

_____ School District

PRIVATE SCHOOL SERVICES PLAN

SpEd 10
© July 98
D.D.

Student _____ Birthdate _____ Date of SP _____

School _____ Classification _____ Grade _____

School of Residence _____

	<u>Location</u>	<u>Amount of Time</u>	<u>Frequency</u>
Special Education services:	_____	_____	_____
• Related services required for student to benefit from special education:	_____	_____	_____
• Supplementary aids and services:	_____	_____	_____
• Projected date of initiation of these services:	_____		
• Anticipated duration of the services (one year from initiation or other):	_____		

Except for special education services provided as noted above, the student will participate in the regular private school curriculum as placed by their parent / legal guardian.

Parent Prior Notice for Free Appropriate Public Education
The Cache School District stands ready to provide a free appropriate public education should your student enroll in a District school. The Cache School District has followed CFR 34, Sections 300.462 in determining this services plan.

SP Team Participants* Date _____

- _____ Parent _____
- _____ LEA _____
- _____ Student _____
- _____ Regular Ed Teacher _____
- _____ Special Ed Teacher _____
- _____ Private School Rep _____
- _____ Other _____
- _____ Other _____
- _____ Other _____

Note: If parent signature is missing, provide a copy of SP and regulations regarding private schools and check below:

Did not attend (document efforts to involve parent)
 Via telephone
 Other: _____

SP Review Team Participants* Date _____

- _____ Parent _____
- _____ LEA _____
- _____ Student _____
- _____ Regular Ed Teacher _____
- _____ Special Ed Teacher _____
- _____ Private School Rep _____
- _____ Other _____
- _____ Other _____
- _____ Other _____

Note: If parent signature is missing, provide a copy of SP and regulations regarding private schools and check below:

Did not attend (document efforts to involve parent)
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 Other: _____

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(Use multiple sheets as necessary)

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Student _____ Date of SP _____

For students 14 and over (or younger if appropriate) complete Step 1 on Transition Plan.
For school age students, describe how the student's disability affects student's involvement and progress in the general curriculum.
For preschool age students, describe how the disability affects the student's participation in appropriate activities.

Present Levels of Performance: _____

Measurable Annual Goal # _____. _____

Methods of how the student's progress towards this goal will be measured: Test scores Grades Work sample Checklist
 Curriculum based assessment Behavior observations Other (specify) _____

Parents will be informed of student's progress as often as non-disabled students by: Parent / Teacher Conference Report Cards
 Progress Report Other _____

Report of progress on Annual Goal	Date					
	*Progress Code					

*Progress Code 1. Sufficient progress to meet goal 2. Insufficient progress to meet goal (Review goal) 3. Not applicable in this reporting period

Short Term Objectives / Benchmarks: _____

