

LESSON 6

Give Me

Getting Ready

1. Read through the lesson before working with the learner.
2. Organize the materials you will need for the lesson:
 - Ball
 - Another child or adult to demonstrate
 - Instructor's Chart
 - Learner's Chart
 - Pencil and crayons for marking charts
 - Reward badge
3. Arrange a work space that will best suit lesson activities.
4. Begin working with the learner.

Directions

Until the learner can respond to the direction "Give me the ball" without any mistakes, teach Lesson 6 each day. Allow the learner to color a portion of his chart after each session.

Instructor's Dialogue

Step A (Show)

- I:** (Face the learner and model. Place the ball or other object between you, the learner, and the model as shown in the illustration.)
[Learner's name], look at [Model's name].
- L:** (Looks at the model.)
- I:** **[Model's name], give me the ball.**

M: (Gives the ball to the instructor.)



I: **Good giving me the ball!**

(Put the ball back where it was and then turn to the learner.)

I: **[Learner's name], give me the ball.**

L: (Gives the ball to the instructor.)

I: **Good giving me the ball!**

(If the learner follows the spoken direction and gives the ball to you, put the ball back and give the directions to the model again.)

[Model's name], give me the ball

M: (Gives the ball to the instructor.)

I: (Put the ball back where it was.)

[Learner's name], give me the ball.

L: (Gives the ball to the instructor.)

I: **Good giving me the ball!**

Correction Procedure: If the learner has difficulty, move to Step B (Help).

(Repeat Step A twice and then proceed to Step C.)

Step B (Help)

I: (Face the learner and model. Place the ball or other object between you, the learner, and model.)

[Learner's name], give me the ball.

L: (Does not give the ball to the instructor.)

I: (Give the spoken direction again in a firm tone of voice and at the same time have the model take the learner's hand or arm and help him pick up the ball and give it to you.)

[Learner's name], give me the ball.

L: (Gives the ball to the instructor with the model's help.)

I: Good giving me the ball!

(This time have the model guide the learner only part of the way. Tell him to give less help each time.)

[Learner's name], give me the ball.

L: (Gives the ball to the instructor with less help each time.)

I: Good giving me the ball!

Note: If the learner does not appear to be paying attention, say "[Learner's name], look at me" before giving the direction.

(Continue to give the spoken direction and reward the learner if he gives you the ball with less help each time. Repeat the process until he has done it once by himself. Then proceed to Step C.)

Step C (Tell)

I: (Face the learner and place the ball or other object between you.)

[Learner's name], give me the ball.

L: (Gives the ball to the instructor without help.)

I: Good giving me the ball!

Correction Procedure: If the learner has difficulty, return to Step A (Show).

(If the learner follows the spoken direction three times in a row without help or demonstration, mark the Instructor's Chart in the Date Mastered column. Give the learner a reward badge. Go on to Extra Practice.)

**Extra Practice**

When the learner can respond to the spoken direction "Give me the ball" consistently and without help or demonstration, use the same method for teaching the following:

Give me the [block or other toy].

Give me the [pencil or other familiar object].

Give me the [hat or other article of clothing].

Note: Make sure the objects that you ask the learner to give you are familiar to him because you are teaching the direction "Give me," not the names of objects.