

# Transition Plan

Student \_\_\_\_\_ Date of IEP \_\_\_\_\_

Step 1: Based on the student's needs, preferences and interests, check the post school activities that apply:

- Post secondary education, vocational training, continuing and adult education
- Describe: \_\_\_\_\_
- Employment (career preference \_\_\_\_\_)
- Integrated     Supported     Other \_\_\_\_\_
- Adult Services
- Vocational Rehabilitation     Division of Services for Persons with Disabilities     Independent Living Center
- Independent Living  
Describe: \_\_\_\_\_
- Community Participation  
Describe: \_\_\_\_\_

Step 2. Complete the IEP to address the post school activities identified above.

Step 3. Having completed the IEP, indicate the student's coursework / instruction that is specifically designed to address the post school activities identified above (i.e., transition service needs): \_\_\_\_\_

Step 4. For students 16 and over (or younger if appropriate), check the needed transition services, if any:

- Community Experiences: means experiences and activities outside of school that are designed and facilitated by the school and designed to achieve post school community participation, knowledge and skills.  
See IEP goal(s) # \_\_\_\_\_
- Employment Objectives: means objectives designed to prepare the student for employment.  
See IEP goal(s) # \_\_\_\_\_
- Post School Adult Living Objectives: means adult living skills preparation designed to increase independence and achieve adult goals.
- Acquisition of Daily Living Skills: means skills that prepare the student for independent daily living.  
See IEP Goal(s) # \_\_\_\_\_
- Functional Vocational Evaluation: means comprehensive, individualized evaluation of a student's capacity, interest, and skills to work in both general and specific work settings.  
Describe: \_\_\_\_\_  
\_\_\_\_\_  
Agency responsible: \_\_\_\_\_

Step 5. For students 16 years (or younger if appropriate), identify the interagency linkages / responsibilities required for the student.

Agency	Contact Person
_____	_____
_____	_____

OR  No interagency linkages required at this time.

Step 6: On or before the student's 17<sup>th</sup> birthday, inform the student of transfer of rights at age 18 and attach the Age of majority form.

If the student did not participate in the IEP meeting, indicate the steps taken to insure the student's preferences and interests were considered in the planning process.

- Student participated in transition planning assessment related to preferences / interests.
- Student participated in pre-IEP planning activities.
- Other \_\_\_\_\_

Note: Students who complete graduation requirements, as determined by the IEP team, graduate with a regular high school diploma. Upon receipt of a regular high school diploma, special education services conclude.