

# LESSON 10

## Close and Open

### Getting Ready

1. Read through the lesson before working with the learner.
2. Organize the materials you will need for the lesson:
  - Door
  - Another child or adult to demonstrate
  - Instructor's Chart
  - Learner's Chart
  - Pencil and crayons for marking charts
  - Reward badge
3. Arrange a work space that will best suit lesson activities.
4. Begin working with the learner.

### Directions

Until the learner can respond to the directions "Open the door" and "Close the door" without any mistakes, teach Lesson 10 each day. Allow the learner to color a portion of his chart after each session.

Both directions can be taught in the same manner. After you have taught the learner to "Close the door," go through Lesson 10 again substituting "open" for "close."

### Instructor's Dialogue

#### Step A (Show)

**I:** (Face the learner and model. Stand between the open door, the learner, and the model as shown in the illustration.)

**[Learner's name],** look at **[Model's name]**.

**L:** (Looks at the model.)

**I:** **[Model's name],** close the door.



**M:** (Closes the door.)

**I:** **Good closing the door!**

(Open the door and face the learner.)

**[Learner's name],** close the door.

**L:** (Closes the door.)

**I:** **Good closing the door!**

(If the learner follows the spoken direction and closes the door, open the door and give the directions to the model again.)

**[Model's name],** close the door.

**M:** (Closes the door.)

**I:** (Open the door and face the learner.)

**I:** **[Learner's name],** close the door.

**L:** (Closes the door.)

**I: Good closing the door!**

**Correction Procedure:** If the learner has difficulty, move to Step B (Help).

(Repeat Step A twice and then proceed to Step C.)

**Step B (Help)**

**I:** (Face the learner and model. Open the door.)

**[Learner's name], close the door.**

**L:** (Does not close the door.)

**I:** (Give the spoken direction again in a firm tone of voice and at the same time have the model take the learner's hand or arm and help him close the door.)

**[Learner's name], close the door.**

**L:** (Closes the door with the model's help.)

**I: Good closing the door!**

(This time have the model guide the learner only part of the way. Tell him to give less help each time.)

**[Learner's name], close the door.**

**L:** (Closes the door with less help each time.)

**I: Good closing the door!**

**Note:** If the learner does not appear to be paying attention, say "[Learner's name], look at me" before giving the direction.

(Continue to give the spoken direction and reward the learner if he closes the door with less help each time. Repeat the process until he has done it once by himself. Then proceed to Step C.)

**Step C (Tell)**

**I:** (Face the learner and open the door.)

**[Learner's name], close the door.**

**L:** (Closes the door without help.)

**I: Good closing the door!**

**Correction Procedure:** If the learner has difficulty, return to Step A (Show).

(If the learner follows the spoken direction three times in a row without help or demonstration, mark the Instructor's Chart in the Date Mastered column. Give the learner a reward badge.)



(Repeat the entire lesson substituting the direction "Open the door." When the learner has been taught both directions in this lesson, go on to Extra Practice.)

**Extra Practice**

When the learner can respond to the spoken directions "Close the door" and "Open the door" consistently and without help or demonstration, use the same method to teach him the following:

Close the [window, drawer, cupboard, jar, box.]

Open the [window, drawer, cupboard, jar, box.]

**Note:** Make sure the objects that you ask the learner to close and open are familiar to him because you are teaching the directions "Close" and "Open," not the names of objects.