

UNIT ONE

Zippering

INTRODUCTION

Unit Overview

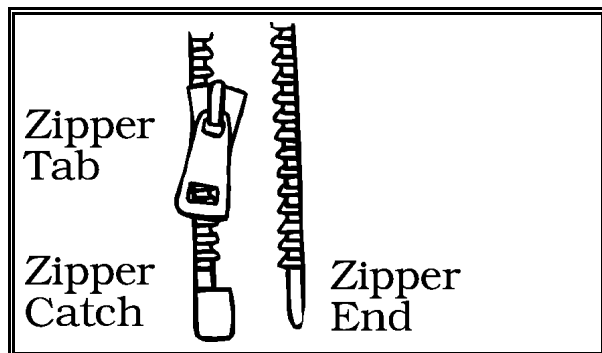
The purpose of this unit is to provide information on how to teach the learner to independently zip and unzip a jacket. There are two lessons in this unit. Each lesson provides directions and instructor's dialogue to guide you in what to say and do as you teach the learner. The lessons are organized as follows:

Lesson 1: Unzipping a Jacket

Lesson 2: Zipping a Jacket

Learner's Terms

The terms *zipper tab*, *zipper catch*, and *zipper end* are used in the lessons. The learner should know each term *prior* to beginning the first lesson. Using the picture below or a jacket, identify the parts of the zipper with the learner.



I: (Point to the zipper tab.)

This is the zipper tab. Touch the zipper tab.

L: (Touches the zipper tab.)

I: **Good, you touched the zipper tab.**

(Point to the zipper catch.)

This is the zipper catch. Touch the zipper catch.

L:(Touches the zipper catch.)

I: **Good, you touched the zipper catch.**

(Point to the zipper end.)

This is the zipper end. Touch the zipper end.

L:(Touches the zipper end.)

I: **Good, you touched the zipper end. Now let's try it again. Touch the zipper catch.**

L:(Touches the zipper catch.)

I: **Great! You touched the zipper catch. Now touch the zipper tab.**

L:(Touches the zipper tab.)

I: **You did it! You touched the zipper tab. Now touch the zipper end.**

L:(Touches the zipper end.)

I: **I like the way you touched the zipper end!**

Correction Procedure: Remember, if the learner has difficulty, first **SHOW** him how to do it. If he still has trouble, **HELP** him do it. Then **TELL** him what to do and let him do it alone. Praise him when he does it by himself.

Beginning Check

Purpose: This beginning check enables the instructor to determine which lesson to begin teaching the learner within this unit.

Materials:

Learner's jacket with a zipper
 Instructor's Chart
 Learner's Chart
 Pencil and crayons for marking charts

Directions: There are two lessons in this unit, one for unzipping and one for zipping. There is a check for each lesson. Go through both checks with the learner. If he passes a check, he will not have to be taught the lesson that corresponds to

that check. If he does not pass a check, he will have to be taught the lesson that corresponds to that check.

Check for Lesson 1 Unzipping a Jacket:

Part A

I: (Begin with the jacket on the learner and have it fully zipped.)

Look here.

(Touch the zipper.)

Unzip the jacket.

L: (Unzips the jacket.)

Part B

I: (If the learner doesn't unzip the jacket, stand behind him and do the following.)

Watch me unzip the jacket.

(Unzip the jacket. Then zip the jacket again.)

Now you do it.

(Do not give any further help. Do not praise. Say nothing.)

L: (Unzips the jacket.)

I: (If the learner responded correctly in either Part A or Part B, he has passed this check. Mark the Instructor's Chart and allow the learner to color part of the Learner's Chart (page 11). Do not teach Lesson 1.)

(If the learner did not respond correctly, teach Lesson 1.)

Check for Lesson 2 Zipping a Jacket:

Part A

I: (Begin with the jacket on the learner and have it fully unzipped.)

Look here.

(Touch the zipper.)

Zip the jacket.

L:(Zips the jacket.)

Part B

I:(If the learner doesn't zip the jacket, stand behind him and do the following.)

Watch me zip the jacket.

(Zip the jacket. Then unzip the jacket again.)

Now you do it.

(Do not give any further help. Do not praise. Say nothing.)

L:(Zips the jacket.)

I:(If the learner responded correctly in either Part A or Part B, he has passed this check. Mark the Instructor's Chart and allow the learner to color part of the Learner's Chart (page 11). Do not teach Lesson 2.)

(If the learner did not respond correctly, teach Lesson 2.)

Note: If you have reason to believe the learner could have passed one or both checks but refused to try, refer to "Following Directions" and "Paying Attention" in When a Child Misbehaves. After reading these sections, re-check the learner.

