

UNIT FIVE

Tying Shoes

INTRODUCTION

Unit Overview

The purpose of this unit is to provide information on how to teach the learner to independently tie and untie shoes. There are two lessons in this unit. Each lesson provides directions and instructor's dialogue to guide you in what to say and do as you teach the learner. The lessons are organized as follows:

Lesson 1: Untying Shoes

Lesson 2: Tying Shoes

Learner's Terms

The terms *right lace* and *left lace* are used throughout the lessons. The learner should know each term *prior* to beginning the first lesson. Using a shoe with a lace in it, identify the parts of the lace with the learner.

I: (Point to the left lace.)

This is the left lace. Touch the left lace.

L: (Touches the left lace.)

I: **Good, you touched the left lace!**

(Point to the right lace.)

This is the right lace. Touch the right lace.

L: (Touches the right lace.)

I: **Good, you touched the right lace! Now let's try it again. Touch the left lace.**

L: (Touches the left lace.)

I: **You did it! You touched the left lace. Now touch the right lace.**

L: (Touches the right lace.)

I: **I like the way you touched the right lace!**

If the learner has not yet acquired the concepts

right and *left* but can discriminate different colors, it is suggested that the instructor do one of the following to aid in discrimination:

Dip half of each lace in dye.

Use two different colored laces tied at the bottom (a black lace and white lace tied together at the bottom).

Using the different colored lace, repeat the previous dialogue substituting the color of the lace for "right" and "left."

Correction Procedure: Remember, if the learner has difficulty, first **SHOW** him how to do it. If he still has trouble, **HELP** him do it. Then **TELL** him what to do and let him do it alone. Praise him when he does it by himself.

Beginning Check

Purpose: This beginning check enables the instructor to determine which lesson to begin teaching the learner within this unit.

Materials:

One of the learner's shoes with laces
Instructor's Chart
Learner's Chart
Pencil and crayons for marking charts

Directions: There are two lessons in this unit, one for untying shoes and one for tying shoes. There is a check for each lesson. Go through both checks with the learner. If he passes a check, he will not have to be taught the lesson that corresponds to that check. If he does not pass a check, he will have to be taught the lesson that corresponds to that check.

Check for Lesson 1 Untying Shoes:**Part A**

I: (Begin with the right shoe. If the learner is left handed, use the left shoe.)

Look here.

(Point to the shoe.)

Untie the shoe.

L: (Unties the shoe.)

Part B

I: (If the learner doesn't untie the shoe, do the following.)

Watch me untie the shoe.

(Untie the shoe. Then tie the shoe.)

Now you do it.

(Do not give any further help. Do not praise. Say nothing.)

L: (Unties the shoe.)

I: (If the learner responded correctly in either Part A or Part B, he has passed this check. Mark the Instructor's Chart and allow the learner to color part of the Learner's Chart (page 67). Do not teach Lesson 1.)

(If the learner did not respond correctly, teach Lesson 1.)

Check for Lesson 2 Tying Shoes:**Part A**

I: (Begin with the right shoe. If the learner is left handed, use the left shoe.)

Look here.

(Point to the shoe.)

I: **Tie the shoe.**

L: (Ties the shoe.)

Part B

I: (If the learner doesn't tie the shoe, do the following.)

Watch me tie the shoe.

(Tie the shoe. Then untie the shoe.)

Now you do it.

(Do not give any further help. Do not praise. Say nothing.)

L:(Ties the shoe.)

I:(If the learner responded correctly in either Part A or Part B, he has passed this check. Mark the Instructor's Chart and allow the learner to color part of the Learner's Chart (page 67). Do not teach Lesson 2.)

(If the learner did not respond correctly, teach Lesson 2.)

Note: If you have reason to believe the learner could have passed one or both checks but refused to try, refer to "Following Directions" and "Paying Attention" in When a Child Misbehaves. After reading these sections, re-check the learner.

Learner's Chart

