Agenda
AGENDA
MEETING OF THE
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
WELLS FARGO BUILDING
299 SOUTH MAIN STREET
SALT LAKE CITY, UTAH
BOARD ROOM–23RD FLOOR
JANUARY 12, 2007

7:30 a.m.  SUNRISE SESSION BREAKFAST  Wells Fargo Building
           23rd Floor
9:30 a.m.  EXECUTIVE SESSION            Wells Fargo Building
           Board Room-23rd Floor
10:00 a.m. REGULAR MEETING
          • Introductory Items
          • Chairman’s Report
          • President’s Report
          • Consent Agenda
          • Action Agenda
          • Strategic Agenda – “Capital Campaign” and “Globalization”

ADJOURN

(Note:  Lunch at 12 noon.)
Chairman
AGENDA
CHAIRMAN'S REPORT
JANUARY 12, 2007

A. Information Items

1. Date of the Next Regular Meeting – March 2, 2007

2. Trustee Committee Report
   (see Committee Agenda Behind Tab “Committees”)
   -- Athletics Committee Meeting, January 12, 2007

B. Other
President
AGENDA
PRESIDENT’S REPORT
JANUARY 12, 2007

A. Information Items
   1. Enrollment Update
   2. USTAR Update
   3. Regional Campus/Distance Education
   4. Search Update – College of Science Dean
   5. Legislative Update

B. Recent Events
   1. Washington, D.C. Trip (December 4, 2006)
   2. Cache/Box Elder Legislative Luncheon (December 11, 2006)
   3. Commencement (December 15-16, 2006)
   4. Sunrise Sessions (January 12, 2007)
   5. Fiesta Bowl (January 1, 2007)

C. Upcoming Events
   1. Aggie-to-Aggie Business Connections (February 7, 2007)
   2. Giant in our City, Larry H. Miller (February 7, 2007)
   3. Founder’s Day (March 2, 2007)

D. Other
Consent Agenda
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<td>Proposal from the Department of Animal, Dairy and Veterinary Sciences to Consolidate all Three Existing Bachelor Degree Programs into a Single Degree with Three Emphases</td>
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<td>Proposal from the Utah State University Faculty Senate to Amend the Utah State University Policy Manual, Section 402.12 Senate Standing Committee</td>
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<td>Proposal from the Utah State University Faculty Senate to Amend the Utah State University Policy Manual, Section 405.6.2 Advisory Committees</td>
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12. Certificate of the Treasurer for the Period 1 July 2006 to 31 October 2006


15. Contract Grant Proposals and Awards for November 2006

16. Acceptance of Written Reports (Behind Tabs)
   - Academic/Provost
     - Faculty and Staff Activities and Achievements
   - Business and Finance
     - Business and Finance Performance Dashboard, January 2007
   - Extension/Continuing Education
   - Information Technology
   - Research
     - Research Performance Dashboard, FY 2006
     - Undergraduate Research Report
   - Student Services
   - University Advancement
     - Significant Gifts Received, October 2006 to November 2006
     - Monthly Gift Comparison
   - Alumni Association
   - ASUSU
   - Athletics
   - Public Relations and Marketing
     - Public Relations and Marketing Performance Dashboard, November 2006
   - Faculty Senate
   - Classified Employee Association

18. Executive Session, March 2, 2007
EXECUTIVE SESSION
UTAH STATE UNIVERSITY BOARD OF TRUSTEES
DECEMBER 1, 2006

Minutes of the Executive Session of the Utah State University Board of Trustees held in the Old Main Champ Hall Room 136 as a Telephone Conference Call at 9:35 a.m.

MEMBERS PRESENT

Richard L. Shipley  Chairman (By telephone)
R. Brent Nyman  Vice Chairman
David P. Cook  (By telephone)
Robert L. Foley  (By telephone)
Douglas S. Foxley  (By telephone)
David Johnson III  (By telephone)
Richard L. Nelson  (By telephone)
Suzanne Pierce-Moore  (By telephone)
Noah A. Riley
Kellie S. Wood  (By telephone)

UNIVERSITY REPRESENTATIVES PRESENT

Stan L. Albrecht  President
W. Glenn Ford  Vice President for Business and Finance (Item concerning Early Retirement)
Craig J. Simper  General Counsel (By telephone)
Sydney M. Peterson  Chief of Staff
Lee H. Burke  Assistant to the President and Board of Trustees Secretary

Items discussed were personnel, litigation, and collective bargaining.

The Executive Session adjourned at 10:10 a.m.

Richard L. Shipley, Chairman

Lee H. Burke, Secretary

Date Approved
Minutes of the Regular Meeting of the Utah State University Board of Trustees held in the Old Main Champ Hall Room 136 as a telephone conference call at 10:10 a.m.

**MEMBERS PRESENT**

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<td>M. Kay Jeppesen</td>
<td>Vice President and CIO for Information Technology</td>
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<td>Ned M. Weinshenker</td>
<td>Vice President for Strategic Ventures and Economic Development</td>
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<td>David T. Cowley</td>
<td>Associate Vice President for Financial Services/Controller</td>
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<td>Dwight E. Davis</td>
<td>Associate Vice President for Auxiliary Services</td>
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<td>John DeVilbiss</td>
<td>Executive Director of Public Relations and Marketing</td>
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<td>Lori Selby</td>
<td>Executive Director of Administration</td>
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<td>Kent Clark</td>
<td>Assistant to the President for Development/Director of Corporate and Foundations</td>
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<td>Jodi Bailey</td>
<td>Chief Audit Executive</td>
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<td>BrandE Faupell</td>
<td>Director of Human Resources</td>
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<td>John M. Kras</td>
<td>President of Faculty Senate</td>
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<td>Karen Hoffman</td>
<td>Vice President of the Classified Employees Association</td>
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<td>Assistant to the President and Board of Trustees Secretary</td>
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<td>Mira G. Thatcher</td>
<td>Secretary</td>
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Chairman Shipley conducted the meeting and welcomed those present.

I. Chairman’s Report

A. Date of the Next Board of Trustees Meetings

The next Board of Trustees meeting will be held on January 12, 2007, in Salt Lake City at the Wells Fargo Building. Trustees are also invited to a Sunrise Session breakfast hosted by University Advancement that morning.

B. Committee Reports

1. Audit Committee

Audit Committee Chairman Cook reported that the Audit Committee held a meeting on November 27, 2006, and received auditor reports for USU as well as for the Research Foundation (Appendix A). The committee approved the reports.

2. Athletics Committee

Athletics Committee Chairman Nyman said the Athletics Committee will hold an Athletics Committee meeting on January 12.

II. President’s Report

A. Noah Riley’s Editorial in The USU Statesman

President Albrecht expressed appreciation to Trustee Riley for the article he wrote for The USU Statesman, titled “It’s a Great Day to be an Aggie” (Appendix B). He said it was a great article about the positive experiences Trustee Riley has had as a student and with ASUSU.

B. USTAR Update

President Albrecht stated that the State Legislature will provide $60 million funding to USU for a USTAR building when USU provides a match of $10 million. President Albrecht and Vice President Weinschenker met this week with Chairman of the Governing Board for USTAR, Dinesh Patel; Vice Chairman Scott Anderson; and Executive Director Ted McAleer to present our plan.
Vice President Weinshenker credited Vice President Miller with the proposal to use Building 620 at the Innovation Campus as the $10 million match. It is currently occupied by the Space Dynamics Laboratory, which is vacating the building. An additional building will be constructed adjacent to the east end of that building, and the complex will become USTAR Biological Innovations Research Institute. According to Vice President Weinshenker, Building 620 was constructed for $7.4 million and a preliminary appraisal came in at $7.6 million. Additional infrastructure will be needed as well as laboratories. The cost of the infrastructure, which is already in place, will contribute to bringing the amount to $10 million or more. Vice President Jeppesen said that the infrastructure for the Grand Avenue at the Innovation Campus cost $3 million to $4 million. President Albrecht said the value of the building, the additions, and the current infrastructure will probably surpass the $10 million requirement.

Vice President Weinshenker said that Chairman Patel and Vice Chairman Anderson seemed positive about this approach which will move the USTAR initiative forward rapidly.

President Albrecht added that if the proposal is endorsed by the full USTAR Authority Board and by the Executive Appropriations Committee of the Legislature, we will move immediately rather than waiting two or three years. This is a very positive approach.

(Note: Subsequently, the full Governing Board has approved the concept but concurrence by the State Legislature’s Executive Appropriations Committee is needed. In addition, DFCM is proposing and paying for a more thorough appraisal.)

C. Regional Campus/Distance Education

President Albrecht said that the Regional Campus Advisory Board met on November 29. Everyone is excited about the progress being made concerning the Regional Campuses. The budget request to the Legislature was discussed. President Albrecht met with Governor Huntsman two weeks ago about the regional campuses as well as partnerships with Weber State, Snow College, and CEU. Governor Huntsman has indicated that he will include the request in his budget. We are optimistic about this.

President Albrecht said that partnership opportunities with the oil and gas industries in the Uintah Basin continue to move forward. There will also be gifts from the major gas and oil companies which will help support the building project being proposed for the new location in Vernal. Trustee Foley said things are moving forward and there is a lot of excitement at the Regional Campuses.
D. **College Department Meetings**

President Albrecht reported that Provost Coward, Chief of Staff Peterson, and he have met with fourteen of the forty-three academic college departments. They are meeting with small groups to discuss facilities, laboratories, space needs, infrastructure needs, and faculty questions and concerns. The visits are going well. President Albrecht said it has been good to communicate more closely with faculty and hear their issues.

E. **Search Update for the Dean of the College of Science**

President Albrecht reported that the search for the new dean of the College of Science is underway. There is an exceptional pool of candidates. Ten semi finalists will be interviewed next week. Contact was made with 123 nominated candidates. Several individuals would make outstanding deans of the College of Science. President Albrecht said the decision will be made in a few weeks.

F. **Roads Scholar Tours/Open Houses**

President Albrecht reported that recruiting activities continue to go well. The recruiting team is currently in Las Vegas.

President Albrecht reported that preliminary enrollment numbers are increasing and reflect the positive trend in enrollment. Last year at this time there were 169 new Freshmen enrolled for Spring Semester – this year there are 224 enrolled; last year at this time there were 162 new transfer students enrolled for Spring Semester – this year there are 197 transfer students enrolled; last year at this time there were 1,207 applicants for Fall 2007 Freshman class – this year there are 1,634. He said the trend is a 22 percent increase in the Freshman class for next year.

G. **December 2006 Commencement**

Chief of Staff Peterson has mailed packets to the Trustees with information about the December Commencement. She reviewed the schedule of activities including a recognition dinner on December 15, and the procession and ceremony at the Dee Glen Smith Spectrum on December 16. Individual names will be read of both graduate and undergraduate students. There will be approximately 500 graduates. She said that the Trustees will be invited to shake hands with the graduates after they receive their diplomas.

Candidates for the student speaker will be selected from among the valedictorians currently being considered. Janet Anderson, Clinical Professor in the Department of Nutrition and Food Sciences, will be the Commencement speaker. She recently
received the 2006 Excellence in Teaching Award from the U.S. Department of Agriculture, and has received a number of awards on campus.

H. University Advancement

1. Sunrise Session

University Advancement is sponsoring a Sunrise Session in Salt Lake City at the Wells Fargo Building in Salt Lake City on Friday, January 12, 2007. Trustees are invited to attend.

2. Comprehensive Campaign

USU’s comprehensive campaign will be announced on March 2, 2007, in conjunction with Founder’s Day. President Albrecht encouraged the Trustees to be there for the announcement. There will be several smaller events in other locations, including Salt Lake City and other areas around the country. There will be a discussion of the goals and expanding the Foundation Board at the Board of Trustees meeting in January.

University Advancement is currently organized under a four-member committee and an eight member committee. President Albrecht said this is working well. Members of the committees are planning the comprehensive campaign kick off events. President Albrecht and Provost Coward meet with them weekly, and President Albrecht said that Assistant to the President for Development, Kent Clark, is doing an exceptional job.

A steering committee will be appointed. The campaign tag line will be “Honoring Tradition, Securing Our Future.” President Albrecht said that this campaign is an important step for securing the future of USU.

Chairman Shipley reiterated that the Trustees consider the capital campaign a very high priority. He indicated that the Trustees would like to play a role in the campaign.

III. Consent Agenda

Trustees were given the following consent agenda items for their consideration:

Minutes of the Executive Session Held October 20, 2006;
Minutes of the Regular Meeting Held on October 20, 2006;
Resolution 06-12-1 Faculty and Staff Adjustments (Appendix C);
Resolution 06-12-2 Certificate of the Treasurer for the Period 1 July 2005 to 31 August 2006 (Appendix D);
Resolution 06-12-3 Certificate of the Treasurer for the Period 1 July 2005 to 30 September 2006 (Appendix E);
Resolution 06-12-4 Report of Investments for August 2006 (Appendix F);
Resolution 06-12-5 Report of Investments for September 2006 (Appendix G);
Resolution 06-12-6 Lease Agreement Between USU Uintah Basin Regional Campus and UCAT/UBATC (Appendix H);
Resolution 06-12-7 Review and Approval of the External Audit Reports (Appendix I);
Resolution 06-12-8 Proposal to Revise Policy #378 of the University Policy Manual (Compensation–Overtime for Exempt and Non-exempt Employees) (Appendix J);
Resolution 06-12-9 Proposal to Revise Policy #382 of the University Policy Manual (Compensation–Standard Work Hours and Attendance for Exempt and Non-exempt Employees) (Appendix K);
Resolution 06-12-10 Auxiliary and Service Enterprises Annual Reports (Appendix L);
Resolution 06-12-11 Contract/Grant Proposals and Awards for September 2006 (Appendix M);
Resolution 06-12-12 Contract/Grant Proposals and Awards for October 2006 (Appendix N);
Resolution 06-12-13 Recommended Appointment to Fill Utah State University Research Foundation Board Vacancy (Appendix O);
Resolution 06-12-14 Recommendation for Distinguished Service Awards for 2007 (Appendix P);
Resolution 06-12-15 Naming of the Engineering Laboratory Building – The Dean F. Peterson Engineering Laboratory Building (Appendix Q);

Acceptance of the following written reports:
Annual Leased Facilities Report (Appendix R)

Executive Session, to be held on January 12, 2007, to discuss those items which are permitted by law to be discussed in Executive Session.

Action: Trustee Johnson moved approval of the Consent Agenda items, and Trustee Foley seconded the motion. The voting was unanimous in the affirmative.

Action: Trustee Cook moved that the Board of Trustees meeting adjourn, and Trustee Foley seconded the motion. The voting was unanimous in the affirmative.
The Regular Meeting adjourned at 10:35 a.m.

Richard L. Shipley, Chairman

Lee H. Burke, Secretary
(Minutes Taken by Mira G. Thatcher)

Date Approved
ITEM FOR ACTION

RE: Faculty and Staff Adjustment

The attached faculty and staff adjustment is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The faculty and staff adjustment include one change in title or assignment.

RECOMMENDATION

The President and Provost recommend that the Board of Trustees approve the attached faculty and staff adjustment.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The President and the Provost recommend that the Board of Trustees approve one change in title or assignment;

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approve the recommendation of the faculty and staff adjustment;

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date
Faculty and Staff Adjustments

a. **Change in Title or Assignment**

1. Leila M. Neilson, Director, University Inn, Auxiliary Enterprises to be Executive Director, University Inn and Conference Services in the same area, Effective 1 December 2006. Salary to be $75,000/12 mo.
ITEM FOR ACTION

RE: A proposal from the Department of Plants, Soils, and Biometeorology to change its name to the Department of Plants, Soils, and Climate.

EXECUTIVE SUMMARY

The Department seeks to provide greater clarity as to its areas of expertise by replacing the word “Biometeorology” with the word “Climate” in its departmental name. Biometeorology is “a science that deals with the relationship between living things and atmospheric phenomena” (Webster). While this term is scientifically correct, it is often unclear to the public at large and fails to succinctly describe a significant portion of the departmental mission. The word is also difficult to say, and results in frequent misunderstandings in telephone conversations. By changing its name, the department hopes to provide greater clarity in its interactions with the public.

The proposal was prepared by the Department of Plants, Soils, and Biometeorology, and it was approved by the Dean of Agriculture, the Educational Policies Committee, and the USU Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Plants, Soils, and Biometeorology to change its name to the ‘Plants, Soils, and Climate’.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Plants, Soils and Biometeorology proposes to change the name to ‘Plants, Soils, and Climate’, and

WHEREAS, the word “Climate” more clearly articulates the expertise of the department than the word “Biometeorology”, and

WHEREAS, the name change will provide greater clarity for the general public in understanding the work of the department, and

WHEREAS, The proposal has been approved by the Dean of Agriculture, and

WHEREAS, The proposal has been approved by the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal to change the name of The Department of Plants, Soils and Biometeorology to Plants, Soils, and Climate, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
Utah System of Higher Education
R401
Approval of New Programs, Program Changes, and Discontinued Programs

10.4. Template for Submission to the Information Calendar of the Academic, Career and Technical Education, and Student Success Committee and Board Action. Items to include transfer, restructuring or consolidation of existing programs or administrative units, stand-alone minors, interdisciplinary minors, emphases, and name changes. (Approved by the Board of Trustees and sent to the Board of Regents as an information item.)

SECTION I: The Request

The Plants, Soils, and Biometeorology Department wishes to change its name to the "Plants, Soils, and Climate Department."

SECTION II: Need

The current department name was adopted in 1989 with the merger of the Plant Science Department and the Soils and Biometeorology Department. We feel that the current name is ineffective for the following reasons:

- Biometeorology is "a science that deals with the relationship between living things and atmospheric phenomena" (Webster). While this term is scientifically correct, it is often unclear to the public at large and fails to succinctly describe a significant portion of our mission. Our research and academic programs consider the interactions of both weather and climate on various ecosystems. The term "climate" is well understood by everyone.

- The Utah legislature recently funded the Utah Climate and Weather Database Center at Utah State University. This Center is affiliated with the department and that collaboration would be better served by the use of "Climate" in the department name.

- Global warming and climate change are currently topics of great importance and much of the research conducted in the department, is related to this subject. It would be to the advantage of the department to clearly state this emphasis in the department name. In general the term "climate" more clearly describes what we are doing in the department.

- The moniker "Plants, Soils, and Biometeorology" is difficult to say and results in frequent misunderstandings in telephone conversations.

SECTION III: Institutional Impact

Within the department, the proposal to change the name was met with unanimous approval. This change will have no impact on other departments, and should improve utilization of the department by students and the public as they have a clearer understanding of what we have to offer. The change will not impact administrative structures, physical facilities, or equipment.
SECTION IV: Finances

The only costs anticipated are changes to the department website and letterhead. It should have no budgetary impact on any other programs or units at USU.

10.4.1. Signature Page to Accompany Proposals Providing Board Notification.

Institution Submitting Proposal: Utah State University
College, School of Division affected: College of Agriculture
Department(s) or Area(s) affected: Plants, Soils, and Biometeorology Department
Change Description: The name "Plants, Soils, and Biometeorology" will be changed to "Plants, Soils, and Climate"
Proposed Beginning Date: January 1, 2007

Institutional Signatures (as appropriate):

__________________________, Department Chair

__________________________, Dean or Division Chair

__________________________, Chief Academic Officer

__________________________, President

__________________________, Date
ITEM FOR ACTION

RE: A proposal from the Department of Business Information Systems to change its name to the Department of Management Information Systems.

EXECUTIVE SUMMARY

Business Information Systems is no longer a common department name for information systems programs. The more common title for leading programs is Management Information Systems. The department believes that students, faculty and development efforts will benefit from the name change.

The proposal was prepared by the Department of Business Information Systems, and it was approved by the Dean of the College of Business, the Educational Policies Committee, and the USU Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Business Information Systems to change its name to Management Information Systems.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Business Information Systems proposes to change the name to Management Information Systems, and

WHEREAS, the name Business Information Systems is no longer a common department name for leading information systems programs, and

WHEREAS, the name Management Information Systems better reflects terminology used in the field today, and

WHEREAS, The proposal has been approved by the Dean of the College of Business, and

WHEREAS, The proposal has been approved by the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal to change the name of the Department of Business Information Systems to Management Information Systems, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
R401: Section 10.4. Request to change the name of a department.

College of Business
Department of Business Information Systems

SECTION I: The Request

We request permission to change the name of our department from "Business Information Systems" to "Management Information Systems".

SECTION II: Need

Management Information Systems (MIS) is a widely adopted department name by leading information systems programs. Top programs using the MIS name include the Terry College of Business at the University of Georgia, Eller College of Business at the University of Arizona, Management Information Systems (MIS) University of Texas at Austin, University of Virginia, Fox School of Business at Temple University,

Business Information Systems is no longer a common department name for information systems programs. For instance, IS World’s (ISWorld.org) list of undergraduate programs contains around 50 programs. Among these 50 programs, only St. Bonaventure University was listed as using the BIS name for the department. St. Bonaventure offers a 4-year degree in BIS.

We believe the MIS name represents a standard of high quality sends a signal to potential employers and donors that our department is committed to high-end research and teaching. Management Information Systems has broad strategic appeal. The change from BIS to MIS is necessary, as we remain committed to offering a quality information systems program at the bachelor's, master's, and doctoral levels.

SECTION III: Institutional Impact

Although a name change may appear to be a minor change, we believe there is great potential for positive institutional impact. Students, faculty, and development efforts will benefit from this department name change.

Students looking for employment on Monster.com will only find 111 related positions linked to the keyword "BIS". However, a search of "MIS" yields over 1000 (which is the maximum allowed) related positions. More importantly, BIS doesn't contain any search related job titles. However, MIS includes related job titles including MIS manager, information Systems manager, Information technology manager, IT manager, IT director, director of information technology, MIS director, director of information systems, network manager, and director of technology.
Faculty recognize the importance of the MIS name change. During the departmental faculty meeting on February 15, 2006 the faculty unanimously agreed to the name change.

SECTION IV: Finances

The departmental name change does not require additional funding or staffing changes. However, we believe the name change will help facilitate departmental and college goals related to student recruitment, student placement, as well as development efforts.
Signature Page to Accompany
Request to Change the Name Of a Department

Institution Submitting Proposal: Utah State University

College, School of Division affected: College of Business

Department(s) or Area(s) affected: Department of Business Information Systems

Change Description: Change department name from Business Information Systems Department to Department of Management Information Systems

Proposed Beginning: January 1, 2007

Institutional Signatures:

[Signature]
John Johnson, Head, Department of Business Information Systems

[Signature]
Douglas D. Anderson, Dean, College of Business

[Signature]
Clifford R. Skousen, College Representative

Raymond T. Coward, Provost

Stan L. Albrecht, President

Date

-23-
ITEM FOR ACTION

RE: Request from the Department of Business Information Systems to change the name of its majors, minor, emphasis, and specialization from "Business Information Systems" to Management Information Systems.

EXECUTIVE SUMMARY

The Department of Business Information Systems requests permission to change the name of their majors, minor, emphasis, and specialization from "Business Information Systems" to "Management Information Systems." Specifically the Department seeks to change:

- Bachelor of science (BS), bachelor of arts (BA), and master of science (MS) in business information systems to management information systems.
- Interdepartmental doctor of philosophy (PhD) in education and doctor of education (EdD) with a specialization in business information systems to specialization in management information systems.
- Graduate emphasis in MS degree from business information systems to management information systems.

The proposal was prepared by the Department of Business Information Systems, and it was approved by the Dean of the College of Business, the Educational Policies Committee, and the USU Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal to change the name of the majors, minor, emphasis and specialization in the Department of Business Information Systems from Business Information Systems to Management Information Systems.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Business Information Systems proposes to change the name of its majors, minor, emphasis, and specialization from Business Information Systems to Management Information Systems, and

WHEREAS, The name Business Information Systems is no longer a common name for leading information systems programs, and

WHEREAS, The name Management Information Systems better reflects terminology used in the field today, and

WHEREAS, Changing the name of these degree programs will enhance the ability of students to find employment upon graduation, and

WHEREAS, The proposal has been approved by the Dean of the College of Business, and

WHEREAS, The proposal has been approved by the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal to change the name of the majors, minor, emphasis and specialization from Business Information Systems to Management Information Systems, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

-26-
R401: Section 10.4. Request to change the name of majors, minor, emphasis, and specialization

College of Business
Department of Business Information Systems
Pending name change to Department of Management Information Systems

SECTION I: The Request

We request permission to change the name of our majors, minor, emphasis, and specialization from "Business Information Systems" to "Management Information Systems."

Specifically:
Bachelor of science (BS), bachelor of arts (BA), and master of science (MS) in business information systems to management information systems.

Interdepartmental doctor of philosophy (PhD) in education and doctor of education (EdD) with a specialization in business information systems to specialization in management information systems.

Graduate emphasis in MS degree from business information systems to management information systems.

Minor in business information systems to management information systems.

SECTION II: Need

Management information systems (MIS) is a widely adopted major and minor name by leading information systems programs. Top programs using the MIS name include the Terry College of Business at the University of Georgia, Eller College of Business at the University of Arizona, Management Information Systems (MIS) University of Texas at Austin, University of Virginia, and Fox School of Business at Temple University.

Business information systems is no longer a common major or minor name for information systems programs. For instance, IS World's (IS World.org) list of undergraduate programs contains around 50 programs. Among these 50 programs, only St. Bonaventure University was listed as using the BIS name. St. Bonaventure offers a four-year degree in BIS.

We believe the MIS name represents a standard of high quality and sends a signal to potential employers and donors that our department is committed to high-end research and teaching. Management information systems has a broad strategic appeal. The change from BIS to MIS is necessary, as we remain committed to offering a quality information systems program at the bachelor's, master's, and doctoral levels.
SECTION III: Institutional Impact

Although a name change may appear to be a minor change, we believe there is great potential for positive institutional impact. Students, faculty, and development efforts will benefit from these degree name changes.

Students looking for employment on Monster.com will only find 111 related positions linked to the keyword "BIS". However, a search of "MIS" yields over 1000 (which is the maximum allowed) related positions. More importantly, BIS doesn't contain any search related job titles. However, MIS includes related job titles including MIS manager, information systems manager, information technology manager, IT manager, IT director, director of information technology, MIS director, director of information systems, network manager, and director of technology.

Faculty recognize the importance of the MIS name change. During the departmental faculty meeting on February 15, 2006 the faculty unanimously agreed to the name change.

SECTION IV: Finances

The program name changes do not require additional funding or staffing changes. However, we believe the name changes will help facilitate departmental and college goals related to student recruitment, student placement, as well as development efforts.
Signature Page to Accompany
Request to Change the Name of Majors, Minor, Emphasis, and Specialization

Institution Submitting Proposal: Utah State University

College, School of Division affected: College of Business

Department(s) or Area(s) affected: Department of Business Information Systems, pending name change approval to Department of Management Information Systems

Change Description: Change name of majors, minor, emphasis, and specialization from Business Information Systems to Management Information Systems

Proposed Beginning: July 1, 2007

Institutional Signatures:

John Johnson, Head, Department of Business Information Systems

Douglas D. Anderson, Dean, College of Business

Clifford Skousen, College Representative

Raymond T. Coward, Provost

Stan L. Albrecht, President
ITEM FOR ACTION

RE: A proposal from the Department of Animal, Dairy and Veterinary Sciences to consolidate all three existing Bachelor Degree programs into a single degree with three Emphases.

EXECUTIVE SUMMARY

This request is to consolidate three existing bachelors degrees, Animal Science, Bioveterinary Science, and Dairy Science, into a single bachelors degree named Animal, Dairy and Veterinary Science. Within the consolidated degree, students will be able to select from three emphasis areas: Biotechnology, Bioveterinary Science, and Animal and Dairy Science. The consolidation fosters departmental efficiency while providing students greater flexibility in customizing their degree program.

The proposal was prepared by the Department of Animal, Dairy and Veterinary Sciences, and it was approved by the Dean of Agriculture, the Educational Policies Committee, and the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Animal, Dairy and Veterinary Sciences to consolidate all three existing Bachelor Degree programs into a single degree with three emphases.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Animal, Dairy and Veterinary Sciences proposes to consolidate all three existing Bachelor Degree programs into a single degree with three emphases, and

WHEREAS, The three emphases would include Biotechnology, Bioveterinary Science, and Animal and Dairy Science, and

WHEREAS, The consolidation would result in departmental efficiency as well as greater flexibility for students, and

WHEREAS, The proposal has been approved by the Dean of Agriculture, the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the Department of Animal, Dairy and Veterinary Sciences to consolidate existing bachelors degree programs into a single degree with three emphases, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
R401.10.4: Consolidation of all Bachelors Degrees in the Animal, Dairy, and Veterinary Sciences Department at Utah State University into a single Bachelors Degree program.

SECTION I: Request

The request is to consolidate the three existing Bachelors Degrees (B.S.) in the Animal, Dairy, and Veterinary Sciences (ADVS) Department at Utah State University into a single Bachelors Degree (B.S.) with four Emphases. The existing degrees are B.S. in Animal Science, Bioveterinary Science, and Dairy Science. The proposed combined degree will be designated B.S. in Animal - Dairy - Veterinary Sciences.

There will be four Emphases in the proposed combined B.S. degree. The Bioveterinary Science Emphasis incorporates the Pre-veterinary program which is a component of the existing Bioveterinary Science B.S. degree; the Biotechnology Emphasis is equivalent to the Biotechnology Emphases in the existing Animal Science and Bioveterinary Science B.S. degrees. The Animal and Dairy Science Emphasis is a consolidation of the current Animal Industries and Science Emphases in the existing Animal Science B.S. degree and the Dairy Industries and Science Emphases in the existing Dairy Science B.S. degree. The proposed Animal and Dairy Science Emphasis shares more than 50 percent of the disciplinary core of each of the four foregoing existing Emphases.

The proposed Equine Emphasis is not a component of any of three existing ADVS Department B.S. degree programs. A separate R401 request to approve the proposed Equine Emphasis is being submitted to the Regents.

SECTION II: Need

The three existing B.S. degree programs in the ADVS Department are continuations of the B.S. degree programs that existed in the separate Departments of Animal Science, Dairy Science, and Veterinary Science that were consolidated to create the ADVS Department in the late 1970's. As part of its periodic internal review of undergraduate programs begun in 2004 the ADVS Department Curriculum Committee identified potential efficiencies in program delivery management and flexibility benefits for students, particularly those who choose to make changes in their program preferences, that would be derived from consolidation of the existing B.S. degrees. A similar conclusion was reached by the Cooperative States Research, Education and Extension Services (CSREES) Review Team that conducted a Comprehensive Review of the ADVS Department in November, 2004. In their final report the CSREES reviewers noted that "It is evident from the degree offerings that the marriage of the three departments, although taking place some twenty years ago, has not been fully consecrated." The CSREES reviewers recommended that the ADVS Department should "be proactive and combine the Animal Science and Dairy Science degree offerings into one degree in Animal Science with options under that degree." Intensive consideration of this recommendation by the ADVS Faculty led to the conclusion that even more significant benefits would accrue from combining all ADVS Department baccalaureate programs under a single degree, a decision which was ratified by the Department's faculty at its meeting on March 14, 2006.
SECTION III: Institutional Impact

There is no significant impact envisioned as a result of the proposed consolidation of existing B.S. degree programs in the ADVS Department contained in this submission on enrollments in instructional programs in affiliated departments, on existing administrative structures, or on resource requirements related to faculty, physical facilities or equipment.

SECTION IV: Finances

There is no significant impact envisioned as a result of the proposed consolidation of existing B.S. degree programs in the ADVS Department contained in this submission on budgets, including cost savings, or on other programs or units within Utah State University.
10.4.1 Signature Page to Accompany Proposals Providing Board Notification. This signature page, with all appropriate signatures included, must be attached to proposals submitted for Board notification.

Institution Submitting Proposal: Utah State University

College, School of Division affected: College of Agriculture

Department(s) or Area(s) affected: Animal, Dairy, and Veterinary Sciences Department

Change Description: Consolidation of B.S. degree programs

Proposed Beginning Date: Fall Semester 2007

Institutional Signatures (as appropriate):

[Signature] Mark C. [Signature] Dean or Division Chair
[Signature] [Signature] Chief Academic Officer
[Signature] President
[Signature] Date
ITEM FOR ACTION

RE: A proposal from the Department of Animal, Dairy and Veterinary Sciences to offer an Equine Emphasis within its Bachelor’s Degree.

EXECUTIVE SUMMARY

This emphasis within the Animal, Dairy and Veterinary Science degree, will provide undergraduate students with a foundation in equine business management and horsemanship. The program will prepare graduating students for positions in the equine industry. The program will provide students with modern business and management skills for broodmares and foals, young horses, and stallions. Students will have the opportunity to develop advanced horsemanship skills as well as develop technical skills in breeding techniques, stallion handling, artificial insemination and semen handling.

The proposal was prepared by the Department of Animal, Dairy and Veterinary Sciences, and it was approved by the Dean of Agriculture, Educational Policies Committee, and Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Animal, Dairy and Veterinary Sciences to offer an Equine Emphasis within its Bachelor’s Degree.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Animal, Dairy and Veterinary Sciences proposes to offer an Equine Emphasis within its Bachelor's Degree, and

WHEREAS, The Department of Animal, Dairy and Veterinary Science has expertise in equine science, and

WHEREAS, The Equine Emphasis will train students to enter positions in the equine industry upon graduation, and

WHEREAS, The proposal has been approved by the Dean of Agriculture, and

WHEREAS, The proposal has been approved by the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the Department of Animal, Dairy and Veterinary Sciences to offer an Equine Emphasis within its Bachelor's Degree, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
Request
The Department of Animal, Dairy and Veterinary Sciences requests approval to offer an Equine Emphasis within its Bachelor's Degree effective Fall of 2007.

Program Description
This program will provide undergraduate students with a foundation in equine business, management and horsemanship as they complete their Bachelor degree with an Equine emphasis. This specialization will enable graduating students to apply for, obtain and maintain a variety of positions in the Equine Industry. This program will provide students with modern business and management skills for broodmares and foals, young horses, riding horses, and stallions. Students will have the opportunity to gain new horsemanship skills to which they have not been exposed or enhance skills already developed. In addition, students will gain technical skills in breeding techniques, stallion handling, artificial insemination and semen handling.

Through this program students will have the opportunity to compete on intercollegiate teams for both equitation and judging. These competitions are regional and national in their scope.

Mission Fit
The proposed Equine Emphasis is consistent with the institutional mission of Utah State University to fulfill a unique roll in the Utah System of Higher Education as the state’s Land Grant University, which makes Utah State responsible for programs in agriculture. (R312.4.7)

Faculty Preparedness
See Appendix B

- Patricia A. Evans, EdD. Assistant Professor, USU Animal, Dairy and Veterinary Sciences Dept. Extension Equine Specialist, Extension/Teaching.
- Rebecca Lewis, BT (Bachelor of Technology) in Equine Science, Lecturer, USU Animal, Dairy and Veterinary Sciences Dept. Teaching/Extension.

Market Demand
The American Horse Council (AHC) reported in 1996 and again in 2005 on the number of horses and the economic impact of the equine industry in the United States. It reported that in 1996 there were 6.9 million horses with an economic impact of $112.1 billion on the United States Gross Domestic Product. In 2005 the AHC reported the number of horses at 9.2 million with a $101.5 billion impact on the U.S. GDP. The 2005 study also reported that 4.6 million Americans are involved in the industry and 2 million people own horses.

A study on Utah’s horse population has not been performed since 1994. Dr. Bruce Godfrey, a faculty member in the Economics Department at Utah State University, reported the Utah horse population in 1992 to be 183,000. Looking at surrounding states as reported in the 2005 study by the AHC, the Colorado horse industry produces goods and services valued at $956 million and reports 256,000 head of horses. According to the
same report, the Wyoming horse industry produces goods and services valued at $191 million with 99,000 horses in the state.

The Utah 4-H Horse Program can be used as an indicator of the equine interest in Utah’s youth. Information received from Kevin Kesler, Director of 4-H and Youth Programs at Utah State University shows that in 2000 there were 2837 youth involved in horse projects while in 2004 this number jumped to 3880.

Education is becoming a more important aspect of the horse industry as technology becomes a valuable and necessary tool. “Employees need to be able to represent their business well to walk-in customers and to those who contact them by modern communication and transport technology” (Stuska, 1993). Record keeping has gone high tech; breeding farms must be able to use modern techniques such as frozen or cooled semen and for conditioning: treadmills with heart monitors and computer tracking (Stuska, 1993).

Careers in the Equine Industry include many occupations. These include, but are not limited to, positions that are:

- Full time positions with dally animal contact, such as veterinarian, equine extension personnel, rehabilitation therapist, equine dentist, chiropractor, mounted police, college instructor, stallion or broodmare manager, farrier, riding instructor, stable manager, veterinarian technician, trainer, groom, and exercise rider.
- Full time positions without dally animal contact, such as equestrian organization personnel, feed store operator, tack sales, horse hair products producer, photographers, journalist, horse trailer designer, high school agricultural teacher, certified horse appraiser, pharmaceutical sales, insurance sales, director of advertising, researcher, and equestrian illustrator (White & Llewellyn, 2001; Kreitler, 1995).

Schools across the country have realized that equine science or management degrees fill an important niche in their agricultural programs. Stuska (1993) stated that there were “two hundred and sixty institutions in the United States, including colleges, universities, preparatory schools, and farrier schools offering specialized equine training”. Angelia Amos (Amos, 2002) published a comprehensive list of schools, from high schools to universities, offering equine programs.

Student Demand
Many current students in the Animal, Dairy and Veterinary Sciences Department express an overwhelming interest in the equine program. With a 4 year degree program and a strong recruitment program student numbers will increase. Equine programs across the country have large student bodies with strong demand for instruction and hands-on opportunities. Dr. Christian Rammerstofer from Oregon State University declared that they have about 100 equine majors and 30-50 equine minors. These numbers have increased about 5% each year in the last 6 years. Dr. Schurg from University of Arizona stated that in 1999 their Animal Sciences Dept. had about 100 majors with three options: Industry, Science and Racetrack. Of the 100 about 40% were racetrack students. After a departmental review in 1999, it was determined that an equine option should be offered to attract more student numbers. Both science and industry options were developed and new faculty were hired along with new courses developed. The department has grown to 170 majors with nearly all of the new
growth coming from the equine option. This fall (2006) the department will see its largest incoming freshman class bringing the number up to about 200. The Racetrack is still its own option and with this included they make up about 70% of their majors.

While not an exhaustive list, below please find a list of Universities with Equine programs and their student enrollment numbers.

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>Equine Student #’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pace University – New York</td>
<td>25</td>
</tr>
<tr>
<td>University of Nebraska</td>
<td>25</td>
</tr>
<tr>
<td>Sul Ross State University – Texas</td>
<td>26</td>
</tr>
<tr>
<td>Southeastern Oklahoma State University</td>
<td>30</td>
</tr>
<tr>
<td>Morehead State University – Kentucky</td>
<td>35</td>
</tr>
<tr>
<td>Southern Illinois University</td>
<td>40</td>
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<tr>
<td>University of Vermont</td>
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<tr>
<td>Southwest Missouri State University</td>
<td>45</td>
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<tr>
<td>University of Louisville</td>
<td>45</td>
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<tr>
<td>Ohio State University</td>
<td>50</td>
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<tr>
<td>Teikyo Post University – Ohio</td>
<td>50</td>
</tr>
<tr>
<td>Meredith Manor International Equestrian Centre – West Virginia</td>
<td>60</td>
</tr>
<tr>
<td>Ohio State University Agricultural Technical Inst.</td>
<td>60</td>
</tr>
<tr>
<td>Salem International University – West Virginia</td>
<td>70</td>
</tr>
<tr>
<td>Truman State University – Missouri</td>
<td>75</td>
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<tr>
<td>University of Georgia</td>
<td>75</td>
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<tr>
<td>West Texas A&amp;M University</td>
<td>75</td>
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<tr>
<td>University of New Hampshire</td>
<td>85</td>
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<tr>
<td>Johnson and Wales University – Rhode Island</td>
<td>95</td>
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<tr>
<td>Auburn University – Alabama</td>
<td>100</td>
</tr>
<tr>
<td>Kemptville College / University of Guelph – Ontario, Canada</td>
<td>100</td>
</tr>
<tr>
<td>South Dakota State University</td>
<td>100</td>
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<tr>
<td>Purdue University – Indiana</td>
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<tr>
<td>William Woods University – Missouri</td>
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<tr>
<td>Scottsdale Community College – Arizona</td>
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<td>State University of New York – Morrisville</td>
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<tr>
<td>New Mexico State University</td>
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<tr>
<td>Virginia Tech</td>
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<tr>
<td>University of Findlay – Ohio</td>
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<tr>
<td>Texas A&amp;M University</td>
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<tr>
<td>Colorado State University</td>
<td>375</td>
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<tr>
<td>Thompson School of Applied Science – New Hampshire</td>
<td>450</td>
</tr>
<tr>
<td>UC Davis – California</td>
<td>1350</td>
</tr>
</tbody>
</table>

**Budget: Operational Costs**

With planning for the construction of a new equine facility well underway, this teaching program will have additional expense. The program is set up such that most of the additional labor required to maintain such a facility and program will come from student labor. Some of this labor will be provided as part of two courses which will require students to work at the farm during their sophomore and senior years. Additionally, the facility may need to provide a handful of paid student positions that will help with overseeing the students and the daily running the facility in conjunction with the
manager. The focus of this program is to have students as the main core of workers at the equine center. This allows students to be very active within the program and to develop skills learned through classes in equine management and handling. With this focus the program will graduate students who are very confident and capable of maintaining a rewarding career in the equine industry.

While the Equine Educational Center will run mainly with student labor from the Stable Management Course and from student volunteers, as external funding becomes available, additional paid student positions will be created. These positions would cost approximately $6,000/student at $6.00/hour, 20 hours/week and 52 weeks/year. As the horses used by this program will be maintained in stalls with limited turnout in pastures, there will be additional bedding costs (approximately $7,000) associated with this management system. This cost will be determined as the development of pastures and rotation of horses between stalls and turnout is developed.

Similar Programs Already Offered in USHE
There are no similar programs already approved and functioning in the USHE.

The Southern Utah University (SUU) Department of Agriculture and Nutrition Science offers a Bachelor of Interdisciplinary Science (BIS) degree with an emphasis in Animal Science that includes coursework in Equine Studies. This is a generalized Animal Science program, however, and does not represent the concentrated focus on Equine studies for preparation for careers in the equine industry that is the focus of this proposal.

Institutional Priority
The Department of Animal, Dairy and Veterinary Sciences has designated equine studies as a priority in the undergraduate program. Planning for the new facility is underway. This facility will permit greater student involvement in the daily management of an equine facility.


Equine Behavior and Training II - This course will follow the present course ADVS 3600 which will be renamed Equine Behavior and Training I. The first course will focus on ground handling and round pen work with colts. Developing the students understanding of natural equine behavior and its use in developing a young horse’s trust and confidence in working with people. The second course will take these young horses to under saddle work developing their ability to carry a saddle, bridle and rider. The young horse will be worked to establish balance at the walk, jog/trot and lope/canter. (Credits -2)

Stable Management I & II - These courses will be designated for sophomore level. It will require that students work at the Equine Educational Center each week. These courses will give the students the opportunity to develop management skills in feeding, lameness detection, first aid, handling of stallions, aged horses, broodmares and foals. They will also have the opportunity to learn about interacting with the public. (Credits-3)

Stable Management III & IV - This course will be designated for senior level. It will require that students work at the Equine Educational Center each week. This course will allow these senior students to take a leadership role with the lower level students. Teaching all aspects of facility and horse management and working with students on safety and handling skills under the guidance of the farm manager. These students will be involved in the breeding program, foaling program and assisting with recordkeeping. These courses will prepare students to enter the work force with confidence and the skills necessary to be successful. (Credits- 3 P/F)

Riding Fundamentals II-Hunter: This course will give students the option to expand their riding abilities and gain respect for other riding styles. Students will learn about balance, cues, through flat work and over fences. (Credits: 2)

Equine Evaluation I - This course will introduce students to evaluating horses for their conformation, structure, muscling and movement. Students will evaluate a variety of breeds through pictures, video and farm visits. Students will learn how to prepare and present oral reasons.

Equine Evaluation II - This course will introduce students to evaluating horses for their performance under saddle. Students will evaluate a variety of breeds through video and farm visits. Students prepare and present oral reasons.
Appendix B - Faculty Credential

PATRICIA A. EVANS
Curriculum Vitae

Present Position:
Assistant Professor
Animal, Dairy and Veterinary Sciences Department
Utah State University

Extension Equine Specialist (75%)
Teaching (25%)

Professional Experience

2004-present   Assistant Professor and Extension Equine Specialist, ADVS Dept., Utah State University, Logan, Utah.
2002-2004      Lecturer, Clemson University Animal and Veterinary Sciences Department, Clemson, South Carolina.
1996-2002      Manager/Lecturer, Clemson University Equine Center/Animal and Veterinary Sciences Department, Clemson University, Clemson, South Carolina.

Academic Background

EdD.- Clemson University, 2003, Agricultural Education Department, Career and Technology Education (major emphasis: curriculum development).
Dissertation: Establishing the Need for, and Development of, a Comprehensive Competency List Used to Design an Equine Science Curriculum for Secondary School Agricultural Programs.

MLS- Master of Physiology, North Carolina State University, 1996, Animal and Veterinary Sciences Department: Physiology Graduate Group.
Areas of study: reproductive physiology, equine reproduction.

B.S. - North Carolina State University, 1991, Animal and Veterinary Sciences Department.

Publications -Refereed


Non-refereed

Popular Press
Evans, P.A., March 2005. Horses Have Great Field of Vision but also Blind Spots. (Standard Examiner, West X insert).

Presentations—Invited Speaker—Adult Programs
Evans, P.A. “Horse Nutrition” and “Basic Horse Care”, Small Acreage Workshop, Roosevelt, Utah (April 16, 2005).
Evans, P.A. “Western Equitation” and “Showmanship at Halter”, Leddermite, Spanish Fork, Utah (March 30, 2005).
Evans, P.A. “Bits and Bitting” and “Organizing a Judging Team”, Leddermite, Spanish Fork, Utah (March 31, 2005).
Evans, P.A. “Saddle Fit for Horse and Rider” and “Equine Behavior and Safety”, Leddermite, Spanish Fork, Utah (April 1, 2005).

Invited Speaker—Youth Programs
Evans, P.A. “Aging Horses by Teeth and Dental Care”, Cache County 4-H, Logan, Utah (December 5, 2005)
Evans, P.A. “Careers in the Horse Industry”, Cache County 4-H, Logan, Utah (October 20, 2005).
Evans, P.A., McAsey, A. “Western Equitation” and “Showmanship”, Youth with their horses and spectators, Beaver County, Minersville, Utah (June 25, 2005).
Evans, P.A. “Bits and Bitting” and “Equine Behavior”, Wasatch County 4-H Horse Camp, Heber City, Utah (June 21, 2005).
Evans, P.A. “Bits and Bitting” and “Saddle Fitting”, Box Elder County 4-H Horse Camp, Tremonton, Utah (May 13, 2005).

Program Developer & Instructor—Youth Programs
Program Developer & Co-Instructor-Adult
Evans, P.A. “Horse Health Care and Management”, South Jordan, Utah (December 3, 2005).
Evans, P.A. “Horse Health Care and Management”, Cache Valley, Wellsville, Utah (October 29, 2005).
Evans, P.A., Stott, R. “Horse Breeding Management and Shipped Semen Short Course”, Roy, Utah (October 6-8, 2005).

Courses Taught

Utah State University
ADVS 2190 Horse Production (2004 – present)
ADVS 5190/6190 Horse Management (2004 – present)
ADVS 3910 Equine Evaluation (2005- present)
CE Course Senior Citizens- Summer (weeklong course 2005)
CE-ADVS 3910 Wild Horse Behavior (2005 & 2006) weeklong observation of wild horse behavior in wild herd in Dugway, Utah.

AVS 204 Techniques of Horse Care
AVS 205 Horse Light Horse Management
AVS 309 Equine Evaluation
AVS 385 Equine Behavior and Training
AVS 390 Foaling Practicum
AVS 390 Breeding Practicum
AVS 390 International Equine Program (Month long exchange (Summers 2003-04).
Present Position:
Lecturer, Equine Educational Center Manager
Teaching (70%)
Extension (30%)

Professional Experience
July 2006 – Present  Lecturer, Equine Educational Center Manager
ADVS Dept., Utah State University, Logan, Utah.

2004  Western Trainer, Saddle Creek Farms, Canfield, Oh
2003  Western Trainer, Honor Roll Farm, Tallahassee, Florida.

Academic Background
Bachelor of Technology in Equine Science with a Western Concentration,

Courses Taught
Utah State University
ADVS 1600  Western Horsemanship I
ADVS 2600  Western Horsemanship II
ADVS 3600  Western Horsemanship III

Assist with labs for ADVS 2190.
Coach for the Intercollegiate Horse Show Team.
10.4.1 Signature Page to Accompany Proposals Providing Board Notification. This signature page, with all appropriate signatures included, must be attached to proposals submitted for Board notification.

Institution Submitting Proposal: Utah State University

College, School of Division affected: College of Agriculture

Department(s), or Area(s) affected: Animal, Dairy and Veterinary Sciences Department

Change Description: Addition of an Equine Option with the ADVS BS degree

Proposed Beginning Date: Fall Semester, 2007

Institutional Signatures (as appropriate):

[Signatures]

Mark C. Delany 9-20-06, Department Chair

[Signatures]

[Signature] 9/20/06, Dean or Division Chair

[Signature] , Chief Academic Officer

[Signature] , President

[Signature] , Date
B.S. Degrees in Animal-Dairy-Veterinary Science

Bioveterinary Science Emphasis
- Goal: Veterinary School and Graduate School

Biotechnology Emphasis
- Goal: Biotechnology Industry Business and Graduate School

Animal & Dairy Science Emphasis
- Goal: Science/Production/ Business and Graduate School

Equine Emphasis
- Goal: Business and Management

Core Classes
- ADVS 1110 - Intro to AnSc - 4 cr.
- ADVS 2200 - Anatomy & Phys - 4 cr.
- ADVS 1910 or 1920 or 2040 - Orientation - 0.5 or 1 cr.
- ADVS 3000 - An Health & Hygiene - 3 cr.
- ADVS 4010 or 2020 - Prof. Orientation - 0.5 cr.
- ADVS 4520 (CI) - Undergrad seminar - 2.0 cr.

Emphasis Requirement
- CHEM - Inorganic (1210-15, 1220-25)
  - Organic (2130-15, 2320)
  - Biochem (3700)
- BIOL - General (1610-20)
  - Genetics (3600)
  - Micro (3300)
- MATH - Calculus (1100)
- STATS - Stats Meth (2000)
- PHYX - Physics Living Sys (2110, 2120)
- ADVS - Biotechnology (3200, 5340, 3260)
  - Animal Molecular Biology (5280)
- CHEM - Inorganic (1210-15, 1220-25)
  - Organic (2130-15, 2320)
  - Biochem (3700)
- BIOL - General (1610-20)
  - Genetics (3600)
  - Micro (3300)
- MATH - College Algebra (1050)
- STATS - Stats Meth (2000)
- ADVS - Nutrition (3900-10)
  - Repro Phys/Lac (4200)
  - An Breeding (4550)
  - 2 Prod courses (2080, 2090, 2120, 2130, 2190)
  - 1 Mgmt course (5090, 5390, 5120, 5130, 5190)
- CHEM - Inorganic (1210-15, 1220-25)
- BIOL - General (1610-20)
- MATH - Col Alg (1050)
- STATS - Stats Meth (2000) or Intro to Stats (1040)
- ADVS - Nutrition (2500-10)
  - Repro Phys/Lac (4200)
  - An Breeding (4550)
  - Horse Prod (2190)
  - Horse Mgmt (5190)
  - Equine Level I (3100)
  - Riding Fund I (1600)
  - Riding Fund II - Western (2600) or Riding Fund II - Hunter (2650)
  - Equine Behavior (3690)
  - Stable Mgmt I (2300)
  - Stable Mgmt II (2310)
  - Stable Mgmt III (4300)
  - Stable Mgmt IV (4310)
- CHEM - General (1110-20) or Inorganic (1210-15)
- BIOL - Biol & Citizen (1010)
- MATH - Col Alg (1050)
- STATS - Intro Stat (1040)
**Internship Requirement**

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVS - Intern in Vet Med</td>
<td>(3920)</td>
</tr>
<tr>
<td>or</td>
<td>URCO</td>
</tr>
<tr>
<td>ADVS - Intern in An Biotech</td>
<td>(4260)</td>
</tr>
<tr>
<td>or</td>
<td>URCO</td>
</tr>
<tr>
<td>ADVS - Intern in Animal Ind.</td>
<td>(4250)</td>
</tr>
<tr>
<td>or</td>
<td>URCO</td>
</tr>
<tr>
<td>ADVS - Intern in Equine Ind.</td>
<td>(4270)</td>
</tr>
</tbody>
</table>

**Directed Electives**

**Bioveterinary Emphasis**

- ADVS - Nutrition (3500-10)
  - Repro Phys/Lac (4200)
  - An. Breeding (4560)
  - Histopath (5690 - 5700)
- BIOL - Comp Phys (5600-10)
  - Immunology (5150)
  - Virology (5330)
  - Development Biology (5230)
  - Cell Biology (5210)
  - Med Physiology (5620)

**Biotechnology Emphasis**

- ADVS - Nutrition Biotechnology Emphasis (3500-10)
  - Repro Phys/Lac (4200)
  - Breeding (4560)
  - Histopath (5690 - 5700)
  - Animal Cytogenetics and Gene Mapping (5820)
- BIOL - Immunology (5150)
  - Development Biology (5230)
  - Cell Biology (5210)
  - MATH - Calculus (1100)
  - PHYX - Phys Living Sys. (2110, 2120)

**Animal and Dairy Science Emphasis**

- Take 8 courses from the following list:
  - ADVS - One additional Management course
    - Live/Cur Eval (3650)
    - Sustainable Ag (3930)
    - Graz Nut & Man (5250)
    - Nut Manag of Farm An (5530)
    - Pecosceous Plants (5660)
  - ACCT - Survey (2010)
  - BUS - Corp Fin (3400)
    - Fund Market (3500)
    - Opt Manag (3700)
  - ECON - Micro Econ (3210)
    - Ag Market (1030)
    - Ag Bus Mgmt (3650)
    - Mgmt Econ (4010)
    - Ag Bus Fin (4030)
    - Ag Mkt & Price Anal (5030)
  - MHR - Leg/Eth Envr Bus (2050)
    - Manag Org/People (3110)

- NFS - Meat Process (5020)
  - Dairy Process (4900)

- PLSC - Forage/Pasture (4320)

- FRWS - Ecology (2200)
  - Wildland Pr Ecol (4600)
  - Vag & Fish Man (3550)
  - Range Mng (4000)

- SOIL - Soil & Water (2000) or Fund Soil So (3000)

- BIOL - Genetics (3960)
  - Microbiology (3300)

- MATH - Calculus (1100 or 1210)

- CHIM - Organic (2310-15, 2220)
  - Biochem (3700)
<table>
<thead>
<tr>
<th>Equine Emphasis</th>
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</thead>
<tbody>
<tr>
<td>Take 5 courses from the following list:</td>
</tr>
<tr>
<td>ADVS - Equine Evaluation II (3130)</td>
</tr>
<tr>
<td>- Equine Behavior and Training II (3690)</td>
</tr>
<tr>
<td>- Special topics - Farrier (5910)</td>
</tr>
<tr>
<td>- Sustainable Ag (5030)</td>
</tr>
<tr>
<td>- Nutrition Manag Farm An (5530)</td>
</tr>
<tr>
<td>- Poisonous Plants (5860)</td>
</tr>
<tr>
<td>FRWS - Rangeland Manage (4000)</td>
</tr>
<tr>
<td>PLSC - Forage/Pasture (6320)</td>
</tr>
<tr>
<td>SOIL - Soil and Water (2000)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education Requirements (27-31 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency Requirements (3-13 credits)</td>
</tr>
<tr>
<td>Communications Literacy (CL) (6 credits)</td>
</tr>
<tr>
<td>Engl 1010 (3 credits) or satisfactory AP, CLEP, or ACT score</td>
</tr>
<tr>
<td>AND</td>
</tr>
<tr>
<td>Engl 2010 (3 credits)</td>
</tr>
<tr>
<td>Quantitative Literacy (QL) (3-4 credits)</td>
</tr>
<tr>
<td>Math 1030 or 1050 or Stat 1040 (3-4 credits)</td>
</tr>
<tr>
<td>OR</td>
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<tr>
<td>One Math or Stat course requiring Math 1050 as a prerequisite</td>
</tr>
<tr>
<td>OR</td>
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<tr>
<td>AP Math score of 3 or higher</td>
</tr>
<tr>
<td>Computer and Information Literacy (6-3 credits)</td>
</tr>
<tr>
<td>Passing grade on six computer and information literacy related examinations. Although no specific course is required, USU 1000, BSS 1430, CS 1050, Engr 1010, and IntT 1000 teach the required skills.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Breadth Requirements (18 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select at least one approved course from each of the following six categories: American Institutions (BAI), Creative Arts (BCA), Humanities (BHU), Life Sciences (BLS), Physical Sciences (BPS), and Social Sciences (BSS). At least two of the six breadth courses must be University Studies courses with a USU prefix (excluding USU 1000, 1100, and 3310). (CLEP or AP credit may be used.) Biol 1010 or 1220 will fulfill the Life Sciences requirement and Chem 1110 or 1220 will fulfill the Physical Sciences requirement.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Depth Education Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications Intensive (CI) (2 courses)</td>
</tr>
<tr>
<td>ADVS 4220 and 4920 can be used to meet this requirement.</td>
</tr>
<tr>
<td>Quantitative Intensive (QI) (1 course)</td>
</tr>
<tr>
<td>ADVS 4560 or Biol 3260 will meet this requirement.</td>
</tr>
<tr>
<td>Depth course Requirements (2 courses)</td>
</tr>
<tr>
<td>Select at least one approved 3000-level or above course from each of the following two categories: Humanities and Creative Arts (DHA) and Social Sciences (DSS).</td>
</tr>
</tbody>
</table>
ITEM FOR ACTION

RE: A proposal from the Department of Environment and Society to offer seven new emphases within its Bachelors of Science degree in Environmental Studies.

EXECUTIVE SUMMARY

The Department of Environment and Society seeks approval to offer the following emphases within its Bachelors of Science degree in Environmental Studies:

- Human Impacts on the Environment Emphasis
- Communications Emphasis
- Environmental Policy Emphasis
- Business and Economics Emphasis
- Environmental Stewardship Emphasis
- Planning and Analysis Emphasis
- International Emphasis

The current curriculum in the department requires students to devote at least 15 credits toward a self-designed “specialization option.” The proposed change will allow students to select from established emphasis options.

The proposal was prepared by the Department of Environment and Society, and has been approved by the Dean of the College of Natural Resources, the Educational Policies Committee, and the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Environment and Society to offer seven new emphases within the its Bachelors of Science in Environmental Studies.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Environment and Society proposes to offer
seven new emphases within its Environmental Studies Degree, and

WHEREAS, The addition of these emphases would enable students to develop
specialized expertise within their degree program, and

WHEREAS, The proposal has been approved by the Dean of the College of
Natural Resources, the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah
State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of
Trustees hereby approve the proposal from the Department of Environment and
Society to offer seven new emphases within its Environmental Studies major,
and that this approval be forwarded to the Utah State Board of Regents of the
Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

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New Emphasis in Human Impacts on the Environment
Bachelor of Science in Environmental Studies, Utah State University

Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Human Impacts on the Environment within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the Institutional Board of Trustees on _______.

The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed "specialization option" that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. **We propose creating an emphasis in Human Impacts on the Environment** as one of those specific program options.

Section II: Need.
The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this—e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more—the degree has allowed students to design a path that makes sense for their particular needs. However, it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Human Impacts on the Environment focuses on coursework that helps students understand how human activities both currently and in the past have come to affect the Earth's biological and physical components, and to provide a solid foundation in understanding tools and programs that are being developed to manage and mitigate those impacts. It is designed for students interested in careers in education, non-governmental organizations, or advocacy, or who plan to attend a graduate program in environmental science and management. Students will be required to take 15 or more credits from the following list of courses:

- ANTH 3320, Ancient Humans and the Environment (3 cr.)
- ENVS 5550, Sustainable Development (3 cr.)
- ENVS 5570, Sustainable Living (3 cr.)
- GEOL 3100, Natural Disasters (3 cr.)
- HIST 3950, Environmental History (3 cr.)
- SOC 4620, Sociology of the Environment and Natural Resources (3 cr.)
- WATS 3620, Climate Change (3 cr.)
- WILD 4600, Conservation Biology (3 cr.)
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree’s visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Human Impacts on the Environment within the B.S. degree in Environmental Studies
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shank, Department Head

Nat B. Frazer, Dean

Raymond T. Coward, Executive VP and Provost

Stan L. Albrecht, President
R401 Informational Item  
State Board of Regents  

New Emphasis in Communications  
Bachelor of Science in Environmental Studies, Utah State University

Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Communications within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the Institutional Board of Trustees on ______. The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed “specialization option” that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. We propose creating an emphasis in Communications as one of those specific program options.

Section II: Need.
The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environmental relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this – e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more – the degree has allowed students to design a path that makes sense for their particular needs. However it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Communications is designed for students whose academic interests and career goals are focused on work as an environmental writer or educator, visitor services professional, or interpreter and who have chosen the Environmental Studies degree in order to gain a solid grounding in human-environment interactions. Coursework is intended to provide depth in communications skills beyond that offered by the major and general education courses. Students will be required to take 15 or more credits from the following list of courses:

- ENGL 2630, American Culture and the Environment (3 cr.)
- ENGL 3440, Creative Nonfiction Writing (3 cr.)
- ENGL 4530, American Nature Writers (3 cr.)
- ENVS 4600, Natural Resource Interpretation (3 cr.)
- ENVS 5110, Environmental Education (3 cr.)
- JCOM 1110, Beginning Newswriting for the Mass Media (3 cr.)
- SPCH 5250, Environmental Rhetoric (3 cr.)

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Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Communications within the B.S. degree in Environmental Studies
Proposed Beginning Date: Spring 2007

Institutional Signatures:

[Signature]
Terry Sharik, Department Head

[Signature]
Nat B. Frazier, Dean

[Signature]
Raymond T. Coward, Executive VP and Provost

[Signature]
Stan L. Albrecht, President
New Emphasis in Environmental Policy  
Bachelor of Science in Environmental Studies, Utah State University

Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Environment Policy within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the Institutional Board of Trustees on _______. The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed "specialization option" that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. We propose creating an emphasis in Environmental Policy as one of those specific program options.

Section II: Need.
The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this – e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more – the degree has allowed students to design a path that makes sense for their particular needs. However, it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Environmental Policy is designed for students who plan to pursue a career in law, politics, or advocacy on behalf of issues related to natural resources and the environment. It includes courses in public land and natural resources policy and law, conflict management, sustainable development, and political science. Students will be required to take 15 or more credits from the following list of courses:

- ENVS 4110, Fisheries and Wildlife Policy and Administration (3 cr.)
- ENVS 4130, Recreation Policy and Planning (3 cr.)
- ENVS 5300, Natural Resources Law and Policy (2 cr.)
- ENVS 5320, Water Law and Policy in the United States (3 cr.)
- ENVS 5550, Sustainable Development (3 cr.)
- ENVS 5540, Conflict Management in Natural Resources (3 cr.)
- POLS 5180, Natural Resource Policy (3 cr.)
- POLS 5200, Global Environment (3 cr.)
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University  
College: Natural Resources  
Department: Environment and Society  
Change Description: Create emphasis in Environmental Policy within the B.S. degree in Environmental Studies  
Proposed Beginning Date: Spring 2007

Institutional Signatures:

[Signature]
Terry L. Shirk, Department Head

[Signature]
Nat B. Frazer, Dean

Raymond T. Coward, Executive VP and Provost

Stan L. Albrecht, President
Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Business and Economics within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the institutional Board of Trustees on _______. The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed “specialization option” that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. We propose creating an emphasis in Business and Economics as one of those specific program options.

Section II: Need.
The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this – e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more – the degree has allowed students to design a path that makes sense for their particular needs. However it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Business and Economics is designed for students who hope to work in the private sector in a field related to natural resources and the environment (as a small business owner, hunting or fishing outfitter, environmental consultant, etc.). It includes courses in marketing, organizational management, law and economics that provide additional depth in these aspects of the business world. Students will be required to take 15 or more credits from the following list of courses:

- **BA 3500**, Fundamentals of Marketing (3 cr.)
- **ECON 1550**, Introduction to Environmental and Natural Resource Economics (3 cr.)
- **ECON 3170**, Law and Economics (3 cr.)
- **ECON 5560**, Natural Resource and Environmental Economics (3 cr.)
- **ENVS 5550**, Sustainable Development (3 cr.)
- **MHR 2990**, Legal and Ethical Environment of Business (3 cr.)
- **MHR 3110**, Managing and Organizing People
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution: Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Business and Economics within the B.S. degree in Environmental Studies
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shank, Department Head

Nat B. Frazer, Dean

Raymond T. Coward, Executive VP and Provost

Stan L. Albrecht, President
Section I: Overview of the Request

Utah State University requests approval to create a new emphasis in Environmental Stewardship within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the institutional Board of Trustees on ______. The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed "specialization option" that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. We propose creating an emphasis in Environmental Stewardship as one of those specific program options.

Section II: Need.

The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this – e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more – the degree has allowed students to design a path that makes sense for their particular needs. However, it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Environmental Stewardship is designed for students whose academic interests and/or career goals do not fall into the six primary emphases in Environmental Studies. While students will be required to complete 15 credits in addition to the Environmental Studies disciplinary core, no specific courses are prescribed. Instead, students will develop a customized emphasis in consultation with a faculty advisor, and must complete a form describing the intent of the emphasis, which specific courses will be included, and how they relate to the student's goals. A university-approved minor may be used to meet this requirement.
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Environmental Stewardship within the B.S. degree in Environmental Studies
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shank, Department Head

Nat B. Frazer, Dean

Raymond T. Coward, Executive VP and Provost

Stan L. Albrecht, President
Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Planning and Analysis within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the institutional Board of Trustees on _______. The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed “specialization option” that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. We propose creating an emphasis in Planning and Analysis as one of those specific program options.

Section II: Need.
The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this – e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more – the degree has allowed students to design a path that makes sense for their particular needs. However, it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Planning and Analysis is designed to provide additional depth for students who are interested in pursuing careers in bioregional, municipal, or other types of planning. It combines coursework in geographic information analysis with specific courses in planning, site design, conflict management and community development. Students will be required to take 15 or more credits from the following list of courses:

- ANTH 5120, Applied Rural Development (3 cr.)
- AWER 4930, Geographic Information Systems (4 cr.)
- AWER 5330, Large River Management (3 cr.)
- AWER 5930, Geographic Information Analysis (4 cr.)
- BIOL 1010, Biogeography (3 cr.)
- ENVS 5840, Conflict Management in Natural Resources (3 cr.)
- GEOG 3610, Geography of Rural/Urban Planning (3 cr.)
- GEOL 3100, Natural Disasters (3 cr.)
- LAEP 3700, City and Regional Planning (3 cr.)
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Planning and Analysis within the B.S. degree in Environmental Studies
Proposed Beginning Date: Spring 2007

Institutional Signatures:

[Signature]
Terry L. Shirk, Department Head

[Signature]
Nat B. Frazer, Dean

[Signature]
Raymond T. Coward, Executive VP and Provost

[Signature]
Stan L. Albrecht, President
New International Emphasis
Bachelor of Science in Environmental Studies, Utah State University

Section I: Overview of the Request
Utah State University requests approval to create a new international emphasis within the existing Bachelor of Science degree in Environmental Studies, effective Spring 2007. This program has been approved by the institutional Board of Trustees on _______. The Department of Environment and Society administers the B.S. in Environmental Studies. Currently the curriculum for this degree requires students to devote at least 15 credits toward a self-designed “specialization option” that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Environmental Studies majors. We propose creating an international emphasis as one of those specific program options.

Section II: Need.
The Environmental Studies curriculum is designed for students who wish to acquire a broad understanding of natural resources and human-environment relationships as well as the technical background needed to effectively influence natural resource and environmental management. As there are many ways to do this – e.g., as a communications specialist, environmental compliance specialist, educator, attorney, town and regional planner, business entrepreneur, and more – the degree has allowed students to design a path that makes sense for their particular needs. However it has become clear that most (but not all) students wish to follow a few similar paths. Moreover, they would like more guidance about which courses would best help them achieve their goals. And when they have earned their degrees, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The international emphasis in Environmental Studies is designed for students who plan to pursue a career in international development and/or services related to environmental protection, especially with non-profit or governmental organizations working in the developing world. Courses provide additional depth in human geography, international sustainable development, and global environmental politics. Students will be required to take 15 or more credits from the following list of courses:

- **ANTH 2100**, People of the Contemporary World (3 cr.)
- **ECON 5400**, International and Development Economics (4 cr.)
- **ENVS 5550**, Sustainable Development (3 cr.)
- **GEOG 1030**, World Regional Geography (3 cr.)
- **GEOG 4200**, Regional Geography (3 cr.)
- **GEOG 6650**, Developing Societies (3 cr.)
- **POLS 5200**, Global Environment (3 cr.)
- **SOC 4730**, Women in International Development (3 cr.)
Section III: Institutional impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Environmental Studies degree, thereby improving the degree’s visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create International emphasis within the B.S. degree in Environmental Studies
Proposed Beginning Date: Spring 2007

Institutional Signatures:

[Signatures]

Terry L. Shank, Department Head

Nat B. Frazer, Dean

Raymond T. Coward, Executive VP and Provost

Stan L. Albrecht, President
ITEM FOR ACTION

RE: A proposal from the Department of Environment and Society to offer four new emphases within its Bachelors of Science degree in Geography.

EXECUTIVE SUMMARY

The Department of Environment and Society seeks approval to offer the following emphases within its Bachelors of Science degree in Geography:
- Cultural/Social Geography
- Planning and Analysis
- Geographic Perspectives
- Human Impacts on the Environment

The current curriculum in the department requires students to devote at least 12 credits toward a self-designed “specialization option.” The proposed change will allow students to select from established emphasis options.

The proposal was prepared by the Department of Environment and Society, and has been approved by the Dean of the College of Natural Resources, the Educational Policies Committee, and the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposal from the Department of Environment and Society to offer four new emphases within the Bachelors of Science in Geography.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Department of Environment and Society proposes to offer four new emphases within its Bachelors of Science degree in Geography, and

WHEREAS, The addition of these emphases will enable students to develop specialized expertise within their degree program, and

WHEREAS, The proposal has been approved by the Dean of the College of Natural Resources, the Educational Policies Committee and Faculty Senate, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the proposal from the Department of Environment and Society to offer four new emphases within its Geography major, and that this approval be forwarded to the Utah State Board of Regents of the Utah State System of Higher Education as an information item.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE

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Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Cultural/Social Geography within the existing Bachelor of Science degree in Geography, effective Spring 2007. This program has been approved by the Institutional Board of Trustees on ______. The Department of Environment and Society administers the B.S. in Geography. Currently the curriculum for this degree requires students to devote at least 12 credits toward a self-designed "specialization option" that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Geography majors. We propose creating an emphasis in Cultural/Social Geography as one of those specific program options.

Section II: Need.
The Geography curriculum provides a broad background in the basic themes of geography – human (cultural), physical, and regional geography – with a particular focus on the geography of environment and earth resources and on the technical skills of geographic information analysis. Students also are required to acquire depth of knowledge in a particular regional or technical area of geography of interest to them. Experience has taught us that most students wish to follow a few specific career paths, and they would like specific guidance about which courses will best help them follow those paths. Moreover, when they have earned the Bachelor’s degree, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore, the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Cultural/Social Geography provides additional depth beyond the core Geography curriculum in the study of interactions between human societies and the spatial characteristics of the earth and its environments. Courses in this emphasis help students learn more about specific cultures or cultural institutions, with particular emphasis on human geography in the developing world and non-Western cultures. Students will be required to take 12 or more credits from the following list of courses:

- ANTH 3110, North American Indian Cultures (3 cr.)
- ANTH 3610, Anthropology of Religion (3 cr.)
- ENVS 5550, Sustainable Development (3 cr.)
- FREN 3550, JAPN 3100 or any other culture course offered as part of a foreign language program (3 cr.)
- GEOG 4200 (second geographic area of study beyond the one chosen for Geography core) (3 cr.)
- GEOG 5580, Developing Societies (3 cr.)
- SOC 4710, Asian Cultures (3 cr.)
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Geography degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Cultural/Social Geography within the B.S. degree in Geography
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shanks, Department Head

Raymond T. Coward, Executive VP and Provost

Nat B. Frazer, Dean

Stan L. Albrecht, President
R401 Informational Item
State Board of Regents

New Emphasis in Planning and Analysis
Bachelor of Science in Geography, Utah State University

Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Planning and Analysis within
the existing Bachelor of Science degree in Geography, effective Spring 2007. This program has
been approved by the institutional Board of Trustees on _______. The Department of Environment
and Society administers the B.S. in Geography. Currently the curriculum for this degree requires
students to devote at least 12 credits toward a self-designed "specialization option" that reflects
their educational goals and career interests. The department proposes to create a series of specific
emphases that would represent typical programs of study taken by Geography majors. We
propose creating an emphasis in Planning and Analysis as one of those specific program
options.

Section II: Need.
The Geography curriculum provides a broad background in the basic themes of geography —
human (cultural), physical, and regional geography — with a particular focus on the geography of
environment and earth resources and on the technical skills of geographic information analysis.
Students also are required to acquire depth of knowledge in a particular regional or technical area
of geography of interest to them. Experience has taught us that most students wish to follow a few
specific career paths, and they would like specific guidance about which courses will best help
them follow those paths. Moreover, when they have earned the Bachelor's degree, they would like
their academic records to clearly indicate the paths they have prepared to take. Therefore, the
Department of Environment and Society faculty have identified specific courses that would most
benefit students with particular goals.

The emphasis in Planning and Analysis is designed to provide additional depth for students who
are interested in pursuing careers in bioregional, municipal, or other types of planning. It combines
additional coursework in geographic information analysis with specific courses in planning, site
design, and community development. Students will be required to take 12 or more credits from the
following list of courses:

- ANTH 5120, Applied Rural Development (3 cr.)
- AWER 5930, Geographic Information Analysis (4 cr.)
- ENVS 3000, Natural Resource Policy and Economics (4 cr.)
- ENVS 5000, Collaborative Environmental Problem-Solving (3 cr.)
- ENVS 5300, NR Law & Policy (2 cr.)
- GEOG 3610, Rural/Urban Planning (3 cr.)
- LAEP 2700, Site Analysis/Design (5 cr.)
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Geography degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Planning and Analysis within the B.S. degree in Geography
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shank, Department Head

Raymond T. Coward, Executive VP and Provost

Nat B. Frazier, Dean

Stan L. Albrecht, President
R401 Informational Item
State Board of Regents

New Emphasis in Geographic Perspectives
Bachelor of Science in Geography, Utah State University

Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Geographic Perspectives within the existing Bachelor of Science degree in Geography, effective Spring 2007. This program has been approved by the Institutional Board of Trustees on _______. The Department of Environment and Society administers the B.S. in Geography. Currently the curriculum for this degree requires students to devote at least 12 credits toward a self-designed "specialization option" that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Geography majors. We propose creating an emphasis in Geographic Perspectives as one of those specific program options.

Section II: Need
The Geography curriculum provides a broad background in the basic themes of geography — human (cultural), physical, and regional geography — with a particular focus on the geography of environment and earth resources and on the technical skills of geographic information analysis. Students also are required to acquire depth of knowledge in a particular regional or technical area of geography of interest to them. Experience has taught us that most students wish to follow a few specific career paths, and they would like specific guidance about which courses will best help them follow those paths. Moreover, when they have earned the Bachelor's degree, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore, the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

Geographic Perspectives — The emphasis in Geographic Perspectives is designed for students whose academic interests and/or career goals do not fall into the three primary emphases. While students will be required to complete 12 credits in addition to the Geography disciplinary core, no specific courses are prescribed. Instead, students will develop a customized emphasis in consultation with a faculty advisor and must complete a form describing the intent of the emphasis, which specific courses will be included, and how they relate to the student's goals. A university-approved minor may be used to meet this requirement.

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Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Geography degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Geographic Perspectives within the B.S. degree in Geography
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shanks, Department Head

Raymond T. Coward, Executive VP and Provost

Nat B. Frazer, Dean

Stan L. Albrecht, President
Section I: Overview of the Request
Utah State University requests approval to create a new emphasis in Human Impacts on the Environment within the existing Bachelor of Science degree in Geography, effective Spring 2007. This program has been approved by the institutional Board of Trustees on _______. The Department of Environment and Society administers the B.S. in Geography. Currently the curriculum for this degree requires students to devote at least 12 credits toward a self-designed “specialization option” that reflects their educational goals and career interests. The department proposes to create a series of specific emphases that would represent typical programs of study taken by Geography majors. **We propose creating an emphasis in Human Impacts on the Environment** as one of those specific program options.

Section II: Need.
The Geography curriculum provides a broad background in the basic theories of geography—human (cultural), physical, and regional geography—with a particular focus on the geography of environment and earth resources and on the technical skills of geographic information analysis. Students also are required to acquire depth of knowledge in a particular regional or technical area of geography of interest to them. Experience has taught us that most students wish to follow a few specific career paths, and they would like specific guidance about which courses will best help them follow those paths. Moreover, when they have earned the Bachelor’s degree, they would like their academic records to clearly indicate the paths they have prepared to take. Therefore, the Department of Environment and Society faculty have identified specific courses that would most benefit students with particular goals.

The emphasis in Human Impacts on the Environment focuses on coursework that helps students understand how human activities both currently and in the past have come to affect the Earth’s biological and physical components, and to provide a solid foundation in understanding tools and programs that are being developed to manage and mitigate those impacts. Students will be required to take 12 or more credits from the following list of courses:

- **ANTH 3320**, Ancient Humans and the Environment (3 cr.)
- **ENVS 3600**, Living with Wildlife (3 cr.)
- **ENVS 5000**, Collaborative Problem-Solving for Environment and Natural Resources (3 cr.)
- **ENVS 5550**, Sustainable Development (3 cr.)
- **ENVS 5570**, Sustainable Living (3 cr.)
- **HIST 3950**, Environmental History (3 cr.)
- **WILD 2200**, Ecology of our Changing World (3 cr.) **or NR 2220**, General Ecology (3 cr.)
- **WILD 4600**, Conservation Biology (3 cr.)
Section III: Institutional Impact
We believe the creation of this emphasis will better reflect one of the chief educational goals of the Geography degree, thereby improving the degree's visibility and clarifying its image and meaning within the university. Students will benefit by an emphasis that more clearly identifies the focus of their undergraduate curriculum to prospective employers or graduate degree programs. The faculty members of the Department of Environment and Society have unanimously approved these changes, and they have also been approved by the College of Natural Resources and university Educational Policies Committee and Faculty Senate.

No new courses will be created as a result of this emphasis, and no new faculty, facilities or equipment will be required. The proposal should have no significant institutional impact within our College, Utah State University, or any other undergraduate programs in the Utah Higher Education System.

Section IV: Finances
There is no anticipated budget impact of these proposed specialization name changes.

SIGNATURES

Institution Submitting Proposal: Utah State University
College: Natural Resources
Department: Environment and Society
Change Description: Create emphasis in Human Impacts on the Environment within the B.S. degree in Geography
Proposed Beginning Date: Spring 2007

Institutional Signatures:

Terry L. Shank, Department Head

Nat B. Potzer, Dean

Raymond T. Coward, Executive VP and Provost

Stan L. Albrecht, President
ITEM FOR ACTION

RE: A proposal from the Utah State University Faculty Senate to amend the Utah State University Policy Manual, Section 402.12 Senate Standing Committees.

EXECUTIVE SUMMARY

The proposal suggests changes to the Utah State University Policy Manual, Section 401.12 Senate Standing Committees. The proposal brings code language up to date respect to the number of Colleges at USU and their respective representation on various Faculty Senate Committees.

The above recommendations were made by the Professional Responsibilities and Procedures Committee (PRPC) and approved by the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposed amendment to the Utah State University Policy Manual, Section 402.12 Senate Standing Committees.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Utah State Faculty Senate has recommended amending Section 402.12 of the Utah State University Policy Manual, Senate Standing Committees, and

WHEREAS, The proposed changes bring code language as to committee representation in line with the current organization of the university, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the recommendation to amend Section 402.12 of the Utah State University Manual, Senate Standing Committees.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
402.12 SENATE STANDING COMMITTEES

12.1 Executive Committee

[Code with no reference to college numbers]

(2) Membership.

The Senate Executive Committee shall consist of the following 14 members:

(a) the Senate President;
(b) the Vice President of the Senate;
(c) ten nine elected faculty senators, representing each of the eight seven colleges, Extension, and Libraries;
(d) the President of the University and Provost, who shall serve as ex-officio members;
(e) one senator elected by the Senate from the presidential appointees of the Senate.

All members have a vote.

[Code with no reference to college numbers]

12.2 Committee on Committees

[Code with no reference to college numbers]

12.3 Academic Freedom and Tenure Committee

[Code with no reference to college numbers]

(2) Membership.

The Academic Freedom and Tenure Committee consists of the following 12 members: (a) eight seven faculty members, one elected by and from the faculty in each college; (b) one faculty member elected by and from the faculty in Extension; (c) one faculty member elected by and from the faculty in the Libraries; and (d) three faculty members appointed from the 55 elected faculty senators by the Committee on Committees.

[Code with no reference to college numbers]

12.6 Educational Policies Committee

[Code with no reference to college numbers]

(5) Curriculum Subcommittee.

The Curriculum Subcommittee will formulate recommendations on curricular matters, such as course changes, and forward the same to the Educational Policies Committee. This subcommittee

Revised October 5, 2006
shall consist of the eight seven chairs of the college curriculum committees, three faculty members appointed from the elected membership of the Educational Policies Committee, one faculty representative from the Libraries, and two students, one from the ASUSU and one from the GSS. The terms of Educational Policies Committee members on the subcommittee will correspond to their terms on the Educational Policies Committee. The term of office for student members shall be one year and shall coincide with the term of ASUSU and GSS officers. The subcommittee shall elect a chair annually.
ITEM FOR ACTION

RE: A proposal from the Utah State University Faculty Senate to amend the Utah State University Policy Manual, Section 405.6.2 Advisory Committees.

EXECUTIVE SUMMARY

The proposal suggests changes to the Utah State University Policy Manual, Section 405.6.2 Advisory Committees. The proposed code language specifies that the supervisor of a faculty member under review, or of any member of the committee may not serve on the faculty member’s promotion and tenure advisory committee.

The above recommendations were made by the Professional Responsibilities and Procedures Committee (PRPC) and approved by the Faculty Senate.

RECOMMENDATION

Based on the above proposal and approvals as indicated, the President and Provost recommend that the Board of Trustees approve the proposed amendment to the Utah State University Policy Manual, Section 405.6.2 Advisory Committees.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The Utah State Faculty Senate has recommended amending Section 405.6.2 of the Utah State University Policy Manual, Advisory Committees, and

WHEREAS, The proposed code changes clarify who may serve on a faculty member’s promotion and tenure committee, and

WHEREAS, The proposal has the approval of the President and Provost of Utah State University;

NOW THEREFORE BE IT RESOLVED, That the Utah State University Board of Trustees hereby approve the recommendation to amend Section 405.6.2 of the Utah State University Manual, Advisory Committees.

RESOLUTION APPROVED BY THE BOARD OF TRUSTEES

DATE
405.6.2 Advisory Committees

(1) Tenure advisory committee.
For each new tenure-eligible faculty member who is appointed, the faculty member's department head or supervisor shall, in consultation with the faculty member and with the approval of the director (where applicable), dean, or vice president appoint a tenure advisory committee. All tenure advisory committees will be appointed during the faculty member's first semester of service. The committee shall consist of at least five members, at least one of whom is from outside the academic unit. The department head or supervisor will designate the chair of the committee. The dean of the college will appoint a tenure advisory committee for department heads appointed without tenure in academic departments. The Provost will appoint a tenure advisory committee for directors, deans, or vice presidents (where applicable) appointed without tenure.

The tenure advisory committee members shall be tenured and hold rank higher than that held by the faculty member under consideration unless that faculty member is an untenured full professor, Extension professor, librarian, or Extension agent. If there are fewer than five faculty members in the academic unit with higher rank than the candidate, then the department head or supervisor shall, in consultation with the director (where applicable), dean, or vice president, complete the membership of the committee with faculty of related academic units. The department head or supervisor of the candidate shall not serve on tenure advisory committees, and no committee member may have a supervisory relationship with another head or supervisor of any other member of the committee. The appointing authority for each committee shall fill vacancies on the committee as they occur. In consultation with the faculty member and the director (where applicable), dean, or vice president, the department head or supervisor may replace members of the tenure advisory committee. The candidate may request replacement of committee members subject to the approval of the department head or supervisor, the director (where applicable), and the dean, or vice president.

The role of the tenure advisory committee is to assist the faculty member in the achievement of tenure through appropriate counsel and advisement and to render judgment that the faculty member has or has not attained the criteria for tenure. Concurrently, the tenure advisory committee has a responsibility to recommend the non-renewal of the appointment of a faculty member who is not, in the judgment of the committee, progressing satisfactorily toward tenure. To these ends, the tenure advisory committee shall counsel and advise and thereafter make an annual recommendation with respect to the continuation of the appointment of the faculty member. Such a recommendation will be: 1) to renew the appointment; 2) to non-renew the appointment (407.2.1(5)) prior to the end of the probationary period; 3) to award tenure, or 4) to deny tenure, that is, to non-renew the appointment (407.2.1(5)) at the end of the probationary period.

(2) Promotion advisory committee.
When a faculty member without tenure is to be considered for promotion, the tenure advisory committee shall also serve as a promotion advisory committee. The term of this committee shall expire when the faculty member is awarded tenure.

Revised Nov. 2, 2006
Attachment 4
Supervisors Tenure and Promotion Committee Members

Following tenure, if a faculty member so desires, he or she may request in writing to the
department head or supervisor that a promotion advisory committee be formed and meet with the
faculty member. This will be done by the department head in consultation with the faculty
member and the director (where applicable), dean, vice provost or vice president within 30 days
of receipt of the written request. The promotion and tenure committee must be formed by March
30th of the third year following tenure and it is recommended that the informational meeting
outlined in 405.8.2(1) below be held at this time.

If the promotion advisory committee meets for the first time in the fifth year post tenure, this
committee would also perform the functions of the post-tenure review committee. If this
committee has met prior to the fifth year then this committee or a three member subcommittee
may form the post-tenure review committee and carry out the Quinquennial Review of Tenured
Faculty 405.12.2.

The promotion advisory committee will be composed of at least five faculty members who
have tenure and higher rank than does the faculty member. The department head or supervisor
shall appoint a chair other than him or herself. Normally, two academic unit members of higher
rank who have served on the candidate’s tenure advisory committee shall be appointed to the
promotion advisory committee, and at least one member shall be chosen from outside the
academic unit. If there are fewer than four faculty members in the academic unit with higher
rank than the candidate, then the department head or supervisor shall, in consultation with the
director (where applicable), dean, or vice president complete the membership of the committee
with faculty of related academic units. Department heads and supervisors of the candidate shall
not serve on promotion advisory committees, and no committee member may have a supervisory
relationship with another member of the committee. The appointing authority for each committee shall fill vacancies on the committee as they occur. In consultation with the faculty member and the director (where applicable), dean, or vice president, the department head or supervisor may replace members of the promotion advisory committee. The candidate may request removal of committee members subject to the approval of the department head or supervisor and the director (where applicable), dean, or vice president.

When a department head or supervisor is being considered for promotion, the director (where
applicable), the appropriate dean, or vice president shall appoint the promotion advisory
committee; when a director (where applicable), dean, or vice president is being considered, the
Provost shall appoint the promotion advisory committee. When a faculty member with tenure
wishes to be considered for promotion, at the request of the candidate for promotion the
department head or supervisor shall, by October 15 of the Fall Semester one year prior to that
consideration, convene the promotion advisory committee to meet with the candidate.

(3) Review committee for tenured faculty.
The review committee shall consist of at least three tenured faculty members who hold rank
equal to or greater than the faculty member being reviewed. The committee shall be appointed by
the department head or supervisor in consultation with the faculty member and the director
(where applicable), dean, or vice president and shall include at least one member from outside
the academic unit. Department heads and supervisors of the faculty member being reviewed shall

Revised Nov. 2, 2006

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Attachment 4
Supervisors Tenure and Promotion Committee Members

not serve on this committee, and no committee member may have a supervisory relationship with
another [redacted] member or a supervisory relationship with any other member of the committee (see
405.12(2)).
ITEM FOR ACTION

RE: Certificate of Treasurer for the Period 1 July 2006 to 31 October 2006

The attached Certificate of Treasurer for the period 1 July 2006 to 31 October 2006 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The State Appropriated Funds budget at 31 October 2006 totaled $231,099,106, up $7,538,479 (3.37%) over the same 2005-2006 period. The year-to-date state appropriated funds expenditures totaled $66,867,086, up $3,088,419 (5%) over the same 2005-2006 period and represented 29% of the total budget. The percent of budget expended, 29%, was 4% less than would be expected to be spent on a strict time of budget year expired basis. Total expenditures for all funds totaled $159,167,848, up $586,738 (1%) from the same 2005-2006 period.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Certificate of Treasurer for the period 1 July 2006 to 31 October 2006.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Authorized invoices and supporting papers have been filed pertaining to those expenditures listed on the attached Certificate of Treasurer, and

WHEREAS, Expenditures listed on the attached Certificate of Treasurer have been reviewed and approved for payment by the USU Controller's Office, Purchasing Department, and other departments, and

WHEREAS, The expenditures listed on the attached Certificate of Treasurer are in accordance with the laws and rules of Utah State University and the State of Utah, and

WHEREAS, The Chief Financial Officer for Utah State University, W. Glenn Ford, Vice President for Business and Finance, has certified to the best of his knowledge and belief all expenditures listed on the attached Certificate of Treasurer are legitimate claims against Utah State University and funds were available for payment of said claims, and

WHEREAS, Vice President Ford requests approval of the listed expenditures by fund for the period 1 July 2006 to 31 October 2006 on the attached Certificate of Treasurer, and

WHEREAS, The President of Utah State University has reviewed the attached Certificate of Treasurer and recommends its approval of those expenditures listed thereon by the Utah State University Board of Trustees, and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the expenditures listed on the attached Certificate of Treasurer.

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Certificate of Treasurer as presented and ratifies the expenditures listed on said Certificate of Treasurer for the period of 1 July 2006 to 31 October 2006.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date
CERTIFICATE OF TREASURER

I, W. Glenn Ford, Vice President for Business and Finance, of Utah State University, do hereby certify as follows and request approval of the listed expenditures by fund for the period 1 July 2006 to 31 October 2006.

Authorization, invoices, and supporting papers have been filed pertaining to the following enumerated expenditures, which have been reviewed and processed for payment by the Controller’s Office, Purchasing Department, and other departments, according to the laws and rules and regulations of Utah State University and State of Utah. To the best of my knowledge and belief, all are legitimate claims against Utah State University and funds were available for payment of said claims.

<table>
<thead>
<tr>
<th>State Appropriated Funds</th>
<th>Board of Trustees Approved Budget</th>
<th>Percent of Budget Expended (33% Fiscal Year Expired)</th>
<th>01-Oct 31-Oct-06</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Increase (Decrease) from Prior Year</th>
<th>Percent Increase (Decrease) from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education and General (Except Athletics)</td>
<td>$167,732,417</td>
<td>30%</td>
<td>$12,610,850</td>
<td>$49,796,906</td>
<td>$48,957,917</td>
<td>$838,989</td>
<td>2%</td>
</tr>
<tr>
<td>Athletics</td>
<td>2,344,940</td>
<td>34%</td>
<td>202,150</td>
<td>792,259</td>
<td>723,326</td>
<td>68,933</td>
<td>10%</td>
</tr>
<tr>
<td>Agricultural Experiment Station</td>
<td>16,138,994</td>
<td>24%</td>
<td>984,770</td>
<td>3,841,190</td>
<td>3,819,220</td>
<td>21,970</td>
<td>1%</td>
</tr>
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<td>UWRL Appropriation</td>
<td>2,292,431</td>
<td>22%</td>
<td>84,118</td>
<td>492,959</td>
<td>592,681</td>
<td>(99,722)</td>
<td>(17)%</td>
</tr>
<tr>
<td>UWRL Apportionment</td>
<td>4,591,848</td>
<td>19%</td>
<td>222,739</td>
<td>865,429</td>
<td>573,678</td>
<td>291,751</td>
<td>51%</td>
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<tr>
<td>Tooele - Cont. Ed. Center</td>
<td>7,038,452</td>
<td>32%</td>
<td>928,076</td>
<td>2,217,433</td>
<td>1,580,801</td>
<td>636,632</td>
<td>40%</td>
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<tr>
<td>Educationally Disadvantaged</td>
<td>305,470</td>
<td>38%</td>
<td>14,818</td>
<td>117,229</td>
<td>54,912</td>
<td>62,317</td>
<td>113%</td>
</tr>
<tr>
<td>Southeastern Utah - Cont. Ed. Center</td>
<td>2,401,388</td>
<td>14%</td>
<td>136,399</td>
<td>338,038</td>
<td>324,122</td>
<td>13,916</td>
<td>4%</td>
</tr>
<tr>
<td>Uintah Basin - Cont. Ed. Center</td>
<td>7,159,460</td>
<td>26%</td>
<td>569,541</td>
<td>1,828,477</td>
<td>1,690,612</td>
<td>377,865</td>
<td>8%</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>13,719,932</td>
<td>29%</td>
<td>943,741</td>
<td>4,027,505</td>
<td>3,742,995</td>
<td>284,510</td>
<td>8%</td>
</tr>
<tr>
<td>Brigham City - Cont. Ed. Center</td>
<td>7,373,774</td>
<td>31%</td>
<td>900,481</td>
<td>2,294,892</td>
<td>1,718,403</td>
<td>576,489</td>
<td>34%</td>
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<tr>
<td>USTAR</td>
<td>83,471</td>
<td></td>
<td></td>
<td>254,769</td>
<td></td>
<td>254,769</td>
<td>-%</td>
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<tr>
<td>Total State Appropriated Funds</td>
<td>$231,099,106</td>
<td>29%</td>
<td>$17,681,154</td>
<td>$66,867,086</td>
<td>63,778,667</td>
<td>$3,088,419</td>
<td>5%</td>
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</tbody>
</table>

Total State Appropriated Funds 2005-2006       $223,560,627

Increase from 2005-2006                        $7,538,479

Percent Increased from 2005-2006               3.37%
<table>
<thead>
<tr>
<th>Other Unrestricted Funds</th>
<th>01-Oct 31-Oct-06</th>
<th>Year to Date</th>
<th>Prior Year to Date</th>
<th>Increase (Decrease) from Prior Year</th>
<th>Percent Increase (Decrease) from Prior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overhead Reimbursement for R &amp; D</td>
<td>$606,468</td>
<td>$2,306,953</td>
<td>$2,132,184</td>
<td>$174,769</td>
<td>8 %</td>
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<tr>
<td>Designated</td>
<td>3,810,697</td>
<td>13,082,851</td>
<td>15,191,471</td>
<td>(2,108,620)</td>
<td>(14) %</td>
</tr>
<tr>
<td>Service Departments</td>
<td>4,024,798</td>
<td>12,385,744</td>
<td>11,652,266</td>
<td>733,478</td>
<td>6 %</td>
</tr>
<tr>
<td>Auxiliary Enterprises (Except Athletics)</td>
<td>2,322,487</td>
<td>11,559,387</td>
<td>9,934,496</td>
<td>1,624,891</td>
<td>16 %</td>
</tr>
<tr>
<td>Athletics</td>
<td>669,965</td>
<td>3,026,624</td>
<td>3,059,482</td>
<td>(32,858)</td>
<td>(1) %</td>
</tr>
<tr>
<td></td>
<td>11,434,415</td>
<td>42,361,539</td>
<td>41,969,899</td>
<td>391,660</td>
<td>1 %</td>
</tr>
<tr>
<td>Other Restricted Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>665,291</td>
<td>5,197,604</td>
<td>5,470,124</td>
<td>(272,520)</td>
<td>(5) %</td>
</tr>
<tr>
<td>Research</td>
<td>4,564,165</td>
<td>15,876,732</td>
<td>16,126,552</td>
<td>(249,820)</td>
<td>(2) %</td>
</tr>
<tr>
<td>Public Service</td>
<td>2,307,219</td>
<td>8,579,937</td>
<td>8,328,300</td>
<td>251,637</td>
<td>3 %</td>
</tr>
<tr>
<td>Academic Support</td>
<td>308,828</td>
<td>1,016,630</td>
<td>894,029</td>
<td>122,601</td>
<td>14 %</td>
</tr>
<tr>
<td>Student Services</td>
<td>321,088</td>
<td>833,249</td>
<td>813,217</td>
<td>20,032</td>
<td>2 %</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>33,879</td>
<td>202,521</td>
<td>809,849</td>
<td>(607,328)</td>
<td>(75) %</td>
</tr>
<tr>
<td>Operation and Maintenance of Plant</td>
<td>966</td>
<td>15,139</td>
<td>10,757</td>
<td>4,382</td>
<td>41 %</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>622,998</td>
<td>13,473,038</td>
<td>13,580,169</td>
<td>(107,131)</td>
<td>(1) %</td>
</tr>
<tr>
<td>Service Departments</td>
<td>1,578</td>
<td>2,650</td>
<td>-</td>
<td>2,650</td>
<td>- %</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>26,419</td>
<td>59,274</td>
<td>61,806</td>
<td>(2,532)</td>
<td>(4) %</td>
</tr>
<tr>
<td></td>
<td>8,852,431</td>
<td>45,256,774</td>
<td>46,094,803</td>
<td>(838,029)</td>
<td>(2) %</td>
</tr>
<tr>
<td>Other Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plant Funds</td>
<td>911,612</td>
<td>4,262,721</td>
<td>6,362,679</td>
<td>(2,099,958)</td>
<td>(33) %</td>
</tr>
<tr>
<td>Associated Students</td>
<td>101,476</td>
<td>309,328</td>
<td>252,066</td>
<td>57,262</td>
<td>23 %</td>
</tr>
<tr>
<td>Other Agency Funds</td>
<td>76,524</td>
<td>110,380</td>
<td>122,996</td>
<td>(12,616)</td>
<td>(10) %</td>
</tr>
<tr>
<td></td>
<td>1,089,612</td>
<td>4,682,429</td>
<td>6,737,741</td>
<td>(2,055,312)</td>
<td>(31) %</td>
</tr>
<tr>
<td>Total All Funds</td>
<td>$39,057,612</td>
<td>$159,167,848</td>
<td>$158,581,110</td>
<td>$586,738</td>
<td>1 %</td>
</tr>
</tbody>
</table>

Date: 12/19/06

W. Glenn Ford
ITEM FOR ACTION

RE: Report of Investments for October 2006

The attached Report of Investments for October 2006 is submitted for the Trustees consideration. It has received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

This set of investment reports presents investment activity for October 2006 and comparative year-to-date totals for FY 2006-2007 and FY 2005-2006.

CASH MANAGEMENT INVESTMENT POOL

The average daily fair value invested during October 2006 was $173,599,419, up $3,498,616 over September 2006. Total investment income was $776,351, down $75,241 from September 2006, reflecting the increase in the amount available for investing and a decrease in total investment return. The annualized total investment return was 5.19%, down 0.82% from September 2006.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $163,220,373, up $8,969,032 (5.81%) over FY 2005-2006. Total interest income for FY 2006-2007 amounted to $2,485,666, up $571,270 (29.84%) over FY 2005-2006, reflecting an increase in the amount available for investing and an increase in interest rates.

The total amount invested at 31 October 2006 was $178,020,642, up $21,181,000 (13.50%) over 31 October 2005.

ENDOWMENT POOL

The average daily fair value invested during October 2006 was $53,129,209, up $1,983,881 over September 2006. Interest and dividend income of $84,462 plus net realized gains of $3,560 totaled $88,022 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $51,106,555, up $5,512,178 (12.09%) over FY 2005-2006. Total realized income for FY 2006-2007 was $335,919, up $29,056 (9.47%) over FY 2005-2006. This increase resulted from $30,673 more in interest and dividends and $1,617 less net realized gains during FY 2006-2007.

The total amount invested at 31 October 2006 was $53,775,939, up $4,416,439 (8.95%) over 31 October 2005.
WELLS FARGO BANK - BALANCED FUND

The average daily fair value invested during October 2006 was $9,953,753, up $219,346 over September 2006. Interest and dividend income of $11,329 minus $9 net realized losses totaled $11,320 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $9,668,114, up $2,176,278 (29.05%) over FY 2005-2006. Total realized income for FY 2006-2007 was $44,875, down $7,207 (13.84%) from FY 2005-2006. This decrease in realized income resulted from $4,709 less in interest and dividends and $2,498 less net realized gains during FY 2006-2007.

The total amount invested at 31 October 2006 was $10,076,916, up $1,727,286 (20.69%) over 31 October 2005.

THE COMMONFUND - COMMINGLED INVESTMENT FUNDS

The average daily fair value invested during October 2006 was $35,191,197, up $788,804 over September 2006. Interest and dividend income of $41,778 plus net realized gains of $3,569 totaled $45,347 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $34,205,922, up $2,803,000 (8.93%) over FY 2005-2006. Total realized income for FY 2006-2007 was $181,279, up $10,555 (5.87%) over FY 2005-2006. This increase resulted from $9,174 more in interest and dividends and $881 more net realized gains during FY 2006-2007.

The total amount invested at 31 October 2006 was $35,656,953, up $4,632,668 (14.93%) over 31 October 2005.

OTHER INVESTMENTS

The average daily fair value invested during October 2006 was $1,487,746, up $14,807 over September 2006. Interest and dividend income of $4,782 minus net realized losses of $9,540 totaled $4,758 in realized loss for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $1,467,520, up $68,692 (4.91%) over FY 2005-2006. Total realized income for FY 2006-2007 was $8,672, down $7,870 (47.58%) from FY 2005-2006. This decrease resulted from $2,826 more in interest and dividend income and $10,696 more net realized losses during FY 2006-2007.

The total amount invested at 31 October 2006 was $1,497,655, up $101,714 (7.29%) over 31 October 2005.
ENDOWMENT TRUSTS

The average daily fair value invested during October 2006 was $6,319,502, up $98,018 over September 2006. Interest and dividend income totaled $24,318 for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $6,158,704, up $400,674 (6.96%) over FY 2005-2006. Total realized income for FY 2006-2007 was $74,127, up $5,116 (7.41%) over FY 2005-2006. This increase resulted from $12,734 more interest and dividend income and $7,618 less net realized gains during FY 2006-2007.

The total amount invested at 31 October 2006 was $6,359,802, up $587,382 (10.18%) over 31 October 2005.

PLANT FUND TRUSTS

The average daily fair value invested during October 2006 was $15,674,099, down $4,476,424 from September 2006. Interest income totaled $70,140 in realized income for the month.

Year-to-date numbers show that the average daily fair value invested for FY 2006-2007 was $20,084,145, down $20,825,412 (50.91%) from FY 2005-2006. Total realized income for FY 2006-2007 was $346,708, down $117,079 (25.24%) from FY 2005-2006. This decrease reflects the decreased amount available for investing and an increase in the rate of return.

The total amount invested at 31 October 2006 was $14,048,667, down $21,667,457 (60.67%) from 31 October 2005.

SUMMARY OF INVESTMENT TRANSACTIONS

This report summarizes all investment transactions for October 2006. The aggregate net realized losses for the month were $5,980 and earnings were $834,694.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Report of Investments for October 2006.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The attached Report of Investments containing authorized transactions, documentation, and supporting papers has been filed for review by the Board of Trustees pertaining to the investment activities, and

WHEREAS, The investment transactions listed on the attached Report of Investments have been approved by the USU Controller’s Office, and

WHEREAS, The investment activities listed on the attached Report of Investments are in accordance with the Utah State Money Management Act, the rules of the Utah State Money Management Council, the Utah State Uniform Management of Institutional Funds Act, and the laws and rules of Utah State University and the State of Utah, and

WHEREAS, The Chief Financial Officer for Utah State University, W. Glenn Ford, Vice President for Business and Finance, has certified to the best of his knowledge and belief all investment transactions listed on the attached Report of Investments were made in accordance with the guidelines, rules, and laws, and

WHEREAS, Vice President Ford requests approval of the attached Report of Investments for the period 1 October to 31 October 2006 and comparative year-to-date totals for the periods 1 July 2005 to 31 October 2005 and 1 July 2006 to 31 October 2006, and

WHEREAS, The President of Utah State University has reviewed the attached report and recommends its approval by the Utah State University Board of Trustees, and

WHEREAS, The USU Board of Trustees has reviewed and given due consideration, review, and authorization of the investment transactions listed on the attached Report of Investments for the period 1 October to 31 October 2006 and comparative year-to-date totals for the periods 1 July 2005 to 31 October 2005 and 1 July 2006 to 31 October 2006.

NOW, THEREFORE, BE IT RESOLVED, That the USU Board of Trustees hereby approves the attached Report of Investments as presented and ratifies the transactions listed on said Report of Investments for 1 October 2006 to 31 October 2006.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date

-96-
The following schedules (A through F) provide a report of the University's investments. To the best of my knowledge, Utah State University is in compliance with the Utah State Money Management Act and the rules of the Utah State Money Management Council and the Utah State Uniform Management Institutional Funds Act.

David T. Cowley  
Associate Vice President for Financial Services/Controller  

12/15/06  
Date

W. Glenn Ford  
Vice President for Business and Finance  

12/19/06  
Date
UTAH STATE UNIVERSITY  
CASH MANAGEMENT INVESTMENT POOL  
SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME  

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest Income</th>
<th>Less Service Charges</th>
<th>Net Interest Income</th>
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</thead>
<tbody>
<tr>
<td>Sep 2006</td>
<td>174,761,310</td>
<td>87,116,779</td>
<td>93,702,570</td>
<td>207,608</td>
<td>168,383,127</td>
<td>170,100,803</td>
<td>643,984</td>
<td>6,100</td>
<td>637,884</td>
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<td>Nov 2006</td>
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<td>Dec 2006</td>
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<td>Jan 2007</td>
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<td>Feb 2007</td>
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Comparative Totals:

<table>
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<tr>
<th></th>
<th>FY 2006-07</th>
<th>FY 2005-06</th>
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<tr>
<td>Year-to-date</td>
<td>$146,237,242</td>
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<td>$486,935,846</td>
<td>$451,216,342</td>
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<td>$456,227,737</td>
<td>$428,122,471</td>
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<tr>
<td></td>
<td>$1,075,291</td>
<td>(1,296,870)</td>
</tr>
<tr>
<td></td>
<td>$178,020,642</td>
<td>$156,839,642</td>
</tr>
<tr>
<td></td>
<td>$163,220,373</td>
<td>$154,251,341</td>
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<tr>
<td></td>
<td>$2,485,666</td>
<td>$1,914,396</td>
</tr>
<tr>
<td></td>
<td>$26,073</td>
<td>$26,289</td>
</tr>
<tr>
<td></td>
<td>$2,459,593</td>
<td>$1,888,107</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>Amt Change</th>
<th>% Change</th>
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</thead>
<tbody>
<tr>
<td>FY 2006-07</td>
<td>21,181,000</td>
<td>13.50%</td>
</tr>
<tr>
<td>FY 2005-06</td>
<td>8,969,032</td>
<td>5.81%</td>
</tr>
<tr>
<td></td>
<td>571,270</td>
<td>29.84%</td>
</tr>
<tr>
<td></td>
<td>(216)</td>
<td>-0.82%</td>
</tr>
<tr>
<td></td>
<td>571,486</td>
<td>30.27%</td>
</tr>
</tbody>
</table>

Note: The Cash Management Investment Pool includes cash of all funds over estimated daily operating requirements.
| Repurchase Agreements | Purchases | $71,326,462 | Cost | $69,282,951 | Receipts | $69,282,951 | Earnings | $13,719 | Change in Fair Value | $13,719 | Total Investment Income | $3,384,436 | Average Daily Fair Value | 4.71% |
| Time Certificates of Deposit | | | | | | | | | | | | | | |
| Utah Public Treasurers' Investment Fund | 11,500,000 | 8,000,000 | 8,000,000 | 52,830 | 52,830 | 11,781,931 | 5.21% |
| Obligations of U. S. Government | 4,000,000 | | | | | | | | | | | | | |
| Total | $86,826,462 | $77,282,951 | $77,282,951 | $682,347 | $94,004 | $76,351 | 5.19% |
UTAH STATE UNIVERSITY
ENDOWMENT POOL
SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
<th>Less Expenses</th>
<th>Net Realized Income/(Loss)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 2006</td>
<td>$49,798,229</td>
<td>$267,812</td>
<td>($113,803)</td>
<td>$49,777,444</td>
<td>$49,906,631</td>
<td>$77,262</td>
<td>$3,292</td>
<td>$80,554</td>
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<td>$80,554</td>
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<tr>
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<td>49,777,244</td>
<td>36,890</td>
<td>903,656</td>
<td>50,712,860</td>
<td>50,245,051</td>
<td>79,972</td>
<td>3,338</td>
<td>83,310</td>
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<tr>
<td>Sep 2006</td>
<td>50,712,860</td>
<td>37,868</td>
<td>13,134</td>
<td>51,577,800</td>
<td>51,145,328</td>
<td>80,711</td>
<td>3,322</td>
<td>84,033</td>
<td>$6,356</td>
<td>77,677</td>
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<td>Oct 2006</td>
<td>51,577,800</td>
<td>1,030,343</td>
<td>8,019</td>
<td>53,775,939</td>
<td>53,129,209</td>
<td>84,462</td>
<td>3,560</td>
<td>88,022</td>
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Comparative Totals:

<table>
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<tr>
<th></th>
<th>Year-to-date</th>
<th></th>
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<tbody>
<tr>
<td>Amt Change</td>
<td>4,416,439</td>
<td>5,512,178</td>
<td>30,673</td>
<td>(1,617)</td>
<td>4,116,439</td>
<td>5,512,178</td>
<td>30,673</td>
<td>(1,617)</td>
<td>29,056</td>
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<tr>
<td>% Change</td>
<td>8.95%</td>
<td>12.09%</td>
<td>10.51%</td>
<td>-10.69%</td>
<td>8.95%</td>
<td>12.09%</td>
<td>10.51%</td>
<td>-10.69%</td>
<td>9.47%</td>
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</tbody>
</table>

Note: The Endowment Pool includes endowment funds designated for long-term investment. Included in this pool are endowment funds invested in the University's Cash Management Investment Pool (CMIP) consisting of $7,021,770 principal beginning balance, a $8,042,070 ending balance, and a $7,984,259 average daily balance for the current month. Current month interest and dividends from the CMIP were $31,355 bringing the total to $109,765 year to date. These amounts have also been reported in schedules A-1 and A-2.

The July beginning fair value has been adjusted to reflect the amount distributed in excess of pool earnings.
<table>
<thead>
<tr>
<th>Month</th>
<th>Total Number of Units</th>
<th>Fair Value Per Unit</th>
<th></th>
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<th></th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Beginning of Month</td>
<td>End of Month</td>
<td>Percent Change</td>
<td>Net Earnings</td>
<td>Earnings Per Unit</td>
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<td>319,861.28</td>
<td>$155,977.4</td>
<td>$155,621.3</td>
<td>-0.23%</td>
<td>$77,262</td>
<td>$0.2415</td>
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<td>August 2006</td>
<td>319,861.28</td>
<td>155.6213</td>
<td>158,546.4</td>
<td>1.88%</td>
<td>79,972</td>
<td>0.2500</td>
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<td>September 2005</td>
<td>319,861.28</td>
<td>158.5464</td>
<td>161,250.5</td>
<td>1.71%</td>
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<td>325,086.25</td>
<td>161.2505</td>
<td>165,420.5</td>
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<td>84,462</td>
<td>0.2598</td>
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<td>November 2005</td>
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<tr>
<td></td>
<td>Beginning Fair Value</td>
<td>Purchases</td>
<td>Sales Proceeds</td>
<td>Change in Fair Value</td>
<td>Ending Fair Value</td>
<td>Average Daily Fair Value</td>
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</tr>
<tr>
<td>Jul-2006</td>
<td>$9,422,748</td>
<td>$5,419</td>
<td>$23,305</td>
<td>$48,947</td>
<td>$9,453,809</td>
<td>$11,182</td>
</tr>
<tr>
<td>Aug-2006</td>
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<td>9,567</td>
<td>49</td>
<td>174,898</td>
<td>9,638,225</td>
<td>9,546,017</td>
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<tr>
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<td>9,638,225</td>
<td>11,387</td>
<td>6,388</td>
<td>187,365</td>
<td>9,830,589</td>
<td>9,734,407</td>
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<td>9,830,589</td>
<td>10,043</td>
<td>1,070</td>
<td>237,354</td>
<td>10,076,916</td>
<td>9,953,753</td>
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<td>Dec-2006</td>
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<tr>
<td>Jun-2007</td>
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</tbody>
</table>

Comparative Totals:

Year-to-date

| FY 2006-07     | $9,422,748          | $36,416    | $30,812        | $648,564            | $10,076,916         | $9,668,114              | $44,884                    | ($9)                  | $44,875             | $6,356 | $38,519                     |
| FY 2005-06     | 7,141,151           | 7,295,925  | 6,108,512     | 21,066              | 8,349,630           | 7,491,836              | 49,593                     | 2,489                 | 52,082             | 4,679  | 47,403                      |
| Amt Change     | 1,281,597           | 1,150,006  | 4,998,404     | 43,498              | 1,687,286           | 1,979,280              | (14,709)                   | (2,489)               | (7,207)            | 1,677  | (8,884)                     |
| % Change       | 20.69%              | 29.05%     | -9.50%         | -100.36%            | -100.36%            | -100.36%               | -100.36%                   | -100.36%               | -100.36%            | -100.36% | -100.36%                    |

Note: The Wells Fargo Bank - Balanced Fund includes endowment funds designated for long-term investment.
### UTAH STATE UNIVERSITY
COMMONFUND - COMMINGLED INVESTMENT FUNDS
SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

<table>
<thead>
<tr>
<th></th>
<th>Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 2006</td>
<td>$33,669,909</td>
<td>$0</td>
<td>$151,689</td>
<td>$(162,751)</td>
<td>$33,355,469</td>
<td>$33,512,689</td>
<td>$41,474</td>
<td>$3,292</td>
<td>$44,766</td>
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<td>33,355,469</td>
<td>0</td>
<td>6,881</td>
<td>730,758</td>
<td>34,079,346</td>
<td>33,717,407</td>
<td>41,414</td>
<td>3,338</td>
<td>44,752</td>
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<td>6,746</td>
<td>652,841</td>
<td>34,725,441</td>
<td>34,402,393</td>
<td>43,092</td>
<td>3,322</td>
<td>46,414</td>
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<td>34,725,441</td>
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<td>6,949</td>
<td>938,461</td>
<td>35,656,953</td>
<td>35,191,197</td>
<td>41,778</td>
<td>3,569</td>
<td>45,347</td>
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</tbody>
</table>

### Comparative Totals:

**Year-to-date**

<table>
<thead>
<tr>
<th></th>
<th>Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2006-07</td>
<td>$33,669,909</td>
<td>$0</td>
<td>$172,265</td>
<td>$2,159,309</td>
<td>$35,656,953</td>
<td>$34,205,922</td>
<td>$167,758</td>
<td>$13,521</td>
<td>$181,279</td>
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<td>26,461</td>
<td>266,425</td>
<td>31,024,285</td>
<td>31,402,922</td>
<td>158,584</td>
<td>12,640</td>
<td>171,224</td>
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<tr>
<td>% Change</td>
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</tbody>
</table>

**Note:** Commonfund - Commingled Investment Funds includes endowment funds designated for long-term investment.
## UTAH STATE UNIVERSITY
### OTHER INVESTMENTS
#### SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 2006</td>
<td>$1,447,164</td>
<td>$4,486</td>
<td>$95</td>
<td>$239</td>
<td>$1,451,794</td>
<td>$1,449,479</td>
<td>$4,489</td>
<td>(859)</td>
<td>3,720</td>
</tr>
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<td>1,451,794</td>
<td>312,369</td>
<td>307,049</td>
<td>10,927</td>
<td>1,468,041</td>
<td>1,459,918</td>
<td>4,579</td>
<td>(494)</td>
<td>5,221</td>
</tr>
<tr>
<td>Sep 2006</td>
<td>1,468,041</td>
<td>37,326</td>
<td>31,821</td>
<td>4,290</td>
<td>1,477,836</td>
<td>1,472,939</td>
<td>5,715</td>
<td>(9,340)</td>
<td>(4,758)</td>
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<td>Oct 2006</td>
<td>1,477,836</td>
<td>1,443,659</td>
<td>1,429,397</td>
<td>5,557</td>
<td>1,497,655</td>
<td>1,487,746</td>
<td>4,782</td>
<td>(9,340)</td>
<td>(4,758)</td>
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</tbody>
</table>

### Comparative Totals:
#### Year-to-date

| FY 2006-07 | $1,447,164 | $1,797,840 | $1,768,362 | $21,013 | $1,497,655 | $1,467,520 | $19,565 | ($10,893) | $8,672 |
| FY 2005-06 | 1,389,211 | 127,458    | 123,135     | 2,407    | 1,395,941 | 1,398,828 | 16,739 | (197)     | 16,542 |
| Amt Change |          | 101,714    | 68,692      | 2,826    | (10,696)  | (7,870)   |       |       |        |
| % Change   |          | 7.29%      | 4.91%       | 16.88%   | -5429.44% | -47.58%   |       |       |        |

Note: Other Investments include donor designated and other specified investments.
### UTAH STATE UNIVERSITY
### ENDOWMENT TRUSTS
### SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Fair Value</th>
<th>Total Interest and Dividends</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
<th>Less Expenses</th>
<th>Net Realized Income/(Loss)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jul 2006</td>
<td>$5,899,695</td>
<td>$30,143</td>
<td>$23,624</td>
<td>$155,884</td>
<td>$6,062,098</td>
<td>$5,980,897</td>
<td>$23,883</td>
<td>($66)</td>
<td>$23,817</td>
<td>$567</td>
<td>$23,250</td>
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<td>89,579</td>
<td>6,163,766</td>
<td>6,112,932</td>
<td>12,328</td>
<td>7</td>
<td>12,335</td>
<td>68</td>
<td>12,267</td>
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<td>6,221,484</td>
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<td>13,657</td>
<td>4,613</td>
<td>9,044</td>
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<td>Oct 2006</td>
<td>6,279,201</td>
<td>23,237</td>
<td>615</td>
<td>57,979</td>
<td>6,359,802</td>
<td>6,319,502</td>
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<td>Dec 2006</td>
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### Comparative Totals:

<table>
<thead>
<tr>
<th></th>
<th>Year-to-date</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>FY 2006-07</td>
<td>$5,899,695</td>
<td>$78,244</td>
<td>$28,963</td>
<td>$410,826</td>
<td>$6,359,802</td>
<td>$6,158,704</td>
<td>$74,186</td>
<td>($59)</td>
<td>$74,127</td>
<td>$5,817</td>
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<tr>
<td>FY 2005-06</td>
<td>5,717,386</td>
<td>170,428</td>
<td>126,267</td>
<td>10,873</td>
<td>5,772,420</td>
<td>5,758,030</td>
<td>61,452</td>
<td>7,559</td>
<td>69,011</td>
<td>5,499</td>
</tr>
<tr>
<td>Amt Change</td>
<td></td>
<td>10.18%</td>
<td>6.95%</td>
<td>20.72%</td>
<td>-100.78%</td>
<td>-20.72%</td>
<td>7.41%</td>
<td>5.78%</td>
<td>7.55%</td>
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<tr>
<td>% Change</td>
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</table>

**Note:** Endowment Trusts include externally managed endowment trusts.
### UTAH STATE UNIVERSITY
### PLANT FUND TRUSTS
### SUMMARY REPORT OF INVESTMENTS AND INVESTMENT INCOME

<table>
<thead>
<tr>
<th></th>
<th>Beginning Fair Value</th>
<th>Purchases</th>
<th>Sales Proceeds</th>
<th>Change in Fair Value</th>
<th>Ending Fair Value</th>
<th>Average Daily Value</th>
<th>Total Interest Income</th>
<th>Realized Gain or (Loss)</th>
<th>Total Realized Income</th>
<th>Less Expenses</th>
<th>Net Realized Income/(Loss)</th>
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<td>Jul 2006</td>
<td>$23,929,357</td>
<td>$99,025</td>
<td>$73,925</td>
<td>$2,189</td>
<td>$23,956,646</td>
<td>$23,904,006</td>
<td>$102,729</td>
<td>$102,729</td>
<td>$102,729</td>
<td>89,556</td>
<td>84,283</td>
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<tr>
<td>Aug 2006</td>
<td>23,956,646</td>
<td>386,424</td>
<td>4,342,120</td>
<td>2,590</td>
<td>20,003,540</td>
<td>20,607,951</td>
<td>89,556</td>
<td>89,556</td>
<td>89,556</td>
<td>84,283</td>
<td>84,283</td>
</tr>
<tr>
<td>Sep 2006</td>
<td>20,003,540</td>
<td>1,382,387</td>
<td>1,025,678</td>
<td>(399)</td>
<td>20,359,850</td>
<td>20,150,523</td>
<td>85,827</td>
<td>(1,544)</td>
<td>84,283</td>
<td>70,140</td>
<td>70,140</td>
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<td>Oct 2006</td>
<td>20,359,850</td>
<td>1,094,572</td>
<td>7,405,755</td>
<td>0</td>
<td>14,048,667</td>
<td>15,674,099</td>
<td>70,140</td>
<td>70,140</td>
<td>70,140</td>
<td>70,140</td>
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<td>Feb 2007</td>
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<td>May 2007</td>
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<td>Jun 2007</td>
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</tr>
</tbody>
</table>

**Comparative Totals:**

**Year-to-date**

| FY 2006-07 | $23,929,357 | $2,962,408 | $12,847,478 | $4,380 | $14,048,667 | $20,084,145 | $348,252 | ($1,544) | $346,708 | $346,708 |
| FY 2005-06 | 43,394,639  | 10,252,433 | 18,059,922  | 128,974 | 35,716,124  | 40,909,557  | 413,673  | 50,114  | 463,787  | 463,787  |
| Amt Change |            |            |             |         |            |            |         |         |          |          |
| % Change   |            |            |             |         |            |            |         |         |          |          |

**Note:** Plant Fund Trusts include all debt service reserve accounts in compliance with bond issue covenants and the related construction funds.
<table>
<thead>
<tr>
<th>Purchases</th>
<th>Sales</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shares</td>
<td>Cost</td>
</tr>
<tr>
<td>Repurchase Agreements</td>
<td>$71,526,462</td>
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<tr>
<td>Time Certificates of Deposit</td>
<td></td>
</tr>
<tr>
<td>Utah Public Treasurers' Investment Fund</td>
<td>11,500,000</td>
</tr>
<tr>
<td>Obligations of U.S. Government</td>
<td>4,000,000</td>
</tr>
<tr>
<td>Total Cash Management Investment Pool</td>
<td>86,826,462</td>
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<tr>
<td><strong>Endowment Pool - Transactions of External Managers</strong></td>
<td></td>
</tr>
<tr>
<td>Wells Fargo Bank - Balanced Fund</td>
<td></td>
</tr>
<tr>
<td>Obligations of U.S. Government</td>
<td></td>
</tr>
<tr>
<td>GNMA</td>
<td></td>
</tr>
<tr>
<td>Interest</td>
<td>1,070,250</td>
</tr>
<tr>
<td>Corporate Bonds and Notes</td>
<td></td>
</tr>
<tr>
<td>Bond Interest</td>
<td></td>
</tr>
<tr>
<td>Money Market Funds</td>
<td></td>
</tr>
<tr>
<td>Fidelity Instl Cash #59</td>
<td>454</td>
</tr>
<tr>
<td>Cash</td>
<td>9,589</td>
</tr>
<tr>
<td>Wells Fargo Advantage Cash #250</td>
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</tr>
<tr>
<td>Total Wells Fargo Bank - Balanced Fund</td>
<td>10,043</td>
</tr>
<tr>
<td><strong>Commonfund - Commingled Investment Funds</strong></td>
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<tr>
<td>Mutual Funds</td>
<td></td>
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<tr>
<td>Commonfund-Growth Equity Fund</td>
<td>51,067</td>
</tr>
<tr>
<td>Commonfund-Multi-Strategy Bond</td>
<td>68,405</td>
</tr>
<tr>
<td>Commonfund-Multi-Strategy Equity</td>
<td>24,803</td>
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<tr>
<td>Total Commonfund - Commingled Investment Funds</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Endowment Pool - Transactions of External Managers</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>10,043</td>
</tr>
<tr>
<td><strong>Other Investments</strong></td>
<td></td>
</tr>
<tr>
<td>Corporate Bonds and Notes</td>
<td></td>
</tr>
<tr>
<td>U.S. West Communications</td>
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</tr>
<tr>
<td>Common and Preferred Stock</td>
<td></td>
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<tr>
<td>General Electric</td>
<td>28,073,000</td>
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<tr>
<td>Purchases</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>Shares</td>
<td>Cost</td>
</tr>
<tr>
<td>Common and Preferred Stock (cont...)</td>
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<tr>
<td>General Electric</td>
<td>10,280,000</td>
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<tr>
<td>Reckson Associates Realty Corp</td>
<td>1,140,000</td>
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<tr>
<td>Utah Public Trustees' Investment Fund</td>
<td>4,589</td>
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<tr>
<td>Cash</td>
<td></td>
</tr>
<tr>
<td>Smith Barney</td>
<td>133</td>
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<tr>
<td>Total Other Investments</td>
<td>1,443,659</td>
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</tbody>
</table>

**Endowment Trusts**

| | | | | | | |
| Obligations of U.S. Government Interest | | | | | | 146 |
| Common and Preferred Stock Dividends | | | | | | 22,305 |
| Mutual Funds Dividends | | | | | | 883 |
| Money Market Funds | | | | | | |
| Wells Fargo Advantage #454 | 22,775 | | | | | | |
| Wells Fargo #230 | 25 | 500 | 500 | 0 | | 23 |
| Federated Treasury Obl FD #68 | 341 | | | | | | |
| Wells Fargo Advantage #645 | 96 | 69 | 69 | 0 | | 18 |
| Cash | | | | | | 46 | 46 |
| Total Endowment Trusts | 23,237 | | | | | 615 | 615 | 24,318 |

**Plant Trusts**

| | | | | | | |
| Wells Fargo Obligations of U.S. Government | | | | | | 1,296 |
| Utah Public Trustees' Investment Fund | 1,094,572 | 7,405,755 | 7,405,755 | 0 | | 68,844 |
| Total Plant Trusts | 1,094,572 | 7,405,755 | 7,405,755 | 0 | | 70,140 |

| | | | | | | |
| Total All Investments | $89,397,973 | | $86,132,717 | $86,126,737 | ($5,980) | $834,694 |
ITEM FOR ACTION


The attached Report of Institutional Discretionary funds and Institutional Discretionary Funds Supplemental Report of Budget Variances are submitted for the Trustees’ consideration. The reports have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

Institutional discretionary funds are funds available for expenditure or transfer at the direction of the President of the University, generated from one or both of the following sources:

A. Investment Income – Earnings resulting from the investment of cash balances in the Education and General Current Funds, and earnings resulting from the investment of other funds.

B. Unrestricted Gifts and Grants – Gift and grant funds which are not restricted by the source to specific purposes, and are deposited in the Education and General Current Fund for expenditure or transfer.

Board of Regents Policy R548 requires that a three-year report of discretionary funds be submitted as part of the annual appropriated operating budget process. The report includes the actual expenditures of discretionary funds for the most recent completed fiscal year (2005-2006), estimates for the current fiscal year (2006-2007), and preliminary estimates of receipts and uses of funds for the request year (2007-2008).

The Supplemental Report of Budget Variances includes the actual sources of funds available, and the expenditures/transfers of these discretionary funds for the most recent completed fiscal year (2005-2006), the original budget for the year, and the actual variance from the budget.

RECOMMENDATION

The President and Vice President for Business and Finance recommend that the Board of Trustees approve the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2006 (2005-2006).
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, State Board of Regents policy R548 requires an annual Report of Institutional Discretionary Funds, and

WHEREAS, Utah State University is required to submit the Report of Institutional Discretionary Funds to the Utah State University Board of Trustees for approval, and

WHEREAS, The Vice President for Business and Finance has reviewed the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2006 and recommends approval to the Board of Trustees, and

WHEREAS, The President of Utah State University has reviewed the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2006 and recommends approval to the Board of Trustees.

NOW, THEREFORE, BE IT RESOLVED, That the Utah State University Board of Trustees hereby approves the Report of Institutional Discretionary Funds and the Institutional Discretionary Funds Supplemental Report of Budget Variances for the Fiscal Year Ended 30 June 2006 as presented.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

Date
# REPORT OF INSTITUTIONAL DISCRETIONARY FUNDS

<table>
<thead>
<tr>
<th></th>
<th>2005-06 Actual</th>
<th>2006-07 Estimate</th>
<th>2007-08 Estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Carry forward</td>
<td>$499,017</td>
<td>$592,171</td>
<td>$302,171</td>
</tr>
<tr>
<td>B. Current Funds Interest</td>
<td>3,987,057</td>
<td>4,350,000</td>
<td>4,350,000</td>
</tr>
<tr>
<td>C. Unrestricted Gifts and Grants</td>
<td>225,453</td>
<td>200,000</td>
<td>200,000</td>
</tr>
<tr>
<td>D. Total Amount Available</td>
<td>4,711,527</td>
<td>5,142,171</td>
<td>4,852,171</td>
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</table>

## I. SOURCES OF INSTITUTIONAL DISCRETIONARY FUNDS

## II. EXPENDITURES & TRANSFERS BY CATEGORY AND PROJECT

<table>
<thead>
<tr>
<th></th>
<th>2005-06</th>
<th>2006-07 Actual</th>
<th>2007-08 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Academic Program Enrichment</td>
<td>-</td>
<td>845</td>
<td>-</td>
</tr>
<tr>
<td>B. Cultural Enrichment</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>C. Scholarships, Fellowships and Student Aid</td>
<td>2,718,448</td>
<td>3,440,000</td>
<td>3,625,000</td>
</tr>
<tr>
<td>D. Faculty Development and Recognition</td>
<td>3,982</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>E. Campus Development</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>F. Fund Raising and Institutional Development</td>
<td>2,522</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>G. Equipment Acquisitions</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>H. Supplemental Library Support</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>I. Other E&amp;G Current Operating Support</td>
<td>284,444</td>
<td>300,000</td>
<td>300,000</td>
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<tr>
<td>J. Transfers To/From Other Funds</td>
<td>1,194,552</td>
<td>1,100,000</td>
<td>915,000</td>
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<tr>
<td>1. Support of Athletic Department</td>
<td>(85,437)</td>
<td>-</td>
<td>-</td>
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<tr>
<td>2. Quasi-Endowment Funds</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3. Other Funds</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>K. TOTAL EXPENDITURES &amp; TRANSFERS</td>
<td>4,119,356</td>
<td>4,840,000</td>
<td>4,840,000</td>
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</tbody>
</table>

## III. CARRY FORWARD

<table>
<thead>
<tr>
<th></th>
<th>2005-06 Actual</th>
<th>2006-07 Actual</th>
<th>2007-08 Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$592,171</td>
<td>$302,171</td>
<td>$12,171</td>
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-115-
Utah State University  
Institutional Discretionary Funds  
Supplemental Report of Budget Variances  
For The Fiscal Year Ended June 30, 2006

<table>
<thead>
<tr>
<th></th>
<th>2005-06 Actual</th>
<th>2005-06 Budgeted</th>
<th>Dollar Variance</th>
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<tr>
<td>I. Sources of institutional discretionary funds</td>
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<td></td>
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</tr>
<tr>
<td>A. Carryforward</td>
<td>$499,017</td>
<td>$499,017</td>
<td>$</td>
</tr>
<tr>
<td>B. Current funds interest</td>
<td>3,987,057</td>
<td>3,300,000</td>
<td>687,057</td>
</tr>
<tr>
<td>C. Unrestricted gifts and grants</td>
<td>225,453</td>
<td>75,000</td>
<td>150,453</td>
</tr>
<tr>
<td>D. Total available</td>
<td>4,711,527</td>
<td>3,874,017</td>
<td>837,510</td>
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II. Expenditures by category and project

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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Academic program enrichment</td>
<td>-</td>
<td>500,000</td>
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<td></td>
<td>(500,000)</td>
</tr>
<tr>
<td>Cultural enrichment</td>
<td>845</td>
<td>60,000</td>
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<td></td>
<td>(59,155)</td>
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<tr>
<td>Scholarships, fellowships &amp; student aid</td>
<td>2,718,448</td>
<td>1,250,000</td>
<td></td>
<td></td>
<td>1,468,448</td>
</tr>
<tr>
<td>Faculty development and recognition</td>
<td>3,982</td>
<td>15,000</td>
<td></td>
<td></td>
<td>(11,018)</td>
</tr>
<tr>
<td>Campus development</td>
<td>-</td>
<td>40,000</td>
<td></td>
<td></td>
<td>(40,000)</td>
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<tr>
<td>Fund raising and institutional development</td>
<td>2,522</td>
<td>250,000</td>
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<td>(247,478)</td>
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<tr>
<td>Equipment acquisitions</td>
<td>-</td>
<td>5,000</td>
<td></td>
<td></td>
<td>(5,000)</td>
</tr>
<tr>
<td>Supplemental library support</td>
<td>-</td>
<td></td>
<td></td>
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<tr>
<td>Other E&amp;G current operating support</td>
<td>284,444</td>
<td>750,000</td>
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<td>(465,566)</td>
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<tr>
<td>J. Transfers to/from other funds</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(1) Support of Athletic department</td>
<td>1,194,552</td>
<td>750,000</td>
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<td></td>
<td>444,552</td>
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<td>(2) Net transfers from quasi-endowment funds</td>
<td>(85,437)</td>
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<td>(85,437)</td>
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<tr>
<td>(3) Net transfers from other funds</td>
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<td></td>
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<tr>
<td>K. Total expenditures/ transfers</td>
<td>4,119,356</td>
<td>3,620,000</td>
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<td>499,356</td>
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III. Carryforward

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<th>2005-06 Actual</th>
<th>2005-06 Budgeted</th>
<th>Dollar Variance</th>
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<tr>
<td>$592,171</td>
<td>$254,017</td>
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<td>$338,154</td>
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ITEM FOR ACTION

RE: Contract/Grant Proposals and Awards (November, 2006)

The summary of the Status of Sponsored Program Awards, prepared by our Sponsored Programs Office for November, 2006, is submitted for the Trustees’ consideration. They have received the appropriate administrative review and approval.

EXECUTIVE SUMMARY

The awards for the month of November, 2006 amounted to $9,790,159 versus $7,238,544 for November, 2005. The current year's November awards figure was 35.3% higher than the November, 2005 figure.

The comparative graph, “Utah State University Sponsored Program Awards” indicates that November, 2006 cumulative awards were 15.2% higher than last year for the same time period. Scholarships, fellowships, and state appropriations for research are not included in either figure.

The value of proposals submitted by faculty increased from $20,784,168 in November, 2005 to $22,457,538 during November, 2006. (+8%) The number of current year proposals (564) increased 4.4% above that of FY2005 (540).

RECOMMENDATION

The President and Vice President for Research recommend that the Board of Trustees approve the contract and grant status report for November, 2006.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, The attached lists of contract/grant proposals and awards (November, 2006) are recommended by the President and the Vice President for Research to the Board of Trustees:

NOW THEREFORE, BE IT NOW RESOLVED, That the USU Board of Trustees hereby approves the recommendation of the President and the Vice President for Research.

RESOLUTION APPROVED BY BOARD OF TRUSTEES:

__________________________________________________________________________

Date

118
<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>AWARDS FY 2005/2006</th>
<th>AWARDS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#'s 05/06</th>
<th>#'s 06/07</th>
<th>TOT CHG</th>
<th>AWARDS FY 2005/2006</th>
<th>AWARDS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#'s 05/06</th>
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<th>TOT CHG</th>
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<td>10</td>
<td>4</td>
<td>$ 8,941,398.85</td>
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<td>0</td>
<td>$ 1,365,920.00</td>
<td>$ 1,320,697.00</td>
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<td>$ 10,953,389.83</td>
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<td>$ 458,375.07</td>
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<td>$ (9,000.00)</td>
<td>2</td>
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<td>$ 634,711.00</td>
<td>$ 847,898.00</td>
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<td>$ 5,790,879.00</td>
<td>$ 6,695,682.00</td>
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<td>9</td>
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<td>$ 3,699,930.51</td>
<td>$ 3,641,983.00</td>
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<td>$ 990,602.91</td>
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<td>4</td>
<td>(2)</td>
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<td>0</td>
<td>$ (384,101.00)</td>
<td>$ (396,780.00)</td>
<td>$ (12,679.00)</td>
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<td>(3)</td>
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<td>GRAND TOTAL</td>
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<td>$ 9,790,159.04</td>
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<td>69</td>
<td>(6)</td>
<td>$ 57,848,228.90</td>
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<td>541</td>
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**PERCENTAGE CHANGE:**

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<tr>
<th>DOLLARS</th>
<th>NUMBERS</th>
<th>TOTAL DOLLARS</th>
<th>TOTAL NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOV 2005 to 2006</td>
<td>NOV 2005 to 2006</td>
<td>FY 05/06 to FY 06/07</td>
<td>FY 05/06 to FY 06/07</td>
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<td>35.25%</td>
<td>-8.00%</td>
<td>15.24%</td>
<td>-1.64%</td>
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</table>

**Notes:** This report no longer includes Scholarship, Fellowship, State Legislative Research, or IO7/RTOT funds. The College of Family Life and The College of Natural Resources were re-organized in FY2001/2002. Beginning in FY 2004/2005 the USURF Projects have all been removed from the individual college's and have been placed in the USURF line on this report.
List of Awards Over $1,000,000 from 11-01-2006 to 11-30-2006

* FILTER(S) APPLIED: DBA: SDL; DBA: FSP; DBA: USURF; DBA: SDL/TRL; DBA: URI; DBA: NONE; DBA: USU; DBA: BSL; DBA: WDL; DBA: TOO

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<td>04S010</td>
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<tr>
<td>070338</td>
<td>1033590.00</td>
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**Award #1: New**

Control Number | 02S049006
----------------|----------------
Funding Agency | USDOD US NAVY
Department      | ELECTRICAL & COMPUTER ENGINEERING
College         | COLLEGE OF ENGINEERING
Admin Center    | USU RESEARCH FOUNDATION
Type of Proposal| RESEARCH-APPLIED
Principal Investigator | NIEL HOLT
Co-P(s)         |               
Period of Performance | 09-16-2004 to 09-15-2012
Award Date      | 11-29-2006
Program Name    | TIME CRITICAL SENSOR IMAGE/DATA PROCESSING
Statement       | THIS PROPOSAL IS IN RESPONSE TO TASK ORDER #6 FOR THE TIME CRITICAL SENSOR IMAGE/DATA PROCESSING CONTRACT FOR CONTINUING EFFORTS RELATED TO THE GROUND STATION SENSOR PROCESSING CONTRACT SUBTASK 3.3. THE NAVAL RESEARCH LABORATORY HAS A REQUIREMENT FOR RESEARCH SUPPORT IN AREAS OF TIME CRITICAL STRIKE INCLUDING ADVANCED ELECTRO-OPTIC, INFRARED, MULTI-SPECTRAL, AND RADAR IMAGING SYSTEMS USED FOR AIRBORNE RECONNAISSANCE AND SURVEILLANCE. THE NEED EXISTS FOR COMMON REAL-TIME INTERFACE AND FORMATTING STATIONS FOR MANNED AND UNMANNED RECONNAISSANCE ASSETS WITH DATA VISUALIZATION PROCESSING TOOLS WHICH PROVIDE USABLE REAL-TIME SINGLE-BAND AND FUSED IMAGERY FOR DISPLAY AND EXPLOITATION OF ADVANCED SENSORS.

**Award #2: Augmentation**

Control Number | 04S010
----------------|----------------
Funding Agency | NASA JET PROPULSION LABORATORY
Department      | ELECTRICAL & COMPUTER ENGINEERING
College         | COLLEGE OF ENGINEERING
Admin Center    | USU RESEARCH FOUNDATION
Type of Proposal| RESEARCH-APPLIED
Principal Investigator | SCOTT SCHICK
Co-P(s)         |               
Award Date      | 11-22-2006
Program Name    | WIDE-FIELD INFRARED SURVEY EXPLORER (WISE)
Statement       | THIS PROPOSAL IS FOR THE WIDE-FIELD INFRARED SURVEY EXPLORER (WISE) PROGRAM.

**Award #3: New**

Control Number | 070338
----------------|----------------
Funding Agency | CAMPUS EAI
Agency         | USU
Amount         | 0.00

For Official Use Only
Prepared: December 18, 2006
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<td>Admin. Center</td>
<td>UNIVERSITY RESEARCH &amp; TRAINING</td>
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<td>Principal Investig.</td>
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<td>Period of Performance</td>
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<td>Award Date</td>
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<td>Program Name</td>
<td>CAMPUS EAI ORACLE FROTAL GRANT</td>
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<td>PROVIDING SERVICES REQUIRED TO DEVELOP AND MAINTAIN A USU PORTAL VIA THE USU WEB PAGE.</td>
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<th>Grand Total</th>
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<td>5,672,523.2</td>
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* Only awards from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Laurie Littledike: Laurie.Littledike@usurf.usu.edu.
<table>
<thead>
<tr>
<th>COLLEGE</th>
<th>PROPOSALS FY 2005/2006</th>
<th>PROPOSALS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#s 05/06</th>
<th>#s 06/07</th>
<th>TOT CHG</th>
<th>PROPOSALS FY 2005/2006</th>
<th>PROPOSALS FY 2006/2007</th>
<th>TOTAL CHANGE $</th>
<th>#s 05/06</th>
<th>#s 06/07</th>
<th>TOT CHG</th>
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<td>66</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
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<tr>
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<td>$45,236,321.05</td>
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<td>564</td>
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**PERCENTAGE CHANGE:**

- **DOLLARS:** NOV 2005 to 2006: 8.05%
- **NUMBERS:** NOV 2005 to 2006: -36.73%
- **TOTAL DOLLARS:** FY 05/06 to FY 06/07: 32.38%
- **TOTAL NUMBERS:** NOV 05/06 to NOV 06/07: 4.44%

**Notes:**

- This report no longer includes Scholarship, Fellowship, State Legislative Research, or IOT/IOTOT funds.
- The College of Family Life and The College of Natural Resources were re-organized in FY2001/2002.
- Beginning in FY 2004/2005 the USURF Projects have all been removed from the individual college's and have been placed in the USURF line on this report.
**Selected List of Proposals Over $1,000,000 from 11-01-2006 to 11-30-2006**

* FILTER(S) APPLIED: DBA: SDL; DBA: FSP; DBA: USURF; DBA: SDL/TRL; DBA: URI; DBA: NONE; DBA: USU; DBA: BSL; DBA: WDL; DBA: TCO

### Proposal # 1: New

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<tr>
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<td>ROBERT SCHUNK</td>
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<tr>
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<tr>
<td>Statement</td>
<td>SOCIETY HAS REACHED A POINT IN WHICH IT HAS BECOME CRITICAL TO UNDERSTAND THE BASIC PHYSICS OF WHAT CONTROLS THE BEHAVIOR OF EARTH'S THERMOSPHERE DUE TO THE EVER-INCREASING NUMBER OF ASSETS THAT ARE DEPLOYED IN THIS REGION OF SPACE. OUR PRIMARY OBJECTIVE IS TO ELUCIDATE THE FUNDAMENTAL PHYSICAL, CHEMICAL, AND COUPLING PROCESSES THAT OPERATE IN THE SUN-EARTH SYSTEM THAT WILL ENABLE THE ACCURATE PREDICTIONS OF THERMOSPHERE DENSITIES AT ALTITUDES OF ORBITING SATELLITES AND REENTERING OBJECTS.</td>
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### Proposal # 2: New

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<td>Principal Investigator</td>
<td>BRANDON MURAMATSU</td>
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<td>Program Name</td>
<td>PIRE: IMPROVING STEM TEACHING AND LEARNING THROUGH INNOVATIVE RESEARCH AND EDUCATION</td>
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<tr>
<td>Statement</td>
<td>IN AND INNOVATIVE INTERNATIONAL PARTNERSHIP BETWEEN U.S. AND EUROPEAN UNIVERSITIES, INSTRUCTIONAL TECHNOLOGISTS, COMPUTER SCIENTISTS AND CONTENT EXPERTS WILL COLLABORATE TO REMOVE BARRIERS TO EDUCATING A GLOBAL WORKFORCE. THE PROPOSED WORK COMBINES STRUCTURED (ONTOLOGICAL) AND UNSTRUCTURED (FOLKSONOMIC) RESEARCH AND DEVELOPMENT METHODOLOGIES TO ENABLE LEARNERS WORLDWIDE TO ACCESS AND USE SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS EDUCATION IN MEANINGFUL AND RELEVANT WAYS.</td>
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### Proposal # 3: New

For Official Use Only 124  Prepared: December 18, 2006
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**Proposal # 4: New**

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<td>Principal Investigator</td>
<td>THOMAS HIGBEE</td>
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<td>Program Name</td>
<td>EVALUATION OF AN EARLY INTENSIVE TREATMENT PROGRAM FOR PRESCHOOL CHILDREN WITH AUTISM IN PUBLIC EDUCATION</td>
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<td>Statement</td>
<td>A RANDOMIZED TRIAL EVALUATION OF AN EARLY INTENSIVE TREATMENT PROGRAM FOR PRESCHOOL CHILDREN WITH AUTISM IN PUBLIC EDUCATION SETTINGS—THE ASSERT PROGRAM</td>
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<td>YANGHEE KIM</td>
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<td>Program Name</td>
<td>SOCIALLY AFFABLE VIRTUAL ENVIRONMENTS (SAVE): LEARNING COMPANIONS COLLABORATE WITH TEENAGERS LEARNING TECHNOLOGY</td>
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<td>Statement</td>
<td>THE PROJECT WILL DEVELOP CURRICULUM FOR SECONDARY SCHOOL STUDENTS IN THE FUNDAMENTALS OF TECHNOLOGY: INFORMATION AND COMMUNICATION TECHNOLOGIES WILL BE THE CURRICULUM CONTENT AREA OF FOCUS. UTILIZING THE NATIONAL STANDARDS FOR TECHNOLOGICAL LITERACY (ITEA, 2000), THE PROJECT-BASED LEARNING ENVIRONMENT WILL INTRODUCE STUDENTS TO THE NATURE OF COMMUNICATION TECHNOLOGIES WITH AN INTEGRATED DESIGN PROCESS COMPONENT.</td>
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* Only proposals from the listed filters are included in this report. If you believe that you should have access to information about additional departments, colleges, or research centers, please submit a support request on the Electronic-Office website or email Laurie Littledike: Laurie.Littledike@usu.edu.
Action Agenda
ACTION AGENDA
JANUARY 12, 2007

-- Utah State University and Utah State University Research Foundation Cooperative Agreement, Dated December 8, 2006
ITEM FOR ACTION

Re: Utah State University and Utah State University Research Foundation

- Cooperative Agreement, dated December 8, 2006

EXECUTIVE SUMMARY

Utah State University and the Utah State University Research Foundation Board submits to the Utah State University Board of Trustees recommendation to approve the Cooperative Agreement as signed by USU President Stan L. Albrecht and Oren B. Phillips, Chair-Utah State University Research Foundation Board on December 8, 2006.

This Cooperative Agreement is intended to set forth the general relationship between the Foundation and the University, to assure that the Foundation and the University missions are aligned and that the purpose of the Foundation is to support the University. The University operates under OMB Circular A-21, Cost Principles for Educational Institutions. The Foundation is wholly owned by the University, yet it is governed as a separate and distinct nonprofit corporation under OMB Circular A-122, Cost Principles for Nonprofit Organizations.

RECOMMENDATION

Utah State University and The Utah State University Research Foundation Board recommends approval of the Cooperative Agreement as agreed by both parties on December 8, 2006.
RESOLUTION
UTAH STATE UNIVERSITY
BOARD OF TRUSTEES

WHEREAS, Utah State University and Utah State University Research Foundation have mutually agreed to the Cooperative Agreement as outlined.

NOW, THEREFORE, BE IT RESOLVED, that the Utah State University Board of Trustees hereby approves and recognizes the Cooperative Agreement between Utah State University and Utah State University Research Foundation.

RESOLUTION APPROVED BY THE USU BOARD OF TRUSTEES:

_________________________ Date
COOPERATIVE AGREEMENT

between

Utah State University

and

Utah State University Research Foundation

This agreement is made this 8th day of December, 2006, by and between UTAH STATE UNIVERSITY, hereinafter referred to as “the University” and the UTAH STATE UNIVERSITY RESEARCH FOUNDATION, hereinafter referred to as “the Foundation.”

WITNESSETH:

1. Whereas, this Cooperative Agreement is intended to set forth the general relationship between the Foundation and the University.
2. Whereas, the Foundation and the University missions are aligned and a purpose of the Foundation is to support the University.
3. Whereas, the Foundation is wholly owned by the University, yet operates and is governed as a separate and distinct nonprofit corporation.
4. Whereas, the University operates under OMB Circular A-21, Cost Principles for Educational Institutions, and the Foundation operates under OMB Circular A-122, Cost Principles for Nonprofit Organizations.

Now therefore; the University and the Foundation mutually agree to and/or recognize the following:

1. Participation and regular interaction among University and Foundation employees is encouraged. Such may include service on committees, councils, review boards, and/or other efforts identified by either party for which mutual interests and goals exist. For example, the University recognizes the Foundation President as an integral member of the University administrative team. Similarly, the Foundation recognizes the University Controller as an integral member of the Foundation Business and Audit Committee.
2. The University will have representation on the Foundation Board of Trustees, with appointments commensurate with existing Foundation Articles of Incorporation and Bylaws. Such representation shall not constitute a majority of the Board and shall include the University Vice President for Research and the University Vice President for Business and Finance.
3. In regard to financial matters, neither the University nor the Foundation shall obligate the other without full consent and written approval. The University and the Foundation shall function with financial sensitivity toward the other, understanding that standards, regulations, requirements, and other boundaries governing the operation of each party are different.
4. In regard to cost recovery, the University and the Foundation shall allocate costs associated with reciprocative operations in a fair and equitable way, such that the full and independent costs of such operations can be recovered.

5. The University and the Foundation mutually recognize the value of effectively utilizing personnel employed by one party and doing work for the other. Both parties will strive to expedite the necessary contractual and other items required in order to accommodate such work in a manner free from extraneous elements.

6. The University and the Foundation will mutually recognize their employees as internal applicants for the purpose of employment opportunities.

7. The University will recognize employees of the Foundation as equal to University employees when considering benefits such as parking, discount tickets, tuition reduction, facility use, faculty associations, etc.

8. Regarding retirement and insurance coverage and options, contracts held by the University with TIAA/CREF, the State of Utah, and health and other insurance companies may be linked to the Foundation for the purpose of benefiting employees of both parties.

9. In regard to federally classified activities, the Foundation will serve the University and the Foundation for all matters pertaining to site security and will provide all registrations, approvals, and reviews as required for such.

10. In regard to export activities, the Foundation will serve the University and the Foundation for all matters pertaining to export control and will provide all registrations, approvals, and reviews as required for such.

11. Should any question arise regarding the above points, the first line of resolution for solving issues will include the University Vice President for Research, the University Vice President for Business and Finance, the Foundation Vice President for Business Operations, and the Foundation President. When required, each party may also include their Controller. If a consensus cannot be met in this group, the issue will be referred to the Foundation Board for a review and recommendation to the University President.

This Cooperative Agreement supersedes the Cooperative Agreement dated October 25, 2001, and addendum. It may be modified or terminated based upon the mutual written agreement signed by authorized representatives of both parties.

In witness whereof, the parties have executed this Cooperative Agreement, as of the day and year first above written,

Stan L. Albrecht
President, Utah State University

Oren B. Phillips
Chair, Utah State University Research Foundation
Board of Trustees
Strategic Agenda
STRATEGIC AGENDA

"COMPREHENSIVE CAMPAIGN"
AND
"GLOBALIZATION"

JANUARY 12, 2007
I. Introduction to the Campaign

II. Key Elements of the Campaign Plan
   A. Timing
   B. Campaign Goals
   C. Identity and Publicity

III. Analysis of Progress to Date

IV. Next Steps
STRATEGIC AGENDA
"GLOBALIZATION"
JANUARY 12, 2006

I. USU's History of International Involvement

II. Overview of Current International Contracts and Grants

III. International Educational Programs

IV. President Albrecht's Initiatives for Campus Globalization

<table>
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<tr>
<th>#</th>
<th>Country/Region</th>
<th>Name of Project</th>
<th>Dates</th>
<th>Amount</th>
<th>Funding Agency</th>
<th>USU Dept. and Collaborating Grp. (if applicable)</th>
<th>PI and Collaborators</th>
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<tr>
<td>3.1 China</td>
<td>Agreement with Xiamen University for Joint Research in Agricultural Biotechnology</td>
<td></td>
<td>Funding being solicited</td>
<td>Center for Integrated BioSystems</td>
<td>Weimer, Bart</td>
<td>President Albrecht and others traveled to China in early May 2006 to sign this agreement. The parties are developing joint research proposals for submission to NSF, MOST, USDA and others. USU requested a Congressional earmark for 2007 to help fund our agreement with Xiamen University but there were no new starts in the Ag Appropriations Committee. The request for and earmark for 2008 has been submitted. Xiamen University has substantial funding support but USU will need to provide a match.</td>
<td></td>
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<tr>
<td>3.2 China</td>
<td>Agreement with Northwest University for Agriculture and Forestry and Shaanxi Province (Dept. of Science and Technology) for Joint Research and Training in Agricultural Biotechnology</td>
<td></td>
<td>Funding being solicited</td>
<td>Center for Integrated BioSystems</td>
<td>Weimer, Bart</td>
<td>President Albrecht and others traveled to China in early May 2006 to sign this agreement. The parties are developing joint research proposals for submission to NSF, MOST, USDA and others. USU requested a Congressional earmark for 2007 to help fund our agreement with Xiamen University but there were no new starts in the Ag Appropriations Committee. The request for and earmark for 2008 has been submitted. Xiamen University has substantial funding support but USU will need to provide a match.</td>
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<td>3.3 Mexico</td>
<td>Rural Poverty Reduction to Reduce Illegal Immigration</td>
<td></td>
<td>Funding being solicited</td>
<td>College of Agriculture, Iowa State University (Extension, and other key land-grant universities)</td>
<td>Gay, Charles</td>
<td>Senator Charles Grassley of Iowa in planning to introduce legislation to provide funding support for this initiative. The concept is to link key Land-Grant Universities in the U.S. with counterpart universities in key states in Mexico to promote extension programs focused on reducing rural poverty and the incentives for emigration. This legislation did not pass the in 2008 due to the fact that the Republican-controlled House did not act on it. It is expected that this legislation will be re-introduced in the new Congress and hopefully enacted during FY 2007.</td>
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<td>3.4 China</td>
<td>Collaboration with the Institute of Animal Science (Dr. Jiqiu Wang)</td>
<td></td>
<td>Funding being solicited</td>
<td>Animal, Dairy and Veterinary Science; Chinese Agricultural Science Academy, Beijing</td>
<td>Dhiman, Tiaak</td>
<td>Dr. Dhiman visited the Institute of Animal Science in August 2005 and provided an intensive short course on dairy nutrition. During this visit he signed a one-page agreement with the Institute to conduct collaborative research on manipulating the fatty acid profile in milk (to that which is healthy for humans) and to exchange graduate students and post-doctoral fellows. Dr. Dhiman and Dr. Wang will visit each others research institutes to further develop research plans and participate in conferences. Funding is available from MOST and other sources to support such annual visits of Dr. Wang to USU. and of Dr. Dhiman to China. Funding also has been obtained from a U.S. company to support one post-doctoral fellow from China to work at USU for 6 months. USU and the Animal Science Institute are in the process of preparing a more detailed agreement for joint research and training similar to that developed between the Center for Integrated BioSystems and Chinese universities.</td>
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<td>3.5</td>
<td>South Korea</td>
<td>South Korea: Technology and Early Interventions</td>
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<td>KISE</td>
<td>?</td>
<td>Cyndi Rowland and Marty Blair</td>
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<td>3.6</td>
<td>Bolivia</td>
<td>Strengthening Water Users' Associations and Improved On-farm Water Management</td>
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<td>$3,500,000</td>
<td>Inter-American Development Bank (IDB)</td>
<td>Biological and Irrigation Engineering</td>
<td>Merkley, Gary Whitaker, Morris</td>
<td>The TOR is expected in the next few months. Dr. Whitaker served as a consultant to the IDB in January 2006 and reviewed the legal environment for irrigation in Bolivia. The newly elected Bolivian government (Evo Morales, President) just created a new Ministry of Water and appointed Luis Salazar, a USU alumni, as the Vice-Minister for Irrigation (which previously had been in the Ministry of Agriculture). The German development agency, GTZ, is very active in the irrigation sector and Humberto Sandoval, a good friend of USU, is in charge of technical assistance under their project. USU worked under a sub-contract with the GTZ in the mid-1960s (Gaylord Skogenson and Gary Merkly who were very much appreciated). The TOR for this project is expected in the next six months and Dr. Whitaker will continue to monitor this possible opportunity. Dr. Merkly is being considered by the Inter-American Development Bank for a short-term assignment in Bolivia in early 2007 to help evaluate a past IDB irrigation project.</td>
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<td>3.7</td>
<td>Worldwide</td>
<td>International Water Research Program (congressional earmark for 2008)</td>
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<td>$2,500,000</td>
<td>U.S. Government</td>
<td>Utah Water Research Laboratory</td>
<td>McKee, Mac Katuarachchi, Jagath Walker, Wynn Whitaker, Morris Fawson, Chris</td>
<td>This earmark is a surrogate for the Water Collaborative Research Support Program (CRSP) which Congress has recommended to USAID for the last three years but which USAID has failed to implement. The purpose of this earmark is to provide an option for USU to present an unsolicited proposal to USAID to initiate planning for a Water CRSP. The purpose of the project is to develop the technical scope, administrative framework, and management structure leading to a long-term global water research and outreach initiative. The initiative will address a host of important and complex issues such as sustainable agriculture for global food production, competing rural/urban demand for water, environmental integrity, poverty alleviation, infrastructure and capacity building, and technology transfer related to water resources planning and management for developing countries in the 21st century. This project is considered to be the first phase of the initiative to identify the consortium of key participating research institutions and agencies, and to develop the detailed planning document.</td>
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<th>PI and Collaborators</th>
<th>Description</th>
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<td>3.8</td>
<td>El Salvador</td>
<td>Strengthening Water Users' Associations</td>
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<td>Inter-American Development Bank and Millenium Challenge Corporation</td>
<td>International Irrigation Center and Biological and Irrigation Engineering</td>
<td>Yap-Salinas, Humberto</td>
<td>USU, in a consortium with Catholic Relief Services, was disqualified on a technicality from bidding on the Agricultural Development Project (Proyecto de Recuperación Agropecuario or FRA) in 2004 and this project was awarded to a Brazilian firm. IDB has informally told USU that the Brazilian contractor is not doing well and have signaled that they would like us, in conjunction with CRS, to get involved in the second phase of the project, which is due to begin in about 18 months. Also, the Millennium Challenge Corporation is about to sign a compact with El Salvador and which likely will include some agricultural development programs in the irrigated area on Northwest El Salvador (a separate activity from the IDB FRA II). Finally, Catholic Relief Services has requested that Dr. Yap-Salinas serve as a consultant to them for their operations throughout Central America which may open the door to other opportunities.</td>
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</table>

**E. College of Humanities, Arts and Social Sciences (HASS)**

| 3.9 | Dominican Republic | Masters Degree in Public Administration (congressional earmark for 2006) | $500,000 | U.S. Government | Political Science | Julnes, Patria | This request is to continue the work initiated in 2004 under a USAID grant to develop an MS program in public administration at the Autonomous University of Santo Domingo (see Section 1.2). This funding would broaden the program to other universities and extend it to other countries in the region. We are exploring the feasibility of submitting another proposal. |

**F. College of Natural Resources**

None known

**G. College of Science**

None known

**H. Provost's Office/Various Colleges**

None known

**I. Education and Outreach (Continuing Education)**

| 3.10 | South Africa | Design and Development of Knowledge Center | | World Vision International | Education and Outreach (Continuing Education) | Loo, Eddie | World Vision International has extended an all-expenses-paid invitation to Dr. Eddie Loo for discussion in South Africa in Feb 2006 on the concept of a "Knowledge Center" for World Vision International focused on nutrition and food for refugees and other special needs groups. The Tulane/USU/World Vision grouping is viewed as possible partners in the design and development of World Vision International's "Knowledge Center." |
Committees
AGENDA
ATHLETICS COMMITTEE
WELLS FARGO BUILDING
SECOND FLOOR, SUITE 220
SALT LAKE CITY, UTAH
JANUARY 12, 2007
8:45 A.M.

I. Football Season

II. Out Source Marketing

III. Budgeting Items

IV. North End Zone Project Update

V. WAC Conference Affiliation and Bowl Games

Committee Members

R. Brent Nyman, Chairman
David Johnson III, Vice Chairman
Noah A. Riley
Kellie S. Wood
AGENDA
ENROLLMENT COMMITTEE
WELLS FARGO BUILDING
SECOND FLOOR, SUITE 220
SALT LAKE CITY, UTAH
JANUARY 12, 2007
12:45 P.M.

Update on Enrollment

Committee Members
Suzanne Pierce-Moore, Chairman
Richard L. Shipley, Vice Chairman
David P. Cook
Robert L. Foley
David Johnson III
Noah Riley
Written Reports
Academic Services
AGENDA
ACADEMIC/PROVOST
JANUARY 12, 2007

Information Items

1. Events, Actions, or Issues  
2. Faculty and Staff Activities and Achievements

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Office of the Provost  
Raymond T. Coward, Executive VP and Provost  
435-797-1167 • Raymond.Coward@usu.edu

January 2007

Events, Actions, or Issues since the Last Trustee’s Meeting

Faculty and Student Achievements

Happy New Year Aggie Graduates

Fall semester came to a close by honoring approximately 2000 Utah State University students who completed the requirements to graduate in the Fall Commencement ceremony on December 16. The December graduating class included nearly 400 graduate students; 370 who earned their master’s degree, and 27 who were awarded their Ph.D. The valedictorians from each college were: Junko Nagatsune from the College of Agriculture; Erik Thor Lindstrom from the College of Business; D. Daneal Francisco from the College of Education and Human Services; Timothy W. Turpin from the College of Engineering; Brandy J. Trygstad from the College of Humanities, Arts and Social Sciences; Colby W. Brungard from the College of Natural Resources and Carli C. Potter from the College of Science. Valedictorian Colby Brungard was chosen as the student commencement speaker. The keynote speaker was USU faculty member Janet Anderson, who is featured below.

Known Nationally, Loved Locally:  
USU professor wins USDA teaching award

Clinical professor Janet Anderson recently won the 2006 Excellence in Teaching Award from the U.S. Department of Agriculture. This award is presented to faculty who stand out among their peers, bring distinction to their school and credit to their profession. Janet Anderson is in the department of nutrition and food sciences in the College of Agriculture. Anderson earned her bachelor’s and master’s degrees from Utah State University, and is nationally known for her expertise in nutrition, including food safety for the general public and school-age children. Anderson’s work has received attention on The Today Show, 60 minutes, Better Homes and Gardens and The New York Times. Her teaching methods, which include incorporating relevant examples, hands-on learning exercises and integrated service learning projects, have earned her the admiration and respect of her USU students, who consistently rank her among their favorites.
Give Me a G • R • A • D • U • A • T • E:
USU student-athletes score big with graduation rates

Statistics recently released by the National Collegiate Athletic Association (NCAA) show Utah State University's student-athletes rank first in the Western Athletic Conference with a graduation success rate of 78%. This graduation rate also exceeds the average for Division I schools. USU ranks second among peer institutions, other land-grant universities and universities with a similar profile, which includes prominent institutions such as Pennsylvania State University and Texas A&M.

First Out of the Gate:
USU student wins Inaugural Utah Public Relations Competition

Utah State University senior and public relations major, Elizabeth Wortley, has won the Utah Public Relations Student of the Year competition sponsored by the Greater Salt Lake Chapter of the Public Relations Society of America. For her entry, Wortley pitched story ideas to a professional journalist, prepared a public relations proposal for a hypothetical science center, and recommended responses for a crisis communications scenario. Wortley holds the honor of being the first student to win this competition, which is in its inaugural year.

Additional Items of Note:

Department of Wildland Resources graduate student Nathan Lance recently received the Christine Stevens Wildlife Award from the Animal Welfare Institute. Nate's will receive a $10,000 award for his proposal that involved research into non-lethal methods for managing wildlife.

Dr. Steven Burr, Associate Professor and Director of the Institute for Outdoor Recreation and Tourism, has been appointed by the United States Secretary of the Interior to serve on the Grand Staircase Escalante National Monument Advisory Committee. Dr. Burr will be representing the social sciences in his appointment.

Dr. Brian Higginbotham, Assistant Professor in the Department of Family, Consumer, and Human Development, has received a multi-million dollar grant to teach healthy marriage skills to ethnically diverse, low-income couples in stepfamilies. Dr. Higginbotham's proposal was the only award funded by the Department of Health and Human Services of the many submitted from the State of Utah this year.

Broadcasting students in USU’s Department of Journalism and Communication harvested twenty awards at the 44th annual Northwest regional competition of the National Student Audio & Video Production Competition of the National Broadcasting Society. All entries will be entered in the national competition; winners will be announced in late March 2007.
ITEM FOR INFORMATION

RE: Faculty and Staff Activities and Achievements

The attached report of faculty and staff activities and achievements are submitted to the Trustees for information.

EXECUTIVE SUMMARY

Faculty and staff receive invitations to participate in a variety of conferences, workshops, seminars, performances, and competitions at regional national, and international levels. Formal presentations are made in most cases. Faculty have submitted proposals and received grants from many private foundations and public agencies. The results of their research have been published in scholarly journals, proceedings and collections. Particularly noteworthy contributions and awards or published books are presented to the Trustees for information. More complete compilations of faculty and staff activities and achievements are available from the Office of the Provost.
B. Faculty and Staff Activities and Achievements

AWARDS & HONORS

Fez Busby, Department of Wildland Resources, has been appointed by the Secretary of the Interior to serve as a member of the Resource Advisory Committee for the Utah State Office, Bureau of Land Management.

Terry A. Messmer, Department of Wildland Resources, was appointed Editor-in-Chief of the Wildlife Society Bulletin. This is a premier peer-reviewed scientific journal published by The Wildlife Society. The Wildlife Society is a professional organization consisting of over 8000 wildlife scientists, managers, biologists, and students.

Terry A. Messmer, Department of Wildland Resources, was selected by the Western Association of Fish and Wildlife Agencies to participate as a member of the Greater Sage-grouse Range-wide Conservation Issue Forum. This forum was convened by the U.S. Institute for Conservation Resolution to develop strategies that could be implemented to conserve sage-grouse.

Terry A. Messmer, Department of Wildland Resources, was selected by the US. Army Reserve Medical Command as the commander of the 172nd Medical Battalion Logistics (Forward). He was previously the commander of the 200th Medical Detachment that was deployed in 2003 to support Operation Iraqi Freedom.


William Furlong, Shannon Peterson and members of Pi Sigma Alpha, Department of Political Science, College of Humanities, Arts, & Social Sciences, awarded Best Student Chapter Award and received the Pi Sigma Alpha Chapter Activity Grant in the amount of $1375 from the National Pi Sigma Alpha Fraternity Political Science Honor Society, November 2006.

Melody Graulich, Department of English, College of Humanities, Arts and Social Sciences, "Monopolizing the Virginian--or Railroading Wister" was awarded the Paladin Award for the best essay published in Montana, the Magazine of Western History in 2006.

John S. Seiter, Department of Languages, Philosophy and Speech Communication, College of Humanities, Arts, & Social Sciences, together with Robert Gass, had his research named a "top paper" at the National Communication Association's annual meeting in San Antonio, Texas. The paper was titled, "Political Cartoons: Furthering the Case for Visual Argument", November 18, 2006.

CONTRACTS & GRANTS

Kelli Cargile Cook, Department of English, College of Humanities, Arts and Social Sciences, awarded research grant in the amount of $500 from the Council for Programs in Technical and Scientific Communication for longitudinal study of the technical and professional writing job market, October 2006.

CONFERENCE PARTICIPATION

Brunson, Mark, Department of Environment and Society: Creating Futures for People, annual meeting, Behavioral Education for Human, Animal, Vegetation, and Ecosystem Management (BEHAVE), Heber City, UT, Oct. 24-26, 2006.


Brunson, Mark, Department of Environment and Society: Learning from Unfamiliarity: Using a Field Course to Teach about Human Dimensions (with Ben Baldwin), 6th Biennial Conference on University Education in Natural Resources, East Lansing, MI, March 7-10, 2006.


Schmidt, Robert H, Department of Environment and Society: Presented the results of a study on engagement and service-learning at the Sixth International Service-Learning Research Conference in Portland, Oregon. The presentation, entitled "Assessing Faculty and Student Engagement and Community Impact on a Statewide Basis," was coauthored with Brenda M. Kowaleski, Weber State University, and Hank Liese, University of Utah, on 16 October, 2006.


PUBLICATIONS

Adler, P.B., HilleRisLambers, J., Kyriakidis, P., Guan, Q., and J.M. Levine, Department of Wildland Resources, coauthored an article entitled “Climate variability has a stabilizing effect on coexistence of prairie grasses” in the Proceedings of the National Academy of Sciences 103: 12793-12798, 2006.


Caudell, J.N. and M.R. Conover, Department of Wildland Resources, coauthored an article entitled “Energy content and digestibility of brine shrimp (Artemia franciscana) and other prey items of eared grebes (Podiceps nigricollis) on the Great Salt Lake, Utah” in Biologcial Conservation 130: 251-254, 2006.


MISCELLANEOUS ACTIVITIES

Toth, Richard, Department of Environment and Society: Presentation “Cache Valley 2030- The Future Explored,” to the Cache Valley Growth Committee May '06.


Toth, Richard, Department of Environment and Society: Member Cache County Growth Committee January '06- May '06. Final report submitted to the Cache County 2020 sub-committee.


Toth, Richard, Department of Environment and Society: Canyon Lands Field Institute, Moab, Utah (10-11 November). Planning assistance on 20-acre parcel in Professor Valley in conjunction with Steve Burr.

Toth, Richard, Department of Environment and Society: Bureau of Land Management – Las Vegas Field Office, Upper Las Vegas Wash Conservation Transfer Area (May 06- to date). Thirty month research contract to assist BLM in land-use decisions in Las Vegas, NV.

CREATIVE ACTIVITIES

Jane Catlin, Department of Art, College of Humanities, Arts, & Social Sciences, sent eight crayon on linen works of art to Pierogi 2000 in Brooklyn New York. This is a well established gallery/flat file that has emerged as one of the prime alternative venues anywhere in New York. The flat file is compact and transportable, and from time to time it is shipped to other venues to be included in exhibitions, including Gasworks in London and Cornerhouse in Manchester, Künstlerhaus in Vienna, the Ronald Feldman Gallery in New York, Bard College, the Brooklyn Museum and the Museum of Modern Art. Important collectors and curators frequent the files.

Christopher T. Terry, Department of Art, College of Humanities, Arts, & Social Sciences, invitational exhibition, two paintings exhibited, Galerie Aviva in Essen Germany, 11/26/06 -12/23/06.

Robert Winward, Department of Art, College of Humanities, Arts, & Social Sciences, Logan Regional Hospital Foundation Visual Identity Project. Developed complete strategic positioning, designed new mark of identity and mark applications, November 5, 2006.

Robert Winward, Department of Art, College of Humanities, Arts, & Social Sciences, Faculty/Student collaborative research projects: Design of Bryce Canyon National Park Identity Illustration in a series of eight images commissioned and Design of Dixie National Forest ATV trails map and interpretive information, December 6, 2006.
Business
and Finance
AGENDA
BUSINESS AND FINANCE
JANUARY 12, 2007

Information Items

1. Events, Actions, or Issues 1
Vice President for Business and Finance

Name: W. Glenn Ford
Telephone: 797-1146
e-mail: glenn.ford@usu.edu
Date: 12 January 2007

Events, Actions, or Issues since Last Trustee’s Meeting:

Finance:

- The Certificate of Treasurer for 2006 is included in the Trustees Consent Agenda. The State Appropriated Funds budget at 31 October 2006 totaled $231,099,106, up $7,538,479 (3.37%) over the same 2005-2006 period. The year-to-date state appropriated funds expenditures totaled $86,867,086, up $3,088,419 (5%) over the same 2005-2006 period and represented 29% of the total budget. The percent of budget expended, 29%, was 4% less than would be expected to be spent on a strict time of budget year expired basis. Total expenditures for all funds totaled $159,167,848, up $586,738 (1%) over the same 2005-2006 period.

- The Report of Investments for October 2006 is included in the Trustees Consent Agenda. Included in the Report of Investments are schedules reporting the investment activity for October 2006 and comparative year-to-date totals for FY2006-2007 and FY2005-2006. The schedules include the Cash Management Investment Pool, Endowment Pool, Wells Fargo Bank-Balanced Fund, The Commonfund-Commingled Investment Funds, Other Investments, Endowment Trusts, and Plant Fund Trusts. Also included is the Summary of Investment Transactions. The aggregate net realized losses for October 2006 were $5,980 and earnings were $834,694. The Cash Management Investment Pool fiscal year-to-date annualized rate of return, including market fluctuations, was 6.39% at 31 October 2006. The Endowment Pool fiscal year-to-date annualized rate of return, including market fluctuations, was 17.72% at 31 October 2006.

Facilities:

- Housing Parking – The contractor, Parsons, has given notification that they intend to close their Salt Lake City (SLC) Office and get out of the vertical construction business. Parsons has communicated with DFCM that they do intend to complete the project, however, the remaining two buildings will not be completed by the scheduled date of December 15; but will instead finish in the spring.

- Stadium Phase II – Construction began in earnest after the 2006 football season finished. The plan is to shell the entire three floors with the first floor finished; the remaining finishes would be completed depending on the funds raised.

- Ag Science Replacement/Classroom Building – The State Building Board ranked the current proposal (250,000 SF, $84M - $42M State, $42M Other Funds) 13th in the state rankings this year. There is an effort to provide $3M to accompany the projected $2.5M from the federal government for programming and initial design.

Upcoming Events, Actions or Issues:

- David G. Sant Engineering Innovation Building – The design is nearing completion. Abatement is scheduled to begin on the old Engineering Classroom building in late December with demolition in late January. The bidding process will take place after the first of the year. Construction is slated to begin in the spring.
Extension/
Cont Ed
UNIVERSITY EXTENSION
Vice President for Extension and Agriculture, Noelle Cockett
Trustees Report January 2007

Chad Reid was recognized as a Regional Finalist in the National Association of County Agriculture Agents Communication Awards in the Learning Module category.

Boyd Kitchen organized a 4-hour Latino farm safety course held at Avalon Community Center in Randlett. A.J. Ferguson of Utah Farm Bureau was the instructor. He taught the class in Spanish.

Adrie Roberts and Bret Hortin from the USU Charter Credit Union collaborated on a Retirement Planning workshop. Roberts also worked with the Smithfield Fire Chief on an emergency preparation fair.

EFNEP state training, organized by Kay Evans, was held in the Weber County Extension Office. Brian Nummer presented Hot Topics in Food Safety, Becky Low of the Utah Dairy Council gave a dairy update, Kristen Strong taught a class on Family, Fun and Fitness and Siew Sun Wong presented EFNEP Mission on Track - A Vision for the Future.

Joanne Roueche organized a presentation at the Family Fair on Hill Air Force Base. It was an introduction to finance issues in Davis County and the programs available to assist those on the base needing financial planning and money management help available through Extension.

The Utah Division of Water Quality will give the Utah Botanical Center $105,000 toward the construction of the Wetland Discovery Lab. The lab will expand the UBC’s current field trip program to include various wetland activities. Bill Varga reports the center also received a $20,000 grant from the Simmons Family Foundation toward the construction of the UBC Pavilion Comfort Station.

Three proposals were selected to receive a total of $200,000 in funding through the Sage-Grouse Restoration Project. The projects selected for funding address critical information needs. Terry Messmer is the principal investigator.

Nedra Christensen received a $5,000 grant through the Occupational Therapy Department of the University of Utah for a collaborative effort to decrease Childhood obesity with the FSNE, EFNEP and WIC program. This grant is for focus group meetings to discover barriers to cooperation between the agencies.

Carolyn Washburn received a $5,000 Governor’s Commission on Families grant to help fund a marriage coalition in Washington county through 2007.
Information Technology
INFORMATION TECHNOLOGY (IT)

M. Kay Jeppesen
435-797-1134
m.k.jeppesen@usu.edu
December 18, 2006

Events, Actions or Issues since Last Trustee’s Meeting

Information Technology (IT) has completed the reorganization/realignment process within the parameters of the Strategic Plan. The restructuring has realigned all IT departments with functional assignments which cross beyond previous departmental responsibilities. The process has assisted in correcting weaknesses within the system and expanded strengths. There will be some fine tuning as current needs are identified.

The IT Executive Advisory Committee chaired by Dean H. Scott Hinton met December 13, 2006. This committee is playing an important role in helping IT communicate initiatives and add wisdom and objectiveness in having IT to be more responsive in meeting campus needs.

An Oracle Portal Grant has been awarded to IT through the Campus EAI Consortium. IT will receive $1,033,590 in services and equipment over the next five years for the completion and maintenance of a portal initiative at USU which adds value to the student’s education.

IT Major Projects for 2006-07 (All are currently underway and at various stages of completion)
Desktop Management LAN Desk System
Spam Filtering
Active Directory/Exchange
Disaster Recovery
Enterprise System Software Upgrade to Oracle Unlimited Use Campus License
Course Management System Upgrade to Vista WebCT Software
Service Desk Tracing System Upgrade
Banner 7.3 Upgrade
Development of a new Portal System
Air Conditioning and Uninterrupted Power Supply Upgrade in Data Center
Development of a New Enterprise Card System
Wireless Coverage throughout USU
Innovation Campus IT Infrastructure Upgrade
Housing High Speed Network Upgrades
Consolidation of Campus Cable TV
Increased Data Storage Capacity
Satellite to IP Video Conversion
Banner RAC Conversion
Student E-mail Replacement

IT personnel have had the opportunity to receive training and attend the following conferences which have allowed them to improve their skills to better serve IT customers.
- Blackboard Inc.
- Supercomputing 2006
- NUTN 2006 Technology
- EDUCAUSE
- ComTec
- SETA
Research
AGENDA
RESEARCH
JANUARY 12, 2007

Information Items

1. Vice President for Research -- Events, Actions, or Issues
2. Performance Dashboard, FY 2006
3. Undergraduate Research Report

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5
Vice President for Research
Name: Brent C. Miller
Telephone: 797-1180
E-Mail: brent.miller@usu.edu
Date: January 12, 2007

Events, Actions or Issues since last Trustee’s Meeting:

Federal Relations - Continued discussions with USU’s representatives in Washington and USU administrators regarding strategies to move congressional funding requests through Congress. Reviewed Executive Summary for the Uintah Basin Energy Education & Research Center (UBEERC) with J.J. Brown (legislative aide to Senator Hatch) and met with Senator Bennett, Mark Morrison (Legislative Director), Tyler Owens (Legislative Aide) to discuss status and update on Ag Science/ARS Building. Compiled and reviewed each college's congressional funding requests for FY 2008 with USU and SDL administration.

Office of Population Affairs - Adolescent Family Life Special Emphasis Panel (OPA) - Chaired Special Emphasis Panel meetings in Maryland to evaluate research grants.

Institutional Review Board (IRB) - Presented at National IRB Conference in Washington, D.C.

National Campaign to Prevent Teen Pregnancy (NCPTP) - Attended the NCPTP Board Meeting in Washington, DC.

Inland Northwest Research Alliance, Inc. (INRA) - Attended the INRA VPR Face-to-Face meetings held in Salt Lake City on Dec 1 to discuss: (1) recent election outcomes—new Congressional committee assignments, areas of strength for the INRA delegations; (2) evaluation of five initiatives; (3) institutions’ strengths in selected initiative areas; (4) development of white papers by program teams.

Governor's Office of Economic Development (GOED) - Attended Personalized Medicine conference sponsored by the Governor’s office in Salt Lake City.

USTAR - Continued coordination meetings with University of Utah and GOED administrators regarding USTAR Authority Board and procedures. Continued discussions regarding facilities that will be constructed utilizing USTAR funding.

Utah Technology Council (UTC) - Attended the UTC Hall of Fame reception/dinner in Salt Lake City. Attended the UTC Board of Trustees meeting hosted by Trustee Stan Lockhart of Micron/IM Flash at their facility in Lehi.

Information Technology - Participated in IT Executive Advisory Committee meeting.

USU Community Associates - Prepared Airport Development program for Community Associates meeting/dinner.

USURF Board of Trustees - Coordinated development of USU/USURF Cooperative Agreement. Planned USURF leadership transition to thank outgoing board chair, Garrison Rapmund, and welcome incoming chair Oren Phillips. Attended USURF Board of Trustees meetings to discuss (1) USURF/USU Cooperative Agreement; (2) SDL report; and (3) Strategic Planning: Personnel & Resources.

USU Research Centers - Met with directors of selected research centers to discuss issues of common concern.
College of Business - Held a series of meetings with Doug Anderson, Dean of the College of Business, to discuss the College's Entrepreneurship program.

Advancement - Planning next Sunrise Session to be held in Salt Lake City January 12, 2007.

High Performance Computing (HPC) - Chaired HPC Advisory Board Meeting and discussed (1) HPC Progress Fall 2006; (2) HPC Interface with IT; (3) Remodel of EL239, new office space EL286; (4) HPC Users Report; (5) results of Supercomputing Conference 2006; (6) Business Model Report; (7) planning for USU's HPC Symposium to be held March 26-27, 2007.

Provost's Office - Attended Promotion and Tenure Central Committee meeting to discuss the promotion and tenure process.

Upcoming Events, Actions, or Issues:

January 12 - Sunrise Session, Salt Lake City, UT
January 19 - UBEERC meetings, Vernal, UT
January 29 - Federal Relations, Washington, DC
February 8-9 CRPGE Executive Meeting, Washington, DC
February 15 - UTC Legislative Industry Breakfast, Salt Lake City
February 20 - NCPTP Executive Committee Meeting Conference Call
February 24-27 - AAHRPP 2007 Conference, Baltimore, Maryland
ITEM FOR INFORMATION

RE: UNDERGRADUATE RESEARCH REPORT

EXECUTIVE SUMMARY

On January 16, 42 Utah State University undergraduates will be participating in the 7th Annual Undergraduate Research Day at the State Capitol in which they share the results of their research projects with legislators. Of the 28 projects, two have the distinction of having been done in collaboration with the two new USTAR professors, Dr. David York and Dr. Krishna Shenai. Although most of the students are juniors and seniors, four first-year students from Business will be presenting as a result of their work as University Undergraduate Research Fellows.

Shannon Babb, a USU freshman who is a University Undergraduate Research Fellow in Natural Resources, attended the Nobel Prize Ceremony in Stockholm December 10, “representing junior scientists of the world,” a result of her $100,000 Intel Scholarship.

The Office of Research published its first calendar, which spotlights faculty and student research across the university and its regional campuses.
Student Services
STUDENT SERVICES

Name: Gary A. Chambers
Telephone: 797-1712
e-mail: gary.chambers@usu.edu
Date: December 20, 2006

Focus of Student Services
During the past six months, the Division of Student Services has focused on four main areas. The main areas of focus have been: organization and structure, admissions and recruitment, retention, and processes and procedures. Very significant strides have been made in all four areas. The next section under office updates will focus on the results of two of the four areas. The numbers are very encouraging and represent the implementation of adjustments in current strategies and new strategies for the future.

1. Office Updates

A. Admissions Department
Fall Semester was a very busy time for the Admissions and Recruitment staff. The following summary indicates the results of the expanded open house schedule and aggressive high school visits conducted throughout fall. (Data as of December 8, 2006)

<table>
<thead>
<tr>
<th></th>
<th>Spring 2006</th>
<th>Spring 2007</th>
<th>% Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications received new freshman</td>
<td>569</td>
<td>651</td>
<td>14%</td>
</tr>
<tr>
<td>Applications received transfer students</td>
<td>633</td>
<td>845</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Fall 2006</td>
<td>Fall 2007</td>
<td>% Increase</td>
</tr>
<tr>
<td>Applications received new freshman</td>
<td>1431</td>
<td>2230</td>
<td>56%</td>
</tr>
<tr>
<td>Applications received transfer students</td>
<td>275</td>
<td>345</td>
<td>25%</td>
</tr>
</tbody>
</table>

TOTALS 2908 4071 40%

Part of the increase may be due to our efforts earlier in the recruiting year, but the overall opinion of the staff is that we are well ahead in the process and the total applications will be up in the final analysis. This is a strong indicator for actual yield and enrollment.

B. Retention & First-Year Experience Department
The following data provides an overview of student and parent involvement in enrollment, program participation and retention.

<table>
<thead>
<tr>
<th></th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td># of students entering Fall who attended connections</td>
<td>947</td>
<td>1388</td>
<td>1454</td>
</tr>
<tr>
<td># of students entering Fall who attended SOAR on campus</td>
<td>1862</td>
<td>1590</td>
<td>2170</td>
</tr>
<tr>
<td># of parents attending Orientation on campus</td>
<td>479</td>
<td>581</td>
<td>897</td>
</tr>
<tr>
<td>Official 2004 Retention rate</td>
<td>70.4%</td>
<td>(not available)</td>
<td></td>
</tr>
</tbody>
</table>

Utah State University's efforts to retain students through an ongoing, campus-wide focus on collaborative student retention efforts will certainly improve the University's capacity to mitigate student attrition and encourage student persistence.
University
Advancement
AGENDA
UNIVERSITY ADVANCEMENT
JANUARY 12, 2007

Information Items

1. Events, Actions, or Issues  1

2. Significant Gifts Received, October 2006 to November 2006  3

3. Monthly Gift Comparison  7
Utah State University Board of Trustees
Campaign Update

October - December, 2006

1. For the first five months of the fiscal year we have received $8,207,082 in gifts, a 37% decrease for the same period last year. Through the first five months of fiscal 2005 we had 3 gifts of $1 million or more. In the current year we have received one gift of $1 million.

2. The Annual Fund program is running nearly 10% ahead of last fiscal year in dollars raised and 6.5% ahead in number of gifts.

3. At the December 7th meeting of the Utah State University Foundation Executive Board nominations for potential additional members to the foundation board were discussed. The pool of nominations was developed from names submitted by foundation board members, members of the Board of Trustees, deans, administrators and development officers. From that meeting seven names were forward to the President for his approval.

4. Endowment reports have been sent to over 600 donors and other contacts for endowments established to fund scholarships, faculty and programs.

Reported by:

University Advancement Transition Team
December 19, 2006

Significant Gifts Received

October - November 2006

- Aqua Terra Consultants
  - To support the Utah Water Research Lab in the College of Engineering

- Jonathan W. and Julie Anna Bullen
  - To support the Reed Bullen Scholarship in the College of Business
  - To support the Marriage & Family Therapy Program in the College of Education and Human Services

- Marie Eccles Caine Foundation
  - To support the Old Lyric Repertory Theatre in the College of Humanities, Arts and Social Sciences
  - To support Musical Visiting Artists in the College of Humanities, Arts and Social Sciences
  - To support Interior Design in the College of Humanities, Arts and Social Sciences
  - To support the English Department in the College of Humanities, Arts and Social Sciences
  - To support Landscape Architecture and Environmental Planning in the College of Humanities, Arts and Social Sciences
  - To support Theatre Arts in the College of Humanities, Arts and Social Sciences
  - To support the Irving Wasserman Festival in the College of Humanities, Arts and Social Sciences
  - To support the Japanese Program in the College of Humanities, Arts and Social Sciences
  - To support the Caine Foundation Art Objects in the College of Humanities, Arts and Social Sciences
  - To support Visiting Artists in the College of Humanities, Arts and Social Sciences
  - To support the Messiah Production in the College of Education and Human Services

- Campbell Scientific, Inc.
  - To support the Agricultural Technology Memorial Scholarship in the College of Agriculture
  - To support the Art Department in the College of Humanities, Arts and Social Sciences
  - To support the Campbell Scientific Endowment in the College of Agriculture
- To support the Campbell Scientific Science Scholarship in the College of Science
- To support the Electrical & Computer Engineering Department in the College of Engineering
- To support the Engineers without Borders program in the College of Engineering
- To support the Honors Program
- To support the Mini Baja program in the College of Engineering
- To support the Old Lyric Repertory Theatre in the College of Humanities, Arts and Social Sciences
- To support the Outdoor Recreation Center
- To support the Robert K. Baum Scholarship
- To support Theatre Arts in the College of Humanities, Arts and Social Sciences
- To support the Utah Conservation Corps
- To support Utah Public Radio

- William H. and Patricia Child
  - To support the College of Business

- Lois Marie Hyer Cook
  - To support the Lois Hyer Cook Endowed Fund for Curriculum Enhancements in Arts Education
  - To support the Lois Hyer Cook Scholarship Endowment Fund in the Women’s Center for Lifelong Learning

- Dairy Management Inc.
  - To support Nutrition & Food Science Research in the College of Agriculture

- Dannon Company
  - To support Cooperative Extension Public Service

- Willard L. Eccles Foundation
  - To support the Eccles Fellowship in the College of Science

- Eco Logical Research, Inc.
  - To support AWER Research in the College of Natural Resources

- Gary and Helen Hansen
  - To support Special Collections & Archives in the Merrill-Cazier Library

- M. Scott and Lisa Harries
  - To support Men’s Athletic Special Projects
  - To support the College of Humanities, Arts and Social Sciences
• Andrew W. Mellon Foundation
  o To support FRWS Research in the College of Agriculture

• Monsanto Company
  o To support Weed Control Research in the College of Agriculture

• Nucor Vulcraft Group
  o To support Athletics

• S. J. & Jessie E. Quinney Foundation
  o To support the Quinney Information Systems Management program in the College of Natural Resources
  o To support the Quinney Development program in the College of Natural Resources
  o To support the Quinney Graduate Scholarship in the College of Natural Resources
  o To support Quinney Library Support in the College of Natural Resources
  o To support Quinney Undergraduate Enhancement in the College of Natural Resources
  o To support the Quinney Undergraduate Scholarship in the College of Natural Resources
  o To support the College of Natural Resources Computer Lab

• Rathmann Family Foundation
  o To support the FRWS Research in the College of Natural Resources

• Manou Caine and Dan C. Russell
  o To support the Manou Caine Russell Kathryn Caine Wanlass Performance Hall in the College of Humanities, Arts and Social Sciences

• Sigma Alpha Epsilon
  o To support Alumni Activities

• Tanner Utah Universities Trust
  o To support the Obert C. Tanner Lecture Series in the College of Humanities, Arts and Social Sciences

• USU Charter Credit Union
  o To support the Manou Caine Russell Kathryn Caine Wanlass Performance Hall in the College of Humanities, Arts and Social Sciences
  o To support Alumni Activities

• Dale and Adele Young
  o To support the Dale and Adele Young Scholarship in ASTE in the College of Agriculture
- To support the Dr. Dale W. and Adele C. Young Endowment in ASTE in the College of Agriculture
- To support the Adele C. Young Endowment in the College of Education and Human Services
- To support the Dr. Dale W. and Adele C. Young Endowment in PSB in the College of Agriculture
### Monthly Gift Comparison - Trustee Report

**Utah State University Advancement Office**

**Summary of Private Support**

#### November 2006

<table>
<thead>
<tr>
<th>Donor Types:</th>
<th>November 2006</th>
<th>November 2005</th>
<th>Increase/Decrease</th>
<th>This year to date:</th>
<th>Last year to date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni</td>
<td>$530,029.75</td>
<td>$476,890.35</td>
<td>32.24%</td>
<td>$2,755,572.84</td>
<td>$6,521,511.46</td>
</tr>
<tr>
<td>Other Individuals</td>
<td>$57,524.17</td>
<td>$214,305.78</td>
<td>-73.16%</td>
<td>$259,908.07</td>
<td>$528,329.53</td>
</tr>
<tr>
<td>Corporations</td>
<td>$109,807.59</td>
<td>$371,620.81</td>
<td>-69.45%</td>
<td>$1,514,679.54</td>
<td>$1,490,781.58</td>
</tr>
<tr>
<td>Corporate Foundations</td>
<td>$17,610.00</td>
<td>$8,815.00</td>
<td>99.77%</td>
<td>$65,956.25</td>
<td>$76,602.00</td>
</tr>
<tr>
<td>Utah Foundations</td>
<td>$19,415.00</td>
<td>$1,169,328.00</td>
<td>-91.94%</td>
<td>$2,047,418.54</td>
<td>$1,785,052.12</td>
</tr>
<tr>
<td>National Foundations</td>
<td>$8,500.00</td>
<td>$100,000.00</td>
<td>-91.50%</td>
<td>$13,883.46</td>
<td>$50,345.05</td>
</tr>
<tr>
<td>Trusts</td>
<td>$3,140.00</td>
<td>$370.00</td>
<td>748.65%</td>
<td>$211,367.19</td>
<td>$685,405.41</td>
</tr>
<tr>
<td>Associations/Other</td>
<td>$12,554.00</td>
<td>$64,552.65</td>
<td>-80.55%</td>
<td>$8,206,687.39</td>
<td>$13,110,100.13</td>
</tr>
</tbody>
</table>

**Total**

- $859,180.52
- $2,405,882.59
- (64.29%)
- $8,206,687.89
- $13,110,100.13
- (37.40%)

---

**Gift Types**:  

<table>
<thead>
<tr>
<th>Gift Types*</th>
<th>November 2006</th>
<th>November 2005</th>
<th>Increase/Decrease</th>
<th>This year to date:</th>
<th>Last year to date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$329,978.53</td>
<td>$1,796,096.70</td>
<td>(81.83%)</td>
<td>$4,155,608.65</td>
<td>$8,150,551.56</td>
</tr>
<tr>
<td>Matching Gifts</td>
<td>$7,018.34</td>
<td>$1,987.75</td>
<td>253.06%</td>
<td>$24,054.26</td>
<td>$18,487.00</td>
</tr>
<tr>
<td>Securities</td>
<td>$7,182.00</td>
<td>$279,128.00</td>
<td>(97.43%)</td>
<td>$1,790,513.47</td>
<td>$1,285,023.86</td>
</tr>
<tr>
<td>Real Estate</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0.00%</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Tangible Property**</td>
<td>$52,794.85</td>
<td>$93,699.14</td>
<td>(43.68%)</td>
<td>$393,981.73</td>
<td>$233,170.71</td>
</tr>
<tr>
<td>Intangible Property***</td>
<td>$0.00</td>
<td>$0.00</td>
<td>0.00%</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Grants****</td>
<td>$462,277.00</td>
<td>$235,052.00</td>
<td>96.67%</td>
<td>$1,842,923.78</td>
<td>$3,423,192.00</td>
</tr>
</tbody>
</table>

**Total**

- $859,250.52
- $2,405,963.59
- (64.29%)
- $8,207,081.89
- $13,110,505.13
- (37.40%)

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*Receipted Gifts - Pledges not included.

**Tangible Property is defined as those items usually called personal property. It includes personal collections of art, books, movies; cars, boats and aircraft; livestock; securities; equipment; software; printed materials; food used for hosting an event; oil and gas wells.

***Intangible Property is defined as an asset that has been produced through creativity and innovation. Examples include patents, copyrights and software under development.

****Grants from private sources for sponsored research are included in this schedule and also by the Office of Sponsored Programs. The current month figures will always be the month prior to the report date.
Alumni
Alumni Relations
Board of Trustees Report

Name: Kellie Wood, President Alumni Association
Wallace S. Odd II, Executive Director Alumni Association

Telephone: 435-797-2055
E-mail: alumni@cc.usu.edu
Web Site: www.usu.edu/alumni
Date: December 15, 2006

Alumni Association Events, Actions and or Issues:

Chapter Activities:

1. Student Alumni Association:
   • Current membership is 135.
   • SAA Raised $914.00 to assist local families with Christmas
   • SAA will host the Boys & Girls Club children at the basketball game on 12/21/06.
     Activities will include: Free dinner, meet the players and cheer squad, autographs

2. Regional Campus Activity:
   Wallace Odd, the Executive Director of the Alumni Association, and Scott Olson,
   Director for Chapters, met with Vice Provost, Rhonda Menlove and all of the
   Regional Campus Directors. The Purpose is to gain an understanding of how
   Alumni Association may assist the Regional Campus Directors establish an Alumni
   Association presence. A presence consistent with Regional campus, alumni,
   students, faculty and staff needs and culture.

Events:

1. Founders Day celebration is March 2, 2007
   The Founders Day and the Campaign Kickoff Committees are meeting weekly
   in coordination with the ASU Traditions Committee

2. Preliminary meetings have been held for Homecoming & Golden Aggie Reunion
   2007

3. In coordination with Vice Provost Dr. Steven Hanks, The Alumni Association
   will be hosting a Thailand delegation in February 2007.
4. Alumni Football Tailgate Parties

<table>
<thead>
<tr>
<th>Tailgate</th>
<th>Date</th>
<th>Mailed</th>
<th>Called</th>
<th>E-mailed</th>
<th>Attended</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wyoming</td>
<td>September 2</td>
<td>2550</td>
<td>92</td>
<td>1000</td>
<td>125</td>
<td>Bailey's Restaurant</td>
</tr>
<tr>
<td>Arkansas</td>
<td>September 9</td>
<td>283</td>
<td>75</td>
<td>76</td>
<td>60</td>
<td>Willy D's BBQ</td>
</tr>
<tr>
<td>BYU</td>
<td>September 23</td>
<td>8808</td>
<td>1178</td>
<td>4088</td>
<td>350</td>
<td>Helaman Field</td>
</tr>
<tr>
<td>San Jose</td>
<td>October 14</td>
<td>2455</td>
<td>1100</td>
<td>772</td>
<td>70</td>
<td>Blethen Field</td>
</tr>
<tr>
<td>State</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Louisiana</td>
<td>October 21</td>
<td>92</td>
<td>100</td>
<td>20</td>
<td>11</td>
<td>Dowling's Smokehouse</td>
</tr>
<tr>
<td>Tech</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nevada</td>
<td>November 11</td>
<td>589</td>
<td>461</td>
<td>192</td>
<td>20</td>
<td>Circus Ballroom</td>
</tr>
<tr>
<td>Boise</td>
<td>November 18</td>
<td>1663</td>
<td>1056</td>
<td>546</td>
<td>20</td>
<td>Student Union Bldg</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>16840</td>
<td>4062</td>
<td>6694</td>
<td>656</td>
<td></td>
</tr>
</tbody>
</table>

5. Alumni USU Basketball Away Game Tip-off Parties:

<table>
<thead>
<tr>
<th>Tip-off Team</th>
<th>Date</th>
<th>Mailed</th>
<th>E-mailed</th>
<th>Attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>BYU</td>
<td>12/16/06</td>
<td>5,231</td>
<td>11,000</td>
<td>50</td>
</tr>
<tr>
<td>Fresno</td>
<td>1/6/07</td>
<td>358</td>
<td>268</td>
<td></td>
</tr>
<tr>
<td>San Jose</td>
<td>1/20/07</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nevada - Reno</td>
<td>1/27/07</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Marketing Projects:**
1. Aggie License Plates – up 15% YTD currently trending for 3,100 plates
2. We are moving forward with Chase regarding helping the University accept VISA cards for tuition payment
3. Alumni Association Membership acquisition campaign will commence in March 2007

**The Travel Program:**
1. Since 1995, a total of 1,908, Alumni and Friends of the University have traveled.
2. November 29th Alumni and friends who traveled to China in 2006, held a reunion hosted by Clair and Karen Batty. Twenty of the thirty travelers attended.
3. The 2007 / 2008 trips will be announced in February 2008
4. **Our Next Trip:**
   In February 21-28, 2007, 44 Alumni and Friends will travel to Costa Rica.
ASUSU
Associated Students of Utah State University

In the past few months, ASUSU has excelled in many areas across the board. Some of these momentous achievements include:

- Service Vice President, Leah Taylor, organized the annual Stuff a Bus/Sub for Santa to help Cache Valley families celebrate the holidays. Approximately 4,500 pounds of food and $4,500 in toys were donated, with a grand total of $8,250 donated. We are excited to announce that this total is four (4) times the amount usually donated.

- The Academic Opportunity Fund (AOF), which is overseen by the Academic Senate, has awarded over $8,600 to 37 USU students to present their research at, and participate in conferences around the nation. With a recently acquired donation, the AOF is abundant in monies and the Academic Senate eagerly awaits the start of spring semester to begin awarding more students the funding they need to present their research.

- ASUSU President, Noah Riley, recently returned from Israel, as part of a training conference with the Utah Council of Student Body Presidents.

Any questions regarding ASUSU may be directed to
Noah Riley
(435) 797-1723
noahr@cc.usu.edu
Athletics
ATHLETICS

Name: Randy Spetman
Telephone: 797-0912
E-mail: Randy.Spetman@usu.edu
Date: December 2006

Events, Actions, or Issues Since Last Trustee Meeting
Board of Trustees report information:

During the last week of November, demolition of the existing north end zone building took place. Many members of the athletics department, including student-athletes assisted in the demolition by removing interior walls and some salvage material. Final demolition costs were reduced by the effort. Removal of the old building allowed Spindler Construction to move forward with the final phases of the new North End Zone project. Currently, the steel structure for the one floor sports medicine complex is in place and concrete blocking is beginning. Soon footings will be poured for the three floor portion of the project which will house the locker rooms, meeting rooms, coaches offices, and academic center.

The project is on schedule. Additional funding is being aggressively pursued to ensure the entire project is completed by the beginning of the next football season.

The NCAA released the Graduation Success Rate (GSR). The GSR is a 4 year metric that reports the graduation success of student athletes. Last year’s GSR for USU was 74% and we have improved to 78% this year. The USU GSR is the highest in the Western Athletic Conference and is above both BYU (77%) and Utah (74%).

Both the Utah State men’s and women’s cross country teams claimed Western Athletic Conference Championships last month. It marked the first time since one school won both titles in the same year since 1999.

The men have won back-to-back league titles becoming the first program in the WAC to accomplish that feat since 1997 and 1998. The men were led by individual runner-up Vance Twitchell as the Aggies had five runners place in the top eight. Tony Jones was named the league’s freshman of the year.

The women won their first league title since 1998 behind three runners finishing among the top seven. Jennifer Twitchell was fourth overall in leading the Aggies.

USU’s soccer team went undefeated and finished second in the Western Athletic Conference regular season with a 5-0-2 league mark. USU has now finished second in the league in both its seasons of WAC play. USU’s 10-8-2 overall record matched the school record for most wins in a season.

Three Aggies landed on the all-WAC teams as Charity Weston was a first-team selection and Linsey Smart and Dana Peart were named second team. Smart was also tabbed as the WAC freshman of the year. Utah State was ranked 41st in the save percentage in the final NCAA statistics released after the NCAA soccer championship. Sophomore goalkeeper Ali Griffin was the only individual USU player ranked, finishing 41st in save percentage and 45th in goals against average.
Pub Relations/
Marketing
AGENDA
PUBLIC RELATIONS AND MARKETING
JANUARY 12, 2007

Information Items

1. Events, Actions, or Issues  
   
2. Public Relations and Marketing Performance Dashboard, November 2006  
   
   Page
   1
   3
Public Relations and Marketing

John DeVilbiss, executive director
435-797-1358; john.devilbiss@usu.edu
January 2007, Events, actions, issues since last Trustee’s meeting

Prospective Students Survey: So who are the students who come to USU today and who are the ones who aren’t coming? What is it prospective students like about USU and don’t like? Public Relations & Marketing teamed up with Carnegie Communications to obtain answers to these questions and more. The results of this comprehensive quantitative and qualitative research were presented to the Executive Committee, Student Services Directors and University Communicators in early December. An action plan will be developed based on recommendations coming out of this study.

Faculty Recruitment Video: Creating a faculty recruitment video under the direction of Provost Raymond Coward. Details include setting up/conducting video shoots of faculty members, video shoots of campus, writing script, working with an alumni composer on custom score, capturing video clips and editing.

New Faculty Survey: Conducted a 21 question survey of new faculty at USU. Questions centered on what factors played into their decision to teach at Utah State University. The survey results were used to help guide content development for the new faculty recruitment video.

Capital Campaign 2007 Launch Preparations: Representatives from PR&M working on the Capital Campaign Executive Committee, Communications Committee and Launch Party Committee in preparation for the March 2007 announcement. University Web master Ben Renard-Wiart is creating Web site for the campaign.

Fall Commencement 2006: Office representative serves on the University Commencement Committee to aid with promoting the event. Edited documents pertaining to commencement and helped during the ceremony assisting reporters and making sure things run smoothly. Photo coverage was provided by university photographer Donna Barry. All photos will go in the university photo archives.

#1 Space Research Funding Banner/Publicity: Helped promote the fact that USU is the number one university in the United States when it comes to funding for space research. Created a banner for the USU Web site, included an item on the “Utah State Greats” page and sent out a national press release.

Homecoming: Assisted the University Alumni Association with its promotion of Homecoming by writing stories for Utah State Today and the university Web site as well as press releases for the media. Photo coverage was provided by university photographer Donna Barry including photos of all Hall of Honor recipients. All photos will go in the university photo archives.

Inaugural Professor Highlights: Highlighted all five USU faculty members who became full professors during fall semester 2006. Stories were written on Michael Sweeney, Kevin Doyle, John Seiter, Randall Jones and Charles Swenson. The stories were featured on Utah State Today as well as President Albrecht’s news Web site.

USU Web Site Maintenance and Updates: USU Web Master Ben Renard-Wiart conducts daily updates of the USU Web site home page, links and different navigation portals, as well as on the President’s Office, Provost’s Office and Board of Trustees Web sites.

New Web sites: Development of different Web sites on campus to match the new Web site design. The following Web sites are under development: Human Resources, New UST Blog system, In Circle customization (alumni) to match the University look and feel, USU Campaign Web site, Honors and Reentry Student Center. The following Web sites have been developed, or are now live: Academic Affairs, Ethics Guide, Provost Office online form with PDF output, Women’s Center and Major sheets Web site. Provided assistance, helped and trained people on how to use the new design template for the Classified Employees Association.
Faculty
Faculty Senate Report for the Board of Trustees
Submitted by John M. Kras, EdD. President of the Faculty Senate

The Utah State University Faculty Senate met on November 6th and December 4, 2007

EVENTS, ACTIONS OR ISSUES SINCE THE LAST TRUSTEES MEETING:

The following committees made their annual reports to the Faculty Senate; Cultural Activities Council, Advance, and the Committee on the Universities’ Mission Statement. The Faculty had their annual “Open Forum” to discuss issues relevant to the entire Faculty. There were no real issues other than the normal issues related to salary and benefits. All minutes can be viewed on the Faculty Senate Web page.

KEY ISSUES AND ACTION ITEMS:

The Faculty Senate voted on two Code changes to send to the President; 402.12, “College Numbers” and 405.6.2 “Advisory Committees” Both votes were unanimous.

UPCOMING EVENTS, ACTIONS AND ISSUES:

The Faculty Senate will continue to review Faculty Code and make recommendations for change where needed. Monthly meeting have run very well.
Classified
Employees
CLASSIFIED EMPLOYEE ASSOCIATION

Jill Ballard
797-1038
jill.ballard@usu.edu
December 19, 2006

Events, Actions, or Issues Since Last Trustee’s Meeting:

On November 17, 2006, I went to our UHESA conference at Dixie State College. We had a speaker give a presentation on “Laugh for Health Sake”. We also finalized our UHESA card for UHESA Day at the capital on Tuesday, February 6th. The goals we are working on are 1) Continued funding of Health Care cost 2) 4% salary increase, 3) Monies to fund education in regards to Recruitment and new staff. All institutions will approach the session with these goals. We also looked into what other institutions have for holidays and wellness programs.

Our CEA executive committee is working with PEA on having a Beaver Mountain Ski night. It will be held on Thursday January 11th from 5:00 – 9:00 pm. Ski rentals and lessons will be provided. The snack bar will be open. We hope it will be successful and become something we can offer every year.

We are working with the Employee Benefits Advisory Board (EBAB) on several different issues. We are continuing to look into putting together a Wellness Program that will benefit not only the employees, but will also help with the rising costs of health care. The staff at the University would also like to look into using the services of the Student Health Center.

Upcoming events, Actions, or Issues:

Meeting with UHESA at the capital in Salt Lake February 6th, 2006 from 9:00 am – 2:00pm.

CEA/PEA Beaver Mountain Ski Night. Thursday, January 11th from 5:00 pm – 9:00 pm.

We hope to have a Brown Bag Forum with PEA and CEA in March with the Legislators.