**UNDERSTANDING
FUNCTIONAL
WORDS AND
PHRASES**

ACKNOWLEDGMENTS

This program was developed over several years. Earlier versions were field tested and revised based on student outcomes. Janette Hofmeister and Stephen W. Stile assisted in the development, evaluation, and revision of these earlier versions.

Penny Hansen Findlay made design and content revisions for this version. Patricia Willis assisted in reviewing and revising the content.

The instructional sequences in this program have been revised several times as a result of field tests with teachers, parents, and paraeducators. Evaluation data indicate that the instructor does not need previous experience or specialized training to achieve good results.

The lessons in this program are designed for people of both sexes; masculine pronouns are used merely for brevity and convenience.

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